Pozycki Hall Opens for 2015-2016 Academic Year

Pozycki Hall was opened to the Monmouth community at the start of Fall 2015 semester as an addition to the Leon Hess Business School (LHBS) and the Kislak Real Estate Institute (KREI). The 2,000 square foot facility will provide increased academic and social space for the growing University community.

According to Patricia Swan-nack, Vice President for Administrative Services, the hall has various features beneficial to the entire University. Pozycki Hall holds three large classrooms, and one computer lab. It exhibits two video conferencing rooms, and multiple open student lounges.

It features a 175-seat auditorium, eight faculty offices, and four re-trostom.

“Really lovely,” said Vice President Mary Anne Nagy, in regards to Pozycki Hall. “The building is beautiful and blends in exceptionally well with the rest of the architecture of the campus.”

According Momma Ayub, a senior chemistry major, Pozycki Hall is a foot in the right direction for the LHBS. “Pozycki Hall is perfect for the business school. It has a corporate atmosphere. The windows provide natural lighting, so the building’s design resembles a modern corporation,” said Ayub.

Suman Multani, a first year earning his Masters in Business Administration, shared similar thoughts.

“It think Pozycki Hall is much more modern than the building (Bey Hall) that it is connected to. Pozycki Hall’s two story facility is linked to the north side of Bey Hall by a pedestrian passageway. Bey Hall was built over twenty years ago.

The hall was named after Steve Pozycki, an alumnus from ’73. The building is in his honor due to his generous donations contributed to the University, and Pozycki Hall.

Pozycki is the Founder and Chairman of SJP Properties, a New York based developing agency of large scale commercial and residential real estate, according to sjpproperties.com.

Pozycki was not the only major contributor. The University itself contributed 100,000 dollars to the cost. The project was opened to public donations, allowing other contributors to get parts of the hall named in their honor.

The plan for Pozycki Hall was filed in 2013. According to Swannack there are various fac-tors that influence the establish-ment of new campus facilities.

“There has to be a need de-termined and a funding source identified. Once those elements are in place a project commit-ttee is formed and ideas of what is needed discussed,” said Swannack.

“Architects are engaged and a design team formed. The team works closely and

Students forced into crowded housing

A total of 126 first year stu-dents are living in forced triples and quads in the residential halls as of Sept 8. This includes 30 triples and nine quads throughout Cedar, Laurel, Elmwood, Pinewood, and Mulanea Halls.

There are currently 1,138 stu-dents in the freshman class and 934 of these students are living on campus, according to Ray mond Gonzalez, Associate Direc-tor of Residential Life and Housing Operations. This is the largest number of first year stu-dents to live on campus in the history of The University.

“We are making every ef-fort to accommodate resident students, especially freshmen,” said Tara Peters, Associate Vice President for University Marketing and Communications. “It is great that so many people are interested in Monmouth Uni-verse. When you combine that with the number of students who want to stay on campus, we had to make some accommodations.”

Accommodations such as the forced living arrangements were mandatory to fit the number of requests to live on campus. The forced housing is causing three students to fit in a double or four students to live in a triple.

“There is an unprecedented demand to live on campus,” said Mary Anne Nagy, Vice President for Student Life and Leadership Engagement. “If a student is accepted and their housing de posit is in by May 1 we guaran-tees first year student hous ing. We have to honor what we committed to.”

According to Peters, all stu-dents have been housed and there are no first year students currently living in lounges or in upper classmen dorms.

“We have been working on this since July. As we have options that open up to us we have been working on trying to pull students out of those loca tions,” says Gonzalez. There are currently no plans to ex pand or build new residential halls.

Students were made aware that they would be living with three or four people when hous ing assignments went out in July. “I was notified that I would be in a triple when I received my housing information, but I was never told that it would be forced. I was under the impres sion that there would be enough living space for three people to live comfortably,” said Sama ntha Albison, a freshman nurs ing major currently living in a forced triple in Mulanea Hall.

Kelly Fitzpatrick, a freshman nursing major who is living with Albison agreed that the space is insufficient to house three people. “I was never noti fied that I would be in a forced triple. I was notified that I would be in a triple when I got my housing information how ever, I was under the impres sion that we would be placed in a room made for three people,” she said.

The students described how they have worked together to create a comfortable living en vironment. “I am comfortable with my living situation be cause my roommates are really great and we all get along very well. We have to compromise a lot and share all of our things with each other due to the fact that we dont have enough space,” explained Fitzpatrick.

Residential Life has been working to ensure that students are comfortable with their liv ing situation.

Housing continued on pg 3

Pozycki continued on pg 2
Suicide Awareness Event to Be Held on Great Lawn

PRESS RELEASE

Monmouth University’s Sigma Pi Sigma Fraternity is hosting a Suicide Awareness event on the Great Lawn of Whitman Hall at Monmouth University on Sunday, September 20 at 11:00 am. Chancellor Alice W. Boulton, President and CEO of Monmouth University and Third Year Counseling on the Sigma Pi Executive Board is hosting the event on behalf of the Sigma Pi Fraternity along with Sorority Alpha Sigma Tau and sponsors Dr. Lee, Director for Counseling and Psychological Services in addition to counseling with Amy Belhina, Director of Student Services and Student Center Operations. There will be bubbles released to show support for suicide prevention and National Suicide Prevention month which takes place in September.}

The new website homepage resembles that of Windows 8 style

The new functionality of the website is explained by Peters in three facets: 1) “Mobile Testing function indexing displays different versions of content to alternate visitors, allowing us to understand which imagery, copy and calls-to-action have the highest engagement. 2) Targeted content functionality used on the Admissions page will provide a more personalized experience for visitors. 3) A ‘request more information’ inquiry application has also been added to the Admission page, giving a quick and easy way for prospective students and their families to request information from us, whether through email, over the phone or the mail.” Lastly, the “request more information” inquiry form is an addition for the admissions page where prospective students can have their questions answered. While the Admissions page has a large variety of information, there is always the possibility of other questions to be had, therefore, this new request form is a great addition.

Peters described the inspiration for the new design, “Monmouth University is the region’s premier liberal arts university. In approaching the visual design, we wanted to highlight the fact that our beautiful coastal campus sits at the heart of a vibrant culture rich in history, the arts, technology and entrepreneurship. The color palette and design elements definitely play into coastal location, while the tiled layout showcases more of what makes Monmouth University more character. It definitely suits us because we have turned the navigation tabs. The tabs divide up the website content and guide the user through the website. In addition, the navigation tabs are in a smaller callouts story narrative and approximately six smaller callouts that showcase the breadth of each theme at Monmouth.

Across the themes, the new content highlights students, faculty and staff from our Schools and Centers of Distinction.”

The new website page is sleeker, more modern and more up to date looking than before. It represents the University in a great way and is much more eye appealing than the previous design.

While the overall response to the new movement, “Continuous improvement will be essential to evolve the website into a stronger marketing tool and a critical asset for achieving specific university goals.” If you would like to give your feedback on the new website head to the new site and fill out a Website Feedback Form.
Newly Appointed Honors School Assistant Dean Revises Mentor Program

RICHARD FELICETTI
ASSOCIATE NEWS EDITOR

Monmouth University’s Honors School has appointed Dr. Stanley Blair, an associate professor of psychology and criminal justice at the University’s English Department as the new Assistant Dean. Blair said the 2015-2016 academic year.

As Assistant Dean, Blair will be responsible for overseeing the peer-mentoring program, assisting with extracurricular programming, advising Honors students who are preparing for their thesis experience, and expanding the core Honors curriculum.

The Honors Peer Mentoring Program, comprised of two team leaders and approximately 35 student mentors, is designed to ease the transition from high school to university for the incoming freshman.

The mentors will maintain contact with their mentees to build relationships and address any questions or concerns the students may find troubling. Blair will oversee the program and make changes that benefit the incoming freshmen.

“Dr. Blair was needed to take the peer mentoring program to the next level and to continue to provide the extraordinary first year experience that students in the Monmouth area received,” said Kevin Dooley, Dean of the Honors School.

Dooley’s revisions to the mentoring program were showcased during the Honors School Retreat on Sept. 5, in which incoming freshmen using technology to research the various clubs on campus, and making a list of fun activities to do in the Monmouth area.

However, the most acclaimed part of the retreat came when the mentors and mentees went on a scavenger hunt. Armed with a scavenger hunt list, the groups scoured across campus in search for mentors and mentees to meet up on campus, including meeting various clubs on campus, and using technology to research the various clubs on campus, and making a list of fun activities to do in the Monmouth area.

Forced doubles contain bailed beds and bunk beds to make use of the available living space.

University Overbooks Freshman Dorms

Housing continued from pg 1

“Although the residence halls are at full capacity, the Office of Residential Life is trying their hardest to reduce the number of forced triples and quads as other rooms become available. All residents can enjoy Residential Life about any concerns or issues within their rooms and buildings,” said Caitlynn Fiol, a junior accounting major and Residential Assistant in Mullany Hall.

“Residential Assistants and other members of Residential Life, like myself, are passionate about ensuring the satisfaction of all residents and work to the best of their ability to meet the needs of all students.” It has also been the responsibility of Residential Assistants to ensure the comfort of those specifically living in forced triples and quads.

“One of the tasks that Caitlynn and I had to do was knock on all the triples and quad doors the day after move-in to check on how things were doing and to see if everyone was comfortable with their living arrangements,” said Denver Mullaney, Head Resident Assistant in Mullany Hall and senior psychology and criminal justice major. “I was expecting for these students to lash out on how ridiculous it is and how they paid so much money and this is what they get. But that’s what happened at all. Not one of them complained, they all said similar things, how because of this situation they have one more friend then they would have, and that the rooms are actually cozy.”

The increased amount of students on campus has lead to a few places on campus being more crowded than usual. “I certainly feels busier but hasn’t incoordinated me in any way yet. The dining hall may be more crowded especially around dinner time but it hasn’t been too bad, and the gym seemed busier than usual the other night as well but completely manageable,” said Emma Stowell, Residential Assistant in Cedar Hall and a sophomore chemistry major.

Although the Residential Assistants have seen no issues thus far, the students are still weary of their future in the dorms. “I would need to be sure I wasn’t placed in a forced triple again,” Albinson said of her like-lines of living in the dorms.

Summary

Dr. Blair was needed to take the peer mentoring program to the next level and to continue to provide the extraordinary first year experience that students in the Monmouth Area have.”

KEVIN DOOLEY
Dean of Honors School

Many mentors and mentees expressed their satisfaction with Blair’s program. Hope D’Amore, a sophomore mentor, noted that in order for the mentoring program to continue to run successfully and positively impact the freshmen after the long day, the mentees need to be delegated to someone such as Blair. “I think the retreat was very well run and informative,” said freshman mentor Bill Elwell. “The class scavenger hunt was my favorite because it helped me out the most. It helped me find all my classes and taught me some short-cuts.

On Sunday, Sept. 6, the Honors School hosted its annual sunrise walk to the beach, in which mentors and mentees were invited to take the 1.3 mile walk to the shore and observe the sun as it rises on the horizon. This year, the turnout far exceeded those of the past. Blair noted that the exceptional turnout may be an indication that the freshmen had a successful move in.

“Dr. Blair was needed to take the peer mentoring program to the next level and to continue to provide the extraordinary first year experience that students in the Monmouth Area have.”

KEVIN DOOLEY
Dean of Honors School

Many mentors and mentees expressed their satisfaction with Blair’s program. Hope D’Amore, a sophomore mentor, noted that in order for the mentoring program to continue to run successfully and positively impact the freshmen after the long day, the mentors need to be delegated to someone such as Blair. “I think the retreat was very well run and informative,” said freshman mentor Bill Elwell. “The class scavenger hunt was my favorite because it helped me out the most. It helped me find all my classes and taught me some short-cuts.

On Sunday, Sept. 6, the Honors School hosted its annual sunrise walk to the beach, in which mentors and mentees were invited to take the 1.3 mile walk to the shore and observe the sun as it rises on the horizon. This year, the turnout far exceeded those of the past. Blair noted that the exceptional turnout may be an indication that the freshmen had a successful move in.

“Dr. Blair was needed to take the peer mentoring program to the next level and to continue to provide the extraordinary first year experience that students in the Monmouth Area have.”

KEVIN DOOLEY
Dean of Honors School

Many mentors and mentees expressed their satisfaction with Blair’s program. Hope D’Amore, a sophomore mentor, noted that in order for the mentoring program to continue to run successfully and positively impact the freshmen after the long day, the mentors need to be delegated to someone such as Blair. “I think the retreat was very well run and informative,” said freshman mentor Bill Elwell. “The class scavenger hunt was my favorite because it helped me out the most. It helped me find all my classes and taught me some short-cuts.

On Sunday, Sept. 6, the Honors School hosted its annual sunrise walk to the beach, in which mentors and mentees were invited to take the 1.3 mile walk to the shore and observe the sun as it rises on the horizon. This year, the turnout far exceeded those of the past. Blair noted that the exceptional turnout may be an indication that the freshmen had a successful move in.
Welcome from the President

Dear Students:

As you make your way to class this year, you will see evidence of exciting changes on campus, including a remodeled dining area in the Rebecca Stafford Student Center, finishing touches outside our newest academic space, Pozycki Hall, and major renovations underway at the Science Building. These improvements are part of our commitment to providing you with an outstanding living and learning environment.

Every member of our dedicated faculty and staff is here to help you succeed. Don’t be shy about asking for help along the way, especially if you are new to campus as a first-year or transfer student. Take time to get to know your academic advisors, your professors, coaches, resident assistant, and, your fellow students.

One of the best ways to experience a well-rounded education is to get involved with clubs and organizations. I also encourage you to attend as many events as you can—we have everything from exciting Division I sports to the best of the Metropolitan Opera, all right here on campus. Or, take a break from your studies and enjoy the benefits of our coastal campus with a relaxing walk on the beach.

You have my best wishes for a productive, healthy, and safe 2015-2016 academic year.

Sincerely,

Paul R. Brown,
Ph.D President

Welcome from the Vice President of Student Services

Dear Students:

Welcome to the newest members of Monmouth University — members of the Class of 2019 and our new transfer students! To our returning students, we are happy to welcome you back to a new academic year. You are all part of our campus community, and I hope you are looking forward to a great year ahead.

We also welcome two new deans to our community: Dr. Kenneth Womack, Dean of the School of Humanities and Social Sciences, and Dr. John Henning, Dean of the School of Education. They have joined our community and will lead the faculty in their respective schools.

All of us at the University, no matter our role, exist because of you. We are here to help you, teach you, challenge you, and mentor you. In the Strategic Plan, you also need to engage in activities outside the classroom to support your academic experience.

Wherever you go on campus, you will see signs of investment in the campus. Pozycki Hall is completed and will be used this upcoming fall for classes and faculty offices. Construction has also begun in earnest on our new science building which we expect to complete for Fall 2017. Of course, as a student, you will also be very impressed with the renovations in the Stafford Student Center Food Court and the addition of Dunkin Donuts. Our new campus dining partner, Gourmet Dining, has been working very hard on this project and, most importantly, on presenting you with a dining program that meets your needs as a student. I know you will enjoy the variety of food options not only at the Stafford Center but also in Magill Commons. And, as you travel across campus, you will see signs of investment in the community. Our newest academic space, Pozycki Hall, and major renovations underway at the Science Building. As you make your way to class this year, you will see evidence of exciting changes on campus, including a remodeled dining area in the Rebecca Stafford Student Center, finishing touches outside our newest academic space, Pozycki Hall, and major renovations underway at the Science Building. These improvements are part of our commitment to providing you with an outstanding living and learning environment.

Finally, I want you to be challenged by your experience here but I also want you to be safe. I want you — no, I need you to take care of yourself and each other. We are a community. Members of a community commit themselves to giving back to the community by making positive contributions and caring for the members who share that experience with them. That is your responsibility as a Monmouth University Hawk.

All of us at the University, no matter our role, exist because of you. We are here to help you, teach you, challenge you, and mentor you. Contact us at any time and have a great semester!

Sincerely,

Mary Anne Nagy
Vice President for Student Life and Leadership Engagement

Welcome Back from The Outdoors Club

Dear Students,

Summer has come to an end; the leaves are starting to change, and the smell of pumpkin spice is starting to fill the air! On behalf of the Monmouth University Outdoors Club, I would like to welcome back all returning students and give a warm welcome to all new students. We are looking forward to a fun-filled semester as we already have several exciting events planned. If you are wondering – “what exactly is the Outdoors Club and is it for me?” – here is your answer.

The Outdoors Club is committed to providing fun, adventurous opportunities to Monmouth Students. Some of the activities we have done in the past include; hiking, camping, kayaking, white water rafting, zip lining, horseback riding, surfing, and rock climbing.

Whether you are looking to cross something big off your bucket list or simply just find a friend to walk to the beach with, the Outdoors Club can help you do that.

To learn more and find out about the fun events we have planned for this semester, join us for an interest meeting on Wednesday, September 9th at 3:30 in Bey Hall Room 126 or request to join our Facebook group – “Monmouth University Outdoors Club”.

Welcome Back from The School of Humanities & Social Sciences

The School of Humanities and Social Sciences Dean’s Office welcomes all new students and welcomes back all those returning to Monmouth University. Located in the Plangere Center, we are here as a resource and a support to help you realize your goals. We look forward to working with you, and hope that you will explore and take advantage of all the University has to offer. Good luck!

The Student Alumni Association (SAA) welcomes all students, new and old, back to campus! If you’re looking to be a part of an on-campus group that will continue to benefit you even after your days at Monmouth, join SAA! SAA provides a link between current students and alumni through student alumni events and activities. E-mail alumni@monmouth.edu for more information and to receive our fall meeting schedule.

The Running Club

The Running Club will begin meeting again several afternoons per week very soon. Please contact Club President Mitchell Parker or Coach Joe Compagni, Club Advisor, for more information. New gear for all club members will also be ordered soon.
Welcome Back from Student Employment

1) We have moved to Bey Hall Room 127, (the previous location of The Institute for Global Understanding.)

2) We will continue using the Ultipro online timekeeping system. All returning student employees need to complete a Student Employee Referral Form for this academic year for each position they intend to hold. All new student employees need to be trained on Ultipro after completing their employment paperwork.

3) I would like to take a moment to explain the benefits of using your Federal Work Study Award. Do you have Federal Work Study as part of your Financial Aid package?

Using the Federal Work Study award enables you to earn extra money while gaining a variety of job experiences that can be added to your resume! Each year over 80 on campus departments hire student employees and over 35 community service agencies participate in Monmouth’s Federal Work Study Program. You may choose to work either on- or off-campus. Last year over 1,000 students chose to work on campus where students obtained references, made a difference and had fun! Almost every department at Monmouth hires students and preferential hiring is given to FWS award holders. Some popular jobs include: phone-athon associates, life-guarding, Athletic game management workers, Athletic equipment room workers and lab assistants for Information Support and Computer Science and Software Engineering.

Most jobs pay between $8.38 and $9.00 an hour. A bi-weekly paycheck is earned and we do offer direct deposit! The most commonly asked student question regarding FWS is: what is it and how does it affect me? Having a Federal Work Study Award makes a student eligible for a student job before anyone else. All jobs are paid based upon job description, however the department where the student works only has to pay 25% of the hourly wage and the Federal government funds the rest. Therefore, it is much less expensive for departments to hire a FWS student rather than someone without a FWS award. (It costs about $2.10 per hour!) Over fifty students chose to work at off-campus community service agencies last year. The interaction with future employers really makes a difference. Many of the students are social work, education, psychology and criminal justice majors and find working off-campus rewarding.

The positions range from one-on-one tutoring and mentoring, to office jobs to working with animals. Agencies that are looking to hire students this fall include the Family Based Services, YMCA, Monmouth Cares, Family & Children Services, America Reads, tutoring children at elementary schools and many, many more. If students are interested in using their FWS award to work at other agencies, the Student Employment Office is able to do an outreach for the student! Additional rewards of working through the Federal Work Study Program include meeting and working with faculty and staff, meeting other students and participating in Student Employee Appreciation Week. A week in April is dedicated to students and give-a-ways. This past April 2015, over $20,000 in prizes were given away to students from over 65 area businesses.

If you are still not convinced about using your Federal Work Study award, ask a student who is currently working and what they do or stop by the Office of Student Employment. Please contact Rose Chasey 732-263-5706. We hope to speak with you soon.

All our best from Bey Hall Room 127! Aimee Parke, Assistant Director of Human Resources for Student Employment, Kelly Craig, Student Employment Coordinator, Rose Chasey, Student Employment Assistant.

If you have any questions or suggestions, please let us know.

Thank you!

Aimee Parke (x3569)
Kelly Craig (x3560)

Welcome Back from Career Services

We hope that everyone had a wonderful summer! The fall semester is off to a fast start with lots of great services and programs from Career Services to support student success.

Look for our email alerts about our upcoming career development workshops, special job postings, and our Internship Fair (October 7th) and Fall Career Day (November 4th). We encourage you to review our weekly job newsletters where you will find current full-time, part-time, and internship opportunities. The job newsletter is sent to your University email address.

As always, our professional staff provides students with comprehensive career advising ranging from learning how to construct a competitive resume and cover letter to job search strategies to effective networking to interview coaching, and much more! Stop by the Career Services office, located in the Student Center (Lower Level), call us at 732-571-3471 or email us at careerservices@monmouth.edu.

We welcome the opportunity to meet with you, and look forward to assisting you with your career-related goals.

Wishing you many great successes this year!

The staff of Career Services

Department of Political Science & Sociology

Welcome back from the Department of Political Science and Sociology. Stop by Bey Hall and learn more about Debate Team, Mock Trial, Model UN, Gender Studies, and Washington Semester.

Throwbacks when you want it,
New music when you need it.

2nd FLOOR PLAGERERE
ROOM 236
Sept 9, Sept 24, Oct 20,
Nov 18, Dec 9
3:15-3:45 pm
WMX.COM

The Department of Art and Design

Welcome Back!

With the new academic year you have so many new opportunities to experience and explore. Seeing exceptional visual art is among the many wonderful events available to you. Art allows you to see through others eyes, feel what others feel—it helps you to become an empathetic person.

We invite you to visit our galleries at your leisure and attend our artists’ talks.

The first exhibit in DiMattio Gallery, Rechnitz Hall features the extraordinary “Bruce Springsteen: A Photographic Journey”. Come by and see Bruce! Also in the Rotary Ice House is the compelling installation “The Out Crowd” by Brooklyn artist Aaron Wexler.

We wish you all the best for an exciting, rewarding, and memorable year!
Welcome Back from the Global Education Office

Global Education, Study Abroad, and International Student and Faculty Services Welcomes Everyone to the 2015-16 Academic Year

This academic year, along with many exciting new additions to campus life is the newly formed Global Education Office. Located on the first floor of the Student Center by the student lounge, the Global Education Office, Study Abroad, and International Student and Faculty Services are here for all students and employees. We welcome you to stop by our offices any time.

Global engagement is a unique aspect of college education and campus life. It is transformative and prepares you for the global marketplace with ideas, cultural literacy, and adaptive skills to succeed in a highly interdependent and diverse world.

We welcome all new, transfer, and continuing students from across the United States and the world, faculty, employees, and visiting international scholars.

If you are a new, transfer, or continuing student, or have traveled across countries and transitioning into your academic program here at MU, or have a question about semester or short term Study Abroad, a returning Study Abroad student, a faculty member or employee wondering how to organize a study trip abroad, join the International Club, Study Abroad Club, the Chinese Students or employee wondering how to organize a study trip abroad, join the International Club, Study Abroad Club, the Chinese Students Club, or just curious about global affairs, please stop by; we are here for you and would love to meet you and work with you. We wish everyone a successful and exciting academic year and freedom, equality, justice and peace around the world.

Rekha Datta
Interim Vice Provost for Global Education
Student Center First Floor, Room 29
rdatta@monmouth.edu
X4438

Welcome Back from the Office of Equity and Diversity

Students:
The Office of Equity and Diversity welcomes all new and returning students. Monmouth University provides equal opportunity to all students and employees.

Our office monitors the University's compliance with laws and regulations regarding Affirmative Action, Equal Opportunity, and Title IX of the Educational Amendments of 1972. Students and employees have a right not to be discriminated against because of race, color, religion, ancestry, national origin, national- ity, sex (including pregnancy and sexual harassment), affectional or sexual orientation, gender identity or expression, atypical hereditary cellular or blood trait, marital status, domestic partnership or civil union status, age, liability for military service, protected veteran status, or status as an individual with a mental or physical disability, genetic information or AIDS and HIV-related illnesses, and provides a work environment free of bias based on such categories. Monmouth University has appointed Nina M. Anderson, Director of the Office of Equity and Diversity, as the ADA/504 and Title IX Coordinator.

Our website can be found at www.monmouth.edu/OED. A copy of the procedure for filing complaints of discrimination/sexual harassment can be obtained from our office or www.monmouth.edu/resources/HR/OEDharass/asp. Any member of the Monmouth University community may report incidents of discrimination/sexual harassment to the offices listed below.

Nina M. Anderson
Director of the Office of Equity and Diversity
Wilson Hall
Room 304
(732) 571-7777

Mrs. Patricia Swannack
Vice President for Administrative Services
Facilities Management
(732) 571-3546

Mrs. Mary Anne Ngy
Vice President for Student Life and Leadership Engagement
Student Center
Room 207
(732) 571-3417

Dr. Laura J. Moriarty
Provost/Vice President for Academic Affairs
Wilson Hall
Room 211
(732) 571-3405

School of Science
Dear Students and Colleagues,

We are pleased to welcome you back to campus for the 2015-2016 academic year! We hope you had a great summer.

As you return to campus, we are sure that you have noticed that the renovation of the Edison Science Building has begun! We are extremely excited about this endeavor.

The first thing you're likely to notice is that the "link" that connected Edison and Howard Hall has been demolished. As a result, all of the building entrances that used to be accessible through or under the link are closed. The first phase of the renovation will include construction in this location.

We would also like to make you aware of temporary changes to the ingress and egress to the Edison Science Building and Howard Hall to accommodate the current construction activities, including new emergency exit locations in both buildings.

Edison Science Building:

- Please use the entrances on the north end of the Edison Science Building to enter and exit the building. The two sets of stairs at the north end connecting the first and second floors are open.
- Both south stairwells are closed.
- The southern corridor connecting both sets of stairs is part of the construction and is also closed, except in an emergency. The southern corridor should only be used in the event of an emergency and will allow you access from the east corridor to the west corridor or vice-versa, because the south staircases are closed.
- Emergency exit signs direct you to this new temporary emergency exit.

Howard Hall:

- Please use the Pollak Theatre lobby (east or west side) to enter and exit Howard Hall. You may still use the stairs at the north end of the building to move between floors, but you cannot use them to exit the building.
- A temporary emergency exit at the north end of the second floor has been added; this exit goes to the Great Lawn.
- Emergency exit signs direct you to this new temporary emergency exit. The 24-hour computer lab in Howard Hall can be accessed by entering the building through the Pollak Theatre lobby doors on the west side of the building.

Thank you in advance for your understanding and patience as we improve our facilities.

John Tiedemann and Catherine Duckett, Interim Deans
School of Science

Welcome Back from Health Services

Monmouth University Health Services wishes you a happy and healthy academic year! As part of our ongoing preventive health program, we strongly encourage you to take advantage of several on-campus Flu Vaccination Clinics. Flu Clinics will be held:

- Thursday, October 1: 1:00pm to 7:00pm, Anacon Hall, 2nd floor SSC
- Tuesday, November 3: 1:00pm to 7:00pm Anacon Hall, 2nd floor SSC

So, plan ahead and just bring your health insurance card! We look forward to serving you throughout the year!

Sincerely,
Monmouth University Health Services
MU MOMENTS FROM THE SUMMER

TOP LEFT: A BEAUTIFUL DAY ON CAMPUS. (PHOTO COURTESY OF NATALE MALLAMACI)

TOP CENTER: DAN PILLARI AND GREG NOACK OF MEN’S BASKETBALL RIDING A TANDEM BIKE ON THE WALL OF XI’AN ON THEIR CHINA TRIP THIS SUMMER. (PHOTO COURTESY OF GREGORY NOACK)

CENTER LEFT: ALI GALJOUR AND HANNAH DUMAS AT THE INVOLVEMENT FAIR. (PHOTO COURTESY OF ALI GALJOUR)

CENTER RIGHT: THE HONORS SCHOOL WATCHING THE SUNRISE. (PHOTO COURTESY OF GRACE ROEDER)

BOTTOM LEFT: JAMES GERARD REPRESENTING MU AT OCEANFEST THIS SUMMER. (PHOTO COURTESY OF JAMES GERARD)

BOTTOM RIGHT: ALLISON FERRARO CAPTURED THIS CALIFORNIA MOMENT WHILE ON A ROAD TRIP FROM SAN FRANCISCO TO SEATTLE. (PHOTO COURTESY OF ALLISON FERRARO)
IMPORTANT

Where’s my REFUND?

IT’S EASY & FAST!

SIGN UP TODAY
DIRECT DEPOSIT TO "ANY" BANK
Go to www.paymentportal.pnc.com/mon and click into Monmouth E-Refund today.

RECEIVE YOUR REFUND WITHIN 72 HOURS AFTER IT IS PROCESSED

Need further assistance...
Contact Bursar’s Office
732-571-3454
OPEN HOUSE
Sunday, October 11, 2015
9:00 a.m. – 4:00 p.m.

Share your Monmouth spirit and make some extra money! Welcome prospective students and families as they learn more about MU.

Attend one of the following mandatory informational meetings:

Wed. Sept. 16 @3:30pm Wilson Hall 103
Tues. Sept. 22 @1:00pm Student Center 202A
Wed. Sept. 23 @3:30pm Student Center 202A
Wed. Sept. 30 @3:30pm Student Center 202A
Thurs. Oct. 1 @7:00pm Mullaney 1st Floor Lounge
Mon. Oct. 5 @7:00pm Mullaney 1st Floor Lounge
Tues. Oct 6 @4:15pm Student Center 202A
Wed. Oct 7 @3:30pm Student Center 202B

OR

Contact Erin Smith in the office of Undergraduate Admission at 732-263-5879 or esmith@monmouth.edu

---

need a car? borrow ours.

cars on campus. by the hour or day. gas & insurance included.

get special rates at zipcar.com/monmouth

you only need to be 18+ to join.
Hey, Wassup, Hello: Welcome Back

FABIANA BUONTEMPO AND MAGGIE ZELINKA

Going back to school is so much more than going back to school. Students head back to the life they have known for years: hanging out with friends all day, taking classes, and joining extra circulars. For us, this ‘going back to school’ line has much deeper meaning than it has in the past. We are going to graduate after this semester and get thrown into a different life than we have known for the past 17 years. This new life will no longer entail classes, homework, parties, or The Outlook.

Instead, we will be going to work to earn some money and struggle to see our friends on a weekly basis. We will have to bring work home to do on the weekends and make our job our number one priority. Excuse us for this grim look on the future, but how can one possibly want to leave such a great life at Monmouth University? Since this mentality is us, we plan to make this semes-

The Outlook has been in production since 1933 and we are ecstatic to be part of history. This new life will no longer entail classes, homework, parties, or The Outlook.

The Outlook has been in production since 1933 and we are ecstatic to be part of history.
The Outlook
September 16, 2015

The Best Nicknames in the MLB

MAGGIE ZELINKA
Co-EDITOR-IN-CHIEF

This list is dedicated to the greatest nicknames of some of these ballplayers made their debut in 1888 while others remain on the diamond today. Some may not be the most creative such as Mordecai Brown but some may have interesting explanations such as Walter Johnson. Whatever the case, here are the top 20 nicknames in professional baseball.

1.) Ted Williams

“Splendid Splinter”
Arguably the best hitter of all time, Williams received his nickname because when he was tiny and thin like a splinter.

2.) George Ruth

“Babe”
George Herman Ruth was given the nickname after Jack Dunn signed him to the Baltimore Orioles. Since Ruth attended St. Mary’s Industrial School for Boys, Dunn had to become his legal guardian. Papers began to write “Dunn’s new baby” which eventually turned into “babe” when he was playing ball world, and the nickname stuck.

3.) Lawrence Berra

“Yogi”
Apparantly Berra received this nickname because his disposition was as strong as his arms and legs crossed, a nickname because when he sits like a splinter.

4.) Ty Cobb

“The Georgia Peach”
Cobb was born in Narrows, Georgia and was given this nickname by sportswriter Grantland Rice in 1910.

5.) Willie Mays

“Say Hey Kid”
Allegedly, Mays would shout “say hey over there” to people whose names he did not know when he was a rookie.

6.) Walter Johnson

“The Big Train”
Johnson pitched during an era when trains were the fastest thing around. Johnson was one of the fastest pitcher of his time and therefore, he was compared to a train.

7.) Jim “Catfish” Hunter

“Catfish”
This nickname was created by Oakland owner Charlie Finley, who started some story about Hunter catching fish in North Carolina.

8.) Carlos Ruiz

“Chooh”
These stories began to call their catcher Chucha which is Colombuan slang for under arm rod or arm as a joke. The media caught on and shorten the nickname to Chooh.

9.) Mordecai “Three Finger” Brown
Brown lost part of his hand in a corn shredder when he was seven-years-old. Since he only had three fingers left, it seemed like a suitable nickname to his teammates. He played in the big leagues from 1903 to 1916.

10.) Pete Rose

“Charlie Hustle”
White Ford called Pete Rose “Hustle” on multiple occasions but the most memorable one was when Rose was walked but pranked to first base anyway.

11.) Joe Jackson

“Shoeless Joe”
Jackson was given his nickname when he played a minor league game wearing his stockings since his new pair of spikes caused blisters on his feet the previous day. When Jackson hit a triple, some in the stands yelled, “you shoeless son of a gun,” and the name has stuck ever since.

12.) Reggie Jackson

“Mr. October”
Jackson was dominant every time he made it to the World Series, which tends to be played in October. In five World Series appearances, he hit 10 home runs, 24 RBIs, and 35 3-bags.

13.) Larry Jones

“Chiper”
His family gave him this nickname because he was “a chip off the old block.”

14.) Bill Lee

“Spaceman”
Lee jokes that the nickname was given to him by his teammate John McGraw for being “out of this world” and “little-oopacy.”

15.) Leroy “Satchel” Paige

“Satchel”
His job as a young boy was to carry satchels and bags at railroad stations for passengers, thus the nickname Satchel was born.

16.) Gordon Cochrane

“Mickey”
When Tom Turner signed Cochrane to the Portland Pacific League in 1923, people thought he was just going to be another Irish, “Scotch” nick. Obviously he was anything but as he was inducted to the National Baseball Hall of Fame in 1947. Ernie Mantle even named his son Mickey after him.

17.) Denton Young

“Cy”
Young once lost control of his fastball and it wound up destroying a nearby fence. People commented that it looked like a cycle hit the fence.

18.) Leon Goslin

“Goose”
He looked like a goose. Goslin had a way of flapping his arms when he was chasing fly balls and was generally awkward.

19.) Waite Hoyt

“Schoolboy”
Hoyt was given the nickname Schoolboy because he was signed to a professional baseball contract with John McGraw’s New York Giants when he was only 15-years-old.

20.) Cornelius McGillicutty*

“The Georgia Peach”
There is rumor that the Merkle ball club, which he caught for Connie Mack so it would fit on the scorecard but Mack himself disputed this.

*NOTE: These names were found in the book “The Best Nicknames in the Big Leagues” by Gary M. Barta. If there is a discrepancy, please let us know.

Marriage Equality Ruling Brings Positivity

On June 26 2015, the Supreme Court legalized same-sex marriage in all 50 states, meaning that regardless of state laws, same-sex couples could marry in all states. Previous to the ruling, same-sex marriage was legal in 38 states, as well as the territory of Guam and the District of Columbia. The public response to the unions has been becoming increasingly more and more positive. The nominees passed with a five to four vote, with four judges voting against it and five voting in support of the ruling. Justice Kennedy, one of the most liberal members of the court, and one who was widely outspoken about against same-sex marriage, was the deciding vote. Justice Kennedy was the author of all three of the Supreme Court’s previous gay rights landmark cases, such as时候 he struck down a federal law that would deny benefits to same sex couples in the United States v. Windsor two years ago.

Justices Ruth Bader Ginsburg, Steven G. Breyer, Sonia Sotomayor, and Elena Kagan joined Justice Kennedy in voting in the majority opinion. Justices Samuel A. Alito, Antonin Scalia, Clarence Thomas, and Chief Justice John G. Roberts voted against the ruling: “No union is more profound than marriage,” said Justice Kennedy during the session. “It embodies the highest ideals of love, fidelity, devotion, sacrifice, and family... Marriage embodies a bond that may endure even past death. It would misund erstand these men and women to say these fees re the idea of marriage... Their hope is not to be condemned to live in loneliness, excluded from one of civilization’s oldest institutions. They ask for equal dignity in the eyes of the law. The Constitution grants them that right.”

“I did not think the ruling was inevitable,” said Johanna Foster, the Director of the Sociology and Gender Studies program. “I know as a sociologist that social outcomes are not always foregone conclusions, and yet nothing has always been the direction of human freedom. Sometimes we gain civil and human rights only to see them swept away, as is the case today around many issues of racial, gender, and economic justice. I think the Court’s decision was made in the context of many years of intentional, organized, and hard-won fights of LGBT rights which tend only to bring about this historical decision.”

While the immediate reaction was overly positive – especially since Pride Weekend, a weekend dedicated to celebrating all in the LGBT+ spectrum, was just kicking off in New York City – there were some negative responses from the minority of those who still oppose same-sex marriage.

One of the most controversial responses is that of Kim Davis, the Kentucky county clerk who has been refusing to issue marriage licenses, claiming that same-sex marriage goes against her religious beliefs even though Steve Beascher had instructed county clerks to comply with the STOUTC ruling. Davis tried her case at many courts and lost each time. Finally, she attempted to engage the Supreme Court, claiming that she had religious freedom. On September 1, the Supreme Court ordered her to begin issuing marriage licenses; after she refused, she was jailed on September 3, being held in contempt of court. The court released on September 8, under the provision that she did not interfere with the issuing of marriage licenses, something that her deputies have been handling in her absence. Other organizations, such as the Westboro Baptist Church, have stuck to their original beliefs and continued to oppose the ruling, along with anything else having to do with same-sex relationships.

The story of the LGBT+ spectrum have been increasingly more accepted in pop culture as well. Celebrities such as Ellen Page and Caitlyn Jenner have come out in the public eye recently, and most have received an overwhelmingly positive response. Many hit television shows, such as ABC’s How To Get Away With Murder and Netflix’s Orphan Black, includes characters in same-sex relationships. Fun Home, a musical that won Tony Awards, including Best Musical, details the story of lesbian, Anthony Mantis, and her relationship with her cousin’s adopted father, and has opened to almost entirely positive reviews.

While I am really thrilled about the decision from a social justice standpoint, I also think we should be careful about assuming that marriage equality is the only, or even the most important, issue for civil rights for LGBT people,” she said. “To tie a range of political, social, and economic rights to the institution of marriage is, in and of itself, a fundamentally flawed and unfair system as it means single people, regardless of sexual orientation, are not afforded the same privileges as married people. Other aspects of political, economic, and social protections for LGBT people, marriage equality will be more symbolic than substantive for many.”
Christopher Takes Jab at Monmouth University Poll

JASMINE RAMOS
POLITICS EDITOR

On July 28, when asked about a poll released by Monmouth University's Polling Institute, Chris Christie held a very strong opinion regarding the credibility of the poll.

"The poll showed that Chris Christie had the support of only 4 percent of the voters who had been asked in New Hampshire, while Donald Trump led with 24 percent and Jeb Bush took second with 13 percent. "The Monmouth University poll was created just to aggravate me," Christie said.

"I've never paid attention to a Monmouth University poll, by the way, it's a Monmouth University poll. Anybody really care? You think national candidates are waiting on the edge of their seat waiting for the Monmouth University poll in full swing, and the primary elections being five months away starting with the Iowa Caucuses on Feb. 1, it seems that this summer the voters have been in the political polls, they're down in the polls after stepping into some back and forth with Trump this summer," Dr. Joseph Patten, Chair of the Political Science Department at Monmouth University, said about Trump, "He has benefited from there being sixteen other candidates, "Dr. Michael Phillips-Anderson, independent voters in the general election." Phillips-Anderson said, "I believe Sanders would have a summer fling with a non-traditional candidate."

When asked if outsider candidates like Trump and Sanders would just be another summer fling, Dr. Michael Phillips-Anderson said, "There's no just way to know this. He continued, "The media would like it to be different, because it keeps the story going and keeps the audiences interested, but the outsider can't do this. The same problem that outsider candidates always have: as the election gets closer, more people pay attention, they start going for establishment candidates."

Patten stated, "Trump is different because he is more well known and has his own resources. The GDP field is filled with viable establishment alternatives such as Ohio Governor John Kasich, who is doing well in New Hampshire and gaining recognition, and Marco Rubio and Jeb Bush who have consistently been in the top five of most polls."

On the Democratic side of the race, Hillary Clinton remains the favorite. According to a Monmouth University poll published on Sept. 8, her lead is shrinking from 52 percent of supporters of Democratic voters in August, to 42 percent this month. Behind her is Vice President, Joe Biden, who has not yet declared his candidacy, who is at 22 percent and Vermont Senator Bernie Sanders with 20 percent. Sanders and Biden are practically tied for second due to the 5.3 percent margin of error for the Monmouth University poll. Although Hillary Clinton is still the leading candidate for the Democrats, her numbers seem to have been affected by her recent email scandal with her unfavorable rating reaching 53 percent in a recent poll from The Huffington Post. This could be contributing to the rise in the popularity of Democratic candidate Bernie Sanders. According to the Monmouth University poll, 71 percent of Democrats still have a favorable rating of her while only 17 percent view her unfavorably.

Patten said, "The e-mail scandal does not hurt her with Dem- ocrats as much as it will with independent voters in the gener- al election." Phillips-Anderson said, "I believe Sanders could be gaining in popularity because there is a large group of Demo- crats who are disenchanted with Hillary Clinton and want an alter- native." Chris D'Elia, a senior political science major said, "Bernie Sanders is the only alternative that our generation wants: someone who's stuck to their convictions over the course of their time working in politics. Someone who's proved that their word means something."

Bernie Sanders may prove to be the only alternative. Chapman said, "It would be very surprising to me if I saw another big name Democrat enter the race."

Champion believes Hillary Clinton will still be the favorite in the Democratic nomination saying, "If I were a betting man I would bet on Hill- ary." Chapman continued, "Sanders appeals to the liberal wing of the party but most outsider candidates try to appeal towards the center and Hillary is going to be the candidate to do that." The Iowa Caucuses are a long time away so it is hard to tell what these outsider candidates can do and whether they are just the flavor of the week like outsiders of the past. Patten said, "What is different now is public distrust of both parties, Congress, and the Washington Establishment." However, he continued, "I'm not sure if that's ever known in Politics."
Student Activities Hosts Annual Involvement Fair

Eager freshmen and upperclassmen gathered on the Murr and Leonie Guggenheim Memorial Library Lawn on Friday, Sept. 11 from 3:30pm to 5:30pm for Monmouth’s annual Involvement Fair. Over 100 clubs and organizations were present for the event.

The goal of the Involvement Fair is to introduce students to the idea of a well-rounded college experience, focusing on both academic and extracurricular activities. The University encourages students to participate in the Monmouth tradition of being a leader on, as well as off campus. The event is particularly crucial for fraternity and sorority members who will be forging new member recruitment within the coming weeks.

Several organizations in attendance included The Outdoors Club, Public Relations Student Society of America (PRSSA), Club Field Hockey, Student Activities Board (SAB), Student Government Association (SGA), as well as Chapters of Greek Life. A variety of give-aways such as t-shirts, flash drives, pins, and school supplies were distributed by each of the clubs and organizations. Chapters of Greek Life displayed the letters of their chapter and played slideshows with pictures of their events through out the year. Each organization looked awesome. I could tell that everyone wanted to ensure the new students felt comfortable and welcome at their new home on campus,” mentioned Jessica Stern, a senior sociology major and sister of Alpha Sigma Tau.

Being involved on campus not only boosts students’ resumes, it also gives students an opportunity to meet new people with similar interests on campus. The Involvement Fair provides freshmen, commuter students, and upper classmen another outlet to meet more people and enhance their college experience beyond their assigned dorm rooms and classes.

“As a commuter, it’s difficult to learn about all the clubs and groups Monmouth has to offer outside of my major. The Involvement Fair was a great way to get a glimpse of everything that happens on campus when I am not there for class,” mentioned junior communication major, Colly Shae.

A challenge to the Involvement Fair was the inclement weather in the days leading up to the event. Rain occurred both Wednesday and Thursday before the fair.

The SAB Entertains Campus by Hosting Welcome Week

ANNOUNCEMENTS

CLUB AND GREEK

Sisters of Alpha Sigma Tau at the Involvement Fair which took place on Sept. 11 at the Murr and Leonie Guggenheim Memorial Library Lawn.

SAB Entertains Campus by Hosting Welcome Week

CONTRIBUTING WRITER

Luisa Velez

The Student Activities Board (SAB) on the Monmouth University campus is always ready to plan new events to make every year better than the previous. One of SAB’s main focuses as an organization is Welcome Week during the first week of school to get all freshmen acclimated to the campus and ensure there is always something for the students to participate in.

According to Megan McGowan, the Associate Director of Student Activities and Student Center Operations, the point of SAB is to help students transition to campus life. “SAB Entertains Campus by Hosting Welcome Week”

The Student Activities Board (SAB) on the Monmouth University campus is always ready to plan new events to make every year better than the previous. One of SAB’s main focuses as an organization is Welcome Week during the first week of school to get all freshmen acclimated to the campus and ensure there is always something for the students to participate in.

The Student Activities Board (SAB) on the Monmouth University campus is always ready to plan new events to make every year better than the previous. One of SAB’s main focuses as an organization is Welcome Week during the first week of school to get all freshmen acclimated to the campus and ensure there is always something for the students to participate in.

The Student Activities Board (SAB) on the Monmouth University campus is always ready to plan new events to make every year better than the previous. One of SAB’s main focuses as an organization is Welcome Week during the first week of school to get all freshmen acclimated to the campus and ensure there is always something for the students to participate in.

The Student Activities Board (SAB) on the Monmouth University campus is always ready to plan new events to make every year better than the previous. One of SAB’s main focuses as an organization is Welcome Week during the first week of school to get all freshmen acclimated to the campus and ensure there is always something for the students to participate in.

The Student Activities Board (SAB) on the Monmouth University campus is always ready to plan new events to make every year better than the previous. One of SAB’s main focuses as an organization is Welcome Week during the first week of school to get all freshmen acclimated to the campus and ensure there is always something for the students to participate in.

The Student Activities Board (SAB) on the Monmouth University campus is always ready to plan new events to make every year better than the previous. One of SAB’s main focuses as an organization is Welcome Week during the first week of school to get all freshmen acclimated to the campus and ensure there is always something for the students to participate in.

The Student Activities Board (SAB) on the Monmouth University campus is always ready to plan new events to make every year better than the previous. One of SAB’s main focuses as an organization is Welcome Week during the first week of school to get all freshmen acclimated to the campus and ensure there is always something for the students to participate in.

The Student Activities Board (SAB) on the Monmouth University campus is always ready to plan new events to make every year better than the previous. One of SAB’s main focuses as an organization is Welcome Week during the first week of school to get all freshmen acclimated to the campus and ensure there is always something for the students to participate in. student activities board (SAB) on the Monmouth University campus is always ready to plan new events to make every year better than the previous. One of SAB’s main focuses as an organization is Welcome Week during the first week of school to get all freshmen acclimated to the campus and ensure there is always something for the students to participate in.
This summer brought us a huge amount of movies, but what was worth seeing? Here are a few snapshots of the good and the bad from this past season.

The Avengers: Age of Ultron

This sequel was a well-crafted story bolstered by an amazing cast. The chemistry between the two leads, particularly Robert Downey Jr. and Chris Hemsworth, really shined through, creating a believable and engaging portrayal. This was helped by the clever use of visual effects, props, and settings, allowing viewers to fall into the story's world. Despite some elements feeling overly familiar, the hit of the year is the battle that concludes the story, which allows the viewer to witness the battle's intense action.

While that could be a problem for some, the final battle was both satisfying and epic. The movie's fast-paced action and well-developed characters make it a must-see for fans of the franchise. If you haven't seen it yet, make it a priority to catch this one. It's the hottest thing on the market and devoured by audiences everywhere. So, if you haven't seen it yet, don't let your friends tell you how it ends. It's a must-see movie that you won't want to miss out on.
Taylor Swift Launches "1989" World Tour

VICTORIA NELLI CONTRIBUTING WRITER

It’s hard to label Taylor Swift’s 1989 World Tour because it defies genre expectations. To some, myself included, it felt more like a two-hour emo- tional speech, dance party, and religious experience. When you enter the arena of one of Swift’s concerts there is something dif- ferent about the atmosphere, almost as if you’re about to be wiped clean of any problems or curveballs life has been throw- ing at you lately. You are now in an environment surrounded by people who just get it. Whether they are new to the fan base or have been by Swift’s side since “Mary’s Song,” every Swiftie will enjoy her newest venture, solidifying her status as an icon.

Throughout her ground break- ing, 80s-infused, juggernaut of a tour, Swift has mixed a slow of chart-topping and runaway-worthiness. From Alanis Morissette’s “Our Song” singer has come a long way from her first days on the stage. Swift’s musical techniques and styles in the show, including hip-hop, jazz, pop, and R&B. Much like his previous musical, "The Heights" (which won the Tony Awards for Best Musical and Best Score), Miranda’s premiere held in 2015 at the Public Theatre (which won for Best Score), Miranda’s musical "In the Heights" continued to gain many awards, such as Drama Desk, Outer Critics Circle, and Drama Desk. It became an immediate and more accessible to a modern audience.

Miranda also uses a variety of musical techniques and styles in the show. He has long considered an arena to be a home base, where he can present his music to his fans. In the Heights" continues this trend, with more contemporary, modern musical techniques and styles. The show is directed by Thomas Kail, who directed the film "Hamilton," and starring Lin-Manuel Miranda, who previously starred in and wrote "Hamilton." Miranda is also responsible for the creation of Ham- ilton—he found inspiration in Ron Chernow’s biography "Alexander Hamilton," and, upon finding out that nobody had ever written a mu- sical on the historic figure, began working on the project. It would take him seven years to complete.

Other cast members include Phillipa Soo as Elizabeth Schuyler Hamil- ton (Hamilton’s wife), Renee Elise Goldberry as Angelica Schuy- ler Church (Elizabet’s sister, and Hamilton’s possible mistress), Leslie Odom Jr. as Aaron Burr, Johnathan Groff as King George, Daveed Diggs as Thomas Jefferson/Marquis de Lafayette, and Christopher Jackson as George Washington. Once a week, Miranda’s understudy, Javier Munoz, takes over the role of Hamilton.

One of the most interesting con- cepts of the show is the color-blind casting that was used. Hamilton, Jefferson, Washington, and other Caucasian historical figures are now played by black and Hispanic actors, a move that Miranda said was intentional and should not require any suspension of disbelief. “Our cast looks like America at its best,” he said. “It’s very im- portant,” Miranda said, in July in interviews with The New York Times and The Hollywood Reporter. “It’s a way of pulling you into the story and allowing you to leave whatever cultural baggage you have about the founding fathers at the door. We’re telling the story of old, dead white men, but we’re using actors of color, and that makes the story more im-

mediate and more accessible to a contemporary audience.”

Miranda also uses a variety of musical techniques and styles in the show, including hip-hop, jazz, pop, and R&B. Much like his previous musical, "The Heights" (which won the Tony Awards for Best Musical and Best Score), Miranda’s premiere held in 2015 at the Public Theatre (which won for Best Score), Miranda’s musical "In the Heights" continued to gain many awards, such as Drama Desk, Outer Critics Circle, and Drama Desk. It became an immediate and more accessible to a modern audience.

Miranda also uses a variety of musical techniques and styles in the show. He has long considered an arena to be a home base, where he can present his music to his fans. In the Heights" continues this trend, with more contemporary, modern musical techniques and styles. The show is directed by Thomas Kail, who directed the film "Hamilton," and starring Lin-Manuel Miranda, who previously starred in and wrote "Hamilton." Miranda is also responsible for the creation of Ham- ilton—he found inspiration in Ron Chernow’s biography "Alexander Hamilton," and, upon finding out that nobody had ever written a mu- sical on the historic figure, began working on the project. It would take him seven years to complete.

Other cast members include Phillipa Soo as Elizabeth Schuyler Hamil- ton (Hamilton’s wife), Renee Elise Goldberry as Angelica Schuy- ler Church (Elizabet’s sister, and Hamilton’s possible mistress), Leslie Odom Jr. as Aaron Burr, Johnathan Groff as King George, Daveed Diggs as Thomas Jefferson/Marquis de Lafayette, and Christopher Jackson as George Washington. Once a week, Miranda’s understudy, Javier Munoz, takes over the role of Hamilton.

One of the most interesting con- cepts of the show is the color-blind casting that was used. Hamilton, Jefferson, Washington, and other

County fairs far behind her, Swift’s a full grown stadium performer; it’s hard to imag- ine her playing any other way at this point. While I am very lucky to have seen her at both small intimate performances as well as the massive arena concerts, nothing compares to the way she has carried herself throughout this tour. Swift appears and speaks, “Welcome to New York,” and we’re off. The screams pierce your eardrums as Swift makes her way to the stage and begins her long strides down the never-ending cat walk.

Fans of all ages dance and sing along to the songs Swift hand-crafted with the likes of Max Martin and Jack Antonoff. Swift performs every song off of her fifth studio album, “1989,” even adding the upbeat twenty-twenty-something anthem, “New Romantics” and occasionally adding in the sweet and heart felt “You Are in Love,” as well as the exciting, mysteri- ous, “Wonderland.” Every tour has its ups and downs, but whatever she seems to out- do herself, whether by doubling the size of the stage or having a spinning catwalk that lifts into the air with half a dozen دائرة أخرى على نشرة.

While the outfits, stage, and tech enhancements are a huge leap in the right direction for Swift, nothing tops her vocal power. The “Our Song” singer has a voice that is not going anywhere, and her vocals on “We Are Never Ever Getting Back Together” and “Clean” prove that.

While you may not be able to relate to every song watching this poised mega star perform in front of an arena of 60,000, she has become a household name. Through the crowd and choices the most enthusiastic and dedi- cated fans to meet her angelic radiant mother, Andrea, walks through the crowd and chooses a lucky fan after the eccentric, mind-blowing finale of “Shake It Off.”

Post-Swift Depression is very much a real thing, and it starts with your concert concert at whichever concert you attend starts yelling for you to get off the floor, stop crying, and leave the arena. It’s a funny thing, how all of your worries, insecurities, and fears can go away for a few hours during the 1989 tour. She lost her purse, but found herself standing in an arena with 50,000 screaming fans, and somehow that was everything.
1. You're NOT in high school anymore—Duh, what an obvi - ous one right? In high school you have teachers babying you and letting you slide if you hand in a late assignment. They told you di - rectly what they wanted you to do for homework, and it was not quite that easy anymore in college.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

2. Get involved—The first few weeks of college are always the most hectic. People can't wait to get involved and make friends. In high school you have had this one drilled into your heads enough. I can't stress how important it is to join clubs or organizations that you are interested in or even consider joining.

   Look for campus events that are put on by Student Activities or clubs and organizations that they are interested in allowing them to dis - cuss. Getting involved in campus life is very important. I feel that this will follow them all through college and beyond.

3. Don't let this new freedom go to your head—We all want to do the things we can't do in high school. College entails new respon - sibilities, and comes out cold and refresh - ing, said Kyle O'Grady, a re - staurant manager in Brooklyn, NY.

   Some of the breweries featured are River Horse, Wyn - dridge Farm, Philadelphia Brew - ing Co., Otter Creek, and Bol - lero Snot Brewery, and Forgotten Boardwalk Brewing Co.

5. 1.) Where the Wild Beers Are

   Rochester, the reigning king of all festivals. It began in 1850 but is this insanely long festival still being run? It's been ranked in the top 20 for considered the concept of reverse engineer - ing, the concept of reverse engineer - ing, the concept of reverse engineer - ing, and is going to be lenient because they

   Small or local breweries often have had this one drilled into your head. It's not easy to do well in college. The only problem that many of us have experienced with this free - dom is that it is just too much. Are there enough hours in the day to complete each of your courses, study for all of your exams, and have fun and when it's time to crack down and study?

   Don't completely shut your parents out—Especially if you are making up the workload, but I mean more babying by the teacher. Don't let college life get the best of you. Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.

   Just because Monmouth has a small student to teacher ratio, it doesn't mean that every professor is going to be lenient because they know you better. It is completely possible that some professors aren't (that way).

   Most professors will not accept late homework. If you miss a deadline, it is the same no matter which one you didn't do. You can't make your life run on its own. You are an adult now. No more babying by the teacher.
How did you spend your summer? 
Compiled by: Kiera Lanni

Rachel Freshman
“I actually worked all summer as a vet’s assistant, but it didn’t even feel like work. It was a lot of fun.”

Taylor Freshman
“I went to Belize for two weeks.”

Steven Freshman
“I spent a lot of time with my wife and grandchildren, and on a professional side, I spent a lot of time reading articles about teaching instruments (brass & woodwinds) to students.”

Amanda Freshman
“I spent it prepping for college.”

Tony Tafrow
Adjunct Professor- Dept. of Music and Theatre
“I spent a lot of time with my wife and grandchildren, and on a professional side, I spent a lot of time reading articles about teaching instruments (brass & woodwinds) to students.”

“NEVER APOLOGIZE FOR BURNING TOO BRIGHTLY OR COLLAPSING INTO YOURSELF EVERY NIGHT. THAT IS HOW GALAXIES ARE MADE.”
- Tyler Kent White
Moving Past Memory Loss

KERRY BREEN
STAFF WRITER

The beginning of the school year can be hard for students. No matter what, it’s always an adjustment. For most, there was no break after the end of last year’s school year. Students return to college already used to the rhythm and volume of home- work. Some freshmen are just starting out and are experienc- ing it all for the first time.

No matter what, it’s always an adjustment. For most, there was no break after the end of last year’s school year. Students return to college already used to the rhythm and volume of homework. Some freshmen are just starting out and are experiencing it all for the first time.

The adjustment can be hard, especially for those who are signed up for a heavy course load or are taking classes that they are having difficulty with. With five classes as your professors are assigning homework at once, it’s easy to feel like the course work is piling up. However, some students find it easier to keep up with the swing of things, especially considering the bridge that syllabus week provides. While it is often considered to be the easiest in the school year, as teachers go over individual homework assignments here and there, so it’s gradual re- turn to school mode.”

"The teachers go pretty slow at first,” agreed sophomore chemistry major Lauren Lucia. "It gives you a lot of time, and they give you the help you need." One of the best pieces of ad- vice for students adjusting to the school year is to stay or- ganized, and make sure to stay on top of assignments. Getting a planner, keeping a list, writ- ing notes on your phone – do whatever it takes to make sure that you know what all of your assignments are. While indi- vidual homework assignments may only be worth a few points apiece, those lost points can quickly pile up, resulting in lowered grades.

Another important tip is to always keep up with the read- ing. Don’t just read the text – make sure that you understand the swing of things, and the way to do so is to go through and annotate. For some stu- dents, simply highlighting the text is enough, others write notes in the margin, and some find it best to make an outline. Perhaps a combination of these things works most ef- fectively; perhaps it’s another style of note-taking entirely. It all depends on the individual student and what helps them the most.

There are also a lot of re- sources available to help stu- dents work through the school year right here on cam- pus.

Free tutoring services are available for every class offered at the University. And many pro- fessors have office hours which students can utilize to ask for help. At the writing center, students can have their papers reviewed, critiqued, and proof- read.

There are also advisors avail- able, who can try to help stu- dents deal with any problems that may arise throughout the year. Advisors can also visit the Department of Psycholo- gical Services, found on the third floor of the Stroff- ord Student Center, if they feel the need to talk to anyone.

"I feel like I had a break, and now I’m ready to go back to school," said Malia Padalino, a sophomore Finance major. "I’m going back into the year re- laxed and not stressed out, so it makes it easier for me to keep up with the course load. Classes start off slow, and you have too much homework in the begin- ning, so it’s not hard to get back into the swing of things. Easy to go back in with a few homework assignments here and there, so it’s a gradual re- turn to school mode.”

"The teachers go pretty slow at first,” agreed sophomore chemistry major Lauren Lucia. "It gives you a lot of time, and they give you the help you need." One of the best pieces of ad- vice for students adjusting to the school year is to stay or- ganized, and make sure to stay on top of assignments. Getting a planner, keeping a list, writ- ing notes on your phone – do whatever it takes to make sure that you know what all of your assignments are. While indi- vidual homework assignments may only be worth a few points apiece, those lost points can quickly pile up, resulting in lowered grades.

Another important tip is to always keep up with the read- ing. Don’t just read the text – make sure that you understand the swing of things, and the way to do so is to go through and annotate. For some stu- dents, simply highlighting the text is enough, others write notes in the margin, and some find it best to make an outline. Perhaps a combination of these things works most ef- fectively; perhaps it’s another style of note-taking entirely. It all depends on the individual student and what helps them the most.

There are also a lot of re- sources available to help stu- dents work through the school year right here on cam- pus.

Free tutoring services are available for every class offered at the University. And many pro- fessors have office hours which students can utilize to ask for help. At the writing center, students can have their papers reviewed, critiqued, and proof- read.

There are also advisors avail- able, who can try to help stu- dents deal with any problems that may arise throughout the year. Advisors can also visit the Department of Psycholo- gical Services, found on the third floor of the Stroff- ord Student Center, if they feel the need to talk to anyone.
When it comes to making a living, most college students end up either working to pay for classes or get food to hungry customers at a restaurant. With flexible hours and a half-decent salary, customer service jobs are an easy way to make some extra money during the summer months and even on weekends during the school year. But is this what all of these kinds of jobs are good for?

Working in customer-driven environments, such as retail or the food industry, provides employees with a number of skills that could potentially help them in their intended professions.

“Jobs like waiters, waitresses, retail clerks, etcetera, are excellent ways to build skills that employers find desirable, even though it might not be obvious to some people,” says William Hill, Assistant Dean of Career Services.

Although the kinds of jobs that tend to revolve around the idea that “the customer is always right” are generally seen as undesirable, those who actually work in those areas of employment have noticed that the fast-paced and sometimes overwhelming conditions have helped them gain skills that could be extremely useful in the eyes of many employers.

Regardless of having to handle the occasional rude customer, Richer believes that her work has taught her a lot. “Once I was in that panic mode, knowing that the people you’re dealing with are not always going to be understanding or easy to deal with. You have to be ready for whatever is thrown at you,” Richer says.

Even though it can be hard not to tell certain shoppers and restaurant-goers exactly how you feel, you’ll be better off in the long run if you stay calm and respond maturely.

As a future educator, Guarino insists. “This [kind of] experience balanced with other experiences could make a candidate more well-rounded.” Parks says. For many, the thought of having to deal with situations involving unhappy customers seems like too much of a hassle to even consider applying for jobs in the realm of customer service.

However, those who actually work in these particular environments eventually learn and understand how to handle tough situations and customers.

Regardless of having to deal with situations involving unhappy customers, “When it comes to making a living,” says Hill.

With so many choices for students to get involved in, some can get a bit too saturated with clubs and activities. Annie Siegel, a senior English major, says that “the customer is always right”, “This [kind of] experience balanced with other experiences could make a candidate more well-rounded.” Parks says. For many, the thought of having to deal with situations involving unhappy customers seems like too much of a hassle to even consider applying for jobs in the realm of customer service.

However, those who actually work in these particular environments eventually learn and understand how to handle tough situations and customers.

Regardless of having to deal with situations involving unhappy customers, “When it comes to making a living,” says Hill.

With so many choices for students to get involved in, some can get a bit too saturated with clubs and activities. Annie Siegel, a senior English major, says that “the customer is always right”, “This [kind of] experience balanced with other experiences could make a candidate more well-rounded.” Parks says. For many, the thought of having to deal with situations involving unhappy customers seems like too much of a hassle to even consider applying for jobs in the realm of customer service.

However, those who actually work in these particular environments eventually learn and understand how to handle tough situations and customers.

Regardless of having to deal with situations involving unhappy customers, “When it comes to making a living,” says Hill.

With so many choices for students to get involved in, some can get a bit too saturated with clubs and activities. Annie Siegel, a senior English major, says that “the customer is always right”, “This [kind of] experience balanced with other experiences could make a candidate more well-rounded.” Parks says. For many, the thought of having to deal with situations involving unhappy customers seems like too much of a hassle to even consider applying for jobs in the realm of customer service.

However, those who actually work in these particular environments eventually learn and understand how to handle tough situations and customers.

Regardless of having to deal with situations involving unhappy customers, “When it comes to making a living,” says Hill.

With so many choices for students to get involved in, some can get a bit too saturated with clubs and activities. Annie Siegel, a senior English major, says that “the customer is always right”, “This [kind of] experience balanced with other experiences could make a candidate more well-rounded.” Parks says. For many, the thought of having to deal with situations involving unhappy customers seems like too much of a hassle to even consider applying for jobs in the realm of customer service.

However, those who actually work in these particular environments eventually learn and understand how to handle tough situations and customers.

Regardless of having to deal with situations involving unhappy customers, “When it comes to making a living,” says Hill.

With so many choices for students to get involved in, some can get a bit too saturated with clubs and activities. Annie Siegel, a senior English major, says that “the customer is always right”, “This [kind of] experience balanced with other experiences could make a candidate more well-rounded.” Parks says. For many, the thought of having to deal with situations involving unhappy customers seems like too much of a hassle to even consider applying for jobs in the realm of customer service.

However, those who actually work in these particular environments eventually learn and understand how to handle tough situations and customers.

Regardless of having to deal with situations involving unhappy customers, “When it comes to making a living,” says Hill.

With so many choices for students to get involved in, some can get a bit too saturated with clubs and activities. Annie Siegel, a senior English major, says that “the customer is always right”, “This [kind of] experience balanced with other experiences could make a candidate more well-rounded.” Parks says. For many, the thought of having to deal with situations involving unhappy customers seems like too much of a hassle to even consider applying for jobs in the realm of customer service.

However, those who actually work in these particular environments eventually learn and understand how to handle tough situations and customers.
MONMOUTH UNIVERSITY
Center for the ARTS

BRAVO AMICI
SEP. 20 | 4 PM

THE ADVENTURES OF SHERLOCK HOLMES
OCT. 1 | 7 PM

COWBOY JUNKIES
OCT. 2 | 8 PM

LAKOTA SIOUX DANCE THEATRE
OCT. 4 | 3 PM

PINE HILL PROJECT
NOV. 1 | 7 PM

BROADWAY’S NEXT HIT MUSICAL
NOV. 6 | 8 PM

INDIAN INK’S THE ELEPHANT WRESTLER
NOV. 7 | 8 PM

MADELEINE PEYROUX
NOV. 13 | 8 PM

HUGH MASEKELA
NOV. 14 | 8 PM

STUDENTS GET FREE TICKETS!
All Monmouth University students can enjoy one free ticket to two performing arts events per semester. After two free tickets are used, the student cost will be $5. Student tickets are limited.

CALL FOR TICKETS 732.263.6889
WWW.MONMOUTH.EDU/ARTS
Santander student checking is available for full-time and part-time students age 16 through 25 years old who are attending a college, university or other undergraduate level school. Proof of enrollment required.

* To qualify for cash bonus: (1) open a new Santander student checking account ($10 minimum deposit) and a companion Santander savings account ($10 minimum deposit), or have a preexisting savings account by November 30, 2015; (2) enroll in Online Banking at account opening; (3) request a Santander® Debit MasterCard® (“Debit Card”) at the time of account opening or link a Santander Smart Card to your new account, (4) provide a valid email address at account opening, and (5) make 5 purchases with your Santander Debit Card ATM card or have a direct deposit. The 5 debit card purchases or direct deposit must be made within 60 days of the last day of the month in which the account was opened. The account will be credited within 75 days from the last day of the month in which the account was opened. One bonus per customer. The annual percentage yield (APY) as of 6/5/2015 for Santander Student Savings is 0.03%. APY is subject to change at any time including after account opening. Fees may reduce earnings. Students who currently have a personal checking account or who have had a personal checking account with Santander Bank in the last year are not eligible for this offer. Cannot be combined with other personal checking offers. Offer available only to U.S. residents. Santander team members are not eligible. Offer expires 11/30/2015. This bonus will be reported as interest on Form 1099-INT in the year received.

Santander Bank, N.A. is a Member FDIC and a wholly-owned subsidiary of Banco Santander, S.A.©2015 Santander Bank, N.A. All rights reserved. Santander, Santander Bank and the Flame Logo are registered trademarks of Banco Santander, S.A. or its subsidiaries in the United States or other countries. All other trademarks are the property of their respective owners. MasterCard is a registered trademark of MasterCard International Incorporated.
Hawks Edged by Holy Cross in Home Opener

JOHN SORCE
CONTRIBUTING WRITER

Football is back. The Hawks kicked off their 2015 season falling to the Crusaders of Holy Cross 27-19 in their home opener at Monmouth Stadium. It is entering its second season in the Big South Conference, where they finished seventh last year and 1-4 in conference play in 2014. The Crusaders, a member of the Patriot League who went 4-10 overall and 2-0 in conference play, are three-and-out in their first offensive possession of the season. Sophomore kicker Matt White punched the ball to the Holy Cross return man senior Kafid Raymond who returned the punt inside the 20 yard line for a 25 yard return of his own, but a block in the back penalty nullified that return.

The opening kickoff sailed out of the end zone by Holy Cross junior kicker Zane Wasp to start the season off right for both teams, as Monmouth's pressure offense, led by redshirt freshman quarterback Peter Pujals, wasn't three-and-out in their first offensive possession of the season. Sophomore wide receiver Andrew Gee punched the ball away from the Monmouth running back Gabe Guild to set up a first and goal inside the one yard line. Following a successful pass to senior tight end Hakeem Valles, to pick up a Hawks first down.

Sophomore Lahon Chaney averaged 4.9 yards per carry in the Hawks home opener.

The opening seconds of the match would tell the story of what was to come after heavy pressure from Monmouth culminated in a straight cross into the bottom left corner that was cleared by the Wildcats.

After a pair of field goals were defended well by Villanova, a Monmouth corner was punched away by Zombie goalkeeper Will Steiner, but the ball ended up at the feet of freshman midfielder Anderson Asiedeu, whose volley was sent wide. Nonetheless, all of the pressure from the home side in the first ten minutes of the match. The Wildcats fought back. The visitors had an opportunity to do some damage, but their free kick came right to junior goalkeeper Eric Klene- sky, who caught it with ease.

Following yet another wave of pressure from the Hawks, the Wildcats took advantage of a defensive mistake by the visitors to get the ball into the bottom left corner to put the Hawks in the lead.

Sophomore Evander Gee scored the third and final goal for the Hawks Saturday right as they took a 3-1 victory over Villanova.

Two plays later, Williams converted a third and eleven play on a 23 yard pass to senior tight end Hakeem Valles, to pick up a Hawks first down.

After a first down run by junior running back Lahon Chaney, Williams added a 14 yard run for a first down on the drive, including a 26 yard run that got the Hawks into the red zone. Williams connected with junior wide receiver Brendan Fliberty for ten yards away from the end zone. After a penalty knocked them back five yards, Pujals would find junior wide receiver Braden Fliberty for a ten yard touchdown pass to increase the Crusader lead to 13-21 with 12:33 remaining in the first half.

Both teams would go three-and-out in their next two possessions until the Hawks got the ball with 31 seconds to go before halftime. On the first play, Williams hit ju- nior wide receiver Darren Ambush on a screen pass, who breezed right through the Holy Cross defense and ran 81 yards into the end zone for the Hawks' first touchdown of the season. The two-point conversion attempt failed, and the Hawks went into the half down 21-9, but the momentum was on their side heading into the half down 21-9, but the momentum was on their side heading into the second half.

Shortly into the second half, the Hawks crossed the midfield line. Monmouth's ensuing drive would wind up being the longest of the game. They went a total of 36 yards over 14 plays and took 834 off the clock in the process. Chaney ran for three yards and a first down at the Monmouth 30 yard line. On the 14 yard touchdown run, including a 26 yard run that got the Hawks into the red zone. Williams connected with junior wide receiver Brendan Fliberty for ten yards away from the end zone. After a penalty knocked them back five yards, Pujals would find junior wide receiver Braden Fliberty for a ten yard touchdown pass to increase the Crusader lead to 21-9 with 12:33 remaining in the first half.

Both teams would go three-and-out in their next two possessions until the Hawks got the ball with 31 seconds to go before halftime. On the first play, Williams hit ju- nior wide receiver Darren Ambush on a screen pass, who breezed right through the Holy Cross defense and ran 81 yards into the end zone for the Hawks' first touchdown of the season. The two-point conversion attempt failed, and the Hawks went into the half down 21-9, but the momentum was on their side heading into the locker room.

The Hawks kicked off to begin the second half. Holy Cross would quickly go three-and-out. Mon- mouth's ensuing drive would wind up being the longest of the game. They went a total of 36 yards over 14 plays and took 834 off the clock in the process. Chaney ran for three near the eighteen, but the ensuing shot was weak and right into the hands of Klenofsky.

Sophomore Andrew Gee scored the third and final goal for the Hawks Saturday right as they took a 3-1 victory over Villanova.

Sophomore Andrew Gee scored the third and final goal for the Hawks Saturday right as they took a 3-1 victory over Villanova.

The Hawks cruised to a 3-1 victory over Villanova, a Monmouth corner was punched away from the Monmouth running back Gabe Guild to set up a first and goal inside the one yard line. Following a successful pass to senior tight end Hakeem Valles, to pick up a Hawks first down.

After a first down run by junior running back Lahon Chaney, Williams added a 14 yard run for a first down on the drive, including a 26 yard run that got the Hawks into the red zone. Williams connected with junior wide receiver Brendan Fliberty for ten yards away from the end zone. After a penalty knocked them back five yards, Pujals would find junior wide receiver Braden Fliberty for a ten yard touchdown pass to increase the Crusader lead to 21-3 with 12:33 remaining in the first half.

Both teams would go three-and-out in their next two possessions until the Hawks got the ball with 31 seconds to go before halftime. On the first play, Williams hit ju- nior wide receiver Darren Ambush on a screen pass, who breezed right through the Holy Cross defense and ran 81 yards into the end zone for the Hawks' first touchdown of the season. The two-point conversion attempt failed, and the Hawks went into the half down 21-9, but the momentum was on their side heading into the locker room.

The Hawks kicked off to begin the second half. Holy Cross would quickly go three-and-out. Mon- mouth's ensuing drive would wind up being the longest of the game. They went a total of 36 yards over 14 plays and took 834 off the clock in the process. Chaney ran for three

near the eighteen, but the ensuing shot was weak and right into the hands of Klenofsky.

Less than ten minutes later, Villanova equalized. Junior mid- fielder Andres Bartosinski collected the ball after a blocked shot without right towards him. He brought it down and smashed a shot into the back of the net beyond Klenofsky's reach, leveling the score going into the break.

“To be fair to them the guy scored a really nice goal, so sometimes you have to give credit to the goalie, but I just told them to continue doing what we’re doing and if we can put in the same effort in the first half, in the second half, then we’ll get what we deserve,” said McCourt.

Shortly into the second half Monmouth regained their advan- tage through a stunning free kick courtesy of junior midfielder Miguel Alves. The Hawks had a dead ball near the right corner of the eighteen-yard box. Alves stepped up with his left foot and swung it right around the wall and into the bottom right corner of the net.

Villanova searched for an an- swer, a sequence of two saves and multiple blocked shots from Klenefsky and the backline en- sured the win.

Moments later, the Hawks put the game away quickly and with senior midfielder John Coleman evading Klenofsky's reach, leveling the score going into the break.

“To be fair to them the guy scored a really nice goal, so sometimes you have to give credit to the goalie, but I just told them to continue doing what we’re doing and if we can put in the same effort in the first half, in the second half, then we’ll get what we deserve,” said McCourt.

Shortly into the second half Monmouth regained their advan- tage through a stunning free kick courtesy of junior midfielder Miguel Alves. The Hawks had a dead ball near the right corner of the eighteen-yard box. Alves stepped up with his left foot and swung it right around the wall and into the bottom right corner of the net.

Villanova searched for an an- swer, a sequence of two saves and multiple blocked shots from Klenefsky and the backline en- sured the win.

Moments later, the Hawks put the game away quickly and with senior midfielder John Coleman evading Klenofsky’s reach, leveling the score going into the break.

“To be fair to them the guy scored a really nice goal, so sometimes you have to give credit to the goalie, but I just told them to continue doing what we’re doing and if we can put in the same effort in the first half, in the second half, then we’ll get what we deserve,” said McCourt.

Shortly into the second half Monmouth regained their advan- tage through a stunning free kick courtesy of junior midfielder Miguel Alves. The Hawks had a dead ball near the right corner of the eighteen-yard box. Alves stepped up with his left foot and swung it right around the wall and into the bottom right corner of the net.

Villanova searched for an an- swer, a sequence of two saves and multiple blocked shots from Klenefsky and the backline en- sured the win.

Moments later, the Hawks put the game away quickly and with senior midfielder John Coleman evading Klenofsky’s reach, leveling the score going into the break.

“To be fair to them the guy scored a really nice goal, so sometimes you have to give credit to the goalie, but I just told them to continue doing what we’re doing and if we can put in the same effort in the first half, in the second half, then we’ll get what we deserve,” said McCourt.

Shortly into the second half Monmouth regained their advan- tage through a stunning free kick courtesy of junior midfielder Miguel Alves. The Hawks had a dead ball near the right corner of the eighteen-yard box. Alves stepped up with his left foot and swung it right around the wall and into the bottom right corner of the net.
Former Monmouth Hawk and U.S. soccer legend Christie Rampone returned to the University to celebrate her recent Women’s World Cup championship and to help the sport grow.

A crowd of 1,577 gathered on Hesse Field to welcome back the former Hawk.

“I am,” Rampone told McNeil. “This World Cup win felt different as it had time to celebrate her win and reflect on her experience. Along with being honored by the University, the returning world champion was welcomed home and the team received for being eliminated down the Canyon of Heroes in New York City, the first of its kind to ever be dedicated to a women’s sports team.

“This World Cup win felt different with social media and the coverage of FOX,” Rampone said of her experience. “You could tell from the warm welcome when we were eliminated that there hopefully will be an elevation in young female athletes in sport to excel at a higher level.”

While the national team has played in the mainstream media (making appearances on Jenny Kimmel, Seth Meyers, and even joining Taylor Swift on stage), they have also done so in smaller appearances.

“Rampone] has done so much for soccer [at Monmouth], across the nation, and in the world,” McNeil said. “I hope the World Cup fans of 2015 will continue to go to the national team to excel at a higher level.”

The Monmouth Men’s soccer team has scored eight goals in the past two games against Howard and Villanova while only one senior goalkeeper Eric Klenofsky was in goal. The Monmouth Hawks will face the Wildcats in New York City on August 22.

The Monmouth Hawks’ soccer team received for being eliminated in the first round of play last summer. The staggering statistically has incited calls for reform in the compensation of women’s sports nationwide.

Further, the win has helped to bring a spotlight on the NWSL, which has financially collapsed twice in the past, as an organization that could benefit greatly from the national team’s current popularity. As national players returned to their club teams in late July, several organizations saw major attendances boosts. Sky Blue, in particular, was able to draw its first sell-out crowd of 5,477 at Yurcak Field at Rutgers University.

Rampone is optimistic that the World Cup momentum will continue to help the NWSL grow as a league. “We’re already seeing an unprecedented celebration. The team was greeted by a fan rally in L.A., followed shortly thereafter by a phone call from President Obama and a ticker tape parade down the Canyon of Heroes.

“I developed as I went here and my coaching staff gave me a tremendous amount of confidence to be the player that I am today.”

-Christie Rampone

World Cup Veteran Honored by Alma Mater

AMANDA GLATZ
ENTERTAINMENT EDITOR

The Outlook

Former Monmouth Hawk and U.S. soccer legend Christie Rampone returned to the University to celebrate her recent Women’s World Cup championship and to help the sport grow, as honorary captain during the women’s soccer game against Seton Hall on Sept. 11.

A crowd of 1,577 gathered on Hesse Field to welcome back the former Hawk.

“I am,” Rampone told McNeil. “This World Cup win felt different as it had time to celebrate her win and reflect on her experience. Along with being honored by the University, the returning world champion was welcomed home and the team received for being eliminated down the Canyon of Heroes in New York City, the first of its kind to ever be dedicated to a women’s sports team.

“This World Cup win felt different with social media and the coverage of FOX,” Rampone said of her experience. “You could tell from the warm welcome when we were eliminated that there hopefully will be an elevation in young female athletes in sport to excel at a higher level.”

While the national team has played in the mainstream media (making appearances on Jenny Kimmel, Seth Meyers, and even joining Taylor Swift on stage), they have also done so in smaller appearances.

“Rampone] has done so much for soccer [at Monmouth], across the nation, and in the world,” McNeil said. “I hope the World Cup fans of 2015 will continue to go to the national team to excel at a higher level.”

The Monmouth Men’s soccer team has scored eight goals in the past two games against Howard and Villanova while only one senior goalkeeper Eric Klenofsky was in goal. The Monmouth Hawks will face the Wildcats in New York City on August 22.

The Monmouth Men’s soccer team has scored eight goals in the past two games against Howard and Villanova while only one senior goalkeeper Eric Klenofsky was in goal. The Monmouth Hawks will face the Wildcats in New York City on August 22.

The Monmouth Men’s soccer team has scored eight goals in the past two games against Howard and Villanova while only one senior goalkeeper Eric Klenofsky was in goal. The Monmouth Hawks will face the Wildcats in New York City on August 22.

The Monmouth Men’s soccer team has scored eight goals in the past two games against Howard and Villanova while only one senior goalkeeper Eric Klenofsky was in goal. The Monmouth Hawks will face the Wildcats in New York City on August 22.

The Monmouth Men’s soccer team has scored eight goals in the past two games against Howard and Villanova while only one senior goalkeeper Eric Klenofsky was in goal. The Monmouth Hawks will face the Wildcats in New York City on August 22.

The Monmouth Men’s soccer team has scored eight goals in the past two games against Howard and Villanova while only one senior goalkeeper Eric Klenofsky was in goal. The Monmouth Hawks will face the Wildcats in New York City on August 22.

The Monmouth Men’s soccer team has scored eight goals in the past two games against Howard and Villanova while only one senior goalkeeper Eric Klenofsky was in goal. The Monmouth Hawks will face the Wildcats in New York City on August 22.

The Monmouth Men’s soccer team has scored eight goals in the past two games against Howard and Villanova while only one senior goalkeeper Eric Klenofsky was in goal. The Monmouth Hawks will face the Wildcats in New York City on August 22.

The Monmouth Men’s soccer team has scored eight goals in the past two games against Howard and Villanova while only one senior goalkeeper Eric Klenofsky was in goal. The Monmouth Hawks will face the Wildcats in New York City on August 22.
Next stop…. **THE SCARLETT KNIGHTS**

Danny Gee (above) helped the Hawks to a 3-1 victory over the Villanova Wildcats this past weekend. On Wednesday, the Hawks will host Rutgers for a 7:00 pm game on The Great Lawn.

*Full story on page 22*