University Warns About Vaping

According to Schaad, there have been 450 reported cases of young persons aged 15-35 years old and five deaths confirmed in the United States. Schaad warned, “There is a growing epidemic of acute severe respiratory disease associated with e-cigarette products/vaping.”

According to Health Services, indications of the disease begin to appear over the course of 1-7 days, with the first symptoms being coughing and shortness of breath. Later, the symptoms can worsen to chest pain, loss of appetite, nausea and vomiting, and diarrhea.

“The severe respiratory disease that occurs as a result of vaping is associated with chemical exposure and does not appear to be caused by an infectious agent such as bacteria,” Health Services wrote in the article. “That means antibiotics are of little use in treating the type of pneumonia, acute lipid pneumonia, seen with many of these cases.”

According to the Centers for Disease Control (CDC), most electronic cigarettes contain nicotine, an addictive substance found in other tobacco products and regular cigarettes. Nicotine is harmful to the adolescent brain, which does not fully develop until around age 25. Among the parts of the brains that can be affected by nicotine are the ones that control attention, learning, mood and impulse control.

The CDC also warned that labels on electronic cigarettes may not be completely accurate, writing, “It is difficult for consumers to know what e-cigarette products are.”

At Monmouth, Fury has taught both College Composition I and II where his feedback on student papers revolved around the writing process including thesis, structure and paragraph development, rather than mechanics. Writing is more than formatting, it’s about understanding the overarching elements, according to Fury.

In addition to Fury’s class-room experience, he worked at Writing Services from 2014-15 as a Faculty Writing Assistant. “It’s hard to say see ya later: Why Our Favorite Global Go-Getters move on London,” he says. “In some sense it helps me now that I am the Director to have a perspective of what happens in the tutoring room and look at things both ways. I can think of oversee things but also have an idea of what goes on in sessions,” he said.

In an email to Writing Assistance, Fury said, “It’s a way for people to give their name and or donation amount displayed on the Donor Wall page of campaign page. It’s a way for people to give very specific thing. When people give money, they just don’t want to necessarily give money to a big institution. They want to give money very often for a specific purpose. For example, if you are a football player when you graduate, get a big job, and start making lots of money,” said Mary Anne Nagy, Vice President for Student Life and Leadership Engagement.

“We hope that is you want to support Monmouth University, but probably more specifically you’re using an idea of crowdfunding and targeting specific programs or projects that people have an interest in,” said Nagy.

Nagy believes this method of funding will be successful due to having young adult donors that have the most potential to give and make a difference. Fury and Nagy both feel that in order to make progress in the future, the Office of Alumni Engagement and Annual Giving has introduced a new crowdfunding fundraising platform entitled Fly With Us that supports various campus-wide projects for students, faculty and staff, and the Monmouth community.

Crowdfunding is a 30-60 day online fundraising campaign in which a passionate group of advocates request online donations from their own personal networks including alumni and University friends which can be shared via email and various social media websites. The crowdfunding platform currently has six campaigns listed including the Marquita Hannibal Fran- cique ’02 Endowed Scholarship fund, the Women’s Basketball International Trip fund, and the Class of 2019 Giving Campaign.

The Class of 2019 Giving Campaign received donations from 409 class members. This was the greatest class participation in monetary donations in Monmouth history. Each student who gave money towards the campaign donated $20.19 to represent their class year.

Each campaign includes a description of its purpose, goal, and benefactors. When individuals are looking to donate to the specific campaigns there are designated “giving levels” which vary from 25 dollars to a few thousand. Individuals are also able to enter a desired amount that they would like to give. Donors can also choose if they wish to have their name and or donation amount displayed on the Donor Wall page of campaign page.

Fly With Us was introduced last spring as the University’s new crowdfunding fundraising platform.

LOWELL-KELLY GAMBLE
ASSISTANT NEWS EDITOR

The Office of Alumni Engagement and Annual Giving have introduced a new crowdfunding fundraising platform entitled Fly With Us that supports various campus-wide projects for students, faculty and staff, and the Monmouth community.

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**University Officials Issue Warning about Vaping**

VAPING cont. from pg. 1

contain. For example, some e-cigarettes marketed as containing nicotine have been found to contain nicotine.

According to the National Youth Tobacco Survey, which is a joint study conducted by the CDC and Food and Drug Administration (FDA), the use of electronic cigarettes by high school students increased by 78 percent from 2017 to 2018. In 2017, around 11.7 percent of high school used electronic cigarettes; in 2018, the number stood at 20.8 percent, accounting for approximately 3.05 million students.

Mary Anne Nagy, Vice President for Student Services, said that University officials have not yet discussed a ban on vaping or smoking, but reiterated that vaping and smoking are not permitted in any building on campus. Under the current student handbook, any student, faculty member or visitor who smokes must be at least 25 feet away from all buildings.

“We don’t make a distinction at all,” Nagy said. “If you are going to smoke, you’re going to vape outside, just as if you were going to smoke, you were going to do it outside.”

While Nagy said that there would be no current changes to the student handbook regarding smoking, she said that University would be open to changes if concerns were raised by student government members and other groups. One hypothetical example given was increasing the smoking ban to within 100 feet of a building. However, she mentioned the challenges associated with deciding penalties for those who violate the ban.

“If the community itself says we want to be smoke-free, then we would certainly respond to that,” Nagy said. However, not all students support additional bans on smoking on campus. “I would be bothered by that, because I’m a people smoker and vape everywhere, and to try and force young adults from making their own decisions would be wrong,” said Patrick Trezza, a sophomore health studies student.

In the Monmouth University student handbook, smoking is defined as “the burning, inhaling from, exhalation from, or the possession of a lighted cigar, cigarette, pipe, or any other matter or substance which contains tobacco or any other matter that can be smoked, or the inhaling or exhaling of smoke or vapor from a hookah or an electronic device.”

100 Clubs Exhibited At the Annual Involvement Fair

RAYMOND ROMANSKI
CLUBGEEK EDITOR

The annual Involvement Fair, which allows students to connect with various on-campus organizations and get involved, took place on Shadow Lawn on Friday, Sept. 13.

With nearly 100 clubs and organizations set up in front of Wilson Hall, the event provided students with the opportunity to get involved by meeting new people who share similar interests, and to find their niche on campus.

“Organizations take this opportunity to promote themselves to the students,” said Amy Bellina, Director of Student Activities and Student Center Operations.

“It is an easy way for students to learn about the opportunities that are available to them,” she continued.

Bellina stressed the importance of being active on campus by utilizing the many student-run clubs and organizations at the University. “Being involved in clubs, organizations, and various activities gives students a chance to meet other students, feel more a part of the Monmouth community, build resume experience, develop relationships with people that may be mentors for them, learn more about a particular area of study, try something new, and have fun,” she said.

Julie Fishern, a freshman student, said, “As someone brand new to campus, it is quite overwhelming how many clubs there are on campus. There’s something for everybody!”

In order to encourage new students to become excited about being active members of the Monmouth community, the Offices of Transition & Leadership Programs and Student Activities collaborate every year to hold Welcome Week and the Office of Transition & Leadership, Hawk Pride, Academics, Diversity, Organizations & Involvement, Wellness (S.H.A.D.O.W.) Program.

Kathleen Brown, Coordinator of Transitions and Leadership Program, said, “We want that first week of the semester to have a lot of opportunities for students to get out of their residence hall or stay on-campus for more than just their classes so they can start to create connections and get used to their new environment.”

The transition to college comes with a lot of challenges and opportunities. The goal is to make students feel welcome and get them engaged from day one,” she said.

Brown continued, “Events like the Hypnotist, Comedian, and Illusionist are great events opportunities to start creating shared memories with new friends.” Werhrens Frances, production Director for HawkTV and a senior communication student, also felt the Involvement Fair was a success. “HawkTV, WMCC, and the Forge had a lot of students sign up for.”

Another method that the University employs to encourage first-year students to get involved is the S.H.A.D.O.W. Program, which Brown said, “Provides first-year students with the extra push they need to start exploring the wealth of options we have outside of the classroom on campus.”

Brown explained that encouraging students to attend at least event in each of the six categories, not just random events, challenges them to go outside their comfort zone. “All in all, the hope is that students feel welcome and get the chance to win other big prizes like a $500 gift card to the bookstore, an Apple Watch, and other prizes,” Brown said.

“Hopefully this helps some students find something they didn’t even know they were interested in or helps them gain a skill they’ll find helpful moving forward,” she said. “Getting involved on campus can seem like an overwhelming process sometimes because there is so much to do but [I hope] the S.H.A.D.O.W. Program streamlines that process for some.”

“If a student attends at least one event in each of the six categories by the Oct. 31 deadline, they automatically get a free sweatshirt and get the chance to win other big prizes like a $500 gift card to the bookstore, an Apple Watch, and other prizes,” Brown said.

“Hopefully this helps some students find something they didn’t even know they were interested in or helps them gain a skill they’ll find helpful moving forward,” she said. “Getting involved on campus can seem like an overwhelming process sometimes because there is so much to do but [I hope] the S.H.A.D.O.W. Program streamlines that process for some.”

“All in all, the hope is that students find their place on campus and begin to see Monmouth as a home away from home,” Brown concluded. “Getting involved is often how students find their friends, discover and explore their passions.”
Criminal Justice Department Commemorates 9/11

ALEXANDRIA AFANDOR CONTINUING WRITER

On the 18th anniversary of the Sept. 11, 2001 terrorist attacks, the University’s Department of Criminal Justice commemorated the Sept. 11 Memorial & Museum video screening, panel discussion, and gallery exhibit in Pollak Theatre.

In coordination with events in the five boroughs of New York City, Monmouth University was the only New Jersey location hosting this event.

The program, “Commemorating 9/11: Art, Perspective, and Reflection,” gave faculty a chance to voice their perspectives and stories from that day. Attendees listen to speeches by Virginia S. Bauer, a member of the Board of Directors for the 9/11 Memorial & Museum, as well as New York City’s Criminal Justice Director of Professional Outreach and Engagement, John Comiskey, Ed.D., an Assistant Professor of Homeland Security, and Melissa Ziotto, a Specialist Professor of public history.

Both Comiskey and Collier were prominent members of law enforcement at the time of the attacks. Collier said, “It’s still so fresh. That event especially is one that will continue the conversation of criminal justice and homeland security. Our platform is never to be forgotten as the years go on, we can never forget the first responders who gave the ultimate sacrifice.”

Collier also mentioned how important this discussion is for our students, “It is critically important in why we study criminal justice policies and how they change the process of criminal justice reform.”

Alexandra Hotaling, a homeland security graduate student, said, “After attending the [September 11th] panel event, it really put into perspective how lucky we are to be American, and how resilient of a nation we are in light of the September 11, 2001 terrorist attacks.”

In continuing the discussion of 9/11 and homeland security, the Department of Criminal Justice also helped host an event at Ocean County College the following day. The event was staged as a conversation with Former U.S. Secretary of Homeland Security, Jeh Johnson. Comiskey was the moderator and asked Former Secretary Johnson a number of hot topic questions.

The event focused on the pillars of homeland security: cyber security, domestic and international terrorist threats, and gun laws. Comiskey asked Johnson what he thought the future of homeland security looks like and responded, “I see us with less security...we need to overcome the want to hurt others.”

Hotaling said of the event, “Jeh Johnson really exemplified what it meant to be a homeland security student: to ensure a sense of safety to civilians and pay it forward to those first responders who made the ultimate sacrifice on the day the world stopped turning.”

Comiskey was able to reflect on how the event went, “Johnson did a very good job conveying difficult questions about border security, gun laws, etc. He also mentioned how important our cyber critical infrastructure is which further proves we will most likely keep our critical infrastructure course in our program.”

“We, as professors, don’t teach you, as students, what to think but how to think. We need to try to tone down the rhetoric in the face of the 2020 election and learn to hear the other side,” Comiskey continued.

The event was a way to continue conversation surrounding homeland security and to honor the experiences of those involved with 9/11.

University Lauches New Fundraising Tool

FUNDING cont. from pg. 3

alumni. “Young people are used to sending money to other people through their phone, or donating money through go fund me pages. I’m not used to that. I’m used to writing a check or using my credit card.” Nagy feels this will be popular among younger alumni because it’s not only going to be easier to give to the university in general, but it causes less than half a year counts in alumni as an online donor. The more people who participate, the higher we will get in the rankings,” Nagy said.

Each project must have a clear purpose and broaden the institution’s mission. Crowdfunding projects can help start a faculty, and an increase awareness and valuable funds for university necessities and opportunities.

Successful Crowdfunding projects eliminate common fundraising obligations and boast campaigns with detailed aspirations. Project types can consist of scholarships, student groups, travel supplies/costs, athletics, faculty research, and participation drives.

Lindsey Wood, Director of Annual Giving, hopes this program will help alumni get a foot in the door and give back. “Maybe they will see a project that is a specific group, organization or department that they were affiliated with.”

This will help increase our alumni participation rates as donors who directly impacts the school’s ranking in U.S. News and World Report, which then increases the value of their degree even though they transitioned forward. For current students, faculty, and staff this should allow people to promote initiatives that they might not have the funding to do,” Wood concluded.

Wood emphasized that the Office Alumni Engagement and Annual Giving are looking for strong project leaders when making a decision. “We are looking for a leader who is really invested in the effort, and can identify a passionate team of ambassadors to work with. We recommend five to ten project ambassadors per project. It should be supported by project advocates who are 100 percent invested in the cause,” she said.

“We were doing this as a way to empower other people in the community to get involved in the community and to help educate our students on campus as well as large networks that we have individually. We hope that the people that are benefiting from the projects now will then be inspired to give when they’re out in the working world,” she said.

Wood concluded by explaining that the percentage of alumni giving is one of the seven factors that is considered in the U.S. News and World News Report rankings for college and universities. “It counts the actual number of alumni who give, not the dollar amount that they give. Giving five dollars a year counts in alumni as an online donor. The more people who participate, the higher we will get in the rankings,” she said.

The Office of Alumni Engagement and Annual Giving are looking for a wide range of successful projects that do not benefit individual students or faculty members, but the university as a whole. They need to be funds that are going to be used solely by the university.

Through this unique digital fundraising tool, members of the Monmouth community can come together to create, participate, and share projects dedicated to supporting student success and institutional achievement.
As the costs of higher education continue to rise, students and their families often find themselves in a bind, how to afford to pay the often hefty tuition bill. At Monmouth University, the policy is that students have two weeks prior to the beginning of the semester to pay their bill or else they will be deregistered completely from their classes. This year, that timeline was moneyline way ahead of my tuition bill each semester. The cost of tuition at Monmouth, and really any college, is ridiculously high and most college students struggle to pay their tuition.”

Another editor mentioned their time getting their financial aid form together. “I applied for aid late, around the middle of April, deregistered and then it was a little tied up because of the verification process,” they explained. “Because of this, I ran really close to the deadline for deregistration classes. My issue was that I was able to have that deadline extended by the Bursar, and my advisor,” they continued. “I think Monmouth could do a better job of pushing the students to prioritize their financial stability in order to give them the quality education that they’re paying for.”

The editors come from a range of socioeconomic backgrounds and each provided a unique perspective. With the costs of higher education on the rise, and the increasing difficulties for families across the country living paycheck-to-paycheck, it is the general consensus of the Editorial staff that an extended deadline for payment and deregistration would help to alleviate the financial burdens of tuition. The editorial staff invites families to become a part of this discussion. We welcome all submissions to consider for publication in following issues, which can be sent to outlook@monmouth.edu.

HOW TO SUBMIT ARTICLES OR LETTERS:
The Outlook provides the Monmouth University community with information concerning issues in and around the University while serving as a forum for expression of the ideas of its readers.

Contributions must be submitted (electronic outlook@monmouth.edu) by 12:00 p.m. Sundays to The Outlook office, 2nd floor, room 260, Plangere Center.

All copy must include the author’s full name and contact information. The Outlook accepts articles and graphic material from students, faculty and administrators, and reserves the right to edit or reject any material. Ticker tape is required for publication or its readers. Copy and advertising appearing in The Outlook do not necessarily reflect the views of Monmouth University or The Outlook.

EDITORS DISCUSS DEREGISTRATION

Editors discuss deregistration in response to approximately 95 percent of students being notified of their classes. Many students explained that they were notified of their classes after the Add-Drop period, which is by the second week of the semester, and then had to pay tuition quickly, with nearly 300 of our students being affected by this policy, losing their spots in classes they scheduled for the fall semester.

While many of the editors have fortunately not experienced this incident, several said that they have been close to it, and one said they had been deregistered entirely. “I got deregistered once because my student loan hadn’t been disbursed to the school yet,” this editor said. “The school didn’t resolve it and all my classes were dropped and I needed to be re-registered when the loan went through.”

Another editor said, “I studied abroad this summer, which I almost was not able to do because of the cost, and the bill was due only a few days after I got back home; my mom did not have the funds to pay my tuition yet due to the [previously] summer expenses...I was really close to having this issue (of being deregistered from fall semester classes).”

According to the Office of Financial Aid, it is estimated that 95 percent of students receive some form of financial aid at Monmouth. The editors believe that this amount is testament to the cost of tuition, which would require so many students to be in need of assistance and cover the costs. It was noted by one editor that this statistic encompasses several factors, including merit-based scholarships, grants, loans, and work-study. “I believe many, if not all, students receive some form of academic scholarship from Monmouth, because they are fortunate to have enough funds to disburse,” the editor said. “I do believe that many others, including myself, receive financial assistance because of the high cost of the University.”

One editor stated, “I am a part of that 95 percent (receiving financial assistance) and I still can barely come up with enough money to pay my tuition bill each semester. The cost of tuition at Monmouth, and really any college, is ridiculously high and most college students struggle to pay their tuition.”

Another editor mentioned their time getting their financial aid form together. “I applied for aid late, around the middle of April, and it was a little tied up because of the verification process,” they explained. “Because of this, I ran really close to the deadline for deregistration classes. My issue was that I was able to have that deadline extended by the Bursar, and my advisor,” they continued. “I think Monmouth could do a better job of pushing the students to prioritize their financial stability in order to give them the quality education that they’re paying for.”

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September 18, 2019  The Outlook 5

Letter to the Editor:

Let’s Stop Deleting Student Schedules for Late Payment Two Weeks Before The Semester

JOSEPH PATTEN, PH.D.  ASSOCIATE PROFESSOR

Why does our University withdraw students from classes for late payment two weeks before the start of the semester?

This semester, 290 MU students were deregistered from classes for late payments. The skyrocketing costs of college puts an enormous strain on families, particularly on families with more than one child attending college.

One of the students deregistered this semester has four siblings in college, two of whom also attend Monmouth. Can you imagine how it must feel like for parents trying to put five kids through college? Her parents are our society’s real-life superheroes and deserve to be treated better than this.

My sense is we’re swatting flies with sledgehammers with this family unfriendly deregistration policy. Many of the 290 Monmouth students found themselves in shaming matches with parents over being withdrawn from classes, at least that’s what would be happening in my house. My daughter would have had a heart attack if withdrawn from classes two weeks before the start of the semester and any half hour per student since there’s no longer a record of the original registration once withdrawn.

Students are also sometimes near tears when re-registering because classes fill and some lose the opportunity to take classes with favorite professors and/or create a schedule that aligns with your life. It’s also extremely embarrassing for students to have to explain personal matters to faculty when asking to be re-enrolled in a new full course.

During this entirely avoidable high drama re-registration process, students also come to view university administrators as cold-hearted, and commonly say things like Monmouth only cares about money, which is severely damaging to our campus ethos. Withdrawing students from classes prior to the semester start results in students not being withdrawn from classes for late payment until the second week of the semester.

So why are we deregistering students for late payment two weeks before the start of classes when others don’t take this action until the second week of the semester?

It’s also important to emphasize that no student will have a late fee refund with this credit (or not paying tuition if we eliminate this policy.)

Registrar offices have complete control over the dissemination of transcripts and diplomas, and don’t have to release them if there’s as much as an overdue library fine.

In that sense this policy is a solution in search of a problem. Or, to paraphrase someone, “Monmouth’s cure is worse than the disease.”

Let’s be a family-friendly university and change our policy so that students are no longer deregistered from classes for late payment two weeks before the start of classes.

The cloud of exercise is a constant, especially over the holidays. Why does our University encourage students to put down their phones, close that app and to take time to exercise? I thought you said exercise? But how do you make time for exercise? I thought you said you were too busy to exercise. I thought you said you were too broke to exercise.

The only workout I do not dread (or do not dread as much) is spinning. I am an avid spin class taker and I highly recommend it for anyone and everyone I meet. After those 45 minutes on that bike I feel like a completely new person. The bike is my escape from that terrible day I am having or from the assignments that just keep piling up. When I step off that bike, drenched in sweat, I take a few minutes to cool down but overall I feel better and happier throughout my day.

With a larger living space than that they are extremely expensive and impractical for a college student. However, just because you can’t afford that fancy $3,000 bike does not mean you can’t exercise. Instead, use fitness apps on your phone such as Peloton, Runkeeper, only on Demand, and Fitnation.

I make the goal at the beginning of every semester to work out at least twice per week. To hold myself accountable I schedule specific times in my planner around my class and work schedule so that working out is a part of my weekly routine.

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Forest Fires in the Amazon Forest: University Scholars Weigh In

JOHN SPINELLI CONTRIBUTING WRITER

The Amazon rainforest has experienced massive forest fires since Aug. 20. The world has watched footage of ash fields going for miles. Although it is currently the dry season, with July and August being the driest months, there have been more fires than usual.

The reason why there are more fires this year than on average is because of human activity; and scientists are concerned that if the fires continue, there will be significant ecological effects on the South American environment and possibly even the earth’s temperature. Brazil has strict regulations concerning economic use of the rainforest; however, there have been developers clearing land despite the environmental laws passed.

South American countries are racing to meet the Chinese demand for commodities, including soybeans and pork. For some of the uptick in deforestation, “said Ken Mitchell, Ph.D., Chair of the Department of Political Science and Sociology Department and an Associate Professor of political science.

He continued, “In part, we see market forces prevailing over political ideology. This explains the common behavior of [President of Bolivia] Evo Morales (left) and [President of Brazil] Jair Bolsonaro (right).”

In South America, where elections determine who is in power, all leaders must make progress at lowering poverty or face the wrath of voters,” said Mitchell. “Both leaders understand this reality, so they permit burning of forests to increase grain exports.”

Many have blamed Bolsonaro for the increase of illegal land clearing. Bolsonaro took office on Jan. 1 and has been described by political scientists as a right-wing populist.

In the past, he stated his support for using the Amazon rainforest to expand Brazil’s economy. He won the presidential election in 2018 by defeating the Worker’s Party candidate Fernando Haddad.

Firefighters are preventing more fires while Bolsonaro has recently declared he will send troops to stop illegal activity.

In the neighboring country, Peru, where many native groups have supported land clearing to advance his country’s economy as well. Often referred to as “The lungs of the Earth,” the Amazon rainforest is a natural buffer for greenhouse gases.

The plant life takes in an estimated 100 billion tons of carbon dioxide per year and produces at least 6 percent of the oxygen in the world.

Most of the rainforest is in Brazil, but it reaches into the neighboring countries of Bolivia, Peru, Ecuador, Colombia, Venezuela, Guyana, Suriname, and French Guiana (an overseas territory of France).

The fires pose an imminent threat to the many endangered plant and animal species that live in the region. Home to approximately 25 percent of the world’s biodiversity, the Amazon rainforest is among the most biodiverse regions in the entire world. Some animal and plant species in danger include the white-cheeked spider monkey and the hyacinth macaw.

The biome is not only home for the wildlife but also to many indigenous people who have lived there for centuries.

Legal arguments over land between the natives and developers have been fought for years before the fires started. According to Randall Abate, J.D., the Rechnitz Family and Urban Coast Institute Endowed Chair in Marine and Environmental Law and Policy, there will be severe impacts from the Amazon fires on global climate change and biodiversity.

“The fires will have devastating impacts on the Amazon’s rich biodiversity. They could ultimately lead to extinction of some vulnerable species, which in turn could have dangerous ripple effects across many ecosystems,” he said.

While land clearing could be deemed illegal and subject to harsh penalties, Abate explained that such violations are not likely to be enforced due to lack of resources and personnel, as well as a lack of political will from the Bolsonaro administration.

Abate also explained how the Amazon rainforest fires could possibly alter the environment in our area. "The Amazon fires will cause global climate change to worsen for all vulnerable areas in the world, including vulnerable coastal areas in New Jersey like Monmouth and Ocean County,” he said.

Abate continued, “ Destruction of the Amazon rainforest from these fires will accelerate all the global impacts of climate change, including sea level rise, coastal erosion, and loss of species along the Jersey Shore.”

However, while these impacts will not be immediately apparent, like the loss of trees in a forest fire, Abate said that they will accelerate the onset of the climate change crisis facing the world within the decades ahead. He explained, “[The] loss of biodiversity anywhere has ripple effects everywhere. Environmental problems are inherently transboundary.”

“Loss of biodiversity in the Amazon from these fires could also impede medical research that seeks to find cures for cancer and other diseases,” he said.

He continued, “such research advances in part by studying the bounty of biodiversity in the Amazon.”

Abate also stressed the inherent value of biodiversity and how these fires pose a threat to that value. “[Biodiversity] promotes resilience to climate change by ensuring robust and intact ecosystems,” said Abate.

“These fires destroy that delicate web of life. This isn’t just Brazil’s problem—it’s a global crisis,” he concluded.

The fires have caused over 906 thousand hectares in deforestation.
YOUR FUTURE: MASTERCED

Information Session
10/1 @ 6:30 p.m.

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Alyssa Verdi

Major:
Business Management and Decision Sciences

Anticipated Graduation Date:
May 2020

Internship Title:
Talent Acquisition Intern

Employer Name:
Michael Kors

Employer Location:
New York, NY

Internship Start Date:
January 14, 2019

Describe your role or a typical day.
1. The Michael Kors Internship Program offered me an opportunity to gain exposure to the inner workings of a global retail corporation. Each day, I was able to participate in my comprehensive program where I was able to receive training and develop interpersonal skills and knowledge under the guidance of experienced professionals. During my internship, a typical day would include sourcing through hundreds of potential applicants and conducting phone screens on a daily basis for the highly competitive summer internship program in our NYC office.

What were your major responsibilities at the internship?
2. I was tasked with assisting the Talent Acquisition team with sourcing potential candidates for every department within the NYC office for the summer internship program. I created and posted job descriptions for internship positions, and over the course of my internship at Michael Kors, I reviewed incoming resumes, and gave my feedback as needed.

What interested you about it?
3. As my junior year at Monmouth was quickly approaching, I decided to seek out an internship in Human Resources (HR) after being counseled by the Office of Career Services. I always knew that I had a passion for HR, and after learning more about the different areas of HR from my counselor, I knew I wanted to be involved with recruiting. After researching HR internships online, I was lucky enough to secure an interview with Michael Kors after being approached by a recruiter from via LinkedIn, and I was later offered an internship position within the HR department, which I accepted.

What did you learn through your experience? How can you relate this to your future career goals?
4. The experience I gained from my HR internship at Michael Kors were truly instrumental, and my experience certainly complemented my passion for the field of recruiting. There are so many positions needed to make a global company run, and I never would’ve learned about them if it hadn’t been through working here in HR. I also learned to source candidates in an timely matter, and I was much more comfortable on the phone while interviewing potential applicants.

What advice would you give to other students about the internship experience?
5. Don’t be afraid to speak up! I was so timid in the beginning of my internship and I wasn’t getting the full experience that was intended for me. If you’re confident and outspoken, you’ll really make a mark on the company.

For more information on how to obtain an internship, please contact careerservices@monmouth.edu in order to schedule an appointment.
Summer: As Spent by a Local

CHLOE BARONE LIFESTYLES EDITOR

Summer is a time when most people are enjoying the beach during their days off. However, for some, the beach is a place to work. Cassandra Capozzi Smith, a Monmouth University senior, shares her experience of working at the beach.

Smith works as a cashier at the beach during the summer. She says, "It's a fun job and it's a great way to make money during the summer."

Smith's job involves a lot of customer interaction. "I have to be friendly and helpful to all of our customers," she says.

Although Smith enjoys her job, it can be challenging at times. "I have to work long hours, and sometimes it can be hot and humid."

Still, Smith says she loves being at the beach during the summer. "I love the weather, and I love being able to be outside."

Working at the beach during the summer can be a great way to make money and have fun. If you like being outdoors and enjoy interacting with people, it might be a great job for you. Just be prepared for long hours and sometimes hot weather.

Ask Chloe

I graduate in December and want to know if I should come back and get my masters - Anonymous

Anonymous - This is a question that, as a senior, I have been asking myself as well. The problem with furthering your education to a master’s or doctorate level is that it takes true commitment. You do not want to waste your time, or money at this valuable stage in your life.

If you are planning on going straight to the workforce or applying for a job that does not require a master’s (and land said job) you may want to start working in your field and see if you then want to go back to school.

You may find that there are opportunities and job security within your position without getting an extra degree.

Marina Vujnovic, Ph.D., Associate Professor of Communication and Journalism Studies, teaches graduate-students at Monmouth University and is involved with the graduate program.

Vujnovic says that getting a master’s degree, “real-ly depends on personal and professional goals. Some people these days decide to go straight into the gradu-ate program after finishing their undergrad degree because they believe it will increase their chances to get a higher-level position or a career. Some people want to try and be in their field for a few years, and then see if a masters degree is a path for them...”

Know yourself, and most importantly know your lim-its. There is no rush, and we all are on different time schedules. You can decide 10 years from now go back to school is the right decision, and that is per-fectly okay.

Good Luck, Chloe

Chloe Barone

If you would like to be featured in the “Ask Chloe” section, you can submit your question to sl016449@student.monmouth.edu.

Lifestyles: The Juggling Act

SAL LAGROTTERIA STAFF WRITER

Being a full-time student and working a job is incredibly dif-ficult, but also therapeutic to the at-the same time believe it.

Working 20 hours a week while attending class and com-pleting assignments can be a real-world college students face. It can seem daunting, never-ending, and hopeless to live a stress-free life.

A senior student at Monmouth University is anyone-who is taking between 12-15 credits, which can equate from four to six classes per semester.

For some students, especially ones like Tyler Karpe a senior home-land security student, this is extremely taxing.

Karpe said, “I find juggling school and work very hard, especially when I’m taking a full course load. I have not found any way to lessen the load to make it not seem overwhelming.” Enrolling in four to six classes per semester means your schedule is gener-ally full each day of the week. Leaving you with early or late shifts for your job.

As classes and classes and homework comes first. Caro-line McNairn, senior health studies student with a cluster of public health says, “I juggle school and work by making my work schedule around my class schedule because in my book, school comes first and takes priority. You can manage your class schedule coincide with your work schedule to ask your boss for your shifts in advance or schedule the same.

It all depends on your schedule. If you are deciding to work this school year, it is important to stay well-rested and well-hy-drated. It is important to hear that getting eight hours of sleep is crucial to our health, but rarely do we listen. After going to classes all day and then having work at night, it is easy to crash and fall asleep while using your phone.

An article by Dr. Oz, Cardiothoracic surgeon, Colum-bia University professor and author, suggests that to get a healthy night of sleep you have to power down your brain. Oz suggests to “spray your pillow with lavender, put on soft relaxing music, and melt away.” Once you are able to relax your body, a natural sleep will fol-low.

After getting a good night’s sleep, nutrition follows. If you are going early to go to work or class, it is important to have breakfast and keep your-self hydrated. If your schedule is satisfied throughout the day you will be more productive, and less prone to thinking about how hungry and tired you are. A small snack with you throughout your shift or classes, can help satiate any upcoming hunger.

Another key to juggling your job and class is to stay true to your self and know your own limits. As much as it’s tempting to go out with your friends on a Thursday night, it’s impossible to wake up Friday morning to attend your classes, and then work a 6-hour shift. Although it seems difficult to separate your social and academic life, it can be pos-sible with the use of planners. Shannon Al-Mur, a senior of Communication, discusses how she keeps organized be-coming a healthy piece of her daily life. “I use multiple planners to keep organized. I have one planner on my desk in my off-ice for work and another on my phone for my personal life to keep them separated,” said Hokanson. Keeping yourself grounded and staying on track will teach you values of dedi-cation, and responsibility. Two things that will be key when entering the workforce after college.

You may find that working while attending classes will help you become more orga-nized, motivated and respon-sible.

Stress is inevitable when working and attending school, being mindful can help miti-gate this stress. At the end of the day instead of sitting on your phone or computer, try practicing mindfulness. Write down three things you are grateful for and take five minutes to sit and clear your head space. You will begin to realize how much you are grateful and take time to appreciate your surroundings.

If you are torn between whether you should work, do your school work, or rest, you should do what works best for you. Sometimes, having structure and routine will benefit you because it keeps you moving in the right direction and will bet-ter prepare you for the future of your career and marriage or start-ing a family.

Summer vacations can be exciting, but sometimes it is nice to stay home and enjoy the view.

Summer: As Spent by a Local

PHOTO TAKEN BY: Caroline Mattine
The Kelly Clarkson Show Hits the Right Tune

ERIN MULLIGAN
Staff Writer

From a career of singing to TV, life “Couldn’t Get Better” for Kelly Clarkson right now. Clarkson debuted her new daytime talk show, The Kelly Clarkson Show on Sept. 9.

The new variety show has replaced comedian Steve Harvey’s talk television in a while. It’s exciting to see Clarkson channel her natural humor making her theme, “9 to 5.”

Throughout the show, Clarkson exerts her natural humor making the audience and viewers feel comfort and friendliness like they’re right there with her.

The show is unique with its games, special guests, and of course musical performances performed by Clarkson herself. The singer does a cover every show. So far, she has covered hits like “Sucker” by the Jonas Brothers, “Bad Romance” by Lady Gaga, and “Dinosaurs” by No Doubt. The new show has had numerous high-profile guests such as The Rock, Josh Groban, Ellen DeGeneres, Chance the Rapper, and many more.

Clarkson’s show landed the highest daytime debut in the U.S. within the past seven years. The show racked in a household rating of 19, which hasn’t been topped since Katie Couric’s show in 2012. Clarkson effortlessly carries the show and I believe she’s one of the best things to happen to talk television in a while.

There’s nothing like her out there. The show has an almost vintage feel, like a modern Dean Martin Show! It’s exciting to see Clarkson have her own show. For those of you who are fans of morning talk shows, you’re going to love this show. Clarkson is hosted with Hoda Kotb on the Today Show and always looked like a natural in front of the camera. Clarkson is one of the best performers of our time and the first singer to win American Idol. Who’d thought someone like Clarkson would get her own talk show?

The idea of having a superstar performer host a talk show and perform herself, in addition to interviewing all sorts of different celebrities, is an idea that hasn’t been used in quite some time.

With a fresh face for daytime TV and a whole lot of momentum, Clarkson’s show is getting “Stronger.”

The show is broadcasted on NBC during weekdays at 2 p.m. and Bravo at 4 a.m.

MELISSA BADAMO
Features Editor

To music lovers, nothing hurts more than the loss of their favorite band breaking up. Even worse, their favorite band announcing an indefinite hiatus.

This is the case with the emo/rock band Paramore. Their latest tour is coming to an end on Sept. 7. Meanwhile, this past Sept. 4, they released a statement on Instagram, Twitter, and Facebook saying that they are taking a “really nice break,” serving as a confirmation of their hiatus.

It’s a tough time to be a Paramore fan. But we forgive them because we blessed us with 10 years of rocking music. We can always count on the threesome staying close, though. They wrote in their biographer, “It’s so good to have a moment to just be.”

Fans know that although this is an indefinite hiatus, their favorite band will still be around in the long run. Things are even worse for One Direction fans. With all four members focusing on solo careers, and the departure of Zayn Malik in 2015, their future as a band doesn’t look too promising.

It’s been a good three years since the four-piece made music together. There’s even a Twitter account @hiatusdayldl, tweets every day to keep track of the band’s hiatus.

Just because Harry Styles, Louis Tomlinson, Niall Horan, and Liam Payne have all been working on solo projects, that doesn’t mean their fans have given up hope. They will reunite as a group. They are just waiting for the light at the end of the tunnel.

However, bands like the Jonas Brothers eventually return from their hiatus, become bigger and better than ever. They returned with their hits, shifting from the Hiatus Disney pop to post-hiatus more mature pop.

Fall Out Boy is another example of a band returning from hiatus, because the public opinion on their post-hiatus music isn’t as positive compared to their 2000’s emo/punk sound.

Clarkson earned high ratings for her new daytime show.

Hiatus-ing bands surely make their fans miss them. Often, bands returning from a hiatus see a boom in sales and success (we’re looking at you, Jonas Brothers). Going on hiatus helps some bands out, whether or not it is a deliberate goal. You just know that if One Direction ever comes back from their hiatus, it’s going to be big.

Fifth Harmony, Fun., and The Wanted (remember them?) are just some other bands that have succumbed to the “ indef-inite hiatus.”

Time will tell if they will survive this temporary break, or if they will come back stronger than ever.

Other bands on hiatus are so unpredictable that no one knows if they are ever going to return. No Doubt, the ska/rock band formed in 1986 with frontwoman Gwen Stefani, is notoriously known to reunite with Stefani.

The band released the not-so-popular album Push and Shove in 2012 after an 11-year hiatus, and then disappeared once again.

The band’s recurring hiatus are attributed to Stefani’s solo career, which kicked off in 2004 with debut album Love. Angel. Music. Baby. The other three band members, guitarist Tom Dumont, bassist Tony Kanal, and drummer Adrian Young, joined forces with vocalist Davey Havok to form the alt-rock band AFI.

It’s No Doubt but it’s… No Doubt. At least not with Stefani’s unforgettable, immediately-recognizable vocals.

For now, we can just relisten to No Doubt’s biggest hits such as “Don’t Speak,” “It’s My Life,” and “Just a Girl” while we patiently wait for the guys to reunite with Stefani.

The band still occasionally posts social media updates, and often advertises merch sales on their official page. So maybe there’s still hope for more No Doubt albums in the future. No doubt about it.
Can the Walkman Walk?

KATHERINE RIVERA

Nowadays, everybody's got a smartphone. Many folks of our generation can still remember the iPods that were coming out periodically because technology in the mid-late 2000’s, and now though the 2000’s, has been changing quickly with more products released by different companies.

The original Walkman, released in July 1979, was the first portable cassette player. Sony took the design of the Pressman, which was intended for journalists to use, and made it something marketable to the average person.

After adding a set of headphones, the Walkman became portable and easy for anybody to carry. It wasn’t instantly successful but became essential to many people in the following years.

Other companies began producing products that were also small and portable for music. Today, every smartphone can do everything a Walkman can without the batteries, wires, and tapes.

This summer, Sony announced that another version of the Walkman is going to be released by the end of the year in Europe and Australia for its 40th anniversary.

It has a new modern look with Bluetooth compatibility. Also, it allows for music to be downloaded and streamed.

Unlike the original, no cassettes are required. The new Walkman has a 26-hour battery life, which eclipses smartphones.

Concerns and questions have been popped into the cassette player about how much of a market there is for this new Walkman, considering the fast competition.

If people already have music on their cellphones, will they be inclined to purchase another piece of technology just to play the same or even less content? Plug your headphones in because this is not realistic to assume.

There are many things that have been released or that have “come back” for nostalgic reasons, but updated to feel and look more modern. It seems to be happening in our culture today. Examples include movies, TV shows, fashion trends, and old technology.

Even though many people have access to smartphones, including the people who used a Walkman when it was newly released in the early 1980’s, the nostalgia and sentiment of the product with modern updates is appealing.

Many younger people may not have been around for the original Walkman could be another group of consumers targeted by this product.

There are many people fascinated by old products and technology. This explains why there has been a huge influx in people buying record players and vinyls.

The Walkman does seem to be set up for success when it’s released because people appreciate things from the 1980’s and 1990’s. It may not be the most useful product because of smartphones, but there are many that have already expressed interest in it.

Some may find they enjoy a separate device for just music as opposed to taking their phone. This can be useful for those who work out and want to play music without the distraction of their cellphone or in the car driving without having to look at their cellphones.

It may not be the most practical option, considering it’s still an expensive investment (the new version is marketed to be just under $500 USD), but its nostalgia could be enough.

The future of the Walkman is unclear for now. It may just be a passing fad and something else may quickly replace it, but as of now, it does seem like there are people who are excited for the end of the year release.

Unfortunately, there are no plans for the product to be released to the United States, so if you decide you do want to purchase it, you may have to look for it online.
Dear Students,

A warm welcome to all of our new students joining us for their first semester at Monmouth University. Members of the class of 2023, our first year students, and transfers from other campuses, you have chosen to be part of a great academic community and we are excited to have you here as we live and learn together.

For our returning students, I hope you had a great, restful, and productive summer and you are ready to take on all of the challenges that lie ahead, academically and socially! We are here to help you navigate these challenges and look forward to assisting you achieve your goals!

The past few months have been very busy as we worked to prepare to welcome all of you back as well as our new president, Dr. Patrick Leahy, and our interim provost, Dr. Rehka Datta. Facility improvements have been made, new programs are in place, and services to enhance your experience as a student have been added or expanded. Several examples include new hours in our Dining Hall, as well as some new menu offerings; a dedicated standalone department focused on Fraternity and Sorority Life with additional staff support for this important aspect of Student Life; new staff in Residential Life and Counseling Services; the establishment of an Inter-Cultural Center and the hiring of its director, Dr. Zaneta Rago, just to name a few. All of these and so many other things are done with you in mind.

Your success as a student will be enhanced by your involvement in the classroom and equally important, in the things that you get involved in on campus. Employment on campus, joining a club or organization, running for an office in our Student Government Association, or participating in our recreation and intramural programs are excellent ways for you to do so.

Finally, your safety as a student is always at the forefront of my mind. I need you to take care of yourself and just as importantly, I need you to take care of one another by watching out for each other on and off our campus. We are a community and members of a community have a responsibility and obligation to care for each other.

All of us at the University, no matter our role, exist because of you. We are here to help you, teach you, challenge you and yes, pick you up when you fall. Contact us anytime and have a great semester!

Sincerely,

Mary Anne Nagy
Vice President for Student Life and Leadership Engagement
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Please join us throughout the day as MU professors present on various Climate Crisis themes, including impacts on refugees, real estate, global capitalism, plant life, oceans, animals, stress levels, how you can help and other topics.

Full Schedule of presenters and topics is posted at monmouth.edu/climate-teach-in
Refreshments will be served!

Teach-In is sponsored by School of Science and the Provost Office, in conjunction with the Honors School, Leon Hess Business School, School of Education, Wayne D. McMurray School of Humanities and Social Sciences, Marjorie K. Unterberg School of Nursing and Health Studies, and School of Social Work

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- Staff Writers*
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Students from any major are welcome to join, experience is not necessary.

Feel free to visit the office on Mondays or Tuesdays or contact Caroline Mattise at s1102099@monmouth.edu

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Dear Students,

I am delighted to welcome you all to the 2019-20 academic year. I have been a professor of Political Science at the university since 1994. When someone asks me what is my favorite aspect of Monmouth University, I spontaneously tell them, it is “our students.”

Yes students. You are the reason we are here. Teaching and serving students is not just a job, it is a calling. In fact, as teachers, we have the best job in the world, because when we look at you, we see the future. Every day you inspire us to look to the future.

Being in college is an exciting time, to learn, to make lasting friendships, and to engage in campus activities, clubs, and the community. Study hard, study smart. Become an involved student. Be an active citizen on campus and in the community. It will make you happy.

As the new semester begins, I welcome the opportunity to work closely with all of you, our undergraduate and graduate students. My colleagues and I want to help you achieve academic success at the university, which will be the foundation of your future careers, infused with the spirit of community engagement.

Since August 1, I am serving as your Interim Provost and Vice President for Academic Affairs. As a professor, (and you know professors love to give assignments), I would like to give you the following assignment: “Do you know what a Provost does”? If you see me around campus, please share your answer with me.😊😊😊😊

I am teaching International Relations this semester. This course will fulfill your “Global Education” requirement in General Education and also a requirement for some majors. I am fortunate to have a vibrant class in which I have students majoring in Business, Education, Communication, Computer Science, Psychology, Political Science, Sociology, and others. I look forward to a great semester with students from so many disciplines. I am also excited to talk about how important it is to understand the world we live in, for no country can afford to live in isolation any more. We live in an interdependent world. We are all citizens of the country, but also of the world.

I also serve as the advisor to the student club, SAGE, or Students Advocating Girls’ Education. This club emerged in the context of rising violence against women around the country and the world, and the fact that more than 60 million girls around the world are deprived of education. On Sunday, September 22, we are having a 5K walk/run on campus for girls’ education in schools in underprivileged areas in the community. Hope you can join us. Please follow SAGE Monmouth on Facebook, or e-mail me at rdatta@monmouth.edu for more information and how to become a member of SAGE.

Wishing you a great semester and year ahead.

GO HAWKS!
REKHA DATTA, PH.D.
Interim Provost & Vice President for Academic Affairs, Professor of Political Science

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Dear Campus Community,

We would like to welcome you back as we begin a new academic year. If you have any building maintenance or repair needs, the Department of Facilities Management is here to help you! We have mechanics on duty 24-hours per day from Monday through Friday, on weekends from 8:00AM – 12:00AM, and on-call at all other times.

In order to assist you, please report your routine (non-emergency) maintenance or repair requests by completing an on-line Facilities Management Service Order form found at www.monmouth.edu/serviceorder. Be sure to include the building, room number, a clear description of the maintenance or repair need, and your name and telephone number in case we have a question about your request.

If you have an emergency maintenance issue, please report it ASAP by calling the Facilities Management office at ext. 3425 (Monday – Friday, 8:30AM – 5:00PM). Please call the Monmouth University Police Department at ext. 4444 who can dispatch a mechanic outside normal business hours (i.e. nights and weekends).

We wish you a successful academic year!

Sincerely,
Patricia L. Swannack
Vice President for Administrative Services

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Global Go-Getters: Monmouth Alumni Take on London

MELISSA BADAMO FEATURES EDITOR

Life after Monmouth is pretty sweet for Emma O’Rourke, Liam Coffey, James Hawk, and Jackson Mitchell, four alumni who get to chase their dreams at graduate school in London. While O’Rourke and Hawk are attending the London School of Economics (LSE), Coffey and Mitchell are continuing their education at King’s College London. All of them graduated from Monmouth, and some of them have received a bachelor’s degree in political science. They are looking forward to the future years. Nearly 3,000 miles away from Monmouth, and across the Atlantic Ocean, they will be meeting brilliant professors and gaining remarkable experiences.

Melissa Mitchell, Ph.D., Chair of the Department of Political Science and Sociology and Associate Professor of Political Science, said, “Both universities are highly competitive and have high acceptance rates. The London School of Economics is an extension of Harvard here.” Mitchell himself has studied at LSE before going to Harvard University, where he did his Ph.D. in politics at Oxford University. His diplomas hang proudly on the walls of his office.

During their undergraduate careers, all four students were involved in extracurricular activities such as the debate team and Model UN, which allowed them to experience again what they did while they were at Monmouth.

O’Rourke has had rich experience as an undergraduate student. She had the opportunity to study “Carpe Diem” under Barack Obama in the spring of 2019. She interned at S&P Global in Washington D.C. She graduated summa cum laude in May of 2019. To top it off, she took seven international trips to London with Mitchell and Coffey, learning political science students to travel abroad. Mitchell said, “My traveling academic experiences with Dr. Mitchell from freshman to senior year has furthered my interest in political abroad.” O’Rourke said, “I would never have thought to pursue this if it hadn’t been for Model UN trips to London connecting with Monmouth and Mitchell.”

Now, as a student at LSE herself, she is pursuing a master’s in development studies. Mitchell commented, “I’m excited for LSE to open doors for me I may not even have known was possible.” She said, “I’m looking to succeed at LSE and stand out amongst my peers.” Going forward, she intends to pursue consultancy at a public or private organization in regards to development.

“When Monmouth is at its best, and I’m sure it’s best days aren’t over, O’Rourke’s said, Mitchell will always be very generous at funding extramurals. Monmouth pays for four students airfare, housing, and contest fees when they compete in Model UN. Mitchell said, “O’Rourke also has served as a prime role model for these four students.”

The professors are utterly invested in their students,” said O’Rourke. “They inspire students to get involved in academic extramurals which should be a push factor critically outside of the classroom.” Coffey, one of the two graduate students attending King’s College London, said, “Monmouth University prepared me in so many ways, but you have to find the professors that will push you to be better.”

Coffey is studying for a master’s in war studies and hopes that her pursuit is Ph.D. and stay in London to work for NATO (the North Atlantic Treaty Organization), or return to the United States and work for the United Nations or Department of State.

If there’s one piece of advice that Mitchell can give to current Monmouth students, it is that you seek to follow in O’Rourke and Coffey’s path to the future.

Coffey said, “The challenge at Monmouth is there are a lot of very talented students here. I know that’s possible. You might have to go for a while to get that experience and credentials that make you stand out amongst the rest.”

“I never thought I would be packing up my belongings and leaving the US to go to another country to study,” said Coffey. “I have always been a person who was not interested in leaving the US, but I knew that by going into King’s, I would be able to get the same experience here. I would have been foolish to stay in London for four years, and I can’t get a different experience.”

While O’Rourke and Hawk, their academic careers continue, Mitchell continued, “I had a great time in London. It changed my life.”

For O’Rourke, Coffey, Pope, and Hawk, their academic experience in London is the beginning of the rest of their lives. From Monmouth’s suburban campus to the charming streets of London, they are reaching for the stars during an opportunity of a lifetime.

Preserving College Memories

MELISSA BADAMO FEATURES EDITOR

Every Monmouth student knows the phrase “Carpe Diem”, meaning “Seize the Day.” They see it every day on campus, including the historic columns of Wilson Hall. If you’re a senior, you can create a time capsule; movie tickets, playbills and posters,icket stubs, letters from a best friend, or even a letter to your future self. You can document sports games, hanging out with friends on Friday nights, or even aesthetic photos of beautiful spots on campus like the fountain, the Gables, or the orange columns of Wilson Hall. If you’re a junior, you can create a timeline of photos from freshman year to your last year at Monmouth. You can also make a list of your favorite productions from Woods Theatre, the clubs you were involved in, and other Monmouth-related things that hold a special place in your heart.

Scrapbooking is a great activity to do with friends, as well. It’s like one giant souvenir of your college years, guaranteed to keep you smiling as you flip through pages and pages of magical memories. You can also invite a friend to come over, get together with your friends every weekend to dedicate some time to scrapbooking.

Assembling a time capsule is a super fun and nostalgic way to preserve memories. You can put many different things in your capsule; movie tickets, playbills from Woods Theatre, sports memorabilia, letters from a best friend, or even a letter to your future self. If you’re a first-year student, you can make a time capsule of your entire freshman year and open it right after you graduate. Have a few memories that you want to keep in touch with your friends and remember all the different things we did, whether it’s community service events or just having fun together.

Nothing is as special as the memories you make with your college friends. You share such a unique bond together, since you see and spend time with them nearly every day for four years. You won’t regret taking the time to remember and appreciate the moments that define your college years.

Nothing says “Carpe Diem” like capturing and preserving memories that will last you a lifetime.
Women’s Soccer Shocks Texas 4-0

SOPHIA GALVEZ
STAFF WRITER

In the 18th minute of the game, sophomore forward Lauren Kalahan, set 1st Gibson to cross pass inside the far post to senior midfielder Lexie Paladino for her second goal. The third goal of the first half was the product of a 70-yard run to the Longhorns’ end line by Gibson, who sent a left-footed pass over to sophomore forward A’Liah Moore who tapped the ball into an empty net to make the score 3-0 in the 26th minute.

Later in the 84th minute of the match, Gibson executed a shot that became the fourth and final goal by the Hawks, to make it the final shutout score of 4-0.

“This was a tremendous performance on the road against a Top 25 opponent,” said Turner. “This win is for Monmouth Athletics and Monmouth women’s soccer. It is a great day to be a Hawk!”

This game improved Monmouth’s all-time record against ranked opponents to 2-10-0. The Hawks outshot Texas 12-11 and had a 6-3 advantage in corner kicks. Gibson scored her 10th career goal during the match, and both teams had four game-winning goals.

The Hawks travel to Saint Peter’s University in Jersey City for their first game of conference play on Saturday, Sept. 21.

In the 39th minute when sophomore forward Yasin Pratt found the back of the net for her fifth goal of the season to cut the deficit in half.

In the 52nd minute of the game, Lang and Sichiro’s assists were their first of the season. The Hawks also made the most of their chances as 16 out of their ten shots were on goal.

“Moving forward for Sunday, we still need to clean up things defensively, but I am excited to see where we are going,” said Figlio.

Both games coverage can be streamed live on ESPN3.
Men’s Soccer Remains Winless After Defensive Battle

Mark D’Aquila
Sports Editor

Men’s soccer fell just short in a tough, well-played defensive battle at Colgate on Sunday losing by a final score of 1-0 to drop their winless record to 0-4-0 on the season.

Monmouth’s senior captain and sophomore goalkeeper Sean Murray put together another strong performance in net for the Hawks recording five saves including back-to-back diving efforts in the second half to keep the score locked at zero. That makes 107 total saves for Murray in just 21 career starts in his collegiate career. The defensive side of the ball was far from bad either as the blue and white only allowed one goal on 13 shots while getting out-shot by Colgate 13-12 as a team. MU’s 12 shots were on goal including two from junior midfielder John Antunes who attempted four shots total. Antunes had the first shot on goal of the game in the 33rd minute when he was denied in the lower right corner of the net by a Colgate keeper.

The Hawks had their way early in the first half as Monmouth won the coin toss and elected to receive the opening kickoff. The Hawks established the run side of the ball for Monmouth, registering 107 total saves for Murray in just 21 career starts in his collegiate career. The defensive side of the ball was far from bad either as the blue and white only allowed one goal on 13 shots while getting out-shot by Colgate 13-12 as a team. MU’s 12 shots were on goal including two from junior midfielder John Antunes who attempted four shots total. Antunes had the first shot on goal of the game in the 33rd minute when he was denied in the lower right corner of the net by a Colgate keeper.

Junior defensive back Anthony Budd secured Saturday’s victory with two interceptions in the fourth quarter to help force overtime and lead to the eventual game-winner.

Confidence was one of the keys to victory on the offensive side of the ball for Monmouth, registering a perfect 3-3 on extra points and accounting for 12 of Monmouth’s 38 on his own. He capped off an excellent day by drilling the 25-yard winner to make him 3-4 on field goals including a long 47 yarder.

“You just have to look at what you did wrong on the last kick, come back, adjust, and trust yourself,” said Mosquera. “You have to have confidence in yourself.”

The first points of the game came early in the first quarter as Colgate put up a fast-paced offense that included multiple screen passes to junior wide receiver Lonnie Moore IV. Those went to Moore IV for 76 yards and two scores.

Bahar completed 23 of 37 passes for 291 yards and three touchdown passes to junior wide receiver Zach Tredway extending the lead to 21-0. Monmouth was on the verge of a blowout heading into the half before Albany pulled together two drives that ended in long touchdown passes to bring it back to a 21-14 one possession game. The Great Danes had their way early in the second half capping off a 12 play, 89-yard drive with a rushing touchdown to knot the game up at the break for the first time since 0-0.

After Bahar’s first perfectly thrown touchdown pass to Moore IV made it 21-21 going into the fourth quarter, junior defensive back Anthony Budd took his game to another level recording his second and third interceptions of the season to stall Albany drives.

With 11:02 to go in the game MU defensive backs got turned around on a deep ball evening the score up at 28-28. Budd found another gear at this point, leading a 7 play, 69-yard drive with a field goal to send it to overtime.

Monmouth came close to scoring the game winner in the opening minute of overtime, but the second interception of the day by Budd, however a three and out gave the ball back to the Great Danes with an outside shot at forcing overtime.

A 21-yard hail mary attempt with seconds left on the clock sailed wide of the end zone giving them the early 7-0 lead, converted twice on crucial third downs where fifth yardage converted after Monmouth’s 12 shots were a sea-son-high for the squad who have to have confidence in your-self. "They're a good football team about where we are today after the game, our motto for the day was 'stay tougher longer'."

That was the story of overtime as Monmouth won the coin toss and elected to trust their defense who came through in a big way. After forcing fourth down, Albany went for it all, and after several Guerriero runs and a Bahar keeper, Mosquera converted from 25 yards out to win the game 38-35.

“There’s a good football team out there, they are going to make some plays which you saw today,” said Callahan. “I’m just really happy about where we are today after the win.”

UPCOMING GAMES

Wednesday, Sept. 18
Men’s Soccer vs Princeton
Hastings Field on the Great Lawn
West Long Branch 7:30 p.m.

Friday, Sept. 20
Field Hockey vs Drexel
So Sweet A Cat Field
West Long Branch, NJ 3:30 p.m.

Saturday, Sept. 21
Women’s Soccer vs Saint Peter’s
Joseph J. Jaroschak Field
Jersey City, NJ 12:00 p.m.

Women’s Soccer vs Monmouth
Bearcats Sports Complex
Binghamton, NY 6:00 p.m.

Monday, Sept. 23
Women’s Tennis vs Wagner
Bearcats Sports Complex
Binghamton, NY 6:00 p.m.

*conference games
Women’s soccer takes down nationally-ranked University of Texas, 4-0, behind a goal and two assists from fifth year forward Madie Gibson.