University Holds Inclusion Week

NAMRA SHUEIB
STAFF WRITER

The University’s first Inclusion Week has commenced on campus. Events have run from Monday, April 1 through Saturday, April 6. It is the first time that the Student Government Association (SGA) is sponsoring Inclusion Week. "One of the overarching goals of Inclusion Week is the promotion of ideas, activities, and conversations that seek to identify how we as a community come to understand, learn more about, and appreciate one another," said Karla Almanzar, a junior criminal justice student and Co-Chair of the SGA Human and Community Relations Committee, which helped to organize and coordinate the event. The theme of Inclusion Week is "Breaking Down Stereotypes." "We are invite everyone to participate in the many events that will take place (all throughout) the week and we encourage you to take a few moments and click the following link to learn more about the speakers, programs, and activities that will take place next week," she said.

Free Speech on College Campuses

NICHOLAS COSCARELLI
SENIOR/NEWS/POLITICS EDITOR

President Donald Trump signed an executive order that requires colleges to certify that their policies support free speech as a condition of receiving federal research grants, last Thursday, March 21.

The directive would bar institutions of higher education from receiving federal research grants, last March 27.

"President Trump’s Executive Order does not appear to impose any new legal obligations on educational institutions with respect to freedom of speech," explained Paul Dement, the University’s Director of Government and Community Relations. "It seems to just emphasize that institutions receiving certain federal research and education grants must comply with existing federal law."

Dement continued, "It appears that private institutions will remain entitled to establish their own free speech policies, but with heightened federal pressure to ensure these policies are being followed." According to Dement, the University already ensures that there are varying perspectives and ideologies represented fairly. "In terms of selecting our Public Servant-In-Residence, we make sure we have varying perspectives with both sides of the aisle represented over time," he explained.

"Professors and power structures that many universities have become 'increasingly hostile' to free speech," explained Paul Dement. "Whether Republican or Democrat, it shows that students are interested in becoming politically engaged and learning about issue that are close to home, especially for New Jersey residents," said Manning. "Considering we had students from different parties to come and talk to what each politician had to say shows that students on campus are interested in becoming politically engaged and learning about issue that are close to home, especially for New Jersey residents," said Manning. "Whether Republican or Democrat, it shows that students are interested in becoming politically engaged and learning about issue that are close to home, especially for New Jersey residents," said Manning.

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Model UN Wins

NICHOLAS COSCARELLI
SENIOR/NEWS/POLITICS EDITOR

The University’s Model United Nations (UN) team took home awards at the Southern Regional Model UN (SRMUN) contest in Charleston, NC, last Thursday, March 28 through Sunday, March 31. The team of Mackenzie Ricca, a sophomore political science student, Kristen Gomez, a sophomore English student, Dan Gerdon, a sophomore political science student, and Nick Gibson, a junior political science student, took home a coveted Best Delegation award for their country, Sudan. The four students competed on three different committees and their combined policy resolutions earned them the team victory. Ricca explained as the team’s captain, also won an individual Best Delegate award representing South Sudan on the Group of 77 (G-77) committee.

"My experience at the SRMUN this weekend was unlike any other I have ever had," said Ricca. "I was extremely honored to be awarded as single best delegate in my committee, as I worked incredibly hard to pass multiple resolutions and promote policy development through alliances with other students." Ricca explained as the team’s captain, also won an individual Best Delegate award representing South Sudan on the Group of 77 (G-77) committee.

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Annual Networking Event for Criminal Justice Students

MEGAN RUGGLES
ASSISTANT NEWS EDITOR

The Criminal Justice Department held its 7th annual networking event in Wilson Hall on Wednesday, March 27. The event was orchestrated by Nicholas E. Sewitch, Chair of the Department of Criminal Justice, with assistance from Criminal Justice Department Secretary Helen Leary. Presenters included criminal justice practitioners from Federal Law Enforcement, State, County, and Local Law Enforcement, Homeland Security, Crime Scene Investigation, Rehabilitation Services and Victim Assistance Services. The event was marketed to the entire university. “Different areas of expertise are what these employers are looking for,” Sewitch said. As a criminal justice professor, Sewitch would like to claim that students must be criminal justice majors in order to work in one of the represented fields, but that is not the case. “There’s a lot of interdisciplinary work in these fields. For instance, the FBI loves to bring in a variety of qualifications,” he explained. Last year, 200 students attended the event, representing 18 different majors. Shannon Cunningham, Ph.D., an assistant professor of criminal justice, said, “The department invites a number of different practitioners in the field to come and interact with our students. It’s open to everyone.” Chad Debazia, a senior homeland security student, said, “You get the chance to talk [with professionals from local, state, and federal agencies] and see what the day-to-day is like.” He was able to ask questions and build connections with potential employers.

By conversing with professionals, students are able to discover new careers. Jessica Gonzales, a freshman criminal justice student, said she learned a lot more about the jobs since I’m a freshman. I want to attend the Federal Bureau of Investigation (FBI) and District Attorney (DA) panels.” Students are able to ask professionals about jobs they would like to have. Students discover their passion by helping them find out what jobs are out there,” he said. Students engaged with professionals during five concurrent breakout sessions that rotated every 80 minutes. This format allowed students to attend two sessions. Professionals briefly introduced themselves and answered questions in a group setting. The last 20 minutes of each session were devoted to one-on-one networking with the presenters.

Peter Liu, a professor of criminal justice, attended the Rehabilitation Services and Victim Assistance Services session. He reaffirmed Sewitch’s motto that criminal justice careers extend beyond the major. He said, “We have a lot of psychology and social work majors [in this session]. Victim advocates are an important part of the criminal justice system.” “Support is crucial and students should know there are human parts to this system beyond law enforcement,” Liu concluded.

Executive Order on Free Speech

SPEECH cont. from pg. 1

Many critics of the executive order view it as a play to keep ground with Trump’s voting base. The president promised to support the Conservative Political Action Conference (CPAC) that he号召ed about the political climate on “liberal college campuses.” “I’m a John Stuart Mill On Liberty kind of guy so I support anything that promotes free speech on college campuses,” said Joe Patten, Ph.D., an adviser to the University’s Political Science Club and an associate professor of political science. Patten noted that while some critics call the executive order a symbolic political gesture to appeal to Trump’s base, others believe it will effectively push back against college campuses that invite controversial figures from speaking or that shy away from all forms of political debate.

“Politically active students can benefit by inviting controversy to campus. But the executive order against administrative efforts might otherwise try to deny the student’s request to host political events,” Patten explained. Eleanor Novek, Ph.D., a professor of journalism, noted that speech can be sometimes be constructive or destructive. “And when some forms of speech are found to be harmful, society regulates or forbids them,” she said. “The First Amendment provides for freedom of speech, but this freedom is not absolute. Speech has consequences.”

Novek said that universities are places wherein conflicting ideas and ideologies come together. “Students are exposed to people and ideas they haven’t encountered before. They have more independence than they had back home, with the opportunities and challenges that brings,” she said. “It is a complicated balance between freedom and censoring harmful speech and sometimes there may have been overreactions, raising accusations of censorship.” Novek explained “The controversy around some efforts to limit harmful speech has attracted the attention of vocal groups trying to get unpopular ideas out there, particularly the alt-right.”

Richard Spencer, a leader of the torch-wielding white supremacist rally at the University of Virginia that left three people dead in 2017, was allowed to speak at the University of Florida last year, despite concerns by United Faculty of Florida members that Spencer’s supporters would target and endanger marginalized students.

“Although, I strongly agree with freedom of speech and the idea that all campuses, including private colleges, allow and promote freedom of speech, I believe President Trump’s executive order isn’t intended to really strengthen that argument,” said Marina Vujnovic, Ph.D., an associate professor of communication and journalism. “Rather it is designed to punish those campuses that would like to draw a line between freedom of speech and providing platforms for groups and individuals that promote hate and intolerance, like white supremacists.”

Vujnovic noted, “Don’t we also have a right to say which speech is not about freedom of expressing ideas but rather a way to preclude discussion and civility? Some speech is designed with a goal to oppress rather than allow freedom. I believe that’s the core of this issue.”

Landon Myers, a senior political science student, believes that universities should allow students to invite anyone to speak on campus. “The involvement on behalf of the institution unless it is to ensure safety of an event.”

“This approach keeps the university apolitical while also supporting free speech, the only way for the university to maintain government funding,” he said.

SPEECH cont. from pg. 1

Monmouth University is starting to take a much bigger role in political activism in this state,” he continued. Gibson said that the speakers were all excited to speak to students from each club, and demonstrated how appreciative that they are of politically active youth.

“Culture of the political science program at Monmouth University stresses bipartisanship and I am not surprised that our students are leaders in the young Republican and Democrats,” said Ken Mitchell, Ph.D., Chair of the Department of Political Science and Sociology and an associate professor of political science.

“I am especially proud of the fact that these student leaders are all such close friends and respect each other despite their political differences,” he concluded.
Model UN Teams Takes Home Two Awards

MUN cont. from pg. 1

mastered, debated, and won writing policy resolutions on the complex topics of “economic development and agriculture” as well as “preventing interstate war.” She is the first Monmouth student in all 20 years of the University’s history of competing to win Best Delegate prizes at four separate contests: London MUN (winter 2018), Oxford MUN (fall 2018), London MUN (winter 2019) and SRMUN (spring 2019) “She has been competitive, confident, new friends, and has expanded my knowledge so much on international policy,” she said. “It has definitely been such an amazing experience continuing to build this team so much and competing with such an awesome group of people.”

Gibson attributed his success to the club, stating, “[Model UN] has personally made me more outgoing and I could not be more grateful to the club. It has been instrumental for my development as a college student.”

Ken Mitchell, Ph.D., Chair of the Department of Political Science and Sociology and an associate professor of political science, attend-

ted the tournament as the team adviser. He said that over 500 students from universities across the United States represented 77 separate countries, and the University’s students were able to distinguish themselves, competing “at a very high level.”

With 16 students on the team, Monmouth sent one of the largest delegations at the contest, representing three countries: South Sudan, Zambia, Mozambique, and Azerbaijan.

Junior political science students Matt Gruler and Alexx Vasquez represented Mozambique and collaborated on the University’s successful G-77 policy resolutions.

Students who also competed were: Vanshelly Tavarez (freshman political science student), Maddie Doyle (a junior political science student), Julia Bialy (a junior political science student), Paula Echerreria (a sophomore criminal justice student), Payton Collander (a sophomore political science student), Collene Fagan (a freshman psychology student), Liam Crowley (a freshman political science student), Griffin Shields (a sophomore political science student), and Sam O’Hare (a junior political science student).

These students competed on two committees: (i) General Assembly Plenary: Challenges of Eliminating Forced Labor and Improving Access to Quality Healthcare for Children and (ii) General Assembly First: Utilizing Advancements in Technology to improve Global Security and Preventing Violent Extremism by Non-State Actors.

Model UN contests simulate the actual United Nations: its rules, its procedures. Students represent an assigned country and design policy solutions capable of building consensus with other countries. Critical thinking, public speaking, policy knowledge and policy writing are all skills associated with Model UN contests.

“SRMUN ends another impressive academic year of MUN at MU. Today MUN is the most popular extracurricular activity at USA high schools, measured overall numbers of participating students,” Mitchell explained. “At the college level, Monmouth University has established a strong national and international MUN program.”


The team wishes to say good-bye to graduating senior Poppe. He competed at NYU (spring 2018), Oxford (fall 2018), London (winter 2019), and Charlotte. He won a Best Delegate prize (Oxford, fall 2018), a Best Delegation prize (Charlotte, spring 2019) and he mentored several new students for the Charlotte contest. The team also expressed gratitude to the Provost Office, the Department of Political Science and Sociology, and Donald Moliver, Dean of Leon Hess Business School, for their continued financial support that makes these transformative educational experiences possible.

Model UN is open to all undergraduate students and no experience is necessary. Interested students interested in joining the team should contact Mitchell.

Monmouth Holds First Ever Inclusion Week

INCLUSION cont. from pg. 1

“We are very excited from the response that we received from the other undergraduate groups who are now hosting one or more of the 15 or so events that will take place next week,” said Vaugh Clay, Ed.D., Director of Off-Campus and Commuter Services and an adviser to the SGA.

“Issues of diversity, social justice, and inclusion have always been an important part of SGA’s focus,” he said. Clay explained that in the past, the SGA Senate has often held individual presentations or programs.

However, this year, the Senate leadership wanted its Human and Community Relations Committee to take a broader approach in speaking to the theme of inclusion.

“That effort, which has been completely organized by students, led to the slate of programs and activities that will take place next week,” said Clay.

Alex Terzic, a graduate intern in the Monmouth Student Affairs program, has played a pivotal role in guiding and supporting the SGA and the other student groups as they organized Inclusion Week.

“I hope that Inclusion Week provides Monmouth with the chance to take a few moments here and there to think about who we are and how we co-exist in this community and in the world,” said Clay.

He continued, “The more we know about each other, the more likely it is we will come to understand, appreciate and care about one another.”

Fazeyar Demirci, a freshman marketing student who attended Islam Appreciation Day on Tuesday, April 2, said that the event was mind-opening for those who do not know about Islam.

“Inclusion week will bring students closer into engaging more and learning more about thing they probably never thought of,” she said.

The University will continue to host events with themes of inclusion and breaking down stereotypes until Saturday, April 6.

The events that will be held during the remaining week are listed in the flyer, which includes all of the dates, times, and locations for each event.

The University will be hosting several events for the remainder of Inclusion Week, until April 6.

Promotion Events:
Take Ten Radio April 1st-5th
Relay for Life in OceanFirst Bank Center April 1st-5th
Silent Campus Gallery Walk April 1st-5th
EOF labeling April 1st-5th

PHOTO COURTESY OF SGA
Spotlight on Coach Kevin Callahan

A Better Life in Guatemala: One Individual at a Time

ALEXA LAREVE
CONTRIBUTING WRITER

When I stumbled across an email announcing the details of a course called Guatemala Public Health, taught by Chris Hirschler, Ph.D., I couldn’t help but be drawn to a class that would foster academic success while simultaneously altering global understanding in a developing country.

I had no idea that this email would lead me to one of the greatest experiences that I have encountered.

For seven weeks, five other students and I prepared for our upcoming travels, reading articles and watching documentaries that would try to prepare us for what we would experience in Guatemala, not realizing that this could not fully prepare us for what we would learn, feel, hear, and feed with our own senses.

The curriculum educated us on the importance of informed decisions, the prevalence of violence, and taught us the history of the country, enabling us to understand the present.

Our class consisted of six students, all passionate about Guatemala. Bronshtein, an instructor of music and theatre, and also the co-founder of the Guatemala based non-profit organization, A Better Life Foundation (ABLF). With his passion while undergoing tremulous hardships.

“Doña Rosa is a woman worthy of admiration. She struggles to give her children a better life. This week, one of her dreams was fulfilled; her children were given a bunk bed so that they can rest better. In addition, they received a water filter system that will last 10 years, along with sheets, pillows and food thanks to the students at Monmouth University,” stated Contreras.

Nine days. Nine days spent absorbing a foreign culture. Nine days spent assembling friendships within our own group and within the communities we encountered.

Nine days doing our best to help the community, knowing that our short stay might allow their daily lives to be just a little bit easier.

“This is an experience of a lifetime. We are welcome into the homes and hearts of individuals who display incredible resilience and gratitude. They have enormous financial challenges, but they have a wealth of love and a strong sense of community,” said Hirschler.

“We are not ‘saving’ anyone, but we connect in a meaningful and loving way, and provide some assistance that can lead to some magical results,” Hirschler added.

If you are interested in travel-indulging, indulging in a new culture, providing assistance to those of the community, all while having the learning experience of a lifetime, consider enrolling yourself in Guatemala Public Health next spring.
What Time Is It? Summer (Job) Time

Shannon Oswald
Staff Writer

With summer approaching quickly, a common question you might be asked is: “What are your plans for the summer?” Some people might have elaborate vacations planned, while others might be headed to that dreaded summer job.

That summer job of yours doesn’t have to be as miserable as you think. Finding the ideal summer job can be right at your fingertips without you even realizing it. Figure out what you are passionate about and then start to pursue jobs within your passions.

As the common saying goes, “If you choose a job you love you will never have to work a day in your life.” This is completely true; if you love going to work every day, then it won’t even feel like work.

Finding this ideal job might start with the application process. Although no one loves filling out pages and pages of information, this is the first step to loving your job. You might want to update your resume before you start applying to some of these jobs. Colleen Moretti, a junior communication student, said, “I think the ideal summer job can be right as you think. Finding the ideal job will come. Overall, the goal is to gain experience which will help you in the future.”

The Outlook - May 3, 2019

ATTENTION: FINANCIAL AID STUDENTS

If you have had a Federal Direct Subsidized/Unsubsidized Loan and will be graduating in May, July, and/or August 2019 and have not yet completed your Exit Loan Counseling please go to: https://studentloans.gov.

If your graduation date is incorrect, please contact the Financial Aid Office at (732) 571-3463 or e-mail at dorsey@monmouth.edu, or you may visit us in person in Wilson Hall, Room 108.

Ask Chloe

How do I find my niche/what career or extracurricular am I passionate about as a commuter student at Monmouth? - Anonymous

Anonymous-- Just starting off as a commuter student at any University can be a confusing time. Luckily, there are many resources to utilize at Monmouth to help you get acclimated.

Clay Vaughn is the Director of Off-Campus and Commuter Services, he offered his own piece of advice. Vaughn stated, “Unlike living on campus, commuter students often have a variety of experiences and responsibilities that they may have to navigate during a given day... With that in mind, I encourage commuter students to be realistic and flexible in how they decide to get involved.” For example, maybe getting a job on campus or attending campus events are great ways to get involved. Definitely try to make friends and meet up on campus to do homework or grab a meal together.

There are so many ways to be on campus and benefit from being a commuter student. If you are unsure of the career path you may want to take, get some help. William Hill, the Assistant Dean of Career Services, knows just what to do. Hill said, “This is a question I get from many students, so you’re not alone. Start out by scheduling a meeting with someone in Career Services, who will discuss your career goals and will help you narrow down your interests to something you can focus on. Once there, you can use LinkedIn, career days and other resources to network and build connections to others in your field of interest.”

In my opinion, getting involved and taking the next step for your future starts with you. This is your life, there is no need to rush it or immerse yourself into things you are not 100 percent passionate about.

Good luck,

Chloe

If you would like to be featured in the “Ask Chloe” section, you can submit your question to s1106449@monmouth.edu.

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this is a reiteration of what's already in place, while others see it as a strike towards safe spaces inhibited on campuses. Most of the editors were supportive of the order. In favor of it, an editor said, “A university is a place where ideas and opinions should be promoted and shared. Research starts with basic fundamentals like these, so it is important that universities promote the idea of an open forum.”

While a majority of editors liked the idea of the executive order, some mentioned the fine line between freedom of speech and hurtful rhetoric. An editor stated, “I do understand the purpose of enforcing this idea because universities should be an open forum for discussion and collaboration.” The editor continued, “However, if someone’s opinions can be harmful to others on campus or incite violence or bigotry, then the university should have discretion over what speech should be allowed.”

A trend on college campuses has been the creation of designated safe spaces to discuss sensitive issues. According to an article published by Slate explaining safe spaces, safe spaces are defined as “extra-curricular groups that are intended to be havens for historically marginalized students.”

President Donald Trump signed an executive order to cut federal funding for colleges or universities who attempt to limit their students’ freedom of speech on March 22. In a press conference prior to signing the order, Trump said, “Many universities have become increasingly hostile to free speech and to the first amendment.” Across the country, the responses have been mixed towards the order. Some say

“I think it’s important to uphold the values of the freedom of speech in America.”

...falls with freedom of speech. “There hasn’t been much done though to nurture people who have drawn swastikas on buildings. That sort of speech should never be tolerated,” the editor added. Another editor mentioned a movement against free speech on campus. “In one of my classes, a Catholic student was trying to explain his religion to the professor, but she told him his interpretation of the faith was ‘wrong,’” the editor stated. While discussing the matter, each editor disclosed that this was through personal experience, that others see it as a strike towards safe spaces inhibited on campuses. Most of the editors were supportive of the order. In favor of it, an editor said, “A university is a place where ideas and opinions should be promoted and shared. Research starts with basic fundamentals like these, so it is important that universities promote the idea of an open forum.”

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A trend on college campuses has been the creation of...
When to Have Kids

LAUREN DEMARCO
CONTRIBUTING WRITER

Not knowing when the best time to have kids is? It’s okay! You have time! Around the ages of 27-30 are good times to start a family.

Two big things to keep in mind before starting a family are health and financial security. Before deciding when to have kids, having money aside to help support your future kids plays a good role.

If you are at the stage in your life where you aren’t financially secure yet, maybe holding off a little bit to have kids is a good idea.

When the time comes to have kids, you want to know that you can provide and care for them. Before having kids, you must take care of yourself before bringing another child into the world. Also, your health is really important and your body determines the right timing to have kids.

A lot of people want to experience their life to the fullest before having kids. However, you should have the chance! A lot of people regret having kids or not having kids because they did not know what having kids really meant. Kids are a really big priority to care for, along with being a responsible parent.

There is no such thing as a “perfect” parent. Parents make mistakes just like kids do, but there is such a thing as compassion.

When you know that you will make a great parent for your son or daughter, then the timing doesn’t need to be perfect. If you know that you can supply the greatest amount of love and care for your kids, you passed being a great parent.

Having kids is a really big commitment to put on yourself, but if you are ready, then you should go for it! Be ready for some tough times dealing with dealing with yourself or your kids have to go through.

Even though having children can get challenging, it is the best reward in life knowing that you have created this person and that they are yours. Knowing when the best time to have kids at in your life is something that you should consider.

LOGAN SMET
STAFF WRITER

Moving Off-Campus

There are many factors that could contribute to a student moving off-campus or moving on. If the student is on athletic aid, for example, their scholarship might require them to stay on campus for a certain number of years before allowing them to move off.

Being a member of a sports team can have a major impact on whether you or your teammates stay on campus. Many coaches have rules about whether student-athletes can live on-campus or off.

I would say that the best year to move off-campus is after your sophomore year of college. At this point, you’ve had your share of dorm shenanigans and understand the ins and outs of campus.

You have made enough friends that you are able to have a core group of people who you feel comfortable living off-campus with. It’s completely normal to want to move off of campus earlier, but if you find it so reassuring to know who you are more, and who you are going to be friends with, before you decide to move off-campus with a group of people.

At this point, you feel confident that you have your feet on the ground in terms of knowing how long it takes you to get to school, the West Long Branch, and how long the commute would take. Some of the consequences of living off-campus include dealing with realtors and finding a house to live in. This can be a major problem, as some of the landlords may neglect the houses.

It’s important to take pictures when you find a house and on the first day you move in, document everything in the area. In my first year living off-campus, my housesmates and I had a very bad living situation. Things were broken, the landlord had not paid the people who came to fix the problems. If I had stayed in the dorms, I’m sure the washer and dryer would have been fixed in a timely manner as the facilities at this school work very hard to make sure things are in good condition for the students.

On the other hand, being on-campus, there have been numerous counts where there were instances happening on-campus that students might not have wanted to be around. But, knowing how safe officers make us feel is important in our choice too. I, for one, know that every time I walk around the Monmouth campus, I feel comfortable and safe. Whether or not everything is good with dorm living, is entirely a personal preference and opinion.

All in all, living on campus has its pros and cons, just like living off-campus. What you have to decide is whether or not you can afford it, who you will live with, how you will get to and from school, and where your house will be.

Once you have these things in mind, you can stay on campus or live in a room house that screams your personality and includes whatever you want it to! Right now, my house is two blocks from the beach, and I couldn’t be happier.

When to Have Kids

MOVING OFF-CAMPUS

Opinion

April 3, 2019

The Outlook

When to Have Kids

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MOVING OFF-CAMPUS

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At this point, you feel confident that you have your feet on the ground in terms of knowing how long it takes you to get to school, the West Long Branch, and how long the commute would take. Some of the consequences of living off-campus include dealing with realtors and finding a house to live in. This can be a major problem, as some of the landlords may neglect the houses.

It’s important to take pictures when you find a house and on the first day you move in, document everything in the area. In my first year living off-campus, my housesmates and I had a very bad living situation. Things were broken, the landlord had not paid the people who came to fix the problems. If I had stayed in the dorms, I’m sure the washer and dryer would have been fixed in a timely manner as the facilities at this school work very hard to make sure things are in good condition for the students.

On the other hand, being on-campus, there have been numerous counts where there were instances happening on-campus that students might not have wanted to be around. But, knowing how safe officers make us feel is important in our choice too. I, for one, know that every time I walk around the Monmouth campus, I feel comfortable and safe. Whether or not everything is good with dorm living, is entirely a personal preference and opinion.

All in all, living on campus has its pros and cons, just like living off-campus. What you have to decide is whether or not you can afford it, who you will live with, how you will get to and from school, and where your house will be.

Once you have these things in mind, you can stay on campus or live in a room house that screams your personality and includes whatever you want it to! Right now, my house is two blocks from the beach, and I couldn’t be happier.
A few weeks ago, HBO released a two-part documentary titled Leaving Neverland; a documentary which explored pop mega star Michael Jackson’s relationship and alleged sexual abuse of two boys. Now in their thirties, the boys, Wade Robson and James Safechuck, stepped forward to the documentary and revealed chilling details of their experience with Jackson.

One scene includes Safechuck as the reenactment of his first visit to the Neverland Ranch where Jackson engaged in sexual acts with him as a boy. In every possible place you could think of from the movie theater to the train station, Jackson pressured Safechuck to perform a sexual act. In a brutal examination of Jackson, revealing new information about his past, leaving the audience to process how he is perceived in the present. It’s quite difficult to explain just how popular Michael Jackson was.

As someone who wasn’t alive during his heyday, it’s still astonishing to see his widespread appeal and the immense popularity of Jackson music.

The moonwalk is synonymous with Jackson but the album that propelled him to superstardom was Thriller. It was and is pop music. By some as the greatest album of all time. He was and is pop music. The moonwalk is synonymous with Jackson; the album that propelled him to superstardom was Thriller. It was and is pop music. By some as the greatest album of all time. He was and is pop music.

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As described in part one, Jackson would gain the trust of the boys and parents in order to have control over both parties. When Jackson had control, he was able to sexually abuse the boys, while maintaining the guise of innocence amongst the parents because of his celebrity status.

With the passing of Jackson, there is no way for him to plead his defense, so all we are left with is the words of the people that were close to him.

There is always a question now more relevant than ever, of whether we can separate the art from the artist. Jackson’s stardom perhaps transcends that dilemma.

The universal love for his art goes beyond separation of the two. The closest comparison of Jackson’s situation is probably Bill Cosby, and even still it’s a bit different.

Cosby matches the popularity and celebrity of Jackson, but was convicted in a court of law, but Jackson was not.

Most of the art created by Cosby has been removed from the circuits of public consumption, which leads to the question of whether or not the same should happen to Jackson.

Adam Brody, a former radio host at WAFER 88.3 in Syracuse, NY, is also conflicted by the moral dilemma at hand. “Everyone has at least one Michael Jackson song that they love,” said Brody, “But personally I probably wouldn’t play his songs on the air after hearing the stuff in the news, just to avoid any problems with the station or listeners.”

While Brody has his own opinion on the matter, not everyone agrees with his stance. With allegations of this magnitude there are going to be some people who express doubt and express their own thoughts on the matter.

Looking at the situation from an objective standpoint, you could build an argument that documentaries tend to be more subjective on the subject they are handling. Documentaries are built to explore the definitive direction and to make the audience side with the theme you are trying to portray.

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**Ready, Set, Film!**

The FilmOneFest is Coming to Monmouth

**MARK MARRONE ENTERTAINMENT EDITOR**

A prop, location, and line of dialogue is all filmmakers will be given to use in creating a short film in FilmOneFest’s upcoming film competition right here on Monmouth University’s campus.

FilmOneFest will continue its collaboration with the University for the second year in a row with their Fourth Annual Film Slam competition on Friday, April 5 through Saturday, April 6. The event will begin at 7:30 p.m. and teams competing will be given a film assignment and only 24 hours to create a film shorter than two minutes long.

FilmOneFest is a project of the Atlantic Highlands Arts Council and aims to strengthen the community through the arts.

The Film Slam is a free 24-hour filmmaking competition in which teams compete to create an original film that includes specific criteria assigned to them. At the start of the competition, teams will be assigned a specific prop, location, and line of dialogue that they must incorporate in their short film. For example, last year a total of seven teams participated and the criteria given was a bird as the prop, location as the cemetery, and “how about this weather” as the line of dialogue.

After giving the assigned categories, teams must deliver their final product back to Woods Theatre by Saturday night, exactly 24 hours after getting their assignment.

Currently, there are nine teams registered: three local (one of which is from Monmouth University) and six virtual.

A panel of judges will select the winning films.

Films will be judged on originality, prop usage and inclusion, original location, production value, and story quality.

The three judges include Robert O’Connor, the founder of FilmOneFest and former co-director, Victor Zak, an award-winning actor, and Nick Messina, our very own communications professor.

The top three films will be shown at FilmOneFest 2019 in Woods Theatre.

The first place winner will receive a $250 cash prize and the People’s Choice Award will receive a $100 prize.

Now, in its fourth year, FilmOneFest’s 24-hour Film Slam is casting a wider net with the promotion of virtual submissions.

This year, five teams will compete remotely from UCFilm, the University of Connecticut’s student-run filmmaking organization. Their entries will make a friendly competition for Monmouth University, who currently has at least one team competing in the slam.

“There is definitely some competition amongst our teams,” said UCFilm President Christian Melino. “The UCFilm club has put together teams and films made. There’s something unique about the Film Slam, given that all the teams create different final products originating from the same exact prompt assigned.

FilmOneFest is looking forward to another successful Film Slam and judges are eager to see what upcoming filmmakers contribute this year!

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**Jepsen is Dedicated**

Lovers of pop music and Jepsen rejoice!

The Queen of Pop, Carly Rae Jepsen, announced last Monday that she will release her new album called Dedicated on May 17.

Along with the news, CRJ announced a tour across America planned for this summer.

The tour will start on June 27 in Anaheim and will end on Aug. 1 in Dallas.

The Queen will make local stops along the way, including the Hammerstein Ballroom in New York City on July 17 and The Fillmore in Philadelphia on July 20.

Thus far, CRJ has released three singles from Dedicated, which were released monthly this past December. CRJ tested everyone with “Party for One.”

Initially, the track seemed typical of the Queen, as she bellowed out about how she doesn’t need a man to be herself.

As the five months have passed, the song has grown on me.

It’s turned out to be the perfect pop for when I down a glass of wine or sit in my room (which I never do).

Along with “Party for One,” CRJ released “No Drug Like Me” and “Now That I’ve Found You.”

Both songs are certified hits, with “No Drug Like Me” as a sexy slow burn and “Now That I’ve Found You” as an explosive track about love.

“Now That I’ve Found You” even got the music video treatment, where CRJ falls in love with a cat.

Plenty of other artists fall in love with fame, but all the Queen needed was her cat Dedicated to be off a promising start with these three hits in the arsenal, but there’s clearly tonnes of 12 tracks expected (including bonus tracks).

Can CRJ keep this consistency for another 13 tracks? I think we need the Queen Dedicated to do so.

**NICK MANDULEY STAFF WRITER**

American pop singer Billie Eilish, released her debut full-length album ‘When We All Fall Asleep, Where Do We Go?’ on March 29.

It’s a remarkable home run for her new record, with singles such as “bury a friend” and “right there.” The album peaked at number two in Billboard Hot 100.

The record opens with the 12-second track “!!!!!!” which simply features Eilish checking in to her own virtual reality. She introduces the album whilst she and her older brother Finneas O’Connell burst into laughter.

The first song, “bad guy,” is a melancholy bass line that will surely command movement on the dancefloors of clubs everywhere.

Bass seems to be a major staple throughout with most of the songs being driven by a catchy bass guitar or a bass-boothed drum.

Anyone who enjoys listening to music on their daily commutes will love Eilish’s catchy new wave mirror vibrating along with the heavy electronics during the chorus of “bury a friend.”

Songs such as “p” and “209” are both a total of 12 tracks expected (including bonus tracks).”

**“goodbye” would certainly prompt some acapella covers popping up online.**

The 17-year-old singer addresses a small variety of issues on When We All Fall Asleep. Songs such as “xanny” touches on the issue of prescription drug abuse amongst young people.

In the song “Wish you were gay” Eilish laments about having romantic feelings for someone of a sexual orientation that conflicts with her own.

The otherwise thrilling album ends with a melancholy note with the emotive acoustic guitar-driven track “i love you,” which fades out on a perfect visual hook before going into “goodbye.”

It’s clear that Eilish has established her sound with grandiosity in her debut album. Her sound has been years in the making. After being homeschooled throughout her early childhood, she joined the Los Angeles Children’s Chorus at age 8. By the age of 13, she was composing original material.

Finneas produced her sister’s first EP ‘Do not smile at me which was released in 2016.

Eilish considers herself a bit of a big fan of hip-hop and R&B, and cites Lana Del Rey as her major musical influence. Her sound is unique on her new album.

Fans can catch Billie in concert on Apr. 17 and 19 in New York City, at Pier 17 and Radio City Music Hall respectively.

**The Outlook 9**
In an email to the Monmouth community on March 28, The University administrators announced the new Director of Fraternity and Sorority Life, who will be starting on April 11. Her name is Tara M. Fuller.

In the email by Vice President of Student Life and Leadership Engagement Mary Anne Nagy, she wrote, “She will begin a term immediately for an Assistant Director of Fraternity and Sorority Life to round out her team along with a Graduate Assistant. The future success of the Fraternity and Sorority Community is a critical priority of mine and this investment in additional staff is to support your experience as a member of this community is one of many ways to achieve this success.”

The club's President of Fraternity and Sorority Life position was formally held by Michael Hawley, who stepped down in the fall 2018 semester. Greek life was suspended by the University in the fall 2018 semester and the University utilized this time to find Kaplan’s successor.

Fuller is currently working at John Hopkins University as the Student Associate Director of Fraternity and Sorority Life. She started at Johns Hopkins in 2015 as an Assistant Director, but was promoted earlier this year. She was also employed under Residential Life and Greek Life positions at Rider University while at Westminster College in Fulton, Missouri. Fuller is from Milltown, New Jersey and earned her Bachelor's in Multicultural Leadership from the University of Maryland, College Park, then obtained her Master’s of Arts in Organizational Leadership from Rider University. She is an alumnus of Alpha Delta Pi sorority and acted as a Leadership Consultant for them from 2009 through 2010. She still continues to volunteer for Alpha Delta Pi as a Province Director.

Nagy described the selection and hiring process Fuller underwent. “There was a search committee that helped with selection. The people on this committee were Associate Vice President for Student Life James Pillar, Area Coordinator Tony Conard, Assistant Director of Student Activities Co-Sponsor Suzanne Schaad, and former Coordinator for Traditions in Leadership Katherine Brown. Conard has acted as an advisor to Delta Phi Epsilon and Schaad was a mentor to Theta Xi. “They looked at a number of candidates, I don’t know the final number, and then it came down to four candidates they brought to campus. Each candidate was here for a full day and got to meet with a variety of people, including our students.”

According to the Johns Hopkins News-Letter, their official student publication, “[In 2018], the Hopkins chapter of Alpha Delta Pi was placed on interim suspension due to hazing allegations and violations of a cease and desist order related to a sexual assault. Sigma Alpha Epsilon, which hosted a party where a woman was raped in 2014, is also inactive as it continues to undergo a review.” Fuller was present, and in Nagy’s words “the success of those communities now is in great part because of the work that she was able to do.”

Tara M. Fuller will start her position as the new Director of Fraternity and Sorority Life.
FilmOneFest &
Monmouth University
Presents
The 4th Annual
SLAM

Calling all Aspiring Filmmakers
Make a Super Short Movie in 24 Hours
Free to compete and attend! Win Cash Prizes

Friday, April 5th • 7:00pm  
Filmmakers Only
Assemble a team and register at https://filmonfest.org/24-hour-film-slam
Complete a film (under 2 minutes) in 24 hours
Win cash and a chance to be in FilmOneFest 2019

Saturday, April 6th • 7:30pm  
Viewing Party
Audience come see what they have created!
Vote for your favorite film!
Free to attend and includes complimentary dessert and coffee bar.

Lauren K. Woods Theatre, Monmouth University
370 Cedar Ave, Long Branch NJ
Visit FilmOneFest.org

FilmOneFest is a production of the Atlantic Highlands Arts Council a 501(c)3 non-profit organization (aharts.org) with funding provided in part from the Monmouth County Arts Council.
Graduate Student Appreciation Days 2019

MONDAY, APRIL 1
PROFESSIONAL HEADSHOT PHOTOS
Free headshot photos!
Wilson Hall 104
4:00-6:00pm

MONDAY, APRIL 1
GRADUATE ASSISTANT APPRECIATION RECEPTION
All current GAs, RAs, TAs and their supervisors are invited to attend
Wilson Hall, Versailles Room
4:30-6:30pm
*RSVP REQUIRED*

SATURDAY, APRIL 6
GRADS GIVE BACK
Community Service Day
Coastal Habitat For Humanity
9:30am-12:30pm
Followed by optional lunch
*RSVP REQUIRED*

THURSDAY, APRIL 18
WHO CARES ABOUT DIVERSITY? WE DO! (AND SO SHOULD YOU)
Candid podcast conversation for grad students, by grad students
Pozyski Hall 214
5:30-6:30pm

TUESDAY, APRIL 23
DE-STRESS FOR SUCCESS
Chair massages, therapy dogs, mindfulness activities, & treats!
The Graduate Center
3:00-6:00pm

FRIDAY, APRIL 26
HATCHET THROWING
Catered food, BYOB
Stumpy’s Hatchet House
7:00-9:00pm
*RSVP REQUIRED*
YOUR FUTURE: 
MASTERED

Information Session
4/13 @ 10 a.m.

REGISTER @ MONMOUTH.EDU/INFO

Continue your studies by pursuing a graduate degree at Monmouth University.

Programs include:
• Addiction Studies
• Anthropology
• Business Administration (MBA)
• Clinical Mental Health Counseling
• Communication
• Computer Science
• Criminal Justice
• Education
  - Teaching, MSEd, MEd, and EdD options
• English (MA)
• History
• Information Systems
• Nursing (MSN, DNP)
• Physician Assistant
• Social Work
  - Traditional/Advanced Standing MSW
• Software Engineering
• Speech-Language Pathology

Graduate scholarships available for eligible students.

NEW PROGRAMS:
• MS in Athletic Training
• MFA in Creative Writing
Softball Sweeps Weekend Perfect Game

SOPHIE GALVEZ
STAFF WRITER

Sophomore pitcher Alyssa Irons threw a two-hit, complete game in both games during Softball’s six-game winning streak. Since 2006 in game one of the program’s home double header with Niagara on Friday, where they won both games before sweeping Canisius in a double header on Saturday.

The performance was impressive enough to earn her Mets Atlantic Athletic Conference (MAAC) Pitcher of the Week honor.

In the first game, Montmouth swept Niagara with a 6-0 shutout. Irons allowed just six hits and struck out nine in seven innings.

“Today was an awesome way to start conference play,” said Head Coach Shannon Salsburg. “Obviously in game one, Alyssa set the tone. To throw a perfect game was awesome and she did a great job of attacking the hitters all day. Our defense made the routine plays.”

Momentum wasted no time getting into the groove of things in game two with freshman infielder and outfielder Lindsey Barry bombing a triple to left field. Junior infielder Deja Green then plated Barry to take a 1-0 lead off of the first hit of the game.

The energy picked up in the bottom of the fourth inning, when Montmouth scored four runs to solidify its 6-0 win in game one. Junior infielder Deja Green then hit a single in the fourth inning, which resulted in two runs, scoring junior utility Amanda Hopeck and sophomore outfielder Katie Harrington.

In the bottom of the fourth inning, Montmouth went on a three-run scoring spree to take a 9-5 lead into half.

The Blue and White will next host Siena this Saturday at Kesler Stadium. The game’s coverage will begin at 1:00 p.m. and can be aired on ESPN3.

Women’s Lacrosse Extends Win Streak to Five

JACK MURPHY
STAFF WRITER

Women’s Lacrosse earned two more wins in Metro Atlantic Athletic Conference (MAAC) play this past week, defeating Marist 13-8 in New Rochelle, NY, and then beating Marist 15-12 on Saturday at Henne Field on the Great Lawn.

In the Hawks’ game against Iona, Montmouth started off strongly by taking a 3-1 lead within the first ten minutes of the game thanks to goals from junior attackers Allison Turturro and Nicole Ceraso.

After trading goals back and forth, the game was locked at 5-5 with 7:52 left in the first half. Two unanswered goals were then scored by Turturro and sophomore attacker Caroline Bleck, giving the Blue and White a 7-5 lead. By the end of the half, the Hawks were still out in front 7-6.

Montmouth scored the second half’s offensive ten for scoring. Five unanswered goals in a span of just over three minutes to take a 12-6 lead. Scoring for the Blue and White was led by Turturro and Ceraso, freshman attacker Hope Steewaerld, and junior midfielder Sarah Gilgoby. Iona then chipped away at the lead, but Ceraso netted her third goal of the game with just 51 seconds remaining in the third quarter.

“Every day, we try so hard to come in with a positive attitude to practice,” said Head Coach Tracy Tunturro. “Today was our first day that we had a balanced and focused offense. We had our side assist, our backside support, and there was good give and take.”

Turturro led the Hawks with 10 goals on five ground balls, while Bleck also contributed four goals against the Red Foxes. Senior midfielder Jenny Staneles also added a productive game, notching a hat trick while also tallying an assist.

“Not surprised by how well she’s playing, this is what she does everyday. It is exciting to see it actually come together on a regular basis,” Tunturro said.

Montmouth scored the opening goal just over a minute into the game, but Marist then netted the next four out of five, giving them an early 4-2 lead.

With the score tied at 5-5, the Hawks scored four goals with the final 3:14 in the half which gave them a 9-5 cushion going into halftime.

Marist scored two goals at the beginning of the second half to cut Montmouth’s lead to 9-7. Senior attacker Caroline Bleck and Turturro netted back-to-back goals to reestablish the five-goal lead. Bleck also scored two of the final three Montmouth goals to widen the lead to 15-10 with 1:57 remaining in the game which would be enough to grab the victory.

Montmouth was cautious with the ball as they gave up only 11 turnovers against Marist, their lowest total of the season. The Hawks also made the most of their 10-15 shots, converting on six goals out of 17 shots.

With Saturday’s win against Marist, Montmouth has now extended its conference win streak and is now 9-3 on the season with a 3-0 record in the MAAC. They have now eclipsed their win total from a season ago.

The Blue and White will then face Siena this Saturday at Kessler Stadium. The game’s coverage will begin at 1:00 p.m. and it will be streamed live online via ESPN.
Baseball Dominates Saint Peter’s in Conference Opener

MARK D’AQUILA
ASSISTANT SPORTS EDITOR

Baseball opened up Metro Atlantic Athletic Conference (MAAC) play in spectacular fashion, taking two of three against Saint Peter’s while outscoring them 45-8 in the series on the road at Joseph J. Jaroschak Field.

The Hawks opened the floodgates right off the bat in Saturday’s double header with fifth year left fielder JD Andreessen clobbering a two-run homerun to left in the top half of the first to open the day’s scoring. This was the first of three homers on the day for him, as Andreessen also went yard in the top half of the ninth on a solo shot. He was later named MAAC Player of the Week for his performances.

The Blue and White tacked on two more runs in the first when freshman right handed pitcher Ryan Robinson Holmes doubled to right field, driving in two runs to stretch the early lead to 4-0.

Senior designated hitter Clay Kuehne joined the fun, launching his first homerun of the season in the bottom half of the third, sophomore pitcher Don Klepchick and the MU bats making sure that they would not get any closer with pure domination of the rest of the way.

Junior right fielder JP Walsh led the offense the rest of the way, going 4 for 6 in the game and hitting a 1 and 0 in the second when he went for four for six with a game-high seven RBIs and four runs scored including a grand slam in the top half of the ninth. This was the fourth home run of the game for the Hawks, who scored the most runs in a single game since 2006 when they had 35 against Temple.

Fifth year center fielder Kyle Normo also went three for six with a pair of doubles, three RBIs, and three runs scored. Half of the double bottom, we really swung it and had a bunch of good at bats,” said Ehehalt.

MU followed up their best MAAC performance of all-time with nearly just as impressive of an effort in the second game, winning by a final score of 18-4.

Freshman pitcher Rob Hensey picked up his second career win going four innings on the mound and giving up four runs while striking out nine.

It was junior third baseman Johnny Zega who got the bats going in game two with a first inning double to drive in two making it 2-0.

The Hawks added five more in the second on doubles from sophomore infielder Matt Gra- ner and Norman, before Andreessen smacked his third homer of the day for the Hawks, 6-4 and then 7-5 win.

Men’s Tennis Improves to 10-1 with Weekend Wins

EVAN MCMURTRIE
SPORTS EDITOR

Men’s Tennis dominated last weekend, winning two matches on Saturday and one on Sunday in Little Silver, N fueling two of their oppo- nents and extending their win- ning streak to eight matches.

“We are excited and ready to get into the conference portion of our season,” he said. “We have had some exciting wins over strong programs like St. John’s, Georgetown, and George Washington. We have some very aggressive team goals, and the ultimate one is to win the MAAC (Metro Atlantic Athletic Conference) and represent Monmouth Uni- versity in the NCAA (National Collegiate Athletic Association) National Tournament. Men’s Tennis will open up conference play next time that they are in action, which is on Saturday when they will travel to Fairfield for a 12:00 p.m. match.

The following day, Monmouth will continue their road trip to Loudonville, NY, to battle Siena at 2:00 p.m.

“We are excited and ready to get into the conference portion of our season.”

CHRISS LEIGHT
Head Coach

UPCOMING GAMES

Wednesday, April 3
Softball vs Delaware
West Long Branch, NJ 2:00 p.m.

Baseball vs Princeton
West Long Branch, NJ 3:00 p.m.

Thursday, April 4
Baseball vs Marist
Loudonville, NY 12:00 p.m.

Softball vs Quinnipiac
West Long Branch, NJ 2:00 p.m.

Baseball vs Marist
West Long Branch, NJ 12:00 p.m.

Women’s Lacrosse vs Siena
Kazier Stadium
West Long Branch, NJ 1:00 p.m.

Sunday, April 7
Baseball vs Rider
Lawrenceville, NJ 12:00 p.m.

Softball vs Marist
West Long Branch, NJ 12:00 p.m.

Men’s Tennis at Siena
Loudonville, NY 2:00 p.m.

Women’s Tennis at George Mason
Fairfax, VA 4:00 p.m.

*conference games
Sophomore pitcher Alyssa Irons threw Softball’s first perfect game since 2006 in their 6-0 win in game one over Niagara on Friday. The Hawks went on to win game two, 7-2, later that day.