Mercedes Crashes into Hesse Hall

MELISSA BADAMO FEATURES EDITOR
RAY ROMANSKI CONTRIBUTING PHOTOGRAPHER

A Mercedes crashed into the front of Hesse Hall on Monday, Sept. 9 at approximately 2:15 p.m., leaving the dormitory and Monmouth University residents stunned. The 61-year-old man backed his vehicle into the building near the rear-end of a parked white Jeep, changed direction, and then crashed head-on into the dormitory. Both vehicles were then towed once the building was deemed safe.

The driver of the vehicle was rushed to Hackensack Meridian Health Jersey Shore University Medical Center in Neptune. His condition is unknown at this time.

Morganne Dudzinski, the Director of News and Public Affairs said about the driver, “I checked in with the university’s police department and as this is an ongoing investigation, no further information can be released. “At this time.”

The university community was notified of the incident via email by new President Patrick Leahy, Ph.D. around 4 p.m. “Hesse Hall was evacuated and the building damage is being evaluated by a structural engineer,” Leahy wrote. “Students housed in the affected areas of Hesse Hall will be relocated until those areas are deemed safe for occupancy.”

Following the crash, Hesse Hall was closed for about two and a half hours while the architect surveyed the building’s damage. According to Monmouth’s official Twitter, the residence hall reopened at approximately 5:25 p.m. The Mercedes crashed through the room of two male students who have since been relocated to another building.

President Patrick Leahy looks forward to being part of the Monmouth community

President Leahy and the university community were notified of the incident via email by new President Patrick Leahy, Ph.D. around 4 p.m. “Hesse Hall was evacuated and the building damage is being evaluated by a structural engineer,” Leahy wrote. “Students housed in the affected areas of Hesse Hall will be relocated until those areas are deemed safe for occupancy.”

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Megan Jones, the Associate Director of Residential Life for Housing Operations, said, “Hesse Hall is open and occupied except for the one affected room. Once repairs are made to the room, the two students will be able to return.”

Facilities Management will update those students when they can return to the affected dorm.

The Asbury Park Fire Department dispatched a heavy rescue truck, a special vehicle used for building collapses, and two fire trucks to the scene of the accident.

The Residential Assistants of Hesse Hall were contacted about the incident, but declined to comment and redirected The Outlook team to their superiors at Resident Life.

David Schenck, the Area Coordinator of Hesse Hall, also declined an interview after being contacted.

Hesse Hall is Monmouth University’s newest residence hall. Built in 2014, it houses first-year and second-year students and features co-ed upperclassmen. The building also houses a convenience store, which is known to students as the D-store. Hesse Hall is the first dormitory on campus to have a convenience store within the building.

Rekha Datta, Ph.D., a Provost, of political science, was appointed Interim Provost and Vice President for Academic Affairs on Aug. 1.

In this new temporary role, Datta will work closely with Provost Provost and to provide leadership in planning, developing, implementing, and assessing the academic activities of the University and its campuses.

While she serves as provost for this academic year, a new search for a permanent provost will be conducted in the meanwhile.

“This is my 26th year of service at Monmouth University. I have worked for Dr. Leahy and to the university community for the opportunity to serve as the university’s Interim Provost for this academic year,” said Datta. “The opportunity to work with students, staff, administrators, and with my faculty colleagues to advance the academic mission of the university is energizing, exciting, and above all, humbling.”

She continued, “Since I took office on August 1, as Interim Provost, I have enjoyed working with faculty and the university community on the pragmatic aspects of the role, ensuring our students and faculty, shared governance, personnel management, and supervising deans and schools.”

Datta said that she welcomes the opportunity to work closely with students in order to advance their academic success at the university.

“As the university’s chief academic officer, this year, I pledge to promote our academic vision of quality instruction, rigorous scholarship, and student engagement. My role is to create an environment where students will work hard, respect the opportunities for higher learning, be critical thinkers, good writers, debaters, and engaged citizens,” she said.

“Toward that end, I envision PROVOST cont. on pg. 3
The Outlook

Middlesex Counties have partnered to form a Peer Mentorship program for students of Neptune High School.

Vernon Smith, Director of Educational Counseling and Leadership and Assistant Professor of education, Monmouth University Athletes, and the Big Brother Big Sisters of Monmouth and Middlesex Counties have partnered to form a Peer Mentorship program for students of Neptune High School.

Smith commented, “I just tried looking at the news all the negatives about black males in the news and that’s not all we have to offer. Once I got here at Monmouth, I recognized that within Monmouth County and the community, we had young men of color, especially black males, who faced adversity and we want to make sure their surrounded by a strong support network. Smith believes that this program will be beneficial based on the resources that Monmouth offers. "We have a lot of black males who are involved in athletics, the Equal Opportunity Fund (EOF) programs, and just solid students making a difference. How do we begin to at least give back to our community? I figured this is an important program that helps. Monmouth students the importance of giving back and connecting with an Island students encouraging them to move forward providing mentorship. With mentorship, Smith notes, it helps the mentors to grow, as well as the mentees. “It is a beautiful way to develop an empowering black male leadership here on campus," he said.

Student Affairs and College Counseling Graduate student, Jihad Johnson, believes this program will allow individuals who come from disadvantage backgrounds to reach their highest potential. "For me coming from the inner city knowing what it look for me to get here having positive mentors and people who generally cared about me and my future, really helped me get to this point where I am even today. I think this program gives inner city children a vision.

Johnson also believes that this program will increase the diversity at Monmouth as well. “Even for myself the first thing that they hear about Monmouth, besides the fact that it is a great school and the beach, is that it is predominantly white. For me that was one thing I was nervous about coming here because of programs such as EOF, I was able to come here and afford the university.”

Johnson added, “I think this program will allow them (prospective students) to see that there are people of color on this campus doing great things, influence them to apply, go there, and feel comfortable.”

“I may be a person of color, but that doesn’t mean I don’t have the opportunity to do great things. It’s a mindset, it’s a mind game that test you at times...” he added.

Andrew Kirkland, Monmouth University linebackers’ coach, Andrew Kirkland, is looking forward for his players to give back by mentoring youth and bring a different light to this institution. “In general, I feel like there are not a lot of African Americans on this campus and, to some degree, I feel like we need to come together as a group.”

Kirkland continued, “There are individuals who aren’t going to understand, and this is as showing were more than just athletes. We are more than just the color of our skin, and we’re people who want to make this place for us, as well as the next generation.”

The mentorship program will begin on Tuesday, October 1, with a weeklong mentor group sessions held every other Tuesday from 6-8pm with a lunch and networking session. Following lunch, emphasis will be on interviewing for 25 mentors and 25 mentees. For more information, interested students can get involved please feel free to reach out to Dr. Vernon Smith, Director at vernsmith@monmouth.edu or Dr. Jason Branch, Co-Director at cbranch@monmouth.edu.

Social Work Retreat

Monmouth’s Social Work Department held its 21st annual social work retreat in Magill Commons to provide students with an opportunity to connect with faculty on Wednesday, Sept. 4.

Sanjana Ragudaran, assistant professor of social work, said, “The student retreat helps to orient new and returning students (in addition to faculty and staff) to the Social Work Program and the campus in general.”

These retreats give students a chance to interact with their advisors, faculty, and other students outside the classroom to extend their support network within the program. Students are also able to ask questions about the upcoming year.

Ragudaran said, “The retreat took place from 11:30 a.m. to 2 p.m., ending before freshman welcome. Robin Mama, Ph.D., Dean of the School of Social Work, explained Ragudaran. Britany Macaluso, a sophomore social work student, said, "The [game] was Family Feud with questions that were related to the social work and the Monmouth community overall, and we did a professor team versus a student team, which I participated in.”

Macaluso further described how there were “break out” tables with different themes like management and internship placement. After lunch, students went to another room where they had family quality sessions with advisors using different color shirts that were representative of the past, present, and future. Mama considers the retreat “a great way to begin the semester and to reconnect with the community after the summer.”

The department began hosting a social work retreat in 1998, when the Master of Social Work (MSW) program began as just a graduate. The retreats are typically designed to build relationships between Bachelor of Social Work (BSW), MSW students, and faculty.
The University Welcomes Datta as Provost

PROVOST cont. from pg 1

"myself working with students, faculty, staff, and students to try to understand what it means to be in a first-class education," Datta said.

Datta addressed the challenges that Monmouth faces, and how she intends to work to resolve them. "Our university, like others, have faced challenges before, but we also have worked collectively and found solutions," she said.

She continued, "The value of higher education is not diminished by these challenges. It energizes us as educators to underscore the importance of expanding the minds and skills of our students who, we anticipate, will succeed as global citizens with a Monmouth education. I look forward to working with students and colleagues to help strengthen academics and the value of a Monmouth education.

"Among the foremost challenges we face as a university is the rising cost of higher education...about two thirds of college graduates have student loans, averaging to a debt of about $34,000. In this era of rising costs of higher education, high tuition, and student debt, we have a responsibility to be diligent and ensure a high quality of education with administrative efficiency," she said. "With over 90 percent tuition dependency, we face unsustainable tuition increases on students and families struggling with record levels of student debt. We need sustainable administrative structures that offer high levels of service to students...this will be a major focus of my tenure as provost.

"Professor Datta understands the great challenges Monmouth University faces and is the right person to guide the institution in a new direction," said Ken Mitchell, Ph.D., Chair of the Department of Political Science and Sociology and an Associate Professor of political science. "She prioritizes academic quality and always puts the interests of students first.

Esther Wellman, a senior political science student, said, "Dr. Datta has had a positive impact on my experience here at MU. She is one of the most caring professors I have encountered here at MU. She truly cares about her students' success and makes herself available to help them anyway she can.

"She is incredible bright, and I feel I have been able to grow substantially by participating in her classes, and by working one on one with her this summer as part of the Summer Scholars program," she said.

Dr. Datta made sure to help me navigate the research process and has encouraged me to put my best work forward. I look forward to continuing working with her and learning from her. I have no doubt she will make a positive impact in her new position.

Chyna Walker, a sophomore political science student, echoed these remarks. She said, "Dr. Datta is an amazing person to be around. She always goes out of her way to provide opportunities for her students, whether that's in or out of the classroom. As the club advisor for SAGE, she constantly provides encouragement, guidance, and new ideas.

"I love working with Dr. Datta, as she made me feel very secure as a first-year student. She always makes sure that I am on the right path and always support one another," said Ms. Walker.

"She should definitely bring the event back. We gain new family members each year with sports and they need to know that they have a whole group supporting them," said Walker. "Overall, Dr. Datta is a great professor and advisor, and I am thankful for the opportunity to be able to work with her for the next three years."

Datta joined the University faculty in 1994, and she was promoted to full professor in 2008. In addition to her role as a faculty member, she has held many administrative positions. From 2009 to 2010, she served as Chair of the Department of Political Science and Sociology. She was also the founding Director of the Global Understanding Project, an integral part of the Institute for Global Understanding at the University.

Dr. Datta served as interim Director of the Center for Excellence in Teaching and Learning from 2014 to 2015, and interim Vice Provost for Global Education for a total of two years from 2015 to 2016. From 2017 to 2018, she was a United States Fulbright Scholar, award recipient for research and teaching in India. She currently holds the Freed Endowed Chair in Social Sciences.

Datta has served as a first-year advisor and on numerous University committees including Faculty Council, the Academic Standards and Review Committee, the University Technology Committee, the Undergraduate Studies Committee, the Presidential Search Committee, the General Education Reform Task Force, the Middle States Self Study, the Strategic Planning Writing Committee, the School Personnel Review Committee, and others. She was also the principal architect behind the concept paper to establish the Monmouth University Political Science and Government Department.

Through the Institute for Global Understanding, Datta has authored three scholarly books, numerous journal articles, and co-edited one collection of research monographs. Her scholarly work includes more than 10 books in political science. Her work has received national recognition in 2011 with the Outstanding Leader in Experiential Education Award from the National Society for Experiential Learning. She received the New Jersey College Teaching Award in 2012 and the Distinguished Teaching Award from Monmouth University in 2004. She received the presidential Merit Award from the Jersey Shore chapter of the National College Alumni Association and Community and Justice. From 2005 to 2006, she served as the national President of the Education Transition Team for the governor of New Jersey. She also served on the Committee on the Status of Representation and Diversities, the Middle States Association, and is an affiliated faculty of the South Asia Institute at the University of Pennsylvania.

Dr. Datta will serve as interim Provost until fall 2020.

Athletic Department Hosts Barbecue

LOWEL KELLY-GAMBLE
ASSISTANT NEWS EDITOR

The Monmouth University Athletic Department and MSAAC (Monmouth Student Athlete Advisory Committee) hosted a Welcome Back BBQ event for over 500 student athletes this past Sunday at Kessler Stadium.

Assistant Athletic Director for Academic Support, Emily Howland, explained that this was an opportunity to express themselves in a nonjudgmental environment.

MSAAC President and Senior Women's Soccer Player, Jessica Johnson, explained that the purpose behind the concept of SACC is to bring all athletic teams together to discuss how we can continue to build our community. "We are a community as athletes, so it's important for us to remain connected. The BBQ was meant to introduce everyone to the new year but also hopefully get people to talk to others, in a more comfortable setting, from other teams," said Johnson.

Junior Student Athlete and Criminal Justice Major, Erik Massey, even believed that this event helped athletes come together as one.

"The impact that the event left on the students is that we are a family. We aren't separated by teams, but we are all knowing we all have each other's backs. This gives us the opportunity to get better and always support one another," said Massey.

They should definitely bring the event back. We gain new family members each year with sports and they need to know that they have a whole group supporting them," said Walker. "Overall, Dr. Datta is a great professor and advisor, and I am thankful for the opportunity to be able to work with her for the next three years."

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Patrick Leahy became Monmouth University's tenth president.

PHOTO COURTESY OF Monmouth University

Patrick Leahy: The Making of a University President

by Melissa Badamo

Amada Ballestrieri STAFF WRITER

At just eighteen years old, we are thrown into the world of college. We graduate from lockdowns to dorm rooms and study into the night. Although Patrick Leahy said of his father, “He wanted me to make sure that not only do my family get well-educated, but that we always have a purpose for the education we get at this university to make sure that we’re making a first-class product to students who deserve to be seen as possible.”

For generations, the Leahy family has placed education as their highest priority. He said, “Education is the key to creating opportunities for people. My grandfather used to say, ‘if you give someone an education, you give them a chance.’” That’s what makes it special.

Leahy also greatly values the influence of mentors, who credits for guiding him through professional and administrative challenges. He called his journey to becoming the president of Monmouth, “a huge adjustment” and the most important goal that students take on when they arrive at Monmouth. “You’d be amazed if you asked someone for their help how often they will be willing to try to be helpful,” he asserted.

Leahy wholeheartedly passes on his values to Monmouth students. Contrary to his own mentorship, he is starting to become a role model to students as ambitious as himself.

Mike Fazzino, a senior communication student, Resident Assistant (RA), and President of the Student Government Association (SGA), said, “Talking to him about things with regard to Monmouth and how much of a community he sees this school as makes him as someone who presents the campus, want to also step up and try to make the school feel like a community.”

Fazzino first met Leahy at the end of the Spring 2019 semester, when the then-president-elect introduced himself to the members of SGA. More recently, Fazzino visited the Doherty House, the official residence of the President of Monmouth, as a part of RA training on Aug. 23. “I have nothing but the highest praise for him,” said Fazzino.

PHOTO TAKEN OF Monmouth University

The experience of getting to know his university president was worth every minute, he said. “It’s a huge adjustment factor, however. Settling in his space is the first step of getting to know a story about his grandfather, who only had the opportunity to visit campus before leaving school to support his family as a manual worker. “He wanted desperately to be an educated person but never had the opportunity to do so,” Leahy said of his father.

The annual involvement fair will have giveaways such as pens, pencils, and contest. Attendees can also be eligible to win a $50 gift card to the bookstore, and there will be special prizes for anyone who signs up for any student organizations. There are so many different services available to students on campus. The Writing Services Center located in the basement of the RSCC. Here, students can have their essays reviewed by experienced student writers. This is an amazing free service that first-year students should definitely take advantage of.

Leahy encourages people to “reach out to their PLA with any questions that they may have.”

Patrick Leahy

The Outlook

September 11, 2019

Features

Tips for First-Year Students

At just eighteen years old, we are thrown into the world of college. We graduate from lockdowns to dorm rooms and study into the night. At least sixteen years old, we are thrown into the world of college. We graduate from lockdowns to dorm rooms and study into the night. At least sixteen years old, we are thrown into the world of college. We graduate from lockdowns to dorm rooms and study into the night.
Every college student knows the beginning of the fall semester is filled with chaos and stress—stress from realizing your savings account plummeted from buying textbooks and anxiety concerning your future academic performance, constantly filling your mind.

The first week back on campus all students are in the same boat, struggling to stay awake at 8 a.m. classes with coffee as their only vice. With homework piling up and never ending to-do-lists, it’s easy to forget responsibilities and run back to our beach chairs.

However, there is light at the end of the tunnel. Once the time comes to head back to college, the transition becomes easier as the semester progresses.

Whether you are a freshman in college or a senior, you have been mastering your back-to-school routine since kindergarten. Of course, as we get older our routines change and in college there are precautionary measures you can take to help your semester run smoothly.

One important, yet often overlooked, act of preparation is buying textbooks in advance. Buying textbooks in advance for the first day of class, but not only leaves you prepared for the first week of classes it is to buy your textbooks in advance. Buying your textbooks in advance not only lead to you prepared for the first day of class, but can help you budget your remaining funds for the rest of the fall semester.

Once you have your textbooks taken care of it is important to start planning out your assignments, classes, and work schedule. Caitlin Clarke, a junior English secondary education student, suggests purchasing a planner. “Combine all of your assignments from your syllabus onto a master planner and budget your time so you aren’t stressed,” said Clarke.

Planning out your assignments for the entire semester will help you avoid missing deadlines and make it easier for you to prioritize papers, projects, and studying. Not to mention, a planner helps of last-minute panicking from forgetting about your big term papers. With your planner in hand, wave goodbye to procrastination this year.

Keeping a planner is an effective way to conquer your fall semester, but that’s not always the case for everyone. If you are not a pen and paper type of student, sometimes it is easier to make a mental list of upcoming tasks.

Evan Orsini, a sophomore biology student, utilizes what he calls the “one at a time” approach for his college courses. “Essentially, I mentally cross off assignments one by one once I have completed them,” said Orsini. “This prevents me from feeling overwhelmed by every assignment due within the upcoming week,” said Orsini. Whatever approach you take to make it through your first semester back from the summer, remember to breathe. It can be easy, even after planning your entire life, to get overwhelmed by the amount of upcoming obligations you have.

Whenever you begin to feel stress or anxiety remember to always take a step away, and take care of your mind. Your brain is your power.

Courtney Wright-Werner, Ph.D, Assistant Professor and Associate Director to First Year Composition, advocates for students to make time for themselves. Students can make time for themselves by doing what makes them happy.

“Some people get into the habit of working out or reading at the beach in the summer and I think it’s important to maintain that within the school year as well,” said Wright-Werner. Your summer down time activities, don’t have to end in the winter. You can even make time to bundle up, walk on the beach and clear your mind.

Dedicating just one hour of your day is a start to checking up on your own well-being, and productivity levels. When setting this time aside from yourself you can also begin to monitor your progress. Keeping a daily log of your sleep patterns, exercise, and nutrition can highlight areas where you may need to improve to lead a healthier lifestyle and complete a fruitful semester.

Preparing ahead for your semester will aid you in doing what makes them happy. Your summer and I think it’s important to maintain that within the school year as well,” said Wright-Werner. Your summer down time activities, don’t have to end in the winter. You can even make time to bundle up, walk on the beach and clear your mind.

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While completing homework, check off each finished assignment in your planner to keep track of your remaining tasks.

ATTENTION: FINANCIAL AID STUDENTS

If you have a Federal Direct Subsidized/Unsubsidized Loan and will be graduating in May, July, and/or August 2019 and have not yet completed your Exit Loan Counseling please go to https://studentloans.gov.

If your graduation date is incorrect, please contact the Financial Aid Office at (732) 571-3463 or via e-mail at dorsery@monmouth.edu, or you may visit us in person in Wilson Hall, Room 108.
Welcome Back, Hawks!

Join a new club or organization. Participate in intramural sports. Find a new hobby that you can hold onto for life. Monmouth has given us so much already, but there is always more.

Have a class or a professor that you really love? Take more of them. You might not find out what you want to do right away, but you will slowly figure out what you do not want to do. Not everyone is meant to sit in a cubicle in front of a computer all day long. Upperclassmen, you are on your way to finding your path in life. You might have some things figured out. You might have nothing figured out. That is okay. Either way, you are making progress. Keep going.

Seniors, we are almost there. It is almost time for us to go out into the real world. Wow. If you are still not sure where the future will take you, that is alright. I am not quite sure yet either. This might be our final year and time is going fast, but there is still plenty for us to do and experience.

Join a new club or organization. Participate in intramural sports. Find a new hobby that you can hold onto for life. Monmouth has given us so much already, but there is always more.

When I first visited Monmouth University, it was during the summer months on my way home from playing in a tennis tournament. I had heard about Monmouth but was not sure that I wanted to attend. Then I saw the campus. The grass and flowers were immaculate, even dur-

ing the summer. I thought to myself that if the university invested this much in their landscaping when few individuals are on campus, then they must really care about their school, and I could only imagine how that care translated to their faculty, and staff, and student body. So, after visiting I contacted the Women’s Tennis Coach and was hooked from there.

Now in my senior year, I can back up my hypothesis with hard facts. Monmouth University, its faculty and staff, truly do care about their students. There are professors and administrators that have guided me through rough patches and have supported me in my endeavors. It is also when a professor asks a simple question like “How are your other classes going?” It shows that they care about the students more than just being another body of my junior year, I took over as Editor-in-Chief, a position that I had always told myself that I didn’t want. But one night when I was lying awake in bed I started thinking about the role of Editor-in-Chief.

As an athlete, I have always kept myself busy with various practices. But I was never too busy. My life was always best when I had a lot on my plate. That night, I re-

alized that I wanted to challenge myself with the role as Editor-in-Chief for The Outlook. So, to all of the freshman out there: get involved, do not be scared, and do not be afraid to have a lot on your plate. You often have more free time than you think. To the returning students, fac-

ulty, and staff: you made it through another year. Keep going. Good luck to every-

one this school year!

HOW TO SUBMIT ARTICLES OR LETTERS:
The Outlook provides the Monmouth University community with information concerning issues in and around the University while serving as a forum for expression of the ideas of its readers.

Contributions must be submitted (email outlook@monmouth.edu) by 12:00 p.m. Sundays to The Outlook office, 2nd floor, room 260, Plangere Center. All copy must include the author’s full name and contact information. The Outlook accepts articles and graphic material from students, faculty and administrators, and reserves the right to edit or reject any material which they determine is not suitable for publication or its readers. Copy and advertising appearing in The Outlook do not necessarily reflect the views of Monmouth University or The Outlook.
Goals = Success

LAUREN DEMARCO
STAFF WRITER

Goals are always a great thing to have for yourself when starting a new school year. Having goals are important because of the directions it can lead us. Setting goals and sticking to them can lead to achievement. Some of my goals for this school year are to be better at prioritizing my schoolwork, time management, traveling, and pursuing new hobbies.

This year, I will have the motivation to be better at time management, by doing all my homework the day it is assigned. This will give me the opportunity to plan my week out with assignments that are due and exams that I have to study for. (Also, by prioritizing the assignments I will know what I have to get done before moving onto the next task.)

Every school year is different from the last; a fresh start to explore and try new things. Whether it is exploring new hobbies or clubs during the school year, I think this is something that will benefit me in the future.

I recently joined Monmouth University’s online publication, The Verge. Also, I am continuing to write for the student newspaper, The Outlook. I thought that it would be beneficial to join and explore different things that will help me achieve my goals within my major.

I believe that setting goals for yourself leads to a successful semester. It is important to have goals so that it gives you long-term and short-term motivation. Goals, such as, doing your homework the day it was assigned or to stop procrastinilling will help you better organize your time and resources. By setting these goals during the semester, it keeps you on the right track and leads to feeling more prepared. Having goals is key to a successful semester because it will improve your mentality to do well.

During the semester there is a lot to get done throughout the week and setting goals is important to achieve these weekly tasks. For me, with a very busy schedule, that changes daily, I find it to be helpful to write things down and to set reminders on my phone. These steps help me stay on track and accomplish my tasks. Making to do lists help you a whole lot in order to succeed. A main goal for me this semester is to make to do lists weekly of all the assignments and other tasks I must complete.

In my opinion, having goals and achieving them is very important. Goals are not only helpful today but also for the future. During a job interview, the questions may come up, what are your long-term goals? So, goals don’t just have to be for the school year but can be used in your life outside of school or in your future career. Having goals can make a difference in the future. When you accomplish your goals, it is satisfying to know that you completed them and are moving onto the next objective. All around, setting goals for yourself is the key to success!
The Bench Mob, polling, Miles Austin, and Wilson Hall’s closeup in 1982’s An-sie: Montmouth University is nationally known for these things.

But over the summer, those who know the campus to come to know us as the home for the Boss through a film called Blinded by the Light.

Released on Aug. 16, director Gurinder Chadha’s film follows a young Pakistani boy named Javid growing up in 1987 Luton, Eng-

land.

Javid is a huge music fan and discovers the sound of Bruce Springsteen while in college. Springsteen’s lyrics speak to Javid and he starts to gain confidence in becom-

ing a writer.

Towards the end of the film (Javid didn’t spill much, promise), Javid’s pro-

fessor tells him that he won an essay contest. The pro-

fessor then explains that the winners received their award at then Monmouth College.

When he’s told this, Ja-

vid jumps on the oppor-

tunity and goes home to tell his dad.

When his dad finds out the news, he asks the same ques-

tion, “Monmouth College?”

Against his father’s wishes, Javid hops on a plane to the “Land of Hopes and Dreams.”

Once Javid arrives in Amer-

ica, there’s a montage of him and his friend checking out hot spots of The Boss in Freehold and Asbury Park (this includes the stone Pony, of course). While at Monmouth, he’s
goed by a professor in front of the welcome sign.

The sign is edited to say “Monmouth College” instead of University.

On his way out, Javid poses for a photo under the arcade entrance by the Guggenheim Library.

For Hawks, this was a jaw
dropping moment that pro-

duced feelings of pride and wit.

I felt proud seeing our Uni-

versity as a place of “High Hopes” for someone and it was hysterical to see the character have no idea who we are.

For a beautiful small cam-

pus nestled by the shore it was a moment I’ll never forget see-

ning on the big screen.

But how did Monmouth get
to its big break?

Eileen Chapman, Direc-

tor of the Bruce Springsteen Archives at the University shed her own light on how Monmouth College fit into the filmmaking process.

“Chadha came to visit me at the Bruce Springsteen Ar-

chives in August of 2017. We spoke about the movie’s storyline and its connection to Bruce and also to the sur-

rounding area. She was also working closely with Bruce’s management and with Sony Records.

Once the film neared com-

pletion, Chapman stated, “I was also in touch with Warner Brothers to discuss the screen-

ing in our area. Gurinder con-

tinued to remain in touch and I was invited to a screening of the film last May.”

After she saw the film, Chapman enjoyed it. “I was completely captivated by the film.”

Chapman further explained how Blinded by the Light con-
nected to her role at the Center for the Arts: “Be-

ing surrounded by students throughout the year I am always a champion for those who follow their dreams and passions.

She concluded, “I also strongly believe in the power and love of family so I com-
pletely related to Saffraz’s close relationship with her.”

Saffraz Manzoor is who the film is inspired by.

Hawks who have seen the movie agree with Chapman. Areebah Zia, a senior po-


tical science student, said, the film felt personal to her. “I really connected with it because my parents are Pakistani immigrants too. I think it did a good job of showing how immigrant parents are really protective of their kids and wary of them assimilating to west-


culture too much,” Zia said

In regard to the Univer-

sity’s role in the film, Zia stated, “Seeing Monmouth in the movie was really cool because it was a place I’m used to coming to and feeling surrounded by new people.

Blinded by the Light brings out these emotions for any Springsteen fan, as-

pecially for the Boss. It has a “Hungry Heart” with a good story, insight into a close relationship with his music, and of course, excellent music.

As for Hawgs who are looking for a trip down “Thunder Road” to see not only for Hawks, but everywhere.

MARK MARRONE

ENTERTAINMENT EDITOR

Clown shoes to fill?

As great as this record is, it
doesn’t leave his register.

Maynard Keenan’s voice has

nationally known for these

things.

The lyrics are as mysti-

cal and surreal as ever, and also as
clandestine.

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clandestine.
As the days start to get cooler and back-to-school commericals begin their annual media takeover, it’s nice to look back on the summer that’s just passed and reminisce about all the memories you’ve made with friends and family alike.

Or, if you’re anything like us here at The Outlook, you’re looking back on all the awesome music-related things that have happened over the last few months.

So without further ado, here’s a recap of summer 2019 in music!

**Slipknot topped charts with new album**

**This Summer’s Music Rocked and Popped**

NICK MANDULEY
STAFF WRITER

Throughout the summer, the cinema is a beacon of comfort. On those scorched summer days, sitting in an ice cold theater with a good movie can be better than frying on the beach. But with all of the garbage films that came out over the past four months, I’d prefer to be on the beach on a sweltering day with a full body sunburn.

Like the sun burning bright against the crashing waves, most of the summer’s movies burned my eyes (and brain cells too).

Before we clean the trash off the beach, it must be pointed out that we all saw this wave coming.

Last semester, I wrote a quarterly film report detailing the rubbish washing up at theaters. In April, there was a feeling that this could be the worst year for film in recent memory and this summer solidified that claim.

Of the 45 movies I saw at the cinema, one received a perfect 4 star score, eight received 3 star scores, 12 got 2 star scores, 14 earned a 1 star score, and seven monsters were slapped with half star ratings.

If you’re a half glass full of Diet Coke type, you can say that at least more than half were decent.

But on the contrary, most of those 2 star flicks were forgettable.

Now that they’re lumped together with the bad bunch, it shows that this summer was nothing short of a dumpster fire.

Let’s start on the sunny side, shall we?

The only perfect film released was Pavarotti, a documentary on the famous opera singer with the namesake.

Director Ryan Howard’s film beautifully told Pavarotti’s story through friends, family, and experts, along with fitting so much information in an incredible span of two hours.

As for the threes, some highlights include the unique Them That Follow, the heartwarming Farewell, and the shockingly spooky Annabelle Comes Home.

The best out of this bunch was John Wick: Chapter 3, which proved that action films can still be entertaining without CGI and green screen.

These good movies came up once every couple weeks and were a nice break from the gut-wrenching bombs.

In regard to the twos, I had to dig deep to remember these.

A Dog’s Journey produced more laughs than woes, Child’s Play was an okay revival of the Chucky series, and Toy Story 4 was an unnecessary sequel to the franchise (promise, I have a heart, somewhere).

This group also included an unoriginal Disney relaunches like The Lion King and Aladdin (yep, still looking for it).

You got another garbage bag? Because we still didn’t discuss the falterers.

Snubbed was a two hourlong Uber Ad, The Dead Don’t Die made me feel like a zombie, The Souvenir was one of the most unfilmic films ever, Long Shot was another Seth Rogen cringe fest, and The Hustle washed me out of my time.

How get your big garbage bag out because it’s time to take out the trash!

Google managed to turn a fun monster movie into a sappy family drama with barely any action.

How do you mess up a fun movie? Release it in 2019 for a start.

Other films that should’ve been fun but were actually stoners include X-Men, Men In Black: International, and Detective Pikachu.

For the smaller budgets: the coming of age Booksmart was more annoying than relatable, Tomorrows Man was incredibly wacky, Yesterday was a mess that I forgot about the next day, and The Curse of La Llorona was a curse on the time I wasted.

You got another garbage bag? Because we still didn’t discuss the falterers.

The biggest disappointment of the summer was director Quentin Tarantino’s Once Upon A Time In Hollywood.

Despite an impressive cast with an incredible “story” of the 1960’s Manson murders and aggressive marketing campaign, it was a total bore that left a man in my theater snoring louder than the film playing.

How did Tarantino mess this up? He released it in 2019.

Aside from the ratings, the box office overall performed poorly compared to last year.

This summer, the box office total gross was $37.2 billion. This was 9.7 percent drop compared to 2018’s summer, which was $38.6 billion.

The three flicks that made up most of that $37.3 billion were The Lion King at $252.7 million, Toy Story 4 at $427 million, and Spider-Man: Far From Home at $380 million.

Considering the summer’s box office was only $37.2 billion, they didn’t come out to theaters.

To be optimistic, let’s try to move on and hope that summer gets washed away.

The Outlook
Delta Tau Delta Closed by National Headquarters

RAY ROMANSKI
CLUB AND GREEK EDITOR

The Kappa Gamma chapter of Delta Tau Delta (DTD) fraternity at Monmouth University had its charter revoked in August. The decision came from the National Headquarters of Delta Tau Delta (DTD) in mid-August. The reason is attributed to low membership and an administrative issue. The reason for the decision is that the fraternity has had a significant decline in membership over the past several years. The fraternity had a membership of 14 active members in the spring semester, which is a decline from the 30 members that were present in the fall of 2018.

DTD will be added to the list of recognized organizations at Monmouth University. The decision was made due to the fraternity’s non-compliance with the university’s policies and procedures regarding membership and recruitment. The fraternity did not have an active chapter at Monmouth for several years, and the university decided to remove it from the list of recognized organizations.

President of the Greek Senate, Mary Anne Nagy, said, “I think it’s been beneficial to the organization, operational issues, etc… I think it’s been something that we’ve been coming for some time.”

Another member of the fraternity, who wishes to remain anonymous, said, “I know that most people love to learn what’s working in other places, and you could always learn from these varied experiences from different parts of the country.”

The fraternity has been a part of Monmouth University for 11 years, and its members have made significant changes to the organization. The fraternity has been a part of Monmouth University for 11 years, and its members have made significant changes to the organization. The fraternity has been a part of Monmouth University for 11 years, and its members have made significant changes to the organization.
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(Internship applicants only)

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As the Monmouth University community wishes you a productive and engaging semester, I would like to draw your attention to some key initiatives designed specifically with your success in mind.

The Transformative Ten (T10) is a direct response to your input and responses when asked to tell us what you need and what you want to get out of your college experience. We are keenly aware that many students are concerned with exploring majors and determining career opportunities. T10 events are available to all students to help students choose a major, gain more knowledge of career opportunities, and translate experiences into job offers. All participants receive an invitation to a networking dinner in spring 2020 (more information to follow). For now, please consider attending the following fall events:

Academic Welcome for Undeclared Students – Wednesday, September 4, 2:45 – 4:30 p.m. | Anacon A, RSSC
Get information about upcoming events and key resources for students who are exploring academic majors and potential career paths. Reconnect with New Student Orientation Leaders to highlight strategies for success as you live, learn and play at Monmouth University. This event is for first-year, undeclared students.

JCPenney Suit Up – Wednesday, September 25, 3:00 – 5:00 p.m. | Young Auditorium, Bey Hall
MU Career Services and retail giant JCPenney will present a “dress for success” fashion show. Executives from the retailer will display and discuss wardrobe suggestions for men and women for professional interviews, as well as what to wear on the job, including “business casual.” Following the lecture, there will be time for questions and answers. Come to this event if you are planning to look your best in your future career. All students are welcome to this event.

Internship Fair – Wednesday, October 2, 1:00 – 3:30 p.m. | Anacon A & B, RSSC
Join a variety of employers to network and secure an internship. This is a wildly successful event for students with many promising placements. Students from first to senior year are welcome to attend this event.

Career Day Huddle: Backpack to Briefcase – Tuesday, October 29, 7:00 – 8:45 p.m. in Mullaney Hall Lounge & 8:00 – 8:45 p.m. in Oakwood Hall Lounge
About to apply for that dream internship or a great summer job? This workshop will help you get your resume on point so you stand out from the crowd. Pizza and swag for participating along with tips/strategies for translating your growing expertise and talents into hiring potential for an employer or internship. This event is specifically for sophomores in mind as well as interested students at any level of study.

Fall Career Day – Tuesday, November 5, 12:30 – 4:00 p.m. | OceanFirst Bank Center
Students meet more than 100 employers from a variety of fields to secure interviews, internships and full-time employment. All students are welcome to this event.

Keep an eye out for social media, flyers, the T10 logo and connect to these activities. For more information, please contact Anthony Urmey, Director of Transfer and Undeclared Services (urmey@monmouth.edu; 732-571-4409).

Each year we welcome more than 30% of the incoming class who are first generation students to Monmouth. That means that a significant number of students are the first in their families to embark on this journey and all of its new experiences. Faculty, staff and students are here to support our hawks who are the first in their families to fly! Join student leaders to discuss the challenges and success strategies for navigating the unknown features of life as a college student. Celebrate the experiences of all students as we come together to create a supportive environment for our first to Fly. Please see more information below:

Eat. Learn. Grow. First to Fly Network Brown Bag Lunch Series
- September 19th: 11:30 a.m. – 12:30 p.m. | Magill Commons Room 107
- October 24th: 11:30 a.m. – 12:30 p.m. | Magill Commons Room 107
- November 21st: 11:30 a.m. – 12:30 p.m. | Magill Commons Club Dining Room

National First Generation Student Success Celebration Day – Friday, November 8th, 12:00 – 2 p.m. | RSSC outdoor patio (rain location first floor RSSC)
For more information, please contact Prof. Claude Taylor at ctaylor@monmouth.edu or 732-283-5688.

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Kathryn Kloey, Ph.D.
Vice Provost for Transformative Learning
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Field Hockey Wins Twice on the Road to go to 3-1

MARK D’AQUILA  SPORTS EDITOR

Field hockey put together an undefeated week of play going 2-0 while improving their early season record to 3-1 with road wins at Hofstra and Villanova.

Wednesday’s victory in New York was of the shutout variety as the Hawks who had a plethora of players contributing to the effort with four of them finding the back of the net in the 6-0 final. Sophomore forward Annick van Lange and freshman forward Yasmin Pratt led the charge with two goals each and a combined ten total shots. Both players found the scoreboard in the first half of play giving Monmouth the 2-0 advantage at the break.

Van Lange’s second goal of the afternoon came just minutes into the second half after Pratt possessed the ball into the Hofstra zone and assisted the 3-0 score. The Hawks did not let up from here as they continued to pour on the offense with three more goals in the second half despite being intercepted by an opportunistic Hofstra defense early in the third quarter. Villanova added back to their lead with a successful two-point conversion in the eighth minute bringing it to a 24-21 final.

From here the blue and white traveled to Pennsylvania on Sunday afternoon to take on Villanova in what proved to be a much closer affair. The Hawks’ offense got going early and often outshooting the Wildcats 6-1 in the first quarter of play including the first two goals from freshman midfielder Aylin Aufenacker in the eighth minute. Van Lange also found the back of the net in the late first quarter for her third goal of the week giving Monmouth the 2-0 advantage.

Villanova fired back with two goals of their own in the second quarter bringing the lead to a two-possession margin of victory for MU after a successful two-point conversion.

The first quarter was some of the best hockey we’ve played all season,” said Figlio. “We need to continue to get 1 percent better every day.”

Sophomore forward Annick van Lange dominated with three goals in the week, including a multi-goal effort in the 6-0 shutout of Hofstra.

“It was good to see us bounce back from Sunday. We need to continue to get 1 percent better every day.”

CARLI FIGLIO  Head Coach

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“It was good to see us bounce back from Sunday. We need to continue to get 1 percent better every day.”

CARLI FIGLIO  Head Coach
Women’s Soccer Shuts Out FDU for their First Win

SOPHIA GALVEZ  STAFF WRITER

The Monmouth University women’s soccer team came away from their match against Fairleigh Dickinson with a 2-0 win at home on Friday, Sept. 6, at the University Stadium in Teaneck, NJ.

The Hawks won with a 1-0 sweep, adding to their 13-game winning streak in their series against FDU. They lead the all-time series 17-1-2.

During the first 45 minutes of the match, Monmouth attempted eight shots on goal, half of which came from fifth year forward Madie Gibson. Gibson’s four shots on goal is a team-high for the Hawks. In the seventh minute Gibson found her way behind FDU defensive lines and attacked with her second shot on goal, but FDU senior goalkeeper Amanda Fitzgerald recorded a save on the attempt.

In the 11th minute of the game, the Knighthawks created their first opportunity for scoring when they earned a corner kick executed by sophomore midfielder Lea Egner. For the next ten minutes, they created their first opportunity for scoring when they had possession of the ball but it wasn’t until the 20th minute that FDU had their first shot on goal. Freshman midfielder Naemi Hauenstein attempted an in-play shot on goal. Monmouth senior goalkeeper Amanda Knaub snagged the attempt.

Both the Hawks and the Knights had corner kicks and shot on goal opportunities throughout the rest of the first period, but neither team was successful in their attempts.

During the beginning of the second period, Gibson and senior forward Dana Scheriff pursued back to back shots on goal, but again, Fitzgerald deterred both of them. It was not until the 82nd minute of the game when the first and only goal of the match was scored by Monmouth. Freshman forward Lauren Karabin scored her first-career goal wearing blue and white to advance her team to their second shutout against the Knights.

“It was an all-around great team effort all game,” said Karabin. “It was really exciting to be able to score and get the first win of the year.”

The goal was assisted by Scheriff who found Karabin to the left of the goal, when the ball found her, she quickly sent a shot to the right side of the net, past Fitzgerald’s attempted save.

Scheriff officially registered her first assist of the year and the 26th point of her collegiate career.

After Karabin’s goal, FDU created yet another corner kick opportunity. The ball made its way into the box and Egner went for the shot on goal but she sent it just over the top of the goal post.

The last shot on goal of the match was perused by FDU sophomore midfielder Maja Skanberg, but it landed outside to the right of the goal post.

The Knights totaled six shots on goal with Hauenstein leading with a team-high of two attempts.

“We did get a lot of players substantial minutes and I think that they did well for us in the time they played,” said FDU Head Coach Eric Fenn.

The Hawks concluded their first match of the 2019 season with a 2-1 advantage in shots, 8-1 goals on target and an 8-4 dominance in corner kicks.

This 1-0 shutout allowed Knaub to collect her second clean sheet of the season, solidifying her 32nd career shutout.

“Tonight was a solid win on the road,” said Monmouth Head Coach Chrissy Turner. “We created a lot of chances and limited their opportunities. Getting a shutout is extremely important as we inch closer to league play.”

Next up on the Hawks four-game away tour will be the Drexel University Dragons. The team will be traveling to Philadelphia, Pennsylvania to compete on Thursday, Sept. 12. Kickoff is set for 7:00 p.m.

Men’s Soccer Falls in their Second Game of the Season

JACK MURPHY  STAFF WRITER

Men’s soccer lost their second game of the season to Lehigh University of Pennsylvania by a score of 2-0 on Friday night at Hesse Field on the Great Lawn.

The Hawks fell to a 2-0 deficit early in the contest and were never able to claw their way back into it. Penn scored their first goal of the game just nine minutes into the match and quickly followed with another goal in the 17th minute. That would be the end of the scoring for the rest of the match as it turned out.

“We had a tough start to the game,” said Head Coach Robert McCourt. “Full credit to Penn for that.”

Penn had the advantage on the stat sheet as well. They out-shot Monmouth nine to four on the night while also not allowing a single shot on goal.

Monmouth’s best opportunity came in the 30th minute when junior midfielder Chris Scheuerman sent a bullet at the goal that flew wide.

Redshirt sophomore goalkeeper Sean Murray finished the day with three saves on five shots on goal. One of his saves was a diving stop that came in the 49th minute that kept the game at a two-goal deficit. In just 19 career starts Murray now has a grand total of 97 saves.

The Hawks did not lose in every statistical category, however. They did lead in the saves department 3-0 but were unable to get a single shot on goal. Monmouth also took five corner kicks while the Quakers only had four.

The other statistics that Monmouth led in are not particularly stats teams aim to excel in. Monmouth was caught offside a total of four times on Friday while Penn only was once. They also committed one more foul than Penn as the Hawks did well for us in the time they played,” said Monmouth Head Coach Eric Fenn.

The Blue and White did comeback much stronger in the second half. While it did not result in a win, and 1 goal on Penn 3-2 in the final 45 minutes of play. They also did damage the opposing team with a 6-4 advantage in shots during that period of time. This is something they need to capitalize on if they wish to win their next few games on the road.

Scheuerman and fellow junior midfielder Santo Arena were able to tally shots for the Hawks in their losing effort. Sophomore defensemen Mi- chael Neff and freshman forward Vidas Dammers were able to get a shot on goal.

While the Hawks did not have a goal yet on the season, they have three different players that lead the team with two shots each: Arena, Scheuerman and freshman forward Julian Gomez. Each have two goals on their total for the young season.

In the losing effort, Neff and sophomore junior Anes Mirkovic were able to get playing time for the first time in the 2019 season. This was the first game of Penn’s season as they were able to start 1-0. Monmouth will look to dig themselves out of their 0-4 hole starting with their first road trip of the 2019 season with a game against Lafayette on Tuesday at 7:00 p.m.

The lossing effort, Neff and sophomore junior Anes Mirkovic were able to get playing time for the first time in the 2019 season. This was the first game of Penn’s season as they were able to start 1-0. Monmouth will look to dig themselves out of their 0-4 hole starting with their first road trip of the 2019 season with a game against Lafayette on Tuesday at 7:00 p.m. After Tuesday’s matchup against Lafayette, the Blue and White will head up to New York for a Sunday matchup against Colgate at 2:00 p.m. Both games will be broadcasted live on ESPNU.

UPCOMING GAMES

Thursday, Sept. 12
Women’s Soccer at Drexel
Vidas Field
Philadelphia, PA 7:00 p.m.

Saturday, Sept. 14
Field Hockey vs Penn
So Sweet a Cat Field
West Long Branch, NJ 3:00 p.m.

Sunday, Sept. 15
Field Hockey vs #21 Rutgers
West Long Branch, NJ 2:00 p.m.

*conference games
Junior Running Back Pete Guerriero takes home Big South Offensive Player of the Week after rushing the ball a career-high 26 times for 152 yards and a touchdown in Saturday’s 24-21 victory over Lafayette.