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## First Female President of Ireland Speaks at University

### Keynote Speaker at 10th Annual Global Understanding Convention

JOANNA ZIETARA  
CO-NEWS EDITOR

The University welcomed Mary Robinson, Ireland's first female President, on Tuesday, April 5, in Wilson Auditorium as the keynote speaker for this year's Global Understanding Convention.

The former President of Ireland was brought to campus in a black limo with the Irish flag waving in the air, to the sound of bagpipers producing Irish folk music in front of Wilson Hall. She began her keynote speech at 6:00 pm, which was titled "Hard Times, Human Rights, and our Common Future."

The event began with a musical selection performed by professor Michael Gilette playing violin, adjunct professor Laura Dubois on the piano, Wayne Arndt from Georgian Court University on the cello, and junior

Geoff Hipshmann playing guitar. The Highland Girls Ensemble, a group of several young women, also performed U2's "Love Rescue Me."

Following the musical selection, President Paul G. Gaffney II introduced Robinson and said she is "determined to leave this world in a better condition than how she found it."

Robinson rose to the clapping of the audience and stood proudly behind a podium on a stage facing the grand staircase in Wilson Hall. With many attendees and a limited amount of seats, many students sat on the grand staircase all the way up to the top to get a good view of Robinson.

Robinson began her speech by complimenting the University. "Being here and seeing the spirit and sense of community is very special," the former Irish President said. She also explained her cast that covered her left wrist as

an incident that occurred on St. Patrick's Day; it involved stairs and an excited granddaughter that hugged Robinson too aggressively, she said.

After completing her term as President of Ireland from 1990 to 1997, Robinson became the United Nations High Commissioner for Human Rights from 1997 to 2002. Her keynote speech focused on her work around the globe, mostly in Africa. Her passion for the topic of human rights and equal treatment filled the room and her strong will to push for change was the theme of her delivery.

"In other parts of the world, human rights mean anything from right to food, right to water, right to human dignity, or freedom from violence," Robinson said.

President continued on pg. 2



PHOTO COURTESY of Jim Reme

Mary Robinson, former President of Ireland, spoke in Wilson Auditorium last Tuesday afternoon.

## Mali Scholar Helps University "Celebrate a Decade of Global Understanding"

BILL TAYLOR  
STAFF WRITER

Students and faculty gathered at Wilson Auditorium on April 4 for the Opening Ceremony of the Global Understanding Convention (GUC). Speaker Dr. Djeneba Traore gave an informative presentation out-



TRAORE

lining the hardships of women in Africa. This event was the first of 60 other events offered to the University community last week.

Upon walking into the auditorium, those in attendance were welcomed with a PowerPoint slide show that displayed photographs from past Global Understanding Conventions. The presentation was titled, "Celebrating a Decade of Global Understanding," and included pictures of former leaders and figureheads of countries from around the world with President

Paul G. Gaffney II and other University administrators.

Traore is from Mali, a country in Africa. She has received degrees from Universities around the globe including Humboldt University of Berlin, University of Montreal, and Ecole Normale Supérieure de Bamako in Mali. She spoke about how limited access to higher education and inadequate political empowerment

Celebrate continued on pg. 4

## New Minor in Global Sustainability Added

CHRISTA TAMANINI  
STAFF WRITER

The University has introduced a new undergraduate minor in Global Sustainability, which will be available to students across the curriculum during the 2011-2012 academic year. The Global Sustainability minor will offer students knowledge and understanding about sustainability through the teachings of different, yet connected, disciplines.

In an effort to face future environmental, economic, and societal challenges, the University believes it is essential that individuals are aware of the interactions across economic, political, and social dimensions. Students who complete this minor will be able to cross-culturally compare environmental, societal, and political relations.

The minor will teach students about the importance of human-environment connections and what needs to be done in order to sustain available resources. The minor's aim is to provide students with training and preparation that will allow them to better recog-

nize and successfully face the serious environmental issues of the world.

"In an increasingly interconnected world, it is important the students understand the links between ecological, business, and social systems" observed the University's Urban Coast Institute Director, Tony MacDonald. "How we manage the ocean affects climate, which can affect public health, welfare, and economic opportunity. Employers value students, regardless of major, that understand both sustainability policy and practice," he said.

The Global Sustainability minor seeks to benefit students of all majors across the University who want to understand the many components of sustainability while learning how to apply this knowledge to everyday life. This "gateway minor" mirrors the University's dedication to be a leader in sustainability both on and off campus.

Carly Gross, a sophomore at

Minor continued on pg. 3

## Partnership with Seton Hall Created for Microbiology Program

JACKIE KOUFEFATI  
STAFF WRITER

The University has partnered with Seton Hall University to give qualified Monmouth students a chance to enter a Master's program in Biology or Microbiology at Seton Hall University.

Five candidates will be chosen for this program each year, along

with one student given the opportunity of being a teaching assistant (TA) in the Department of Biological Sciences at Seton Hall University. However, there are certain criteria that the students must have in order to be eligible for this program. Students must have completed the B.S. Degree from Monmouth in Biology or Biology with a concentration in

Molecular Cell Physiology, have an overall and major GPA of 3.1 or higher, and at least one semester of faculty directed research experience. They will not need any other education or studies outside of the University. After all of the academic requirements

Microbiology continued on pg. 5

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What is the difference between news and entertainment these days?

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### Entertainment

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### Club & Greek

The MSPCA will be holding their Pitbull Community Day in two weeks.

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# Professor Discusses Future Egyptian-Israeli Relations

ANTHONY PANISSIDI  
CO-NEWS EDITOR

Alan Steinberg, an adjunct professor of Political Science and Sociology, expressed his concern about the future relations between Egypt and Israel during the 10th Annual Global Understanding Convention last week.

In light of the recent Egyptian revolution that ousted Hosni Mubarak, the African country's former leader, Steinberg believes that a takeover by the Muslim Brotherhood will ensue before the end of 2011. While he admits that the Mubarak regime was corrupt and refuses to defend it, Steinberg worries about the impact that recent events will have on the Egyptian-Israeli relationship.

Steinberg, who believes that Israel must exist so Jews can have safety and security, fears that the Muslim Brotherhood will repudiate the peace that was established between Egypt and Israel in 1979. The peace was formed by then-Egyptian President Anwar Sadat and Israeli Prime Minister Menachem Begin during the Camp David Accords that began in 1978.

The Muslim Brotherhood preaches that people should be governed by Shariah, or Islamic law, and favors the reinstitution of a caliphate. "This means that they desire to see all lands that were formerly under Islamic control once again come back under Islamic rule. This would include Israel because it was formerly controlled by the Ottoman Empire from approximately 1453 until WWI," said Steinberg.

If the Muslim Brotherhood successfully accomplishes its vision, Steinberg believes, it will result in the end of commerce and a steady decline in tourism between Egypt and Israel, and eventual mutual resentment between Egyptians and Israelis.

The Muslim Brotherhood's desires resemble a more expansive version of Pan-Islamism, which calls for one Islamic state under a single leader, known as a caliph. However, Pan-Islamism only calls for the Islamic state to incorporate lands that are currently under Islamic rule, rather than any land that has ever been controlled by an Islamic leader. Steinberg emphasized the danger that this poses to Zionism, the belief that Jews should have their own state, as the self-described "strong Zionist" does not see the two belief systems as compatible.



From left to right: Egyptian President Anwar el-Sadat, U.S. President Jimmy Carter, and Israeli Prime Minister Menachem Begin at the 1978 Camp David Accords.

"This is what the Brotherhood preaches and they have said that they will end the peace with Israel," he said.

In considering other political forces that might come to power in Egypt, there does not appear to be any group to rival the Muslim Brotherhood, said Steinberg, who acknowledges that what the Egyptian people want is all that matters. Steinberg, whose family suffered through the Holocaust, wants to see an Egyptian government that is tolerant of other religions and its neighbors. "Tolerance between Israelis and Arabs, among Jews, Christians, and Muslims is the key to peace in the Middle East."

Steinberg, who has traveled to Israel 18 times, said he had not been there since before the Egyptian revolution began, but followed the Israeli press during the uprising. Most Israelis want to see Egypt enjoy prosperity, but simultaneously are indifferent about Mubarak stepping down, said Steinberg. "Israel is worried about who's going to replace Mubarak and is concerned that the Muslim Brotherhood will repudiate the 1979 peace agreement."

Steinberg believes that Israelis will respect the Muslim Brotherhood if it is elected democratically by the Egyptian people. He is certain that the people of Israel still want peace to prevail with Egypt, since the Egyptian revolution was motivated by economic

distress and corruption, not by hatred for Israel.

Prior to ending his presentation, Steinberg expressed his views regarding religion as a driving force of government policy. "I don't want religion to become the dominant force of the Israeli government. Sometimes religion can be a force for good if it leads to morality, but oftentimes it can lead to intolerance," he said.

Steinberg describes himself as a moderate Orthodox Jew and considers Egyptian-Israeli relations a personal concern. He admits that he is not objective on the issue, but endeavors to be fair and understanding of opposing Arab views. "Anybody who has personal involvement in the struggle between Arabs and Jews and claims objectivity isn't being truthful," said Steinberg.

Steinberg graduated from Northwestern University in 1971 with honors in political science. The topic of his honors thesis was the Arab-Israeli conflict, and he studied under the late Dr. Ibrahim Abu-LuGhod, who was one of two leading Palestinian-Arab political science professors in the United States during the second half of the 20th century. Steinberg also served as the Assistant Commissioner of the former NJ Department of Commerce and Economic Development under Governor Christie Whitman. During this time, the NJ-Israel Commission was under Steinberg's supervision.

# Former President of Ireland Speaks at University

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Robinson mentioned the post effects of the terrorist attacks of September 11, 2001, in human rights issues and awareness of equality. She said that because the attacks became a predominant subject, human rights issues were put to the side.

She also said that the war in Iraq divided the world and that we now have "a clash of civilizations." This divide, according to Robinson, is widening and the fear of large groups of Muslims is more prominent than ever before. She finished that subject by saying, "we also have those who still yearn for human dignity."

"She's an accomplished woman, and she has contributed so much to global understanding and the issues we face."

MARINA VUJNOVIC  
Chair of the Global Understanding Convention

Throughout her speech, Robinson referred often to the Universal Declaration of Human Rights that was written in 1948 and contains 30 articles addressing the issue of human rights.

She began her next topic by stating Article I of the declaration, "All human beings are born free and equal in dignity and rights."

She mentioned working in Sierra Leone to improve healthcare and access to medicine. She also pointed out the problem with working in third world countries. "Because it's a poor country, it doesn't get a lot of attention,"

Robinson said. Robinson also said that Ernest Koroma, Sierra Leone's President, recently agreed to give free health care to pregnant and lactating women and children under five to reduce high mortality rates.

Robinson brought her speech to an end by talking about the changing weather patterns and how negatively they are affecting the crops on the African continent. She quoted a friend that lived in one of the African tribes, who commented on the destroyed crops. "It wasn't God punishing us, it's the rich people and their way of living," the friend said. As Robinson said, the changing weather patterns are caused by the ozone depletion over the African continent.

Marina Vujnovic, Chair of the Global Understanding Convention and professor in the Communication Department, said Robinson was the best choice for the keynote speaker. "She's an accomplished woman, and she has contributed so much to global understanding and the issues we face. She mentioned all challenges that are presented within a global community and she helped the audience understand what global community really means. We couldn't have picked someone better and more suited for the occasion," she said.



President Paul G. Gaffney II and former President of Ireland Mary Robinson talk in Wilson Hall during the 10th Annual Global Understanding Convention.

# CRIME BLOTTER

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4/5/11 - 4/6/11 - 5:00 PM - 9:00 AM  
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THIEF  
4/7/11 - 1:46 PM  
DINING HALL CLUB AREA

BURGLARY/THEFT OF LAPTOP  
4/7/11 - 6:00 PM - 7:45 PM  
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CRIMINAL MISCHIEF TO VEHICLE  
4/8/11 - 3:15 AM  
LOT 3

TERRORISTIC THREATS  
4/8/11 - 5:54 PM  
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FRI.

SAT.

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MON.

TUES.

4/6 - 4/12



# University Wins Four Advertising Awards

**BILL TAYLOR**  
STAFF WRITER

The University competed in the 26th Annual Educational Advertising Awards and won four awards for their efforts to market the institution. Enrollment publications received a silver award in imprinted materials for a mouse pad and a bronze award in the “other” category for the School of Social Work Calendar. University Advancement won a silver award under “Annual Report” for the Honor List of Donors and a bronze award in the “Publication/External” category for *Monmouth Magazine*. The departments competed against 1,000 other institutions of higher education. According to Sarah Savarese, Director of Enrollment Publications, this is not the first time the University has received recognition in this competition. They have entered several years, and have been acknowledged for the 2009 Holiday E-Card and the “What’s the Plan?” animated video, which placed in last year’s competition, she said. “It’s always gratifying to have your hard work recognized, and I’m very fortunate to work with creative and savvy colleagues here at the University who come up with exciting new pieces and ideas year after year,” said Savarese.

After hearing about this competition from his colleagues in the Enrollment Publications Office, Michael Maiden, the Assistant Director of Advancement Services, said that he decided to enter the Honor List of Donors and *Monmouth Magazine* to see if they would place. He said that it was extremely gratifying that the University won the silver and bronze awards considering the amount of entries that were submitted. “The external validation supports many of the positive comments that I hear both from alumni, and from fac-

ulty members on campus. I hope the magazine reflects, in a small way, all the amazing things happening in so many areas on campus, and how interesting our alumni and our faculty are. Winning awards in a national-level competition highlights how dynamic Monmouth University is today,” commented Maiden.

After hearing about this accomplishment, senior and Business Marketing major Anthony Viola said, “Marketing is very important when it comes to creating a name, I think Monmouth does a great job of promoting itself by showing both its accomplishments and what it has to offer.” He thinks marketing is very important because prospective students need to have the opportunity to see that the University can be of great value to them in the future.

Public affairs noted that the people who judged the more than 2,500 entries from the 1,000 institutions involved a national panel of higher education marketers and other professionals in the marketing and advertising industry, as well as the editorial board of *Higher Educational Marketing Report*. According to their website, *Higher Educational Marketing Report* is the most widely read publication for higher educational advertising.

The publication’s website comments on the awards competition saying, “The Education Advertising Awards, formerly known as the Admissions Advertising Awards, is the oldest, largest and most prestigious advertising awards competition, with over 3,500 entries submitted last year from every state in the country and multiple foreign countries.”

“The folks in my office have earned the accolades they received through this and other award competitions, and I’m proud of their accomplishments,” said Savarese.

# Professor Creates Website on Science of Relationships

**COLIN SARGENT**  
CONTRIBUTING WRITER

Dr. Gary Lewandowski, an Associate Professor of Psychology at the University, has teamed up with relationship scientists across the country to create ScienceOfRelationships.com.

Lewandowski’s primary research examines the social psychology of romantic relationships, how individuals use a relationship to accumulate knowledge and experiences, and how learning about someone’s personality influences perceptions of their physical attractiveness. His recent work focuses on the experience of personal growth when a relationship ends, including strategies to promote positive outcomes and how having a clear sense of self benefits romantic relationships

“We created the site because people are inherently interested in relationships, yet there is an astounding lack of quality information available in a format that people are willing to read,” said Lewandowski.

With 12 contributing scientists, the website covers common topics such as dating, marriage, infidelity, and

breakups, and takes on a blog-type format. Each entry is supported by research, theories, and scientific data.

“We provide the happy medium between high quality information that few people would read, like research in peer-reviewed journals, and low quality information that is widely available, such as a pseudo-expert anecdote and opinion like Dr. Phil,” said Lewandowski.

Lewandowski and his team of scientists examine relationship themes in the media and pop culture, and apply them to real-life situations using findings from research in the fields of psychology, family studies, sociology, and communication. “I think the information will help readers gain a new perspective on relationships. That is, it will either provide information they never knew, or it will give them new confidence in what they knew already,” said Lewandowski.

Response to the website seems to be positive, with 118 Facebook fans so far, and University students finding interesting information. “I’m not sure if I’d ask them for advice on how to handle my boyfriend or relationship, but it’s an interesting idea, definitely

different. I like that it’s set up like a blog, easy to read, and that they write in a kind of conversational way,” said senior Toniaanne Lisanti.

Though the Science of Relationships website is described as a rebuttal to the opinion-based relationship advice from “experts,” the question and answer section resembles that of “Dear Abby,” or any other advice column. Here, the scientists answer common questions about relationships submitted by their readers. However, they set themselves apart from typical advice columns by providing citations and links to the original scholarly journal articles.

If you’re looking for a quick laugh, the website also offers a humor section with videos, cartoons, and stories also submitted by readers. The scientists will even try to validate or disprove a statistic or claim about relationships you come across on the Internet.

“Hopefully visitors to the site will learn things that help them improve one of the most important aspects of their lives,” said Lewandowski.

The website can be found at [www.ScienceOfRelationships.com](http://www.ScienceOfRelationships.com), or you can find them on Facebook.

# Global Sustainability Minor Added

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the University who has a double major in Anthropology and Sociology, is registered for the minor, which begins in the fall of 2011. “I expect to gain a global perspective on specific areas such as health, politics, social relations, the economy, and culture,” Gross explained. “I’m really hoping it will help me to stand out when I apply to graduate school. I plan on joining the Peace Corps after I graduate and this minor will definitely prepare me for that,” she said.

The minor in Global Sustainability requires a total of 18 credits. Three

credits are attributed from BY 221—Introduction to Global Sustainability, the core course which all students must take. The remaining 15 credits, or five classes, are chosen from those courses available on the curriculum. A maximum of two classes may be chosen from each of the three clusters.

Dr. Vincenzo Mele, a lecturer of Sociology at the University, teaches Global Inequalities, one of the course’s available on the curriculum for this minor. Mele has a Ph.D. in Sociology from the University of Bielefeld, as well as a concentration in social theory and cultural studies.

“With globalization, it is necessary to go interdisciplinary,” Mele stated. “Environmental issues, class, gender, economics, development—these are all interrelated. The minor in Global Sustainability will provide a true insight on areas in the world that are underdeveloped and will give students the competence to transform society.”

Any individual interested in increasing their knowledge in this area is encouraged to sign up. For more information on the minor in Global Sustainability, contact the Program Director John Tiedemann, Assistant Dean of the School of Science at [jtiedema@monmouth.edu](mailto:jtiedema@monmouth.edu).

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# Babysitting: Just a Click Away

MICHELLE GILMAN  
STAFF WRITER

Sittercity.com prides itself in saying that the perfect caregiver is just a click away. However, students may not realize the dangers of meeting a complete stranger from an internet website. Appropriate safety measures must be taken before a student meets with a family contacted over the internet.

Chief Brand Officer of Sittercity, Melissa Marchwick, says that before going on a Sittercity interview, an applicant should become familiar with the cyber safety tips listed on their website. It is imperative to meet at a neutral place and ask lots of questions about the family during a phone interview before meeting in person.

“As long as you are communicating with the family on our website we are safety scanning the messages daily. If we see something suspicious, we will red flag it and terminate the users involved with the issue,” Marchwick said.

Marlboro Township Police Officer David Ruditsky said meeting potential people over the internet to discuss business is the thing to do these days. But a tip is to bring a friend along when meeting the potential employer in a public place.

“Students can run a Google search on the person or ask for ref-

erences from other friends or previous babysitters that have worked for the family,” said Ruditsky.

Sophia Fuka, a specialist professor in Communication at the University, works as a nanny in the summer. She points out that many security measures need to be taken before going on an in-person interview with the family. Make sure you talk to the family a lot on the phone and have them answer all questions you have to decrease nervousness.

“Before I accepted my nanny position, the family flew me out to stay for a week to see if it would be a good fit. They spent a lot of time speaking to my references which calmed a lot of my fears,” said Fuka.

Sittercity has a reference section where students can post past job experience and post employers contact information. The website allows students to list how experienced they are and what types of certifications they have.

“Generally as a father, I would look for someone older, more experienced, and trained in CPR and maybe has good references from others she already sits with,” said Ruditsky.

Marchwick said that any family can sign up to find their babysitter match on Sittercity. Some families sign up because they have children with disabilities or behavioral problems and need a specific babysitter with experience in that

area. Students can read a detailed job profile before applying to see if they qualify for the position.

“It is very simple to make a profile. All students need to do is log on, type in basic information, upload a professional picture, fill out a biography page, and list basic skills and qualifications. It takes about a half hour and then students can apply and set up interviews,” said Marchwick.

Sittercity charges the credit card of each parent who creates a profile on the website. This creates an added safety feature because all of the family’s information that the student is meeting is on file, Marchwick said.

“I received my current babysitting position within a week of applying to jobs on Sittercity. It was easy, fun, and I received a position that pays almost double what my friends are making at basic mall jobs,” said Kimberly Kravitz, 20, a sophomore at Monmouth University from Freehold, NJ.

A student can decide how much money they are able to charge per hour by using the rate calculator on the Sittercity website. It calculates your zip code and experience information and lets you know what the going rate for child care is in your area, Kravitz said.

“I tell all my friends that if they want to make a lot of money for an easy and enjoyable job, they need to make a Sittercity account,” said Kravitz.

According to Marchwick, Sittercity was originally created by founder, Genevieve Thiers who was attending Boston College and putting herself through school by babysitting for over 30 families. She created the website because she wanted to construct a place for parents to connect with babysitters.

Sittercity.com currently has more than 35,600 babysitter profiles listed in the Monmouth County area. Since 2001, when the website was launched, the number of college students receiving jobs increases dramatically every year, said Marchwick.

# Celebrating a Decade of Global Understanding

Celebrate continued from pg. 1

are reasons why women are not treated equally in African countries.

Dr. Nancy Mezey, Associate Director of the Institute for Global Understanding who organized the opening ceremony, encourages professors to invite international scholars to campus. “We wanted someone from Africa because Africa is underrepresented at Monmouth. We thought Dr. Traore would be a good speaker to put Africa on the map.”

According to Marina Vujnovic, Chair of the Global Understand-

sation, “She (Traore) was very knowledgeable about African women and I had no idea how different the roles were that women had over there compared to here.”

In his opening statement, Provost Thomas Pearson mentioned that Traore has been at the University since March 18 and will stay until April 19 to help with the convention. During this time, Traore said that she spoke in several classes on campus. “I saw that the students are very aware and ask very relevant questions,” she said. “I would like to have a network with Monmouth University... it would be interesting to have a stu-

“We wanted someone from Africa because Africa is underrepresented at Monmouth. We thought Dr. Traore would be a good speaker to put Africa on the map.”

NANCY MEZEY  
Associate Director of the Institute for Global Understanding

ing Committee and Communication Professor, “The opening ceremony addressed so many important issues pertaining to the lives of women in Africa. However, the impact of the actions and projects developed for African women span well beyond the borders of African states and serve as a good example how to take action to better lives of women worldwide. This was a wonderful way to start the convention that builds on the premise that local projects can have global impact.”

Traore said she and her organization, Educational Research Network for West and Central Africa, provide research to create awareness and influence the improvement of the quality of education for African students. Ashley Koch, a junior at the University, commented on the pre-

dent exchange,” Traore continued.

Vujnovic commented on the event and the entire convention in saying, “I was pretty pleased to see that Wilson Auditorium was almost filled. We have already received good feedback on the attendance and we hope that students and the Monmouth community will continue to attend, participate, and hopefully consider getting involved with IGU and the Global Understanding Convention next year.”

The ceremony ended with Mezey offering a small token of appreciation to Traore and reminding those in attendance about the rest of the activities that the Institute for Global Understanding has to offer, including a trip to the United Nations and speaker Mary Robinson, first female President of Ireland.

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# Hawks Give Back to the Jersey Shore

MEGAN DOOLEY  
STAFF WRITER

Closing the 2011 Global Understanding Convention sessions was the seminar "Jersey Shore Meets the World," on Friday, April 8 at 11:30 am in the Magill Commons Club Dining Room. At this educational gathering, professors Susan Gupta, Rekha Datta, John Buzza and Bojana Beric discussed various extensive projects that the University is joining forces with, connecting local and global communities.

The session began with a speech by Datta, where she discussed the University Institute for Global Understanding's Big Brothers and Big Sisters Program with Asbury Park High School. After a junior originally from Haiti approached Datta, stating that he would not have made it through school without a mentor, they took steps to get this program approved. Now onto their second year, the 15 University students involved in the Big Brother and Big Sister program meet with their Asbury Park high school mentees every Monday on the University campus. The kids are exposed to athletic workshops, the radio station, communication department and more.

Their latest project with Asbury Park High School has been creating a debate team, possible from their grant with TD Bank, help from their mentors and Professor Patten's argumentative guidance.

Following Datta was Professor John Buzza with the presentation of Center for Immigration initiated by his entrepreneur program last semester. Their main objec-

tive at Center for Immigration is to empower new immigrants to thrive as individuals and families so they may make a solid contribution to our local communities, state and the country.

Buzza's grandfather, who came here from Italy, had to spend four days in Ellis Island before the authorities decided his most suitable option was to become a coal miner. Buzza said, "Many immigrants come here bringing all different types of skills and what we need to do is tap into these skills." Along with occupational assistance, the Center for Immigration additionally provides legal services, educational seminars and more to help immigrants to stop being taken advantage of.

Their latest project is the Drunk Driving Awareness Program, where the severity of such an action is discussed, and it is stressed that this should be avoided at all costs, especially due to society's unfair discrimination. Buzza offers internship credit to students with any major who are interested in working with Center for Immigration, a business that deals with up to 80 individuals a day.

Professor Bojana Beric enthusiastically gave introduction to the Monmouth University Community Garden, organized by the school of social work. Beric loved the idea that a community garden would call for students to collectively maintain the garden and cultivate produce, forming a community around a common matter.

Students involved with the community garden may grow their own fresh produce but are also required to work with the



PHOTO COURTESY of macheteproject.blogspot.com

**Moleen Madziva**, University alumnus, worked with the Machete Sustainability Project in Machete, Zimbabwe, in December 2010 where she spoke to locals in order to assess the needs of the community.

communal lot, where produce is donated to local organizations and individuals in need. Produce including peppers, tomatoes, corn and a variety of other vegetables, which began to grow last summer. Beric stated they are very eager to continue growing and contributing fresh grown fare this upcoming year.

Last to speak was Professor Susan F. Gupta, who made the audience aware of the Macheke Sustainability Project (MSP) and deliberated future plans for the venture. MSP, launched from the

idea of alumni Moleen Madziva, originating from Macheke, Zimbabwe. Growing up in this country, Madziva witnessed the hardships that citizens have to face daily; with lack of affordable health care, a current unemployment rate of 85-94 percent, a severe case of hyperinflation and extreme poverty.

The UN estimates that 2.8 million people will need food aid in Zimbabwe this year. Much research is being conducted for this significant international project by the departments of

software engineering, public health, social work, education, business and communication to achieve the final goal of setting Macheke up to run themselves by building a healing center, training them agriculturally, providing sustainable education and renewable sources of power.

Although the University is currently involved in various global endeavors, the University is very open to new ideas any students may have for projects involving local and global communal advancement.

## New Partnership with Seton Hall University

Microbiology continued from pg. 1

are completed, candidates must apply and finish other smaller tasks.

Students interested in the Seton Hall program will apply their junior year. They will then be interviewed by the Chair of the Biology Department and the Dean of the School of Science. Letters of recommendation from the Chair of the Biology Department and the Dean of the School of Science are also needed. Once all of these prerequisites are completed, an interview with the Master of Science Advisor of Seton Hall University is scheduled and the five candidates are selected.

The TA position is available to

all five applicants. The only other requirement for the position is to fill out the TA application. "This is a wonderful opportunity because the TA position provides a salary and tuition remission for two years," said Catherine Duckett, the Associate Dean for the School of Science at the University.

The University's School of Science provides science majors with much opportunity, but the Seton Hall program will help students with furthering an education in Biology or Microbiology. "It will benefit students studying microbiology because at Monmouth, only intermediate courses are taught," said Duckett.

The School of Science offers master's degrees in Computer Science, Software Engineering,

and Financial Mathematics, but not Microbiology. "We offer one semester of general microbiology and one semester of applied microbiology," said Kathryn Lionetti, an associate professor in the Biology Department. Therefore, students leaning towards Microbiology will gain much from the Seton Hall program. A master's degree will also help students looking to work in a lab or the medical field.

In this program, students will be taking graduate courses and studying original research from a faculty member in the Department of Biological Sciences at Seton Hall University. Main areas of research specialization are also available. When asked about the benefits to biology and microbiology majors, Carroll

Rawn, the Director of Biological Sciences at Seton Hall University said, "In practical terms, earning a research based M.S. improves one's prospects in employment and may provide an avenue to doctoral study later."

Students will be able to learn the basics in Biology and Microbiology at the University and then further their education at Seton Hall University. "Our mission is to provide students with modern curriculum marked by academic excellence. Together with Monmouth, we are promoting the greater good, serving our global community society by encouraging medical, biological, and environmental stewardship," said Carolyn Bentivenga, the Chair of the Department of Biological Sci-

ences at Seton Hall University.

Michael Palladino, the Dean of the University's School of Science, feels that the program will be able to help students pursuing a graduate education and preparing them for future careers in biotechnology, pharmaceutical industries, or academic institutions. Starting the Seton Hall program at the University has helped benefit Seton Hall University also; it has attracted well-qualified students to their M.S. programs in biology and microbiology.

"There is a great relationship. Monmouth University's strengths mesh well with Seton Hall's," said Duckett. Students looking for more information about this program should contact Palladino or visit [www.monmouth.edu/science](http://www.monmouth.edu/science).

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Human Rights Are Not Confined By Borders

THE OUTLOOK STAFF

It shouldn't be hard to realize that all human inhabitants only have this planet to share and are entitled to the right to live freely. Sure, people live in other countries and different cultures, but there is no reason to say one is better than another. That is why human rights are such an important issue today. As a species, we need to understand that certain ideas and rights take precedence over a country's laws or rules. Everyone has a place in this world and deserves equal rights together.

In fact, the concept of human rights is one issue that the United Nations (UN) has focused on. Just like the United States' Bill of Rights, the UN drafted the Universal Declaration of Human Rights (UDHR) in 1948, which includes 30 articles about the rights people should have. For example, Article 1 from the UDHR states, "All human beings are born free and equal in dignity and rights. They are endowed with reason and conscience and should act towards one another in a spirit of brotherhood." These basic aspects of human rights go back to the idea of equality, where people might speak in different languages and observe different religions, but it shouldn't stop people from knowing what is right.

Nothing should ever get in the way of these freedoms. The U.S Department of State, in its 2010 Human Rights Report Introduction, stated, "Today, local nongovernmental organizations (NGOs) exist in almost every country in the world. The growth of these organizations has been dramatic, and in many countries such citizens' organizations have been created against great odds and only because individual human rights activists were willing to face great personal risk."

However, while rights are an important aspect of human equality, human dignity should have just as much of the focus when it comes to helping the

people of the world. When Mary Robinson, Ireland's first female president, spoke at the University, it was reported that she spoke of dignity and how people need to understand other humans and their cultures and grasp who they are, before fighting for rights.

Additionally, human rights shouldn't be thought of as just equality between people, but the ability to be able to do and have things. Robinson said in America and other industrialized nations, human rights can include things such as free speech and voting. These, in some way, are societal rights, which talk about what you are entitled to do in life such as going to a rally and speaking your voice.

A survey titled "Do You Know Your Rights," conducted by Aubrey N. Clark, a graduate student in the School of Social Work, showed that undergraduates are quite aware of certain human rights issues more than one might think they would be. Results showed that most were aware how not all American citizens have the human rights they deserve and that there exists a difference between human and civil rights.

However, human rights can sometimes be ignored as basic issues. What about food, water or shelter? Aren't people allowed to have these basic needs just as much as free speech or the right to vote? Sometimes, human rights are the simplest ideas that most people have and take for granted. As Americans, most of us are fortunate to eat whatever we want, however, sometimes we forget that in other parts of the world people are starving. A human right overlooked in one country might be serious in another.

While some countries like Indonesia and Guinea have worked to improve their human rights issues, other countries haven't, according to the Department of State's Human Rights report. According to the site, "In China, the negative trend in key areas of human rights continued. The government stepped up restrictions on lawyers, activists, blog-

gers, and journalists; tightened controls on civil society; and increased attempts to limit freedom of speech and control the press, the Internet, and Internet access in 2010." They also listed other nations such as North Korea, Nicaragua, and Zimbabwe that have infringed upon the human rights of its citizens.

This, in turn, differs from America, where a lot of the time, we have rights in which we have the privilege to be free. The Bill of Rights provides us freedoms to live our lives as American with rights granted to us when we are born. In other parts, of the world, people don't have such inalienable rights. They are born into a society where laws dictate what they can and can't do. For example, arranged marriages put two people together in a holy union even if they don't know or care about each other. In this case, trying to establish human rights might be overstepping the boundary of a culture itself.

Human rights need awareness about what people can and have the right to do or be. That is what makes the Global Understanding Convention at the University a dose of reality. It shows us what other cultures exist and what else is out there. Sometimes, living in America can be like a vacuum, where we forget all the other issues happening in other parts of the world. Certainly, when a disaster like in Japan or Haiti happens, we work to help others but sometimes we forget we are all in this together.

The Global Understanding Convention helps open our eyes to the problems of the world as well as the beauty of other people and their cultures. By discovering this, we learn why it is important to care about others and fight for their right, or dignity, to be treated equally from one part of the globe to another. While the accomplishment of human rights is still a struggle it should not be thought of as impossible. The first step to helping promote human rights is to understand events in order to take action.



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# One Bosnian Town Lives on, Thanks to the Internet

MELISSA ROSKOWSKI  
OPINION EDITOR

We all know and love (or hate) how prevalent social media has become in our society. Facebook has transformed itself into a verb – “I’ll Facebook you.” – and recently, we seem to have gotten critical about how much time we devote to Facebook and other types of social media.

Imagine, for a second, that the town you grew up in your entire life was completely destroyed and you were separated from friends and family by miles of ocean. Having the ability to stay connected via social media might seem a bit more astounding to us. Now, imagine all of this happening back in 1996.

This was the focus of one of this year’s Global Understanding Convention sessions entitled, “Internet as a Tool for Restoration of Broken Cross-Cultural and Multicultural Bonds: A Case from the Bosnian War.” The presenter, Darijo Cerepinko, professor at

the University of Varazdin in Croatia, focused on the town of Vareš, Bosnia which had been demolished and taken over during a war in the ‘90s.

The main concept of the session was that once the town was left in ruins, its inhabitants were displaced in countries all over the globe; it was a heart-breaking experience for those who had spent their entire lives there. The original citizens of Vareš can now be found in many other countries in Eastern Europe, as well as Australia, Canada, and the United States.

In order to stay connected and maintain a sense of community, one of Vareš’ own created a basic website that would turn into the beginnings of a type of social media. It was started in 1996 and although it was no version of social media that we are accustomed to today, it did what it was made to do; it kept people connected.

To give some background, the site started as a digital version of Vareš’ monthly maga-

zine, “Bobovac”, because the magazine could no longer reach its intended audience. It was strictly HTML input yet quickly gained popularity among those Vareš citizens seeking a virtual version of the hometown they once knew.

Goran Mijatovic, the site’s creator and co-webmaster, along with Mladen Divkovic, expanded the site to suit the needs of Vareš’ large and dispersed population. Today, the site features forums, chat rooms, an email address book, log of visitors, cooking section and virtual museum. Even today, the site has announcements about cultural events going on around the world so that people who live in the area can attend.

As Cerepinko said, “It was sparked out of a need for community.” As traditions and keepsakes are shared virtually throughout the world, that sense of community has been given the chance to withstand generations.

The creation of this basic so-

cial networking site has allowed people to pass a piece of their history onto their children.

The reason I chose to attend

ty that its past people longed for was gone forever. Social media, in its rudimentary form, gave these people a way to hold on to

Social media, in its rudimentary form, gave these people a way to hold on to something they cherished.

this event was simply because of the alternative and positive spin it put on our idea of social media. Certainly there are those of us that keep in touch with friends and family through social media sites. But with all the praise, and criticism, surrounding social media it was nice to see how it had been used to keep people together who otherwise would have lost something dear to them.

Although Vareš still exists, it was taken over by people of another culture and that communi-

something they cherished. As Marina Vujnovic, professor of Communication at the University, pointed out, many other towns and villages have created similar sites, some of which have literally fallen off the map. For these people, the power of social media has been invaluable.

This example of how technology, social media in particular, can have a positive impact on an entire culture gives new insight to all of its benefits, in spite of recent criticisms.

## News or Entertainment?

ROBYN FLYNN  
ASSOCIATE OPINION EDITOR

The two types of television, news and entertainment, have become blurred. This is primarily because news shows have to compete with so called “reality” shows for entertainment. I think reality shows have such an allure to the public because of the way they push the envelope of what is ethically and morally acceptable to be aired on television.

The news must compete with this; I have personally noticed that I have stopped watching mainstream news because of all the entertainment “news” that is being aired. I feel that celebrity gossip and the like have no place being on the news because although it may be interesting to us, it in actuality has no affect on our lives. Those types of things are perfectly fine and acceptable to watch if we choose to turn to those types of channels, or watch at a different time, but I feel that the nightly news should not include these types of events.

I find that on a daily basis I am stunned as to what I am watching on television. “Sixteen and Pregnant” and “Teen Mom” aired on MTV in recent years and this is something that I find myself questioning all the time. Is this ethical? Is it ethical to exploit young teenagers as they face this hardship? What is the goal of MTV?

If their goal is to promote these women as a form of birth control, then it could be considered ethical. However, I feel as though that is not the intention of MTV.

The word “reality” in the sense of reality television is so skewed. The former mentioned MTV television shows are part-reality in my opinion. They take on a documentary feel and they are filmed after the teens find out about their pregnancy. The film crew follows them through their journey to the birth of their child. That being said, the pure fact that film crews are following them, is hardly reality. The show does however, do a good job of showing their reality as best they can. The word itself, “reality” is not very truthful at this point in modern television. How truthful is *The Bachelor*? There is no truth or reality to a man or woman having their pick of 20 suitors while living in a mansion, all the while being filmed. These types of shows are not reality. Other shows, on the other hand such as the now canceled “Fear Factor,” a competition based show where competitors face a three round competition to win money is in fact reality. The reality is that the contestants are fighting for the prize money and must go through different stunts and tasks that test their mental and physical ability.

Maybe there’s something to be said about the value of entertainment in the news though. Perhaps

this isn’t such a bad thing. Networks like ABC, CBS, NBC and even lately FOX News and CNN have shifted towards the need to entertain as opposed to purely inform.

Some shows like *The Daily Show with Jon Stewart* use humor and entertainment to actually talk about the news, this could be a good thing because it involves a demographic who would typically not like to watch the news but they become interested due to the comedic value. At the same time, there are entertainment shows, such as morning shows like “The View” that make constant references to the news and I think that these help it all to even out in the long run.

What can be considered reality? What is the difference between news and entertainment news? Is there a difference at all?

The more I study communication the more I find that there is no answer to these questions. These are the types of questions that are judged on a case by case basis. The lines are so blurred that individual cause and effect relationships need to be assessed before someone can make a decision that will effect television and the programming that it puts forth, whether it be in regards to reality, entertainment or inappropriate material, which coincidentally, are the ingredients to America’s next biggest hit.

## Become an Advocate

PETER GARAFOLO  
CONTRIBUTING WRITER

It is hard to imagine that people can mistreat and harm animals, but they do, and it happens around the world virtually every second. More people need to get involved and try to protect the world’s animals. What we are doing now isn’t good enough, and more innocent animals will suffer because of it. We all live on Earth together, and we are all responsible for protecting them. We are the voice of the voiceless.

I am an avid dog lover, and sometimes when I look at my two Red Fox Labs after seeing stories in the media about animal abuse, it makes me think about another world where my dogs live with a terrible owner, and how awful the lives of my dogs would be due to a cruel human being. According to Pet-Abuse.com, a total of 987 animals have been abused in the U.S alone during 2010 and that doesn’t take into account all of the other cases that are not reported.

According to Americanhumane.org, anti-cruelty laws exist in all U.S. states to prohibit unnecessary killing, mutilating, torturing, beating, neglecting and abandoning animals, or depriving them of proper food, water or shelter. Yet, some people continue to commit these heinous acts.

Cruelty means inflicting pain and causing suffering. Animal abuse is not only a nationwide problem, but a worldwide problem as well. There are many forms of animal cruelty; some of the most common forms are scientific research, abandonment, and mistreatment.

Scientific research is a necessity of life, according to the “scientific experts” out there. Scientists claim they need research to improve products and our everyday way of life. Many times companies test products on animals for the safety of humans. Dogs, cats, mice, and monkeys are the animals most used in experiments. The major problem with animal testing is that animals usually suffer. Many animals endure rashes, burns, hair loss and terrible pain. Science has advanced with technology, and I’m sure some of the world’s smartest minds can do lab tests without having to harmfully hurt animals.

PETA, People for the Ethical Treatment of Animals, believes that animal testing is a form of

animal cruelty. PETA also states animal cruelty doesn’t save human lives. More lives could be saved and suffering of animals can be stopped by educating people on the importance of avoiding fat and cholesterol, the dangers of smoking, reducing alcohol and other drug consumption, exercising regularly, and cleaning up the environment than by all the animal tests in the world.

One PETA member put it best, “Why take it out on animals when we are the ones causing all of the world’s problems?”

I can’t imagine harming any type of animal. How someone can bring himself or herself to beating and harming animals is not only pathetic, but cowardly as well. There are many things one can do to stop the abuse of animals; sadly, it is almost impossible to stop the abuse completely, as this world is full of sick people. People can sign up and join websites such as Furisdead.com, or even send donations to pet safety websites, such as Pet-Abuse.com. Volunteering or donating to a local shelter can go a long way to saving many lives. Many animals that aren’t adopted are put to sleep, all because someone doesn’t want him or her. If there is someone you know who doesn’t have a pet, try to convince him or her that getting pet can be viewed as saving a life.

Watching videos about animal abuse can open someone’s eyes and try to save a life. We have all seen the commercials on television with pictures of sad animals and sad music, and they make people cringe every time. Make a donation next time you see one of these commercials. These commercials aren’t scams, and donating a little money can do a lot to save the life of an animal in need.

If I could, I would adopt every dog that is alive on this planet, but sadly that is not something I can do. Please do something to make a difference, even if it is something tiny, anything can help and save a life. Some view PETA as extreme, or even crazy, but what they do is a great cause, because someone has to speak for the animals that are abused and harmed every day.

Think about how you would feel if someone was to abuse you or someone you loved. Is it really that different from harming an animal? Speak up, and be a voice for the voiceless.



PHOTO COURTESY OF episodes9.com

Jon Stewart is best known for putting a comedic spin on hard news.



# GUC Brings Etty Hillesum, Holocaust Victim Monologue to the University

SANDRA MEOLA  
POLITICS EDITOR

Imagine your life not knowing if you'll live to see tomorrow because your fate has been placed in someone else's hands. This was the grim reality for millions of Jewish citizens in Europe during Hitler's reign in World War II.

As part of the 10th Annual Global Understand Convention, Susan Stein performed a monologue titled, "Etty: A Conversation." The performance was held in the McGill Club Rooms, Tuesday.

Susan Stein used Esther (Etty) Hillesum's exact words from her diaries and letters to perform the monologue.

She took the audience through an emotional portrayal of what it was like working for the Jewish Council and knowing that she too would die.

Etty Hillesum was a 27-year old Dutch woman at the time she became an employee of the Jewish Council in Amsterdam in July of 1942.

The Jewish Council acts as a liaison between the Nazi forces and the Jewish people, making the task of the Germans easier.

Employees worked in soup kitchens and hospitals as well and later assisted transporting people to death camps.

It is this reason why a large number of Jewish Council employees committed suicide.

Instead of going into hiding, Etty chose to buy herself more time by working at Westerbork Transit Camp in northern Holland.

Jews were sent here for a short amount of time before being deported to concentration camps throughout Europe.

Some of her duties included

taking care of mothers and children. Later, however Etty would file paperwork to transfer those at Westerbork to extermination camps, including her own family. Etty was allowed a travel visa, enabling her to return home every once and a while, where she had several relationships waiting for her.

As fear in Europe escalated, many looked towards religion to guide them through the horror intruding on their lives.

New regulations suppressing the Jewish population were enacted and rumors about exterminating, gassing, and burying Jews alive began surfacing as Etty started working at Westerbork.

Etty promised herself that if she ever lived through the Ger-

**"We left the camp singing."**

ETTY HILLESUM  
Employee of the Jewish Council

man occupation, she would never have children. She wrote, "All I want to do is keep someone out of this miserable world."

Stein portrayed Etty's strong sense of religion and the important role in had in the lives of the Jewish community at the time.

She asked in her diary, "God, what are your plans for me?"

Etty was murdered at Auschwitz on November 30, 1943, five weeks before she turned 30. She brought her final diaries to the camp, but were confiscated upon arrival.

October 1942 was Etty's last recorded entry that survives today. She wrote, "We left the camp singing." To Etty, the Council was her enemy.

Upon leaving Westerbork, she felt liberated with a clean slate, although she knew she was being transported to her death. An element that attracted Stein to Etty's character was her ability to look inward and not express outward hate towards the Germans.

She never allowed herself to demonize or turn to hatred. Instead, Etty used writing against terror as her way to vent out frustration.

"Why take the easiest and cheapest way out?" Etty wrote. She conveyed that hatred does not solve a problem. Rather, it makes it worse off.

Stein began performing the monologue five years ago, but first read the diary 12 years ago, analyzing and understanding Etty's persona before she began selecting parts of the diary that she would share with an audience.

Stein explained that after reading Etty's work, she felt a strong connection to her personality and determination. She referred to Etty as her best friend.

After seeing Stein perform for the first time, Professor Susan Douglass of the Department of History and Anthropology said, "We have got to bring this performance to the University."

She explained that the monologue brings a new perspective to Etty's account with a more realistic sense.

Students and faculty can connect more with the character when its brought to life. According to the *New York Times* Book Review, "Etty Hillesum deserves to be counted among the heroes."

The performance was presented by the Holocaust, Genocide, and Human Rights Education Center at Brookdale Community



PHOTO COURTESY of Sandra Meola

**Susan Stein (left) portrayed Etty Hillesum**, a victim of the Holocaust on Tuesday as part of the GUC. Pictured with her is Professor Susan Douglass of the Department of History and Anthropology.

College.

Funding for the program was supported by the B'nai Shalom/Beth El Foundation, Conference on Jewish Material Claims Against Germany, Monmouth

County Arts Council, New Jersey Commission on Holocaust Education, the Puffin Foundation, and Target.

For more information visit [www.ettyplay.org](http://www.ettyplay.org).

## Global Visionary Award Presented to Humanitarian

DJ MCCARTHY  
ASSISTANT POLITICS EDITOR

The focus of the Global Understanding Convention events was to raise awareness for global human rights and to recognize differences in how people live in developing nations.

On Thursday, Monmouth University presented awards to distinguished guests that worked to promote humanity and service to those who are in dire need. Amongst those awards was the coveted Global Visionary Award.

This award is special since it is not an annual award. It is only given if a person demonstrates selflessness toward others that astound the Board of Trustees and President Paul G. Gaffney II.

For 2011, there was one such candidate that demonstrated such a dedication to the concept of humanity. The recipient of the University 2011 Global Visionary Award was Sister Mary Cyril Mooney.

Sister Cyril is a native of Ireland and a sister of the order of the Institute of the Blessed Virgin Mary. She is a world-renowned visionary known for her efforts to bring education to under privileged children in Kolkata, India.

She received the Padma Shri Award for dedicating over 50 years of service to educating the youth of India. That is one of the highest regarded civilian awards given by the government of India. Other recognitions have been the International Christian Steward-



PHOTO COURTESY of changemakers.com

**Sister Mary Cyril Mooney** received the Global Visionary Award this year as part of the GUC.

ship Award, The NOMA Award for Spreading Literacy, and has been distinguished 2010 Woman of the Year by Ladies' Study Circle.Org.

One of Sister Cyril's most prized accomplishments is her Rainbow Program that takes street-dwelling and abused children and gives them housing, food and an education.

Over winter break, Sister Cyril welcomed a group of Monmouth students known as the Mon-Tajs to the Loreto School in Kolkata to work with the children and witness India's poverty first hand. The trip was spear headed by Dr. Rekha Datta, the Founding Director of the Institute for Global Understanding and alumni of the Loreto School.

The Loreto School is a private boarding school run by Sister

Cyril where wealthy and upper middle class families send their children. However, Sister Cyril opens up this institute of higher learning to children who live in slums or have been abandoned by their parents.

Once there, the Mon-Taj students developed relationships with the rescued children and learned how the Indian government and humanitarians are trying to combat the overwhelming poverty and illiteracy rates. India unfortunately is a society caught in the cross-roads.

On one hand it is a developing nation with a growing middle class, malls, and technology. While on the other hand, India has a caste system with deep divides between the very wealthy and citizens who walk the streets and live an almost hopeless existence.

Sister Cyril when describing her years of service said, "All I do is seize opportunity, to take impoverished children off the streets and give them the chance through education for a successful and productive future."

Another project that Sister Cyril heads up is the Hidden Domestic Child Labor Outreach (HDCLO). HDCLO, another arm of the Loreto Day School which combats the crisis of young children being put to work for their families or other slum employers rather than being sent to school. Loreto students, under the guidance of Sister Cyril, actively seek out children and employers in these situations, and through various methods force the

slum employers to send the children to school.

The Mon-Taj students presented their collective experiences during Global Understanding Week. One thing is certain that all the Mon-Taj students were touched by the experience.

When thinking of humanity, there is no more rewarding of an experience than to give impover-

ished children a second chance. In her closing words Sister Cyril said, "I hope to the world reaches a point where we all care for each other."

In her 50 plus years of education, Sister Cyril has bettered the lives of over 100,000 children. If everyone shared her vision of the world, imagine how great the world would be.

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# GUC Presents “Women and Higher Education in India”

**CAROLINE BABULA**  
CONTRIBUTING WRITER

Imagine a world where women cannot receive the same education and support as men; a world where even if a woman earns a college degree, it is extremely unlikely that she will have any job opportunities, and if she does, she will lose out on those job offers to a man.

These real conditions and more were presented at last Wednesday's Global Understanding Convention colloquium presented by Srimayee Dam entitled "Women and Higher Education in Contemporary India."

Dam, who is an M. Phil Research Fellow at the University of Calcutta, titled her presentation "Fighting the Status Quo?" and spoke about the challenges that women face in India's educational system, society, and about financial and opportunity issues for females in India.

Dr. Rekha Datta, professor and Director of the Global Understanding Institute at the University, was contacted by Dam, about giving a presentation at the University. Datta had travelled to the University of Calcutta with some students over this past winter break where she met Dam.

After some back and forth e-mailing and brainstorming, Datta and Dam established that Dam would conduct an informal presentation about women's higher education in India during the Global Understanding Convention during Datta's Civic Engagement class.

"Women are an exploited class," said Dam, mentioning that they are always put down. Because of this, females in India hoping to receive an education need to work extra hard to achieve their goals. Given the way Indian society works, the main challenge for Indian women "is to fight the society... she is put into," said Dam. Men, on the other hand, do not have these obstacles.

Another major impediment women confront is that "at the con-

stitution level, at the policy level, [they] are subjugated," said Dam.

Regarding higher education's importance, Dam said that "Education helps you respect your gender and who you are." However, this causes a problem because not very many women wish to go to college, due to the difficulties involved with it, such as travelling outside of the home, gender, caste and class discrimination, and the lack of familial support. Safety and one's moral reputation are gender-specific deterrent to going to school for women, said Dam.

Women fear harassment outside of the house and are pressured by their parents to stay inside. Dam also said that it is hard for a female student to make her presence known.

"You have to prove yourself again and again," she said. One attendee, sophomore Cortney Cavanaugh, chemistry major, could relate to Dam.

She chose the presentation because "As a female in the sciences, I feel like I have a lot of challenges in the field and I wanted to hear another woman's opinion on it." Females also face access, retention and completion problems when it comes to higher education in India.

According to Dam, reasons for these problems include the mainstream priority to get married, living in backward regions "that totally deny access to higher education," and poverty. In some cases, religion is also a factor.

Muslim women follow the Purdach, which restricts educational opportunity.

Due to the strong priority to get married young, many women become mothers at a young age as well. "Family comes and priorities change," said Dam. Afterwards, a woman is no longer trying to establish herself as an individual. Another difficulty is the fact that women simply are not provided with the same choices as men. In



PHOTO COURTESY of treehugger.com

**Women in India** make up a large majority of the mining industry, regardless if they have a degree in higher education.

fact, parents decide what a woman will study, which rarely coincides with her own interests. Parents also can arrange marriages for their daughters, as was the case with Dam herself.

"A man can make himself heard," Dam said. "He is the name bearer of the family. He is respected, just because he is a man." Women, on the other hand, do not share the same luxury.

Dam suggests economics play a part in this respect.

"If you're capable of making money, then your gender is respected," she said.

Family honor issues and finances contribute to preventing women from access or completing school. In India, the state helps fund education for women up to age 14, but not after, making it financially im-

possible for some girls to get higher education.

Additionally, women are not properly prepared for university-level learning. In high school, girls' and boys' schools have different curricula, said Dam. Women do not learn math and science, thus disadvantaging them if they choose to study these topics in college, which makes them stereotyped into the belief that they can only do "women's jobs," which consist of the humanities and art and nothing science- or technology-based.

Even if a woman is able to earn a degree, it is not probable that she will receive a job.

Dam said that the unemployment rate of female college graduates greatly surpasses that of males, partially because men are offered more opportunities, such as on-

campus job interviews or the guarantee of a job simply because they earned a degree. Women are not provided with these options.

Sadly, Dam said that she does not anticipate any of these factors to be changed, even within the next 30 years. Cavanaugh was glad she attended Dam's presentation.

"I didn't know anything about the education system in India," she said. But, after learning about it, she said that "It makes me that much more excited in [my] field. It kind of rejuvenates and incites you."

Desperation for a change in society helps Indian women like Dam, a political science major, make something of themselves.

"My gender is the primary identity for me," said Dam. "I have to do something for my gender."

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# Lack of Love, Lack of Sex, and a lot of Rock n’ Roll

AMANDA REMLING  
GRADUATE ASSISTANT

When I used to think about my dream boyfriend he was always a musician. Not a world renowned saxophone player, but a guitarist or drummer in a sweet band. We’ve all been to numerous shows, swooning over the bad ass rockers in the bands, but once we catch that rocker...what do we do with him?

While the guys I’ve been dating haven’t been in actual bands, they all have had a guitar pretty much glued to their hands. At first going over to his place and listening to him play guitar while he sits on his futon is cute...until it never leaves his hand.

There is nothing worse than night after night listening to your boyfriend strum his guitar while you’re left to fend for yourself.

But what can you do? At least you’re getting to spend some nice one on one time with him...psych!

After a couple weeks of him giving you solo shows, his apartment turns into a studio for him and five of his closest musician buddies. Now instead of fighting with his guitar over attention, you have to battle it out with five sweaty guys who “just want to jam.” Now at some point you may be thinking, “Okay. He’s in a band. That’ll be really hot to go to bars and watch him play.” But the odds of him making that far are generally pretty slim. Let’s say he does get that far, the next step is you fighting it out with bleach blonde-haired bitties who want on your man.

The occasional strumming is cute, especially when he’s playing your favorite John Mayer song, but most of the time they

fail to take requests! I must have asked my ex-boyfriend to play me any John Mayer song over 100 times. Did I get my song? Nope, instead I got some Ryan Cabre-ra, Jason Mraz, and some hand-written gems of his own. Unless it’s a song written about me, I’d prefer a guy to be like a jukebox, keeping me happy with the tunes I want to hear.

This issue of guys being hooked to their guitars isn’t just my problem. I’ve known some girls who have had it much worse than me. For example, after attending a Britney Spears show last year a couple friends and I decided to go back to our house to round out the Britney filled evening with a viewing of *Crossroads*. When one of the girl’s boyfriends wanted to come over we thought nothing of it...until he came over wielding a guitar. We begged and pleaded

with him but he would not put down the guitar. We could barely hear Britney Spears singing kara-oke over his mediocre licks.

Worse than the actual guitar is the Guitar Hero guitar which many of my friends have fallen victim to. Believe it or not the video game guitar is much worse. At least you have the chance to make eye contact with your guy as he’s playing his favorite songs. With Guitar Hero your guy is seriously glued not only to the guitar, but to the screen as well. There is no getting him back from that point.

I’m not saying all guitar carrying guys are out of control and un-dateable, but they need to find a balance. I mean if John Mayer or any of the guys from Cage The Elephant ever invited me out for a delicious vegetarian dinner I would be all in.



PHOTO COURTESY of the miamihurricane.com  
**Would John Mayer** sing you the songs you want to hear?

# Students Volunteer to Help Others

MARIANNE VERNA  
LIFESTYLES EDITOR

Have you ever wondered about ways that you could give back to people who were less fortunate than you? Well if you have, you are in luck. Last week during the Global Understanding Convention. It gave students the chance to attend a wide range of different guest speakers, poetry readings, art exhibits and much more.

I attended the presentation “A Journey to Guatemala.” This presentation discussed the alternative spring break a group of University students and professors decided to take in order to help improve the lives of others.

The purpose of the trip to Guatemala was to help an organization called Project Salud Y Paz. This organization helps provide medical care to the people of

Guatemala who are in desperate need of health assistance. Also attached to the building where this health facility is, is a daycare for toddlers where they are fed healthy meals, get free healthcare and are also taught how to speak three different languages.

In the presentation I learned that there are four clinics that are run by Salud Y Paz. Patients sometimes travel up to 130 miles to get to these clinics. Some of the Guatemalans who travel there will spend the night sleeping there to make sure that they are the first ones seen.

The clinic is only open two days during the week, so a lot of people show up early to ensure getting seen by a doctor. This organization has saved the lives of many of the people who are living there who couldn’t afford the health care before.

The purpose of their trip to Guatemala was to build a waiting room, so that the people who are waiting for hours to see a doctor can fight the natural elements, whether it be rain of really warm temperatures.

While some students spent their time making cinder blocks to build the foundation of the building, some of the more creative members of the group worked on painting a mural inside the daycare.

There was a group of 15 students who went on the trip and each of them had a rewarding experience. While seeing videos and slide show presentations given by both professors you could easily see how this project was going to change the lives of many people who are living in Guatemala.

One of the most exciting parts of the presentation was find-

ing out that this journey would now be turned into a class that students can take. The class is called International Service Seminar. Students who take this class will take the trip to Guatemala to work with the same people as they did this year.

If traveling to Guatemala isn’t for you, don’t worry there are many other ways that you can help people who are less fortunate than you. The University offers many opportunities for students to get involved in volunteer organizations. By visiting the Center for Student Success area of the Monmouth University website you can check out the directory of volunteer activities.

There are currently 64 volunteer activities that students can participate in. These different volunteer opportunities include working in soup kitchens, tutor-

ing, working in nursing homes, or collecting different kinds of donations. If you are looking for ways to get your hands dirty, then you might want to take part in Habitat for Humanity. The website offers information about the Habitat for Humanity of Northeast Monmouth, but this organization works in many places so you can look for one that is in a location near you. This organization is similar to what the group did in Guatemala but you are able to help people who live in an area close to you.

Whether you want to travel overseas or across the street, volunteering is something that is not only good for the people you are helping, but it’s also good for yourself. It gives you the opportunity to meet and help out people who you normally wouldn’t get the chance to.

# Whistle While You Work

## The Importance of Being Working Class

GINA COLUMBUS  
EDITOR-IN-CHIEF

We know there are three types of classes: upper, middle, and lower. However, do we ever consider the working class, which may be a notable percentage of students at this University?

According to an ongoing research project conducted by communication professor Claude Taylor, working class students have high aspirations to get into the middle class from a college education.

Taylor hosted a workshop titled “Working Class Students and Higher Education” last Tuesday in lieu of the 2011 Global Understanding Convention. It was through this lecture he educated students on complex issues of the social class, the global competition for a higher education and the role post-secondary education plays amongst students.

The discussion focused on students who consider themselves part of the working class, and who use college as their “pathway to the middle class,” as Taylor explained. The ultimate objective is to keep the working class in college, so once out with a degree in one hand and a resume in another, these students will all have their own identities.

Taste was a concept Taylor introduced as “the result of knowledges that are determined by a subject’s class positioning.” Basically, the type of food, entertainment, and music people are interested in attributes to what class category they fall under.

Lifestyles differ between working class students and middle class students. What each student is aspiring to be also sets them apart from different classes. The ways students carry themselves have a dramatic effect on their lifestyles and communication with others.

Self-concepts, Taylor said, are the relatively stable set of perceptions people hold of themselves and describes who they think they are. “How do college students see themselves in this setting?” Taylor used as an example.

Self-esteem was another concept discussed during the lecture. According to Taylor, self-esteem has decreased for working class students over the last two decades because they lack the ability to fit in; it’s not as comfortable for them to walk

around a setting of higher institution.

Self-doubt increases amongst working class students as their self-esteem goes down. The reasoning? There are stereotypes that many working class students struggle with today. Some of these include poor taste, unintelligent/anti-intellectual, lazy, and reactionary in their politics and beliefs. Coming to a university

such as Monmouth, a private, four-year and fairly pricey institution will make such stereotypes more present.

Taylor and the audience discussed many of the challenges students in general face as they work through their higher education. Aspirations cause us to wonder, “why am I here? Is this really the place for me?” Access, defined by financial/economical

issues, is a challenge faced and a reason why the University also has a lower retention rate than other New Jersey institutions.

There is also the social challenge, when students worry they don’t belong on a college campus, and cultural obstacles to make students wonder if it’s even ‘okay’ for them to be working class.

Probably a gigantic challenge, next to access, is preparation for working class students. Attending a high school that didn’t exactly brace you for a higher learning environment or coach you on the in’s and out’s can make your head spin as you step onto the freshly cut campus lawn. Does it seem like everyone else knows so much more than you do? Are you wondering why you didn’t learn some of these beginning steps in high school? This is the preparation challenge Taylor discussed.

It was interesting to observe students jumping in on the discussion on challenges they face coming to a higher learning institution from a working class

family. Some of them brought up family pressures: the desire to succeed at post-secondary education, as well as the fear of letting down your family as the first generation to head to college. Time management was also listed as an obstacle, by balancing classes, extracurricular activities and a full/part-time job.

Students also admitted that the University is an institution filled with upper class, and that working class students, even middle class, feel the social stigma as they witness their peers carrying designer bags and wearing pricey shoes.

Moreover, it is community colleges that actually lack the struggles working class students face, being that they are not the minority in such an environment. Taylor said he has also seen an emergence of Caucasian working class students.

Nevertheless, the stigma is lifting. “People are comfortable as working class. They would just like to make more money,” Taylor said.

Taylor is the course instructor for a special topics class titled “Communication and Social Class.” He is also part of the Working Class Studies Association.

What each student is aspiring to be also sets them apart from different classes. The ways students carry themselves have a dramatic effect on their lifestyles and communication with others.



# The Dangers of Texting While Driving

JILL BENANTI  
CONTRIBUTING WRITER

We have all been there. You are driving in your car and all of a sudden your phone goes off. For many, the temptation to read the text message that you have just received is too great, so with one hand on the wheel, you reach into your pocket and begin to text your friend back with the other.

One fifth of experienced adult drivers in the United States admit to using a cellphone while driving, and 56 percent of teenagers openly admitted to using their cellphones behind the wheel. But do you know that texting while driving is one of the most dangerous things to do, even more than drinking and driving.

Of all cellphone related tasks, including talking, dialing, or reaching for the phone, texting while driving is the most dangerous.

A study of dangerous driv-

er behavior in January 2007 by Nationwide Mutual Insurance Co. found that of 1,200 surveyed drivers, 73 percent talk on cell phones while driving and 19 percent of motorists say they text while driving. With the popularity of using your cell phone while driving is only growing, it is extremely important to stress the dangers of it.

Texting while driving is about six times more likely to result in an accident than driving while intoxicated. For every six seconds of drive time, a driver sending or receiving a text message spends 4.6 of those seconds with their eyes off the road. According to TextingandDrivingStats.com, when texting during driving, your reaction time decreases by 35 percent, your steering capability goes down by an astonishing 91 percent, and you are 23 time more likely to get into a car accident while texting and driving.

With technology rapidly advancing, almost everyone has a smart phone, an iPad, a Kindle,

or some type of hand held computer. Due to this the dangers of cellphone usage while driving is drastically increasing.

Now not only are people making calls or texting while driving, but they are going on the internet, playing games, or using one of the apps they download to their phone, which is even more distracting than calling or texting.

According to a State Farm survey, one in five of the 912 drivers they questioned admitted to accessing the Internet on their smart phones while driving. The Harvard Center for Risk Analysis calculated 2,600 people die each year as a result of using cellphones while driving and 330,000 are injured.

There are various ways to avoid cellphone use while driving. There are numerous new applications that can be downloaded to almost any cellphone that will put an end to texting and driving. Products such as IZUP, which holds calls, texts, and emails while you are driving.

ZoomSafer, which is available for use on phone service providers such as AT&T, Verizon, Sprint, and T-Mobile that run on the Blackberry system.

Textecution automatically blocks your cellphone from texting while driving. This company targets parents so they get this program for their teens to use while they are driving, but in reality this is a program that everyone who drives and uses a cell phone should take advantage of. If drivers were more inclined to get these kinds of programs on their phones, there would be more of a chance to decrease ac-



PHOTO COURTESY of notextingwhiledriving.us

**Nineteen percent** of motorists say they text while driving.

cidents among people of all ages.

If you are using the GPS on your cellphone they can detect if you are moving faster than ten mph, at which point texting on your phone becomes disabled, there are also options in which you can have your cellphone automatically send a reply text message informing whoever messaged you that you are driving.

Other products such as DriveSafely use text-to-speech to read incoming messages and sends a customizable auto-reply letting the sender know that you are driving and can't respond right now.

For those who do not own a smart phone, if you are driving with a friend hand your friend your phone and have them do

your texting for you. Inform your family and friends when you are driving so they do not text or call you and turn your cellphone off when in the car to avoid the temptation.

This is one of those issues that for some reason is going to take a person actually getting injured in an accident because of texting and driving to give them the wakeup call they need. People today have taken multitasking to a whole new level.

People feel they need to be doing a million things at once, but when you are driving it's time to hang up the phone and concentrate on the road. A text to your friend to find out what their plans are for the night is not more important than your life.



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**2,600 people die each year** because of texting while driving.

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# Statistical Fluke May Hold the Answer for a New Force

SHAHARYAR AHMAD  
SCIENCE EDITOR

To answer some of the biggest and most ornate questions about the universe, theoretical physicists have always had a knack of using some of the smallest particles (on the order of a billionths of trillionths of meters in diameter) to provide the answers.

The most expensive scientific experiment on the planet, the Large Hadron Collider (LHC) in Geneva, Switzerland, was built by CERN's scientists to accelerate such particles to seven trillion electron volts (7 TeV) and smash them together at a velocity of up to 99.9 percent of the speed of light (about 186,000 miles per second).

Petabytes of data from these subatomic collisions have the potential to hold the answers to the mysteries of such questions, such as the existence of the Higgs Boson Particle which supposedly can explain the very existence of the nature of mass.

Quite suddenly however, the eyes of the world's theoretical physicist populace have turned from the LHC to the much smaller and less powerful particle accelerator in Batavia, Illinois: the Tevatron.

Theoretical physicists at the Fermi National Accelerator Laboratory's (Fermilab) Tevatron, which was once the largest particle accelerator in the world, are planning to announce an extremely suspicious "bump" in their data which may have the potential to cite evidence for a new fundamental elementary particle or even, some daresay, a new force of nature.

The key word, numerous experts note, is "may" for there remains a 1 in 1,000 chance of

the "bump" in the data being a resultant of a statistical anomaly. "Nobody knows what this is," said Christopher Hill, a theorist at Fermilab who was not part of the team. "If it is real, it would be the most significant discovery in physics in half a century."

a new addition of a "technicolor force" to the four fundamental forces that we already know – gravity, electromagnetism, and the weak and strong nuclear forces.

Either line of thought could hold the existence of a new man-

mystery particles were being produced was 300 times greater than that of a Higgs particle, Rob Roser, a Fermilab scientist who works with the Tevatron's CDF experiment, where the new data came from, says the discovery "is not a Higgs-like object."

Physicists outside of Fermilab also showed mixed emotions of sublime inspiration and rooted skepticism.

Nima Arkani-Hamed at Princeton University's Institute for Advance Study said he did not find the "bump" convincing, going on to explain that the data could just have been "sliced and diced."

Such experimenters estimate that there lies less than 0.25% of the "bump", relaying a statistical fluctuation.

This denotes what physicists call a three-sigma result, one that is enough to attract significant attention but not to merit the claims of an actual discovery. Such three-sigma bumps, as all Fermilab scientists know, can easily come and go.

Arkani-Hamed joined the wait with Fermilab physicists to confirm if this and other anomalies reported by the Tevatron are real as the experiments shift overseas to the more powerful LHC in Geneva, Switzerland.

Energies at the LHC have exceeded 3.5 TeV and by 2014, according to the European Organization for Nuclear Research, will reach the goal of 7 TeV.

With the emergence of the recent \$38 billion budget cut to avert government shutdown from Capitol Hill last week, the Tevatron is scheduled to end its two decade reign of smashing particles at energies of up to 1 TeV.

Even though the LHC commands a more powerful arsenal of advanced machinery, the Tevatron holds the advantage of many more years of data collection, which in tandem, together hold the power of providing hope for the thousands of physicists whose theoretical work waits to be validated.

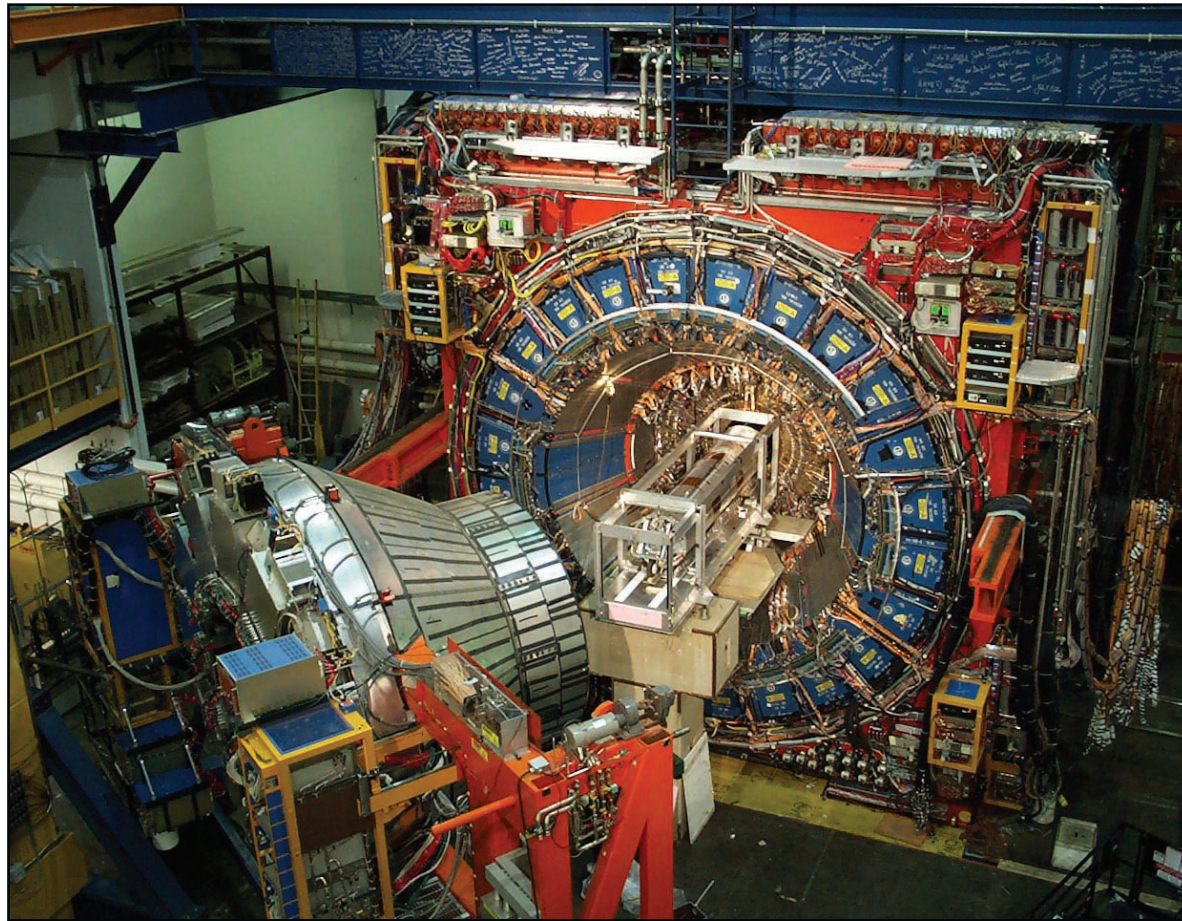


PHOTO COURTESY OF [www-cdf.fnal.gov](http://www-cdf.fnal.gov)

**The CDF detector** helps Fermilab scientists look for new particles at the Tevatron particle accelerator in Batavia, Illinois.

One line of physicists claim this discovery to provide evidence for the Higgs Boson Particle, which had evaded CERN scientists since the creation of the LHC two years ago.

Others contend that it may be

ifestation that will rock the boats of conventional science – or it could simply, as Dennis Overby suggests, "be something [we] do not understand about so called regular physics."

Because the rate at which the

More research needs to be done to confirm if this strange signal at Tevatron comes from a particle with such significance. It could just be a new particle. It doesn't have to be the end-all of what we know."

## "The Three Amigos Show" Makes Every Friday a Fiesta on WMCX

JENNA INTERSIMONE  
CLUB AND GREEK EDITOR

On 88.9 WMCX-FM, the University student-run radio station, there are about 50 different radio shows in one week.

However, there is only one of them that can seamlessly go from talking about the song "I Whip My Hair" by Willow Smith, to relationships and dating, to the seemingly unknown webcam located in the studio. Oh, and then of course finishing it all off with some "modern rock with an edge."

"The Three Amigos Show," featuring Kitty Dorsey, Maggie Nuse, and Elyssa Bucceri, all sophomore music industry majors, is a show on WMCX as of this past January.

As "The Three Amigos" chat about anything and everything that comes to mind, listeners feel like they are sitting around with their own best friends, laughing and completely being themselves.

Nuse said, "We have our girl moments, such as talking about jeggings. Also, every week we try to have a poll to get listeners actively involved in the show."

One poll was 'Subs versus Hoagies,' the correct answer *obviously* being subs. Another one was, 'Is it ridiculous that Mag-

gie has never seen *Ferris Buehler's Day Off*? Which apparently it is."

Bucceri added that the show is like a "two-hour block of word vomit." However, the girls also talk about music, being that they are all musicians.

They commonly bring up concerts in the area or new releases for albums. For their show that took place on March 18, Dorsey could not stop raving about the new Strokes album, *Angles*, which came out

ing that they have to stick to one genre of music, there seems to be a lot of loopholes to go beyond "modern rock with an edge." Dorsey said, "Apparently, Chumbawumba fits under this umbrella."

The main goal of the show is to try and appeal to all of their listeners. So, when listeners call in and request songs, the girls are always happy to oblige. They are always mixing up different genres of music, playing soul to alternative, grunge to classic

mesh in a weird, yet perfectly harmonic, way. It's like the harmonic minor scale - at first the concept sounds so strange, but when you hear it all played together, it totally works harmonically."

Having such great chemistry on the air obviously takes more than just three random people trapped in a studio together. Bucceri, Nuse, and Dorsey have not known each other very long, only for about one year, but they are undeniably close.

the original idea to start a radio show. Her roommate had her own show during the fall semester, and Dorsey simply figured it looked like a fun thing to do.

When she asked Bucceri and Nuse if they wanted to be a part of it, she said that it was not even a question of yes or no, but more like, "how soon can we start?!"

Sometimes, though, because working in the studio is new for the girls, they forget or do not know how to use one of the controls.

Dorsey said, "Occasionally, we forget to turn one of the faders up and suddenly there's dead air for two seconds as the three of us frantically search for the problem. It's actually kind of funny if you watch us."

The girls are always happy to welcome anyone who wants to call in at 732-571-3493 if they want to request a song or even just chat. Listeners are even welcome to come by and be interviewed by the Amigos for their show, which takes place every Friday from 12:00 pm to 2:00 pm on 88.9 FM or at WMCX.com.

Nuse said, "This show is basically the best two hours of every week. Caution: your mind may be blown by the awesomeness that is the 'Three Amigos Show.'"

**As "The Three Amigos" chat about anything and everything that comes to mind, listeners feel like they are sitting around with their own best friends, laughing and completely being themselves.**

just this month.

Watching the show streamed live from the studio on WMCX's website can be even more entertaining than just listening to the girls on the radio.

For their March 18 show, they talked about and showed the YouTube video "Crazy Subway Girl," which is a girl running around on the subway screaming variations of the lyrics to Soulja Boy's "Crank That."

Even though technically the show is a "format show," mean-

rock.

Dorsey said, "We play what Maggie likes to call 'an eclectic mess of music.' Which is to say that we play whatever our listeners or we are in the mood for. We love getting requests because then it isn't just us saying, '...so what should we play now?'"

The wide variety of music that the Amigos play somehow all jives together, much like their own friendships. Bucceri said, "Our different tastes in music

Bucceri and Dorsey met at their freshmen orientation, and the pair met Nuse a little while later through the University Music Department.

Bucceri said, "The bond between the three of us was immediate. We all became close so quickly, and we really do love each other. Every time we are separated and something funny happens, we can't help but think, 'Damn, I wish the Amigos were here to see this.'"

Dorsey was the one who had



# Joseph Natale: Full-Time College Student, Part-Time Batman

ANTHONY PANISSIDI  
CO-NEWS EDITOR

Batman has officially moved out of Gotham City and taken up applied physics at Stevens Institute of Technology (SIT) in Hoboken, NJ.

He no longer prowls the skies and streets of Gotham hunting evil, but rather welcomes prospective students at SIT's Freshman Welcome Day.

And Batman's real name is no longer Bruce Wayne, nor does he operate his own company, formerly known as Wayne Enterprises. Rather, the name "Bruce Wayne" has been converted into an alias to protect the true identity of SIT's Batman.

Joseph Natale, a junior who is currently in the third year of his double life at SIT, has been the mysterious caped crusader roaming around his college campus since September 2008.

"Refer to me as Bruce Wayne when you write my story," Natale jokingly told me when I informed him I planned to write about his intriguing habit.

Natale's stunts in the batsuit range from the subtle to the absurd. During his sophomore year, he wore his batsuit during SIT's Freshman Welcome Day during which prospective students checked out the college with their families.

"As a group of 100 people came over this hill, I stepped into the middle of the road wearing my batsuit," said Natale, recounting the day. He greeted and shook hands with half of the group in the trademark deep voice of Christian Bale's Batman.

"I got mixed reactions. Half of them tried to avoid me, but a lot of their younger siblings really liked me and gave me a high five."

Natale also walked into the final exam of his thermodynamics class during his freshman year and proceeded to casually take the test while wearing his bat-suit. He even signs into various school events, including parties, as Bruce Wayne.

However, assuming the identity of Batman is no joke to Natale, who has had to work carefully to preserve his secret from the SIT community.

"I've only told six of my closest friends and about six members of the school's administration that I'm Batman," said Natale. He also believes that there may be other members of the SIT community who have figured out his true identity.

By this point, I'm sure you're wondering what could possibly possess a 20-year-old to do what Natale does. His story makes him sound like he is a character straight out of the 2010 movie, *Kick-Ass*.

According to Dr. William Nye, a psychologist, Natale may dress as Batman because he is seeking attention or has a fixation with the Batman character.

Nye sees nothing wrong with Natale's passion for dressing as Batman as long as he isn't hurting anyone, but says he can't truly evaluate the situation without knowing the rest of Natale's life.

Fear not, though, for hurting people has never been in Natale's, or Batman's, nature. The students at SIT are pretty comfortable when in his presence.

"It's nice to know that the Dark Knight is always watching your back. Let's just say, he's

certainly one of a kind," said Veena Ramakrishnan, a friend and fellow student of Natale's who knows of his alias.

"After voluntarily deciding to become a physics major, I could only assume he needs some sort of outlet to keep his sanity in check," said Robert Pellegrino, Natale's current roommate.

viding Batman with the perfect cue to barge in and surprise all those seeking a good grade.

"I barged into the center of the room and asked her in a deep voice, 'Which way to Gotham City?' She was so surprised that she literally dropped her marker," said Natale laughingly.

The professor was so taken

of direction, resembling the awareness of Batman.

But how has Natale guarded his secret so well during the past three years?

According to SIT's superhero, he has been friends with some kids since his freshman and sophomore years of college, yet they still haven't figured out

Despite his obsession with being Batman, Natale only dons his full fledged batsuit about three times per year, as he saves it for special occasions.

However, his cape is a different story. "Freshman and sophomore year I wore my cape almost every day. But not so much anymore because I have more responsibilities at school," said Natale, who has suddenly decided to begin presenting himself professionally after two years of having a cape on his back. Go figure.

However, even this sudden drive towards sophistication has not caused Natale to alter his current Facebook page. What's unusual about his profile, you ask? For starters, don't bother searching for "Joe Natale" because you won't find him.

Try typing "Bruce Wayne" into the search bar and then select the profile that has a mysteriously dark figure as a default photo. If you can't guess by now, Natale's profile picture is him in his batsuit.

But the funny thing about Natale's Facebook page is that he still has pictures of himself posted that were taken prior to his Batman calling.

Just click on his profile pictures and there's Natale, smiling for the camera without a single thread of batsuit on him. Once again, this begs the question, how has SIT's student body not figured out who Batman is?

"I don't know. This is a tech school, you'd think they'd be quicker," said Natale sarcastically. But seriously, I think SIT might be assigning too much homework if their students still haven't had time to figure this out.

Natale is actually in the midst of retiring his batsuit, but he is not retiring as SIT's Batman. He recently ordered a brand new bat suit. "This one is custom fit and homemade," exclaimed Natale.

"It consists of a leather base with a fiber mesh attached to the top of the leather, and it has Kevlar armor plates that cover my chest, abs, and collarbone."

When I asked him how much this new suit cost, Natale responded, "It's a price only the future CEO of Wayne Enterprises could afford."

Natale did admit, however, that the new suit is the biggest expense he's made when it comes to his double life.

His first suit cost him only \$100, as he made it using different pieces from various Batman costumes he owned as a kid. Natale's parents, who bought him his first bat suit as a mere child, have let their son pursue his passion without hindrance.

"Although our 'safety' is often taken for granted when he is present, we have accepted the fact that we must share him where he is sorely needed at Stevens, during the academic year," said the father of SIT's Batman, who is also named Joseph Natale.

"I often relax by keeping cobwebs out of the Bat cave," he said, jokingly referring to the times he cleans his son's room at home.

So he may live in Hoboken rather than Gotham, and he may major in applied physics as opposed to fighting crime, but the Batman has moved past a fictional character and become a casual, realistic figure at SIT.

"I've only told six of my closest friends and about six members of the school's administration that I'm Batman."

JOSEPH NATALE  
Student at Stevens Institute of Technology



Photo Courtesy of Joseph Natale

**Joseph Natale**, who also goes by the name of "Bruce Wayne," is a junior physics major at Stevens Institute of Technology (SIT). Since 2008, Natale has led a double life, roaming around campus as Batman.

"It's nice to know that the Dark Knight is always watching your back. Let's just say, he's certainly one of a kind."

VEENA RAMAKRISHNAN  
Friend of Natale

So what of Natale's absurdity you ask? Here's a good story for you. One day, Natale decided he didn't want to go to his physics class review. Instead, he changed into his batsuit and had a fellow classmate, who knows of Natale's secret life, act as a lookout.

The classmate communicated with Natale via cell phone when the physics professor was halfway through her lecture, pro-

aback by Natale's unexpected entrance that she couldn't comprehend his question. "What?" she asked hesitantly. Natale repeated his question and this time the professor pointed in a random direction and said, "That way."

"She actually pointed me in the wrong direction because New York was the opposite way, but whatever," said Natale, demonstrating his masterful sense

who the man is underneath the mask.

As you may have suspected, the cluelessness of SIT's brightest students remains a result of Natale's fortune. "My roommate moved out freshman year and I never got a new one, so I used his empty closet to store my clothes and used my original closet to hide my batsuit," said Natale proudly. "I called it the 'Bat Closet.'"



# Faces of Poverty Art Gallery Revealed in Anacon Hall

MARISSA WEBER  
ENVIRONMENTAL REPORTER

A foreclosed home and a boarded up theater. A veteran sleeping on a cardboard cross, and a woman walking with her child along the railroad tracks. A mobile made out of items, like a lone sneaker, crumpled newspaper, and an old spray-cleaner bottle; trash to many people, prized possessions to others. These are just some of the stories presented through pieces of artwork at the Faces of Poverty Art Gallery in Anacon Hall on Thursday, April 7.

The exhibit, which took place as part of the Global Understanding Convention, was organized by the First Year Service Project (FYSP) to break stereotypes regarding poverty and homelessness. It featured artwork of various mediums from local artists, including students and faculty from the University.

Kim Grier, a photography major, contributed an untitled mixed-media piece featuring a photo of a boarded up movie theater from her hometown. The theater had been open since the 1920s, said Grier, but was forced to close less than a year ago.

"Growing up, I'd always driven passed it and seen it all lit up. Now, it's empty," Grier said, fondly remembering the theater, where she had worked during high school. "When a business closes, most people just think 'Oh, well, I can't go to this location anymore, so I'll just go somewhere else,' but they don't think of what it means for the family that owned it."

Getting people to make such connections was the purpose of Grier's contribution. "It's not that people don't know it [poverty and homelessness] is out there, but that they don't understand it."

Poverty, however, does not just exist; it is increasing. According to the most recent survey by the U.S. Census Bureau, the percent of people

living in poverty went up more than one percent in just one year, reaching 14.3 percent.

The number of children living in poverty is 20.7 percent, up almost two percent from the previous year. Nearly half of these children live in what is called extreme poverty, meaning their family's income is less than half of the poverty line, or less than \$11,000 a year for a family of four.

Dr. Stuart Rosenberg, Associate Professor of Management, highlighted the plight of impoverished American children in his acrylic painting titled "September's Children." His painting depicts a school bus waiting outside a motel, where homeless families are imagined to be inside, sending their children off to school. Dr. Rosenberg, who considers painting to be a hobby, was thrilled to be part of this event.

Children, however, are not the only ones who fall victim to poverty. Of all the homeless citizens in the United States, 75 percent of them were veterans, sexually abused as children, lived in a foster care, or have a physical or mental disability.

The First Year Service Project hoped to shed light on these, and other, often overlooked faces of poverty, including single mothers, the working class poor, and those that are never given access to the skills and opportunities needed to get ahead.

Klaudia Szabot, a freshman social work major, came up with the idea for the FYSP's gallery. With the intention of breaking stereotypes regarding poverty, the FYSP found local artists whose work expressed the idea of "Art as Activism." Believing that behind all art lies a story, the Faces of Poverty Gallery gave a new identity to the idea of "homelessness."

In a poem titled "Homebound," by Tess Oriana La Fera, she demonstrates that the idea of a home is more than just a roof over your head. Rather it is "the friendships

and familiar relationships that home facilitates, whether it's a homeless shelter or a mansion." The closing line of the poem reads, "And all of us, tonight, are homebound," tying together the idea of a community united against hunger and poverty.

FYSP often collaborates with Soup D'Shore, a soup kitchen serving the Long Branch community. The kitchen is student-run, and was founded earlier this year by the University's Entrepreneurship class.

Most recently, FYSP tabled in the Student Center in the weeks before the Global Understanding Convention. The purpose of this tabling was to promote the gallery, as well as to get the word out about Soup d' Shore and hunger in the local community. Visitors were offered a "hands on" approach to getting involved in the cause, by tracing their hand on a giant canvas-like cloth titled "Hands on for Hunger." The group also collected voluntary donations, and raised \$60 which was given to Soup D'Shore.

FYSP would like to thank everyone who attended, and encourages University students and faculty to get involved to help abolish poverty in our local community and across the globe.



PHOTOS COURTESY of Marissa Weber

These three pieces of art work were on display at the Faces of Poverty Art Gallery. The mobile (top left) is by Julie Angelicola. The painting (top right) is by Michael Anthony Donato, entitled "Ecce Homo" (Behold Man). The untitled mix-media piece (bottom) is by Kim Grier.

## Comedian Gabriel Iglesias Keeps the Crowd Laughing

MICHAEL MARTIN  
ASSISTANT ENTERTAINMENT EDITOR

Gabriel Iglesias has been a comic for a long time. According to some insight he gave into his life later in the show, he used to be a very dirty comic. Coming up in the comedy world, he resorted to the tactics most comics use to get noticed; being as raunchy and politically incorrect as possible. It would be hard to tell now, because Gabriel has been portrayed on Comedy Central as a pretty much family-friendly comedian. In Pollak Theatre last Thursday, Gabriel and his crew

showed a little bit of both sides.

The Gabriel Iglesias show started out with performances by his close friends/opening acts Larry Omaha, Alfred, and Martine. Alfred, also Gabriel's manager, had to announce to the crowd that he wasn't high, which was questionable given his demeanor (although after the show, he came out and personally thanked the Student Activities Board (SAB) members, leading me to believe this was honest). He was still pretty funny, though. Larry Omaha got the crowd going with some big laughs, as did Martine, who hosted the show. Gabriel makes several refer-

ences to Martine throughout his sets, and Martine demonstrated his role as the "crazy" guy when he was on stage. In a good way, of course.

After his set, Martine introduced the reason that everyone was there: Gabriel Iglesias. After a short video on a backdrop screen that highlighted all of the craziness and good times that he's so well-known for, Gabriel took the stage, and the audience went wild. I knew that Gabriel Iglesias was a big deal, as I've seen him appear on three separate occasions on Comedy Central, but I had no idea he would be so popular with so much of our school. As one of the SAB members who organized the event, Amanda Barracliffe, told me later: this show was not open to the public, which is the only reason it was not completely sold out. But even so, the theatre was almost packed to full capacity, and everyone in attendance seemed to be quite fond of the fluffy guy.

I have to admit something off the bat: after watching his specials a couple of times on Comedy Central, I had begun to get sick of Gabriel Iglesias. His jokes about being "fluffy, not fat," squeaky voices, and even squeakier-clean demeanor had started to seem, well, kind of lame to me. Seeing him live, though, made it immediately clear to me why this big Mexican hombre cómico is always such a hit wherever he goes. Gabriel has an unbounded energy about him that makes him as infectious as he is hilarious. That "squeaky" image that I initially found cheesy is in fact part of what makes his show so successful in bringing out laughter and an overall feel-good vibe from everyone in the room. Since he was performing at a college, though, he let out a bit of his former risqué self to fit the setting.

Without getting into specific detail, this included some more profanity than would usually be aired, a few stories about engaging in less-than-legal activities, and a recap of one situation that left the large man completely naked on stage. Ok, maybe that last one was a little specific. But as much as I would love to share some of the jokes from the show (Gabriel performed all new material), I was inadvertently sworn to secrecy when he got mad at a student who he thought was videotaping the show. It turned out that it was a design on the kid's hat that made it look like he was holding a camera, and Gabriel apologized and made fun of himself for the mistake, but he made it clear that the reason for his concern was that this was all part of an upcoming special that he didn't want getting leaked. He later revealed that this special is in fact a show of his very own that will begin airing on Comedy Central later this year!

Besides treating the audience to all new material, Gabriel won over the crowd with audience interaction and by opening up with material about the surrounding area. He started the show by talking about how rich Deal is, and how he felt uncomfortable as a Latino from the projects when he drove through the area (although he shouldn't, because he now clearly has plenty of money). He made a joke about talking to a landscaper in a Mexican accent, with the landscaper ending the conversation by saying, "I'm not even Mexican. They pay me to talk like this." Throughout the show, Gabriel portrayed his talents by showing off the many different voices and sound effects he can make. It was impressive to see how versatile and animated this man could be.

For about the final quarter of his

set, he opened himself up to the audience and took questions. One person asked, "How much do you weigh?" to which everybody gasped, but Gabriel took in stride and promptly replied, "402." He then advised the student that asking someone you don't know about their weight or age is never the best idea, but he didn't lose his cool for a second. It was during this part of the show that it really dawned on me how approachable Gabriel Iglesias is, and that he really is just a great guy. Every answer he gave was elaborate and funny, and he really soaked in the love that he was getting from the audience. You could tell that he feeds off it (no pun intended).

At one point during this part, and to his surprise, audience members started shouting out the names of some of his jokes. "This is the only time, I think, that I've been heckled by my own jokes," he said, and eventually recited one that somebody yelled out. Strangely enough, this got by far the loudest response in laughter and cheer, and the audience egged him on to do joke after joke. By the time it was over, Gabriel went through extended renditions of about four or five of his old jokes - to the great pleasure of the crowd.

The general consensus at the end of the night was that everyone had a great time. From beginning to end, the show was a hit. "Everyone was very good," said Devin Menker, another SAB member who helped set up the show. It seemed that Gabriel felt the same way about how things went. "I will come back any time for anyone here who wants me to," he genuinely stated to the crowd. "If I were you, though, I'd try and book me before September, because after that, it's gonna get expensive... I'm rich bitch!"



PHOTO COURTESY of whatsbeautiful.blogspot.com

Gabriel Iglesias visited students at Pollak Theatre last Thursday. Iglesias will have his own show airing on Comedy Central later this year.



# Cracking the “Code” to a Suspenseful Thriller

MATTHEW FISHER  
OUTLOOK FILM CRITIC

Good movies leave you entertained but great movies take you completely by surprise like *Source Code*, Duncan Jones’s (“Moon”) second feature film. With Ben Ripley’s script, he crafts a wonderful mystery/suspense film wrapped in a sci-fi tale and balances each part nicely. This director’s talent comes from knowing the right way to have his actors perform or use his style to get the most effect out of each moment. When a character jumps off a moving train, a CGI construct hits the ground but Jones makes this impact feel real enough to say “Ouch.”

Considering *Source Code* is a mystery, a key ingredient is to make viewers participate and look for clues like the characters. Immediately, Jones has his main character study his setting to observe clues and investigate people. Moving the camera around does well to place oneself in the story itself. Here, Jones connects viewers by showing that to get answers, people need to work for them, which makes the movie smart, fun, and very exciting. *Source Code* is more than a puzzle but a cinematic Rubik’s cube. While science fiction is a part of the film, it is only a backdrop to an engaging and riveting story about trying to save lives and oneself.

*Source Code* is about U.S. Army Captain Colter Stevens (Jake Gyllenhaal) waking up on a train bound for Chicago. He is sitting across from a woman, Christina Warren (a delightful Michelle Monaghan) talking about herself as he looks for something important. He leaves Christina to go to the bathroom, but notices that there is a difference about him as a bomb explodes. Colter wakes up strapped to a seat in a gray metal



PHOTO COURTESY of beyondhollywood.com  
**Jake Gyllenhaal** stars in *Source Code* as Captain Colter Stevens, who is sent on a secret government mission to prevent a large-scale disaster.

capsule as a voice calls out. Colter answers and is administered a memory test before viewing Captain Colleen Goodwin (Vera Farmiga) on a video screen. She explains that for Colter’s mission, he will have eight minutes, using the source code, to go back on the train and stop a bomb from going off, which is part of a larger attack.

As Colter continues to return to the train until he complete this job, he slowly discovers what the source code, created by Dr. Rutledge (Jeffery Wright), is in addition to building a relationship with Christina every time he sees her. However, revelations and changes take Colter

in unexpected directions on this difficult assignment.

Gyllenhaal has a tough task playing Colter in the same situation repeatedly. He succeeds by performing differently every time to be distinct (“It’s the new me.”) and conveying the story along the way. Gyllenhaal brings the right amount of energy and action when he is on the train, looking for a bomb and bomber. He also gives emotion to Colter, who doesn’t know where he is or what happened to him to be assigned this clandestine military job. It is this ability to care for Colter that Gyllenhaal expresses, which lets one follow Colter’s mission.

Gyllenhaal acts well with Monaghan and, most importantly, they have chemistry as they interact to present more information about Colter and Christina’s back-stories. This makes their attraction for one another true instead of droll and becomes hard not to care about what their future will be like.

The supporting cast of Farmiga and Wright also do well in developing their character more than they might have been. Their characters exist on the other side of the source code in a military compound but become just as important as Colter. Farmiga plays Goodwin like Colter’s military handler of sorts and in many ways works to become a part of his

life. Farmiga puts herself into the role, which helps her develop Colleen beyond a face on a screen but instead one of the closet people Colter has a connection to.

Wright’s cool swagger and voice compliment his role as Dr. Rutledge. He gives a stern approach to this genius scientist and has him speak in a way that shows his intelligence but conveys understanding like when explaining what the source code is and what it can do. This actor makes Rutledge clear in his intentions but holds enough back to keep him mysterious.

The screenplay by Ripley is an exciting combination of *Unstoppable*, *Groundhog’s Day*, and *Quantum Leap* set within a unique secret government mission. Ripley manages to keep everything balanced and unravel the story smoothly. This writer does a great job making each return to the train fresh by sprinkling differences to evolve the story’s events and actions; what happens is unpredictable and a surprise every time. It refreshes the film like going into dream levels as in “Inception.” It is interesting to find out what will happen the next time Colter enters the source code, whether pretending to be a transit worker to locate anyone suspicious or trailing a suspect off the train. While Ripley uses the space-time continuum to create his source code, he also works to unravel clues little by little to tease about what is happening rather than flood minds with too many answers. Ripley has a plan that Jones nicely executes in all its revelations.

Ripley also develops a love story between Colter and Christina that doesn’t feel tacked on. By returning to the start of things, he shows there is a deep connection that grows among them as Colter sees this woman again and again. Their love story begins minimally but progresses to become integral to the story and Colter. Ripley builds this up and makes

this portion meaningful. In fact, Ripley structures *Source Code* in three acts but has the last part work like an epilogue involving this love story (which was as tense as any other part of the film).

*Source Code* is a film that people can talk on about after it has ended. It wasn’t hard for my friend and me to discuss what happened, what was the source code, and so on. Like *Inception*, *The Game*, and other suspense/mystery films, *Source Code* can create discussions about what actually happened with no one knowing the answers beyond the writer. While it is great to get lost in the mystery, one shouldn’t miss out on everything else because they are overthinking things. It is better to do that during the credits or as Colleen says to Colter regarding his mission, “Don’t squander it thinking. Do.” It also doesn’t hurt to be a fan of science fiction as Jones and Ripley spin reality on its head with striking ideas and sci-fi influences like *2001: A Space Odyssey* into the mix as when Colter calls for help in the capsule and hears a voice to feel similar to the super computer, Hal.

It can sometimes be tough to sit still through a movie, but with *Source Code*, it was like being glued to my seat for 93 minutes. Nothing mattered beyond what Colter would do next or discovering the newest clue in this fantastic PG-13 sci-fi suspense mystery. Even after a week, it has been tough to get *Source Code* out of my mind. This picture is my favorite movie of 2011 so far and Summit Entertainment’s cream of the crop following *Red* and *The Hurt Locker*. While more could be revealed about this flick, less is better because it is one of those movies where it is more exciting to discover things for oneself. Enjoy the trip.

# “Becoming Joaquin” Sheds Light on the Transgender Experience

JENNIFER LOPES  
CONTRIBUTING WRITER

When I walked into the Lauren K. Woods Theatre Wednesday, I wasn’t sure what to expect. Of course I was aware of the basics. I knew that “Becoming Joaquin” was a one-woman play. I knew that the play this woman was to perform would encompass a transgender Latino woman’s struggle through her sexual identity. However, what I didn’t know was how much of an emotional pull this performance would be. Or, how sitting in that theatre with these specific people could cause such a focal point of energy that drew from Janis Astor del Valle’s every word and every movement.

As I sat in my seat, I saw the stage was set for del Valle. There were three chairs on the lonely stage. A man’s button down, collared shirt rested on one, and on the other side sat the two other chairs that acted as a hanger for a black sequin dress. Behind each chair stood clear, gender identifying signs; “Men” and “Women.” I had no idea what was about to occur until the waiting music died down and out came del Valle strutting up towards the stage in quite an eye-catching outfit.

On one half of her body, she wore a man’s suit, complete with a tie and dress shoes. On the other half, she fashioned a bright colored dress with heels to compliment the evening wear. Puzzled, she gazed

at both spectrums of the stage with her back towards us unsure of where she fit. With affirmation, she took off the crosshatched outfit and slipped comfortably into the man’s attire and so began our journey into Joaquin’s gender-conflicted life.

“The whole idea of self-identity...you grow up just not knowing what the hell is wrong, and why you are so unhappy. Why can’t you find your happiness? Why can’t you just be free to be who you are?”

“I think personally, we’re all born with the capacity to love and it’s society that imposes these restrictions and categories.”

JANIS ASTOR DEL VALLE  
Star of “Becoming Joaquin”

Walking around feeling like there’s something wrong with you because there’s nothing in society to affirm you to say, ‘Hey, it’s okay,’” Del Valle passionately stated in a discussion after the play.

Throughout the play we saw these internal conflicts rise out of Joaquin. The audience became Joaquin’s therapist, and sat attentively as Joaquin, her family, her girlfriend, and even her daughter talked to us in confidence. They revealed their inner-thoughts of how Joaquin’s jaded past and current choice to lead a transgender lifestyle was affecting them.

Del Valle also explained in the discussion her intent and hopes for “Becoming Joaquin.” “I’m hoping this play will help other people come to understand the transgender experience a little better and understand that we all bleed red basically, and it should be more accepted.”

As she switched from voice to voice, accent to accent, body language to body language, Joaquin’s story was told and we understood this key message. To have one woman play six characters, all with different stances on Joaquin’s transgender lifestyle, was truly a spectacular thing to experience.

It seems as if it would be so confusing and hard to follow, but it turned out to be the exact opposite. It was fulfilling. Each character’s story was personal and unique to them and who they were. They were like floating puzzle pieces in your imagination that clicked into place while you watched del Valle take on each persona.

After the play, del Valle stuck around to answer questions and converse with her audience. Being part of this was an amazing experience because I was able to really see how del Valle connected with the audience. The audience was filled with advocates and group members of which included all different lifestyles, transgender people, and those who had gone through sex changes. They all had stories in relation to del Valle’s performance and gave a deep thanks



PHOTO COURTESY of Greg Tishelman  
**Janis Astor del Valle** delivered a one-woman performance that described the complexity of being a transgender person.

and showed great appreciation towards the play and what del Valle expressed.

At the end of the discussion, del Valle left us with her final thought that seemed to be universally agreed upon by the rest of the audience. “I have friends that are just attracted to just people, that are attracted to everybody. I think

personally, we’re all born with the capacity to love and it’s society that imposes these restrictions and categories. They tell us who we should look like and who we should love and we’re left to our own devices. I think it’s a natural born thing, we should just fall in love with whoever we want to and not care.”



# Delta Phi Epsilon Cleared of Hazing Charges

## Sorority is Reinstated After Five Day Investigation

JENNA INTERSIMONE  
CLUB AND GREEK EDITOR

An anonymous tip that Delta Phi Epsilon was hazing their 17 pledges was provided to a campus administrator, which was reported to Tyler Havens, Assistant Director of Student Activities of Greek Life. Havens informed Mary Anne Nagy, Vice President of Student and Community Services, of the tip, who then reported it to the Delta Phi Epsilon National Headquarters. Following an investigation, the sorority was reinstated on April 4. Nagy said, “We were not given the information as to who that person was because they were probably concerned about their own safety and well-being if their name was amiss.”

The anonymous person who provided the tip was not contacted for feedback during the investigation. Nagy said, “As much as it is important to respect the privacy of the individuals, we did not want to get that student and then put them on the spot in terms of revealing what they know.”

Nagy said that she did not wish to set up an environment where students would be fearful to come forward because of criticism by their peers. However, she also said that if something in the investigation had come about that supported what was provided in the tip, then the University would have reached out to the student. Jessica Fina, President of Delta Phi Epsilon, said, “This was from somebody who heard from somebody who heard from somebody. So we do not even know the first thing that was said. It could have been a good thing about us.” Through University policy, the pledges went to the Health Center and got checked out within 48 hours. By Friday night, there was a report to Havens saying that all of the girls

were healthy. Shannon Wilber, senior member of Delta Phi Epsilon, said, “They said that by the end of the day at the Health Center they were just asking the girls how their classes were. So at the end, they knew it was not true, they just had to check them out anyway.” National Headquarters, according to policy, still visited on April 3 from Philadelphia to speak to all of the new members individually, President and Vice President of Delta Phi Epsilon, and the new member educator to ensure that no hazing was going on. Fina said, “They just asked us about our program and how the girls personally felt about it. They really just gave us positive feedback and a few things that we could do to make our chapter better, such as educating our

“It is a community problem, because people do not distinguish what the letters across your chest mean.”

TYLER HAVENS  
Assistant Director of Student Activities of Greek Life

girls about our philanthropy more.” During the investigation from March 31 to April 4, the sorority was on suspension at the University. Wilber said, “There was a Tau Kappa Epsilon event on April 3 that we could not wear our letters to. We could not be in a group bigger than three wearing letters, which is ridiculous because all of my friends are in Delta Phi Epsilon. And still, we might have been the only organization that had all of our members there. We went there to support Tau Kappa Epsilon, and even though we could not go as Delta Phi Epsilon we still showed our support.” As a result of the suspension, the sorority was also not allowed to hold a fundraiser for an upcoming kickball tournament with Phi Sigma Sig-

ma in support of their philanthropies. Wilber said, “It is really inconvenient that we were about to do something with another organization which was going to make us look great and help us create more bonds with people outside of our sorority.” Nagy said that as far as she can recall, there has not been an instance where Delta Phi Epsilon has been convicted of hazing. Wilber said, “We do good things for the community. We did not do anything wrong to any other organization, so I don’t even know how we could offend somebody. We were all very upset and hurt and we were actually glad our Nationals came down that Sunday because we knew that all they had to do was come down and see that it was false.” This semester, no Delta Phi Epsi-

lon girls dropped during the pledge process, according to Nagy, Havens, Fina and Wilber. One potential member decided she did not wish to stay with the organization immediately after signing her bid for personal reasons, before the pledge process began. Fina said, “The purpose of the six week pledge process is to make sure that girls know that this is actually what they want to do. It is a learning period to decide if this is where you fit in.” However, the sorority is moving forward from these allegations with their heads held high. Nagy said, “We do not have any lingering feelings or worries. I trust that we have done as thorough as a job as we can, given the information

we were provided, and that based on that there is nothing that would substantiate taking any further action.” Typically, the University receives tips about hazing two or three times a semester. Most of the time, they are through anonymous emails or blocked phone numbers. However, they are not just about Greek life, but sometimes are about sports teams or even residence halls. Havens said, “It is always more difficult to take more definitive action if people are not willing to put a name and a face to it. In the end, when you have an investigation and a judicial process, the reality is that those who are being accused also have rights.” Havens also stressed that hazing is never an individual chapter problem, but it affects every member of the Greek life. He said, “It is a community problem, because people do not distinguish what the letters across your chest mean.” Nagy said that the problem of hazing has gotten much better within the past seven to 10 years. Last spring, Theta Phi Alpha and Phi Sigma Kappa had their charters revoked by their National Headquarters.

Havens said, “If there is evidence found on repeated violations by the National Headquarters or the University, our first goal is to work with them to correct behavior. Even though it sometimes seems punitive, it is educational. We do things such as talk to new members and relocate meetings from off-campus to on-campus.” Wilber said, “We are just a great group of girls. We are all unique yet we still bond. There’s about 40 girls in the sorority and I can say I have a bond with each of them. We are also involved in many other things besides Delta Phi Epsilon. When I came out I saw that people were involved in PRSSA or did things such as studied abroad. There are so many things that make us who we are.”

### Animal Representatives of Monmouth University: Adopt Bella!

Bella is a six-year-old Terrier mix. She already knows commands like “sit” and “paw.” Bella enjoys showing you her love by giving kisses and begging to be pet, but she does like to play with toys sometimes. She also loves rides in the cars and would love to be your passenger. Bella has been in and out of the shelter for most of her life; come make this beautiful girl a permanent part of your family. Come visit Bella whenever you want; she would love the company and attention. The MCSPCA is located at 260 Wall Street, Eatontown, NJ. Or call for more information at 732-542-0040.



PHOTO COURTESY of The Animal Representatives of Monmouth University  
**Bella is a six-year-old Terrier mix who is looking for a permanent home.**

# All Lifestyles Included Hosts Annual Drag Show

MORGANNE FIRMSTONE  
SENIOR EDITOR

All Lifestyles Included (ALI) presented their annual Drag Show in Anacon Hall on the evening of April 2. This year’s show was themed “Cirque du Drag” and marked the opening performance to the week-long 10th Annual Global Understanding Convention. The Drag Show incorporated a variety of acts, including an opening routine by the University’s Glee Club, a belly dancer, performances by professional drag queens Victoria and Lydia, an audience-participant drag contest and dance-off, a singing performance, and a tap dance number. The theme of the show was included through white and red striped tents which housed popcorn and cotton candy. In addition, the opening act by the Glee Club integrated the circus theme through costume and song. Greg Montagnino, an English graduate student and current member and former ALI president, served as the “Cirque du Drag” emcee. Montagnino said that his favorite act was the opening performance by the Glee Club. He had hoped to open the show with the song, “Welcome to the Circus” (to go along with the show’s theme of “Cirque du Drag”) and when he heard the song play at dress rehearsal the night before he was pleased to hear that the Glee Club had chosen it. “I was so happy to see an entertaining routine added to fit the theme of the show,” Mon-

tagnino added. Montagnino provided the transitional dialogue between the acts, commentary on various issues facing the LGBTQ community, stimulated audience participation, and threw in a few jokes of his own as well. Montagnino admitted he still did have some feelings of anxiety on stage even after hosting the show for the past three years. “It’s a different experience while hosting an event dressed in drag because it almost feels like I am acting or playing a role in a play.” ALI members also joined in the performing. Jessica Beetsch, ALI Vice President and second-year student, added that one of the hired performers had a family connection to ALI. “The belly dancer who performed was a professional, and ALI President’s [Yuri Albertao] sister. We hired her to perform, and she was amazing!” In addition, ALI member Kate Harodetsky performed a tap dance act towards the end of the show. Victoria, one of two professional drag queens, received praise from various ALI members. Albertao said, “My personal favorite act was

Victoria’s second act that closed the show. She danced on the laps of some audience members and pulled one of them to the stage with her. It was sexy and fun.” Beetsch commented,



PHOTO COURTESY of All Lifestyles Included  
**All Lifestyles Included brings professional drag queens to the Drag Ball for the Global Understanding Convention.**

“Ms. Victoria is always one of my favorites, she is a friend of mine and I always enjoy watching her perform.” Lea Callahan, ALI secretary and stage manager for the event, added, “She performed at last year’s show, and we asked her back because she

always gives 110 percent into each performance. This year was no exception; she did a phenomenal job.” Three audience members competed in a dance-off, which went two rounds, for a \$50 gift card. There was also a drag competition for three men in the audience. Three girls dressed their boyfriends up in dresses and heels, and each couple strutted down the cat walk. The winners were gauged by audience applause and received a gift card as well. “We’ve had a tradition of doing drag competitions with men from the audience and this year’s drag competition was truly hilarious,” said Albertao. Montagnino believes that exposing the audience to drag and also including them in the show helps to promote understanding among the campus community. “There are still a large amount of misconceptions about those who do drag; many of the people who come know me as me, and see that for a night I can dress in drag simply as part of the show,” said Montagnino. Albertao added, “Only with greater visibility will there be open acceptance and integration of LGBTQ

students with other students. This not only contributes to a more diverse campus community but increases LGBTQ students’ comfort levels in the school, in turn improving their lives. But this cannot exist without the cooperation of straight allies to the LGBTQ community.” Callahan said, “I think that the Drag Show was especially important this year in light of all the publicized suicides in the LGBTQ community. It is important to me that the LGBTQ community at Monmouth feels comfortable and accepted, and I’d like to think the Drag Show helps do that.” Callahan noted that University support for the LGBTQ community comes mostly from the faculty, and more specifically the Psychological and Counseling Services office. Callahan hopes that the Drag Show draws in new student membership so that everyone is aware of LGBTQ issues. “As one of the few straight members of the club, it pains me to think that people don’t join because they think you have to be gay to be a member; the club is called All Lifestyles Included for a reason.” Beetsch added, “The Drag Show and other events like this are in hopes to one day have no one be segregated for their sexual orientation. Bottom line, people love people, no matter what gender or color they are.” Cassondra Diaz, a junior criminal justice major, admitted that she didn’t quite know what to expect before she attended the show. “It turned out to be very entertaining,” said Diaz. “It definitely opened my eyes to the LGBTQ community.”



# Rediscovering America’s Dog: The Pit Bull

## MCSPCA Hosts Pit Bull Terrier Seminar

MEGAN DOOLEY  
STAFF WRITER

The Monmouth County Society for the Prevention of Cruelty to Animals (MCSPCA) will be holding a pit bull terrier seminar called “Rediscovering America’s Dog: The Pit Bull Terrier,” on April 23. This event will be from at 12:00 pm to 5:00 pm. The informative affair and bar-becue will be broadcasted live to listeners and feature music by the WRAT radio station (95.9) from 12:00 pm to 2:00 pm.

The Animal Representatives of the University works closely with MCSPCA. Many members volunteer much of their time with the animals. Heather Berger, member of the club, has volunteered her time for over two years and works mainly with pit bulls. A few club members, including former president, Robert Donato, and Berger will be assisting with this event by taking some pit bulls out for people to see.

MCSPCA, who saved 3,583 animals’ lives in 2010, is dedicated “to enforcing animal cruelty laws, providing a safe haven for pets while they await adoption, reducing pet over-population

through spaying and neutering, and cultivating humane treatment through education and service as a valuable community resource.”

MCSPCA is hosting this event in honor of Anti-Cruelty Month and will also be celebrating the



PHOTO COURTESY of puppyparadise.com

**Pit Bull terriers** are a very misunderstood breed but actually make great family pets.

work of the MCSPCA Humane Law Enforcement team. They handle nearly 100 cases each month.

MCSPCA Adoption Counselor or Manager, Isa Fowler, said,

“There are so many misconceptions about pit bulls. Many people do not realize that the pit bull is the quintessential family dog. This event will concentrate on educating and changing perceptions towards the pit bull.

The goal is to promote how great ‘pitties’ are as pets while promoting our available dogs for adoption.”

Participants will meet the trainers and veterinarians who work with these dogs in the shelter. They will answer any questions about spaying, neutering, and microchipping.

Join Kelly and Lee Nadel, leaders of the Bully Project, who have been working towards ending dog fighting in New York City. Along with a further discussion on the best training techniques for pit bulls, partakers will get to meet, hear stories, and view pictures of pit bulls.

The MCSPCA Community Day is an open event. It is located at 260 Wall Street, Eatontown, NJ, at the Homeward Bound Adoption Center of the facility. For more information about the MCSPCA or this upcoming event, visit [www.monmouthcountyspca.org](http://www.monmouthcountyspca.org) or call 732-542-0040.

## Environmental Club

### PRESS RELEASE

For Earth Day, the Environmental Club is planning the following events:  
Monday, April 18: Table to raise awareness of events for the week and Earth Day in general  
Tuesday, April 19: Rain Garden Clean up on campus 12:00 pm to 2:00 pm  
Wednesday, April 20: Earthfest 1:00 pm to 4:00 pm at the Student Center - bands, poets, eco-friendly vendors, and giveaways  
Thursday, April 21: Screening of Blue Gold in Anacon Hall at 8:00 pm - focuses on global water crisis  
Friday, April 22: EARTH DAY! The club will be planting three cherry trees in the Community Garden, located between Beechwood and Brookwillow

# Club and Greek Announcements

## PRSSA

PRSSA will be meeting in Plangere Room 234 every Wednesday at 3:00 pm.

We have speaker series, career building sessions, and many other awesome events. Hope to see you there!

## Circle K

Circle K will be meeting in the Student Center room 202 Thursdays at 7:30 pm. We hope to see everyone there in order to make the world a better place!

## Yoga Club

Yoga Club meets every Monday night at 9:00 pm in the Maggill Commons Club, Room 108.

Mats are provided for those who do not own their own. Weekly meetings include a hatha yoga demonstration and a brief discussion of club activities at the University.

## Sigma Pi

April 19: Blood drive in Anacon Hall in the Student Center from 10:00 am to 4:00 pm.

May 3: Sam Spady Project at Kiva High School in Tinton Falls from 1:00 pm to 2:00 pm.

May 17: Sam Spady Prjoect at Henry Hudson Regional High School, times to be announced.

## Outdoors Club

The Outdoors Club will be leaving for their ziplining trip to Hunter Mountain at 8:00 am on April 16.

## Zeta Tau Alpha

The Kappa Nu Chapter of Zeta Tau Alpha would like to congratulate their nineteen new members; Bree Aceti, Kim Butler, Nicole Chiszar, Gabby Coffey, Kelly Curci, Annelise Delemarre-Brand, Tara Esposito, Laura Garcia, Michelle Greico, Sofia Mandia, Cheley Newman, Maria Rafferty, Mary-Anne Ricca, Jackie Schadewald, Samantha Silvent, Stefania Tattoli, Megan Van Time, Hannah Walbert and Theresa Witek. Congrats Girls!

Zeta Tau Alpha sister, Colleen Russel, has set up a scholarship fund with her family and friends in memory of her brother, Marcus Ruta, who was killed in a tragic car accident earlier this month.

Marcus was one of those people who lit up a room. He was always smiling and kind to every person he met. This scholarship will be intended for young men just like him.

In order to raise money for this scholarship, Russel will be selling What Would Marcus Do (WWMD) bracelets.

These bracelets will serve as a reminder that we should all live life with a big smile on our face.

Bracelets will be sold for \$3 a piece for the next two weeks.

If you would like to support this cause please contact Colleen Russell at 201-873-3029 or [s0729523@monmouth.edu](mailto:s0729523@monmouth.edu).

## Hillel

Do you like pizza? If so, come join Hillel every Wednesday for pizza, sponsored by the Chabad, in the Student Center at 3:30 pm. Come and join us for some free pizza!

# SGA President’s Letter

Fellow Hawks,

My time as President will be coming to an end very soon. The elections for next year’s SGA Senate are this week, and today you will find out who will lead the student body next year. Undoubtedly all of the candidates will have a lot of learning on their plates. I am confident, though, that next year’s leaders will be able to provide a positive influence on both the University’s Student Government. The next few weeks’ letters will have reflections by myself as well as a look into next year for the University from the eyes of an outgoing President and member of the Class of 2011.

Undoubtedly, most students are now beginning to focus on end of the year tasks. Many of you will be cramming for finals or finishing up large papers or reports and figuring out a way to make a little cash while at home for three months. I hope that you all will find a way to take the time to relax and enjoy all that the University has to offer for its students as the weather warms up. Check out the emails from the Office of Student Activities or some of the many flyers around campus to discover some of the great events that the University will play host to.

I hope all of you will take the time to check out a sports game in these weeks. Tennis, golf, baseball, soc-

cer, track and field, and lacrosse are all in season right now and will provide some great excitement to break up the monotony of those tedious classes.

Moving on to SGA business, a few SGA members including the Vice-President, Stefania Flecca, and myself were able to attend an event called “Dining with the Directors”. We addressed a number of concerns that the student body has voiced through the years including cleanliness, service, and food variety. You can be sure that some changes are coming to all aspects of food service at Monmouth. Also, Aramark will be coming up to the SGA meeting on April 20 at 2:30 pm. If you have questions or comments about the food service, I encourage you to attend.

Finally, look forward to Springfest which will be held on Sunday, May 1 on Shadow Lawn. The dining hall will be closed during Springfest but there will be great food, music, games, giveaways, and a whole lot of fun for everyone. Everyone in SGA and Student Activities is crossing our fingers for great weather. If it does rain, Springfest will be held in the Student Center in various locations. Enjoy your week, everyone!

Go Hawks!  
Kevin Sanders  
SGA President

## MONMOUTH UNIVERSITY SUMMER SESSIONS CONTINUE YOUR GRADUATE COURSES THIS SUMMER



- Anthropology  
(begins Fall 2011)
- Business Administration (MBA)  
- Accelerated MBA option
- Computer Science
- Corporate & Public Communication
- Criminal Justice
- Education (MAT, MEd, MEd)  
- Accelerated MAT option
- English
- Financial Mathematics
- History
- Mental Health Counseling
- Nursing
- Doctor of Nursing Practice  
(begins Summer 2011)
- Psychological Counseling
- Public Policy
- Social Work  
- Traditional/Advanced  
Standing MSW
- Software Engineering

### Session A (4 weeks)

May 16 — June 13

### Session B (6 weeks)

May 23 — July 1

### Session C (12 weeks)

May 23 — August 15

### Session D (4 weeks)

June 15 — July 13

### Session E (6 weeks)

July 5 — August 15

Graduate Fellowship Awards will be extended to summer coursework. (6 credits minimum)

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# CLASS OF 2011 SENIOR WEEK

## TUESDAY, MAY 10

BAR A: \$17

Spend time with friends, relax and enjoy!

This includes your cover charge and an all you can eat barbeque from 9pm-12 am. Three shuttles to Bar A leave from the Student Center parking lot starting at 8 pm. The last shuttle home is at 1:30 am. Shuttles hold 13 passengers each, so plan your return home accordingly.

2 forms of photo ID will be required at the door. Must be 21.

## WEDNESDAY, MAY 11

BOWLING: \$10

Enjoy 2 hours of bowling at Bradley Lanes. Price Includes free shoe rental, 5 players per lane, 2 pizzas per lane, and 2 soda pitchers per lane.

Bus leaves the Student Center parking lot 6pm and will be departing Bradley Lanes at 9pm.

Must be 21.

## THURSDAY, MAY 12

OVERNIGHT TRIP TO ATLANTIC CITY

Pre-registration was already required.

Bus leaves the Student Center parking lot at 1pm. Departs Tropicana 10am Friday, May 13.

Must be 21.

## FRIDAY, MAY 13

GREAT ADVENTURE: \$26

Enjoy a day at the park at a reduced admission price!

Bus leaves the Student Center parking lot at 1pm and leaves Great Adventure at 8pm.

## SATURDAY, MAY 14

SENIOR RECEPTION

Come for a FREE Semi-Formal Event hosted by the President and Mrs. Gaffney!

This event is going to be held at the Doherty House from 6 pm – 8 pm. If a rain site is needed you will be notified.

Space is limited, so pre-registration is required for this event at the Office of Student Activities.

No guests are allowed. as space is limited.

## SUNDAY, MAY 15

NYC TRIP: \$10

Come and enjoy the sights and sounds of New York City!

This includes your transportation to and from NYC . With a top 10 things to do guide. The bus for NYC will be leaving at 11am from the Student Center parking lot and will be departing from NYC back to Monmouth at 6:30 pm.

## MONDAY, MAY 16

DAVE AND BUSTERS: \$28

Enjoy a buffet lunch and game time at Dave and Busters in Philadelphia.

Price includes \$10 game card and all you can eat BBQ buffet .

The bus leaves the Student Center parking lot at 10am. The bus departs Dave and Busters at 4pm to return to M.U.

Must be 21.

## TUESDAY, MAY 17

WEST END SHUTTLE: FREE

This includes your FREE transportation to and from the West End. Shuttles to the West End leave from the Student Center parking lot starting at 9 pm. The last shuttle home is at 1:45am. Shuttles hold 13 passengers each, so plan your return home accordingly.

Local establishments will ID for 21 at the door.

## TUESDAY, MAY 17

CAP AND GOWN PICK UP

Cap and Gown pick up for May Graduates. Look for details in your mail or email.

## WEDNESDAY, MAY 18

GRADUATION DAY  
PNC BANK ART CENTER

Congratulations graduates!  
Thank you so much for making Monmouth a part of your memories!  
We hope you enjoy your Senior Week!

~Officers of Senior Class 2011~  
Bill Taylor, President  
Robin Craig, Vice President  
Katy McChesney, Secretary  
Courtney Lake, Treasurer

Any questions, please call the Office of Student Activities (732) 571-3586.

TICKETS FOR SENIOR WEEK 2011 WILL BE SOLD APRIL 4 STARTING AT 11 AM UNTIL APRIL 22 AT 12 NOON IN THE OFFICE OF STUDENT ACTIVITIES, LOCATED ON THE 2ND FLOOR OF THE STUDENT CENTER.

ONLY SENIORS GRADUATING IN MAY 2011 OR JAN. 2012 MAY BUY TICKETS . TICKETS FOR SENIOR WEEK ARE NON-REFUNDABLE AND CAN BE PURCHASED WITH CASH/ CHECK. TICKET PURCHASERS MUST SHOW PROPER ID.

ALL TICKET PURCHASERS MUST BE 21 OR OLDER TO ATTEND, UNLESS NOTED OTHERWISE. ONE GUEST PER STUDENT ID, UNLESS NOTED OTHERWISE. SPACE IS LIMITED FOR MANY EVENTS. ONLY SENIORS GRADUATING IN MAY 2011 MAY STAY IN THE RESIDENCE HALLS DURING SENIOR WEEK.

# Campus Activities This Week

## wednesday, april 13

Student Employee Appreciation Day 1am - 4pm RSSC  
Spring Career Day 12:30 - 4pm Anacon  
Intervention Show & Discussion 2:30pm Magill Club  
Baseball vs. Princeton 3:30pm Baseball Field  
Invisible Children 7pm Wilson Auditorium

## thursday, april 14

Late Night Open Gym 11pm - 2am Boylan Gymnasium  
Yoga 9pm Cedar Basement

## friday, april 15

Relay for Life  
School of Education Spring Symposium 8am - 2:30pm Anacon  
Baseball vs. Wagner 3pm Baseball Field  
Student Employee of the Year Reception 3pm Magill Club  
Housing Selection 4pm Anacon  
Movie: From Prada to Nada 7pm & 11pm Oakwood Lounge  
Beethoven & Mozart: Two Monuments 7:30pm Pollak

## saturday, april 16

Housing Selection 10am Anacon  
Baseball vs. Wagner 1pm & 3:30pm Baseball Field  
Softball vs. FDU 1pm Softball Field  
Shuttle to Jersey Shore Outlet Departs: Birch Hall 3-9pm on a continuous loop  
Movie: The Dilemma 7pm & 11pm Oakwood  
Singer/Songwriter: Colin Hay (pre-show Q&A @ 6:00pm)  
8pm Pollak Theatre  
Masquerade Ball 9pm Wilson Hall

## sunday, april 17

Softball vs. Bryant 12pm Softball Field  
Baseball vs. Wagner 1pm Baseball Field  
Le Comte Ory - Rossini 7pm Pollak Theatre

## monday, april 18

Denim Day Campaign Begins

## tuesday, april 19

Triple S Show TBD Pollak Theatre  
Spring Egg Hunt TBD



Showings are in  
**Oakwood  
Lounge @  
7 & 11 PM**



**April 15  
From Prada  
to Nada**

**WEEKEND  
MOVIES**

**April 16  
The  
Dilemma  
Free  
Admission &  
Popcorn**



**Wednesday**  
•  
**Club  
meetings**

All Lifestyles Included club  
2:30pm, Mullaney Lounge  
SAB 3:30pm, Carol Afflitto Conf. Room  
SGA 2:30pm, SGA Suite  
Enviromental Club 3pm, 3rd Floor RSSC  
IRA 7:30pm, McAllan Hall 123

## Meetings Cont.

Tuesdays  
CommWorks: 2:30pm Plangere 235  
Thursdays  
Friends of Socrates 11:30am McAllan, #230

Clubs Send in Your  
**Spring 2011 Meeting Times!**  
[activities@monmouth.edu](mailto:activities@monmouth.edu)

**SHUTTLE TO JERSEY SHORE OUTLETS**  
**Saturday, April 16 Departs Birch Hall**  
**3pm - 9pm on A Loop**

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**To have your campus-wide events included, send an e-mail to [activities@monmouth.edu](mailto:activities@monmouth.edu)**  
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*Many Thanks!*  
to our student employees:  
**Patty & Conor**  
*for all of your great work at  
the Copy Center!*

**Monmouth University Hawk Callers**



**Thank you for all of your hard work!**

**The Faculty and Staff of the Marjorie K. Unterberg  
School of Nursing and Health Studies**

Extend our thanks to our student employees:

**Juliana DePazza      Mike Liberto**  
**Shally Paningua      Kaileen Smith**

**We appreciate all your hard work!**  
**You are the best!**

**The Writing Center**

Wishes to send a special thank you  
to our student workers:

Caroline Babula  
Kaitlyn Bernaski  
Amanda Connelly  
Ottaviana DeRuvo  
Laura Fiorelli  
Stefania Flecca  
Megan Jeffers  
Katy Luchsinger  
Courtney Luk  
Joselyn McClatchey  
Pooja Mevawala  
Greg Montagnino  
Linda Muhlhause  
Dara Palms  
Kaitlyn Roberts  
Valerie Sorce  
Ryan Taylor  
Samantha Wilson

Your hard work and dedication to  
excellence inspires us all!

**TO THE SOCIAL STUDENTS**  
who work for our school:

Lindsey Zdep  
Jenny Blankenship  
Katy Mills  
Brendan Ward  
Aubrey Clark  
Sean Foran  
Jill Tomiak  
Matt Konieczny  
Lindsey Gates

ALL OF US, EACH OF US  
IN THE SCHOOL OF SOCIAL WORK  
THANK YOU MOST SOCIALLY  
FOR ALL OF YOUR WORK!  
WITHOUT ALL OF YOU, EACH OF US  
WOULD BE A LITTLE MORE LOST,  
WE WOULD BE PAYING THE COST --  
CITATIONS, COPIES, TECHNO SAVVY!  
YOU KEEP OUR GARDENS GREEN.  
SO, AGAIN WE SAY,  
HIP, HIP, HOORAY!  
AND THANK YOU FOR ALL THAT YOU DO.



On behalf of the **Twin Lights Historical Society**, the Board of Trustees and the Lighthouse staff we would like to thank Theresa for a job well done. She took on a variety of tasks and helped organize our newsletter, website, photographic files while simultaneously drafting a Communications Plan and designing a souvenir card that will be distributed at the visitor contact desk. Thank you for being so cheerful, dependable and creative.



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credentials to  
ace your first job  
interview?**

**Learn more about our 60+ career-oriented graduate  
programs at an upcoming open house.**

**Adult & Graduate Open Houses**  
**6 - 8 p.m.**

**Tuesday, April 26** • Metropolitan Campus, Teaneck, NJ  
**Thursday, April 28** • College at Florham, Madison, NJ

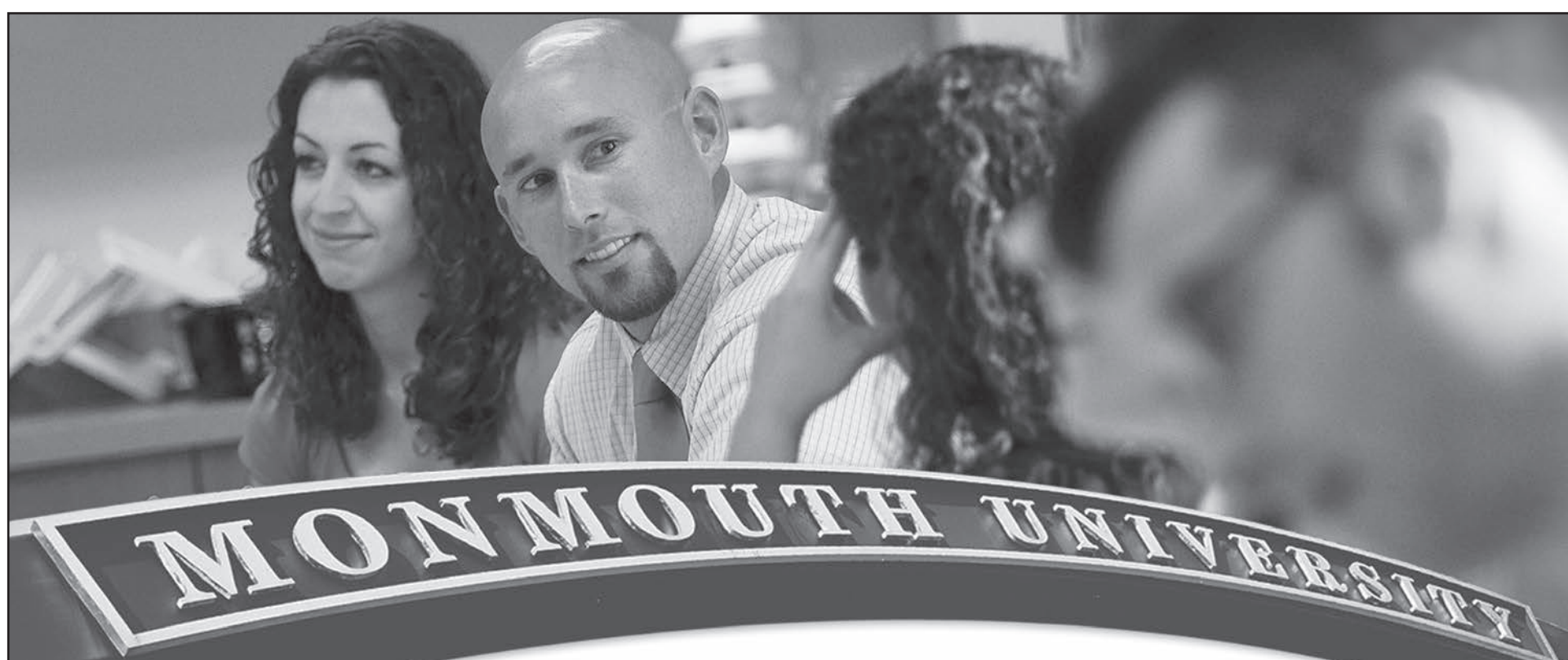
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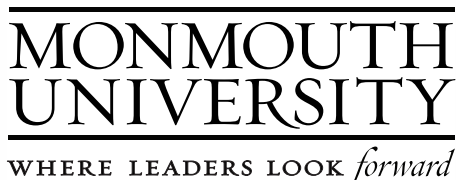




## Graduate School Information Session

<ul style="list-style-type: none"> <li>• Anthropology (begins Fall 2011)</li> <li>• Business Administration (MBA) - Accelerated MBA option</li> <li>• Computer Science</li> <li>• Corporate &amp; Public Communication</li> <li>• Criminal Justice</li> <li>• Education (MAT, MEd, MSED) - Accelerated MAT option</li> </ul>	<ul style="list-style-type: none"> <li>• English</li> <li>• Financial Mathematics</li> <li>• History</li> <li>• Mental Health Counseling</li> <li>• Nursing</li> <li>• Doctor of Nursing Practice (begins Summer 2011)</li> <li>• Psychological Counseling</li> <li>• Public Policy</li> </ul>	<ul style="list-style-type: none"> <li>• Social Work - Traditional/Advanced Standing MSW</li> <li>• Software Engineering</li> </ul>
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**When:** Tuesday, April 26, 7:00 p.m.  
**Where:** Wilson Hall Auditorium



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**Wednesday April 13**  
**2:30pm**  
**Magill Commons Club Lounge**  
**Topic: Young Adult with**  
**Cocaine Problem**  
***Viewing and Discussion***

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# Superheroes, Comics From Around The Globe

**MATTHEW FISHER**  
COMICS EDITOR

While many superheroes are American, they aren't the only ones saving the world, as some come from countries like Canada and India. These foreign heroes can be unique crime fighters, variations of American ones, or completely new. In all cases, these heroes' duty to defend Earth translates the same in any language.

In DC Comics' recently concluded mini-series, "Knight & Squire," writer Paul Cornell and artist Jimmy Braxton presented Britain's Batman, Knight, and his sidekick, Squire, fighting villains in England.

On DC's blog, "The Source," Cornell discussed his plans prior to its release. "I'm delighted to be working in DC Britain! Grant always said that he added something to the Knight and Squire's world with every appearance: we'll be taking that policy and the amount of over the top weird and wonderful zany surreal Britishness and dialling them up to eleven."

Beyond, Knight and Squire, other foreign Batmen have been The Musketeer (French), Man-of-Bats and his child, Little Raven (Native American), Wingman (Sweden), El Gaucho (Argentinean), The Ranger (Australian), and The Legionary (Italian). The Batmen of All Nations were introduced in "Detective Comics" #215 and reappeared in writer Grant Morrison's Batman arc, "Club of Heroes."

Morrison still showcases more global heroes in "Batman, Inc."

With Marvel Comics, an example of international heroes is "Giant-Size X-Men" #1, which featured the mutants Nightcrawler (German), Colossus (Russian), Storm (African), Wolverine (Canadian), and Cyclops (American).

Other characters from different countries have included Prince Namor (Atlantian), Magneto (Polish), and Sabra (Israeli).

In 2005, Marvel and Gotham Entertainment Group printed "Spider-Man: India" that gave the wall-crawler a new culture and origin. It was developed by Sharad Devarajan, Suresh Seetharaman,



PHOTO COURTESY OF COMICS-AND-MORE.BLOGSPOT.COM  
**Knight & Squire**, England's Batman and Robin, show that there are crimefighters all over the world.

and Jeevan J. Kang.

This story, set in Mumbai, followed Pavitr Prabhakar, who is granted spider abilities and finds love with Meera Jain while battling his demon nemesis, Nalin Oberoi. The story was similar to "Amazing Fantasy" #15, with teenage Pavitr gaining powers, but learning responsibility after his uncle dies. He works to balance his normal life with his role as a superhero.

According to a BBC News's article before "Spider-Man: India's" release, the series would "interweave local customs, culture and mystery to make it more relevant

While publishers like DC and Marvel have global counterparts, other compaines present characters that only appear in foreign comics. Italy's "Dylan Dog," created by Tiziano Scalvi, is about a London paranormal investigator. The series has since been printed in English from Dark Horse Comics.

Another famous French comic is "The Adventure of Tintin" by the Belgian artist, Georges Rémi a.k.a. Hergé. It was about Belgian reporter Tintin, who found stories and danger on assignments. Hergé used the series to tell adventures and offer insight into events like World War II. Tintin was accompanied by his dog, Snowy, and friends like Captain Haddock. Although printed in French, the series has been translated into English and German to name a few.

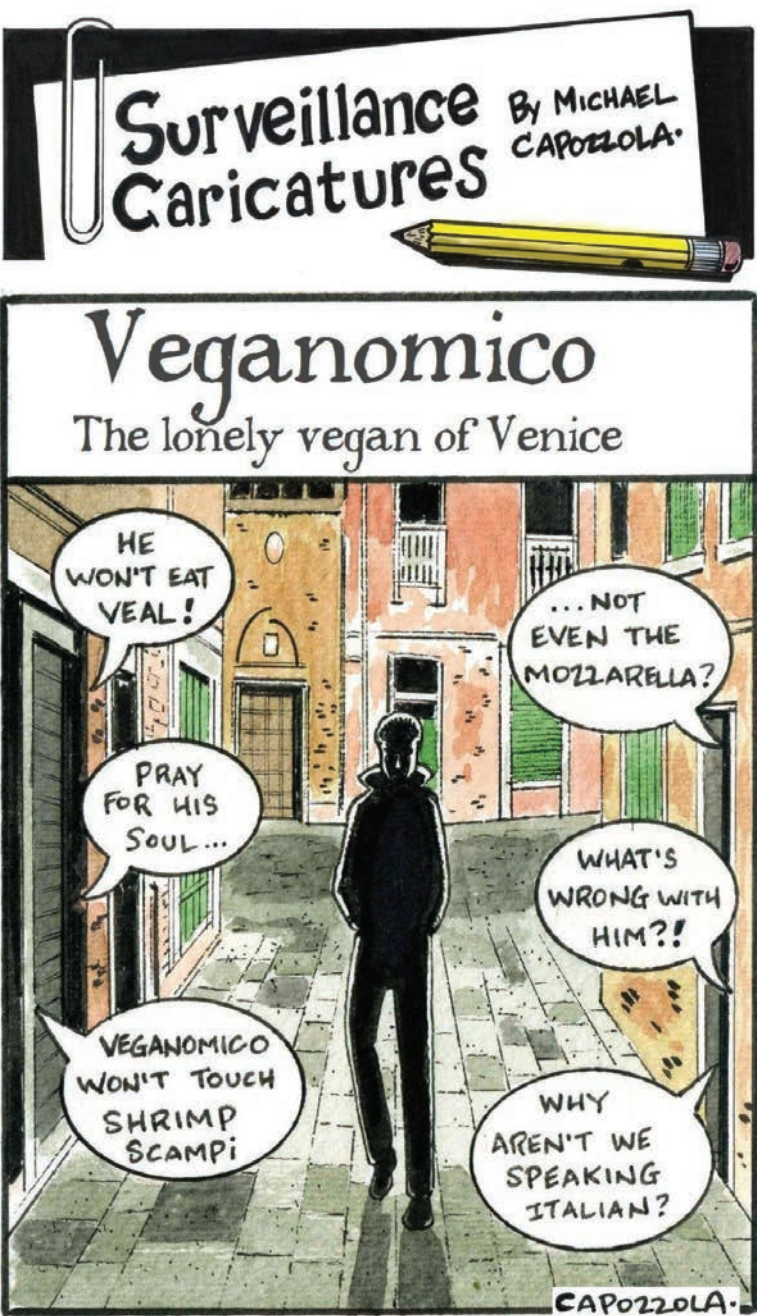
Now, Japan has a variety of comics or mangas. An early series from 1952 was "Astro Boy," created by Osamu Tezuka. It told the story of a scientist who brought his son back to life as a robot with amazing abilities. Another popular series is "Dragonball," and its sequel, "Dragonball Z," which featured the alien Goku on Earth as he grew into a master warrior while garnering friends and enemies.

Mangas range from romance to horror, but it would take many pages to list them, so a quick list of other series are: "Death Note," "Afro Samurai," "Akira," "Fullmetal Alchemist," and "Shonen Jump."

While manga has become popular worldwide, these stories and characters are foremost otherworldly tales from Japanese artists.

However, Japanese creators have also presented their manga interpretations of U.S. heroes like Batman, and even Marvel had a Marvel Mangaverse with a demonic Hulk and female Iron Man.

This just shows that comics can exist in different places on Earth. Sometimes, characters come from different places or are foreign series themselves. Comics tell epic stories that can take readers to new places and introduce fantastic heroes. In a way, comic book culture is its own global community.



## THE TV CROSSWORD

by Jacqueline E. Mathews

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4/10/11

### ACROSS

- Davis or Midler
- Old sitcom about an alien
- "Ghost Whisperer: The \_\_\_ Side"
- Lou Grant's portrayal on "The Mary Tyler Moore Show"
- Phillips, once of "Dateline NBC"
- "\_\_\_ Five-0"
- Elliott or Waterston
- Italian farewell
- Spy series for Jennifer Garner
- "\_\_\_ and Again"
- Connery or Penn
- Dirt
- "How to Train Your \_\_\_"; recent animated fantasy film
- "This Is \_\_\_ Tap"
- Priest car from Germany
- Mayberry boy
- Haughty person
- Ray's dad on "Everybody Loves Raymond"
- Realtor's delight
- Trojans' university, for short
- Charlie Brown's dog
- "\_\_\_ Palin's Alaska"

- Greene of "Bonanza"
- Extreme
- Three-foot measures: abbr.
- Actress Debi \_\_\_

### DOWN

- "Who's the \_\_\_?"
- Blues singer \_\_\_ James
- Actor on "Criminal Minds"
- Number of seasons for "JAG"
- Before, in poetry
- Actress Ortiz of "Ugly Betty"
- Garland for Don Ho
- Night we watch "CSI: NY": abbr.
- Battery size
- Joyce's portrayal on "Mike & Molly"
- \_\_\_ and hers
- "Catch Me If You \_\_\_"; movie for Leonardo DiCaprio & Tom Hanks
- "Topper" star \_\_\_ G. Carroll
- Actor \_\_\_ McKellen
- Prefix for stop or sense
- National intelligence-gathering group: abbr.
- Building wing
- Public prosecutors, for short
- "See Spot \_\_\_"; David Arquette film
- "Much \_\_\_ About Nothing"
- Jacuzzi
- "\_\_\_ Up Girl"; Betty Grable film
- Mine deposit
- "I'll \_\_\_ Away"; old Sam Waterston series
- King Kong, for one
- Actress \_\_\_ Gilbert
- Scorch
- Stallone, to friends
- "Wynken, Blynken and \_\_\_ one night/Sailed off in a wooden..."
- Conjunctions
- Adder's total
- "The Cotton State": abbr.

Solution to Last Week's Puzzle

T	H	A	T	S	A	M			
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4/10/11

### Calamities of Nature by Tony Piro



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*The Monmouth University Student Employment Office thanks all the businesses that made our 15th Annual Student Employee Appreciation Week such a success! Please make sure to visit these special businesses!*

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ARAMARK MONMOUTH UNIVERSITY	GIANNI'S PIZZERIA OAKHURST	METROVATION/ THE GROVE SHREWSBURY	OCEAN PLACE RESORT & SPA LONG BRANCH	THE LAKE HOUSE ALLENHURST
ATTILIO RESTAURANT & PIZZA WEST LONG BRANCH	GIUSEPPE'S PIZZERIA WEST LONG BRANCH	MIDDLEBROOK/ CLEARVIEW CINEMA OCEAN	PANERA BREAD OCEAN	THE OUTLOOK MONMOUTH UNIVERSITY
AUNTIE ANNE'S PRETZELS MONMOUTH MALL	GOLD'S GYM PIER VILLAGE	MISTER C'S BEACH BISTRO ALLENHURST	PAPA JOHN'S PIZZA WEST LONG BRANCH	THE SAND BAR WATERFRONT RESTAURANT BRIELLE
BLUE SWAN DINER OAKHURST	HERR FOODS LAKEWOOD	MU ATHLETICS EQUIPMENT ROOM THE MAC	PARTY CORNER SHREWSBURY	THE VITAMIN SHOPPE www.vitaminshoppe.com EATONTOWN
BOGART'S BAR & BISTRO EATONTOWN	HOT BAGEL BAKERY OAKHURST	MU ATHLETICS MARKETING, PROMOTIONS & SPIRIT ATHLETICS	PERKINS EATONTOWN	TIKI TAN BRICKTOWN
BUFFALO WILD WINGS EATONTOWN	HOULIHAN'S EATONTOWN	MU CAREER SERVICES STUDENT CENTER	PERRY'S TROPHY LONG BRANCH	TURNING POINT OF LONG BRANCH PIER VILLAGE
BURGER KING MONMOUTH MALL	I NAILS EATONTOWN	MU COPY CENTER WILSON HALL	RACEWARY DINER WEST LONG BRANCH	TUZZIO'S ITALIAN CUISINE LONG BRANCH
CARVEL ICE CREAM WEST LONG BRANCH	INKWELL COFFEE HOUSE LONG BRANCH	MU HUMAN RESOURCES WILSON HALL	ROCKAFELLA'S PIZZA LONG BRANCH	UNIVERSITY SUBS & DELI WEST LONG BRANCH
CASA COMIDA LONG BRANCH	IT'S GREEK TO ME PIER VILLAGE	MU UNDERGRADUATE ADMISSION WILSON HALL	ROONEY'S OCEAN CRAB HOUSE LONG BRANCH	WEGMANS OCEAN
CHICK-FIL-A MONMOUTH MALL	JACK BAKER'S RESTAURANTS POINT PLEASANT BEACH	MU UNIVERSITY ADVANCEMENT WILSON HALL	SCALA'S PIZZERIA WEST END	WELLS FARGO STUDENT CENTER
CHILI'S EATONTOWN	JACK'S LONG BRANCH	MU UNIVERSITY STORE THE MAC	SHERATON ATONTOWN EATONTOWN	WINDMILL RESTAURANTS THE LEVINE FAMILY NORTH LONG BRANCH
COBBLESTONE DINER EATONTOWN	JERSEY MIKE'S SUBS WEST LONG BRANCH	NAILS LIMITED WEST LONG BRANCH	SIINO'S PIZZERIA EATONTOWN	YE OLDE PIE SHOPPE LITTLE SILVER
CONTE'S CAR WASH LONG BRANCH	JESSE'S CAFÉ LONG BRANCH	NEIL'S KITCHEN LONG BRANCH	STARBUCKS OAKHURST	
DUNKIN DONUTS BROADWAY, WEST LONG BRANCH	JR's WEST END		STELAIR DESIGN LONG BRANCH	
	La SCARPETTA ITALIAN GRILL & PIZZERIA WEST LONG BRANCH		STUDENT ACTIVITIES BOARD MONMOUTH UNIVERSITY	

THANK YOU! THANK YOU! THANK YOU! THANK YOU! THANK YOU! THANK YOU!



STUDENT EMPLOYEE APPRECIATION WEEK

**Academic Foundations - General Education** would like to thank our Office Assistants, Angela Lucas and Kerry Zeigler, for being part of our team and contributing to all phases of our work. You’re the best!

**The Office of Affirmative Action and Office of General Counsel** wish to thank Samira Alaouie for her extraordinary efforts in our office. Her smiling attitude shows that no job is too big or too small.

**Phonathon and Annual Fund** student workers: Thank you for all you do for the University and especially for the Annual Fund. Your hard work is surely paying off this semester. We are so proud of all of you – Best, Office of the Annual Fund.

**The Department of Art and Design** thanks the PHOTO MONITORS!

**The Department of Athletics** would like to thank our front office student employees for all of their help throughout the year! Vinnie Elardo, Jennifer Basedow, Brittany Fuentes, Victoria Drake. You’re the Best!

**The Athletics Communications Office** would like to thank its dedicated student-workers for all of their time and hard work during this school year. We couldn’t have done it without you guys. CT, Lobster, Ocho and Jarr would like to thank you: Meredith, Mark MD, Alli Mac, DeTuro, Lynn Purple, Gabby, Sohler, D\$ aka Smash, Alicia, T-Cor, EB, Ricardo, Kat and the Pledge.

**Athletics – Equipment Room** Wash, Dry, Sort, Fold, Scrub - You keep MU Athletics’ teams looking their best – whether for practice or for game day - home or away. THANK YOU for your hard work! -Greg & Mike

**Athletics – Event Staff,** a great job well done by the “Yellow Jackets” as always!

Thank you, Marissa for your support in the **Cashiers Office.** We appreciate you being a part of our team. - Marilyn - Sue - Jerri

I would like to thank Melissa Leitch for being the cornerstone of **The Monmouth University Center for Entrepreneurship.** She is the glue that holds the Center together and without her contributions, attitude and above all - work ethic - we would never have won the award as the Most Innovative Entrepreneurship Course in the Country. Thank you Melissa - God bless you! -Professor Buzza

Thank you Student Greeters from the **Center for Student Success (CSS)!** When students and visitors first come to the Center for Student Success (CSS), located on the lower level of the Rebecca Stafford Student Center, they are greeted by one of our friendly students. We want to thank our student greeters, Kuree’ Cain, Samantha DeMarco, Caroline Farella , Megan Holt, Tara Mallinder, Ashley Regan, and Krysten Rosamilla, for their good natured attitude in welcoming all students and visitors to the CSS each day. The greeters are always courteous in directing fellow students and visitors where to go for CSS services. We want to thank you for all the support you provide to our departments!

Many thanks to our **Central Box Office student staff...** you all worked really hard to learn so much this year.... you kept your sense of humor and kept “whistling while you worked”. To our returning staff, Andrew Bandurski and Gabrielle Vincentini, and our newbies, Beth Gilman, Jennifer Dwiggins, Joe D’Amico, Kaitlin Shields, and Michael Rosas, we appreciate how you worked together, helped each other, and provided great service to our customers. To our former friends, Antonio Romero and Jamie Kinard – you were an integral part of our team for the past few years..... Thank you, and we miss you! ~ Patti Curtis and Caitlin Delaney ~

**The Department of Chemistry, Med Tech & Physics** gratefully acknowledges the hard work and valuable contributions of our dedicated student Lab Assistants: Anthony, Cathryn, Gillian, Jonathan, Julia, Katelyn, Kyle, Mena, Mike, Miriam, Muhammad, Robin, Scott,

Susette and Vinnie  
A sincere THANK YOU – your help is greatly appreciated by all!

The students and faculty of the **Department of Communication** would like to thank the Equipment Depot Attendants: Bryan, Emily, Mike and Ashlyn for always having the equipment we need ready and waiting for us when we need it.

**The Office of Conference and Event Services** wishes to express our sincere gratitude to the students who support us both night and day! Michael Cordonick, Sarah Donski, Bo Hu, Cathy Jones, Tess Ls Fera, Shakira McDonald, Jackie Paszinski, Lauren Pharoah, Nick Ponisi, Christopher Orlando, Lang Xiang. We look forward to those joining us for the Summer, Conference Coordinators, Brett Bodner, Danielle Corbin, Samantha Hopkins, Brooke McCarthy, Lori Mueller, Oscar Sanchez and Kevin Sanders.

Everyone in Information Support, especially all the **Consultation and Application Support Administrator’s** would like to send a huge “Thank You” to Sarah Subbe for supporting our office throughout the years. We love having her around to help with the simple office tasks to the large projects. Sarah - you are very much appreciated!

**The Criminal Justice Department** would like to thank our outstanding student workers, Rebecca Laskowski and Kyle Browne, for their dedication, hard work, and enthusiasm. You have made our work easier and our days more pleasant. You are both great assets to our department.

**The Curriculum and Instruction Dept** would like to express our gratitude and a round of applause to Aiyana Jones, Anthony Dorman, Christine Platania, Marvin Pierresaint, Malka Saba, Jenna Bartley and Thomas Dorman for their commitment and performance this past year.

**The Department of Disability Services** would like to thank Aaron, Jessica, Kelsey, Kuree, Laura, Maggie and Robert!

**The School of Education Certification, Field Placements, & School Partnerships** staff would like to thank Amanda, Erica, Kellie and Katie for a job well done.

Thank you Katelyn Horsley, Jonnah Malter, Nicole Adamusik, Meaghan Brandt, Kelly Coulson and Nikki Harrigan for your excellent work ethic, positive attitude and the wonderful job you do in assisting us in the School of Education **Dean’s Office.**

The **EOF Staff** would like to extend our heartfelt thanks to our student employees - Balkees Parveen, Stephanie Luczkowski, Tim Markley and Michael Cunningham for the enthusiasm and dedication you bring to your positions. You continue to vitalize our program with your fresh ideas and loyalty. We eagerly look forward to future semesters with all of you. We celebrate, appreciate and most of all, thank you!

We at **Family Based Services Association of NJ, Inc.** would like to thank Calliann Graf and Sarah Meyer for all of their wonderful work here at our agency! Calli you have been a special leader within our Youth Partnership. You have lead by example and shown our youth what a potential leader looks like! We wish you luck with your future endeavors and hope you are able to return and visit us! Sarah you are wonderful with the children. It takes a special person to work with children, especially those with known challenges. We look forward to working with you! The two of you will be a true asset wherever you decide to go!

Fallon Jenner & Lauren Baatz, **Family & Children’s Service** appreciates all you do for our agency. Thank you, thank you, thank you!!!!

**The Financial Aid Office** would like to recognize Stephanie for all of her hard work as our student employee this year. Thank you very much Stephanie for your dedication and enthusiasm as part of our team.

**The Office of First Year Advising** would like to express our gratitude and sincere appreciation to all of our student employees for all of their time and dedication that they lend to our department every week. Thank you to Felicia N., Gregg, Chelsea, Brett, Joanna, Samantha, Felicia T., Marissa, and a very special acknowledgement to Lauren Boyle, who will be graduating at the end of this semester, for all that you do to make our department so successful! You’re the best!!

**First Year Seminar** would like to thank all of this year’s Peer Learning Assistants for many jobs well done. You helped us make history by launching our new First Year Seminar course!

**The Foreign Language Studies Department** would like to say “many thanks” to our student employee and Spanish Tutor, Mariana Bassi. You are a great asset to our department, as well as, a pleasure to work with, and the ray of sunshine that brightens our day!

**Global Initiatives**  
Esther,  
With gratitude for Your hard work, diligence, patience, and unmatched skills. Our best wishes for a bright future. We will miss YOU. Stay in touch, please! ~Saliba and Sue

**Graduate School** - Jackie and Courtney: Thank you for being part of our team! Dean Naik and Cindy

**Health Services:**  
Alison came blonde but is leaving a brunette;Her smile just makes our day. Emily is energetic and can handle all phones; No matter what the callers say. Vanessa assures us all files are in order And waivers are put away. Tara works hard in the evening And closes out the day. Thanks for all your hard work throughout the year! -The Staff at Health Services

Many thanks to Carolyn Wells and Jennifer Davidson for their friendly attitudes and helpful assistance in the **Department of History and Anthropology.** We are very lucky to have you both!

**The Office of Human Resources** is proud to recognize Gina Columbus, Kelly Craig, and Rebecca Porskievies for all of their hard work and dedication to our department. We would like to thank you for your continued commitment and enthusiasm. It is a pleasure to have all of you working in our department. -Great Job –

**The Office of Internal Audit and The Office of the General Counsel** sincerely appreciates the hard work and dedication that DJ Fountain has brought to his job. DJ has proven himself to be an exemplary employee, attacking each assignment with enthusiasm. We wish him continued good luck with his studies. GO FALCONS!

To Renee Oleniacz: Thank you so much for all that you’ve done to help with **The Kortney Rose Foundation.** Your work and attitude are wonderful!

**Monmouth University Library** would like to thank all of our student workers for their dedication and commitment. Enjoy your summer!

We would like to thank Kim Pereira and Sarah Opatovsky for their work at the **Long Branch Free Public Library.** Kim and Sarah, you are dedicated and enthusiastic and we appreciate all of the work you do.

THANK YOU JEFF VIAUD for assisting us at the **MHA!** Your Irish smile brightens our office. Happy 21st Birthday!!

Samantha - Since you joined **MonmouthCares,** you have helped us in so many different functions from Human Resources, Quality Improvement, Information Technologies, to Office Administration and front-desk reception. You are so quick in picking up new skills and understanding the essence of each assignment that we have come to depend on you and look forward to seeing you on Fridays. We are so lucky to have you on our team, and we especially love your big, sweet smile!

**Monmouth Cares**-Hello Ian, thank you for your contributions to our quality improvement effort andyour help in database management. You are quick and productive.We are also very happy that you were able to arrange your schedule to come in extra hours during the semester break.

“Many hands make light work”... We are truly a cohesive team here at the **MU Music Department!** Thanks for being you! - Dr. Rotella

A special THANKS to our **PAC Tutors:** Scott Suter, Michael Thorogood, Maria Tsampounieri, Tara Mallinder, Kevin Kmetz, Hannah Cullen, Matthew Fernandez, Nicholas Barrios, Harpreet Sodi, and Janice Melendez: your hard work and dedication to the program have helped so many young students over the past year. GREAT JOB!

**PPCNJ** would like to thank Sherri for her wonderful contributions to our agency. Her positive attitude and energy toward her job is refreshing and inspiring to us all. She is polite and professional in all of her interaction with staff and cheerfully provides customer service to clients. We are lucky to have Sherri on our team!

To Fred Strahl: Thanks Fred for all you do in the **Department of Political Science and Sociology.** We couldn’t do all we do without your help!

**Office of the President** would like to thank our student workers : Samantha Sieka, Yvonne Briddell and Jazmin Juarez for all their efforts in supporting our office this past year. - President Gaffney, Annette, Tina and Kathy

**The Department of Psychology** would like to take this opportunity to Thank Subika Mohammad and Gina Filiaci for all their hard work and dedication to our department – You both ROCK!”

**The Office of Public Affairs** would like to thank our student worker, Kelly, for all of her help this year! We truly appreciate your positive attitude and your willingness to complete every assignment! Thanks again!

On behalf of the **Rapid Response Institute,** Director Barbara T. Reagor and Dr. William M. Tepfenhart recognize the following students for their hard work and valuable contributions to the RRI this past year: Graduate Student: Falon Limberes. Undergraduate Students: Larry Brewer, Glenn Crystal, Jessica Curbelo, Buryl Fortney, Matthew Gelormine, Gary Kagan, Ernest Kirstein, Jessica Pino, Gregory Sciarretta, Walter Seme, Mike Sergio, Stephen Swain, and Evan Walker. High School Students: Brian Besmanoff, Edric Cabrera, Andrew Fishberg, Nolan Lum, Timothy Mahon, John Mofitt, Macauley Norman, Justin Schlemm, and Sangini Shah. “Thank you for your outstanding work and commitment to excellence!”

Sending a big “Thank you” to all of the **Recreation Department** employees! All of your hard work and enthusiasm is greatly appreciated each night as we shape the youth of Monmouth into competitive, intramural-hungry athletes. In honor of your time and dedication to our wonderful department, you can all look forward to receiving a bonus in the near future... a colorful or chewy Fox 40! Thank you all again, we couldn’t do it without you!

**Sandy Hook Child Care Center** would like to thank Liz and Katherine for all of their hard work at our little school. The children have grown to love them and they are now a wonderful part of our team. On behalf of all the children, teachers, and parents, thanks for all you do girls!

To First Year students Emily Prinsell, Amber Marfitt, Klaudia Szabat, Ava Pignatello, Rachel Garduce, Nina Costa, Ryan Murphy, Rachel Fisher, Stephen Rogers and Belinda Rao, thank you for a terrific year! You gave your all and we are so grateful. To Joey Contreras, Stefanie Matano, and Leona Mostowski, you’re the best! To Tarra Costine – Thank you for four wonderful years. We will miss you!! -Mary, Sean and Marilyn of **Service Learning and Community Programs**

The **Dean’s Office in the School of Science** sends out a big THANK YOU!!!! to Katie Markowitz for her dedication

and hard work during the past school year. We couldn’t have managed without you!

**The School of Science** commends its 2010-2011 Peer Mentors for the inspiration and guidance they have provided to their fellow students. THANK YOU so much for your hard work, dedication, creativity, and team spirit!

MELISSA LEITCH!!  
You simply CANNOT be replaced! Congratulations on your graduation – we look forward to hearing about your next big adventure! You will be greatly missed. Thank you, thank you, thank you!  
**-The Office of Special Events and Programs**  
Jan, Sharon, Marian and Nicky

**The Student Employment Office** appreciates Chrissy, Jackie, Esteem, Vanessa for their unwavering great attitudes. Lauren thanks for the phone calls & copies ☺! All of our best to our graduates, Marc & Joanna – you will truly be missed and remembered for your contributions. Everyone - thank you for helping with TIMESHEETS!!

**The Study Abroad Office** would like to thank our outstanding student employees Kaylyn Kane, Rachael Conners, and Brandon Karkovice who above and beyond to promote and support Study Abroad. We appreciate all you do!!! Robyn & Rose

Ashley, Gabby, Janine, Jared, Jenani, Lauren, Mark, and Sonya – thank you for your dedication, leadership, and brilliance. The work you do for the **Supplemental Instruction program** is much appreciated.

**The Office of Telecommunications** would like to thank Jackie Sweet and William Corfield for being Great Student Workers, and let them know we appreciate what they do.

**The Tutoring Center at Monmouth University** wishes to recognize and thank all of the Peer Tutors for sharing their knowledge and demonstrating commitment and professionalism to helping their peers achieve success at Monmouth! Keep up the great work!

**The University Advancement Services Department** would like to recognize and thank Emily Bockek for her dedication and hard work.

**THE UNIVERSITY STORE WANTS TO THANK ALL ITS’ STUDENTS FOR ALL THEIR HARD WORK AND COMMITMENT TO THE UNIVERSITY AND THE STORE. YOU ARE WHAT MAKES MONMOUTH GREAT. THANK YOU**

**The Urban Coast Institute** appreciates the best Office Assistants on campus Yunmi Zaccaro and Katherine Georgia for all of their hard work and positive attitudes! Thanks to them, the “surf’s always up at the UCI!”

**Women’s Basketball** would like to thank Tanasia Wilson for all of her hard work! We'll miss you next year – “truth and love”

**Writing Center Student Writing Assistants** – you are the best of the best! Thank you for all you do! - Jane DeTullio and Jeanne Szumera

**The Student Employment Office** would like to congratulate the following supervisors for begin nominated by their student employees for Supervisor of the Year:

Vincent Nappi, 180 Turning Lives Around

John Buzza, Center for Entrepreneurship

Maureen Coffey, Human Resources

Kristen Gillette, Political Science

Ann Marie Lavin, Biology

Ralph “Bud” Marino, Facilities Management (2 nominations!)

Samantha Murphy, Annual Fund

Maureen Slendorn, Human Resources

Marilyn Ward, Service Learning & Community Programs (2 nominations!)



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If your graduation date is incorrect, please contact the Financial Aid Office at (732) 571-3463 or via e-mail at [dorsey@monmouth.edu](mailto:dorsey@monmouth.edu), or you may visit us in person in Wilson Hall, Room 108.

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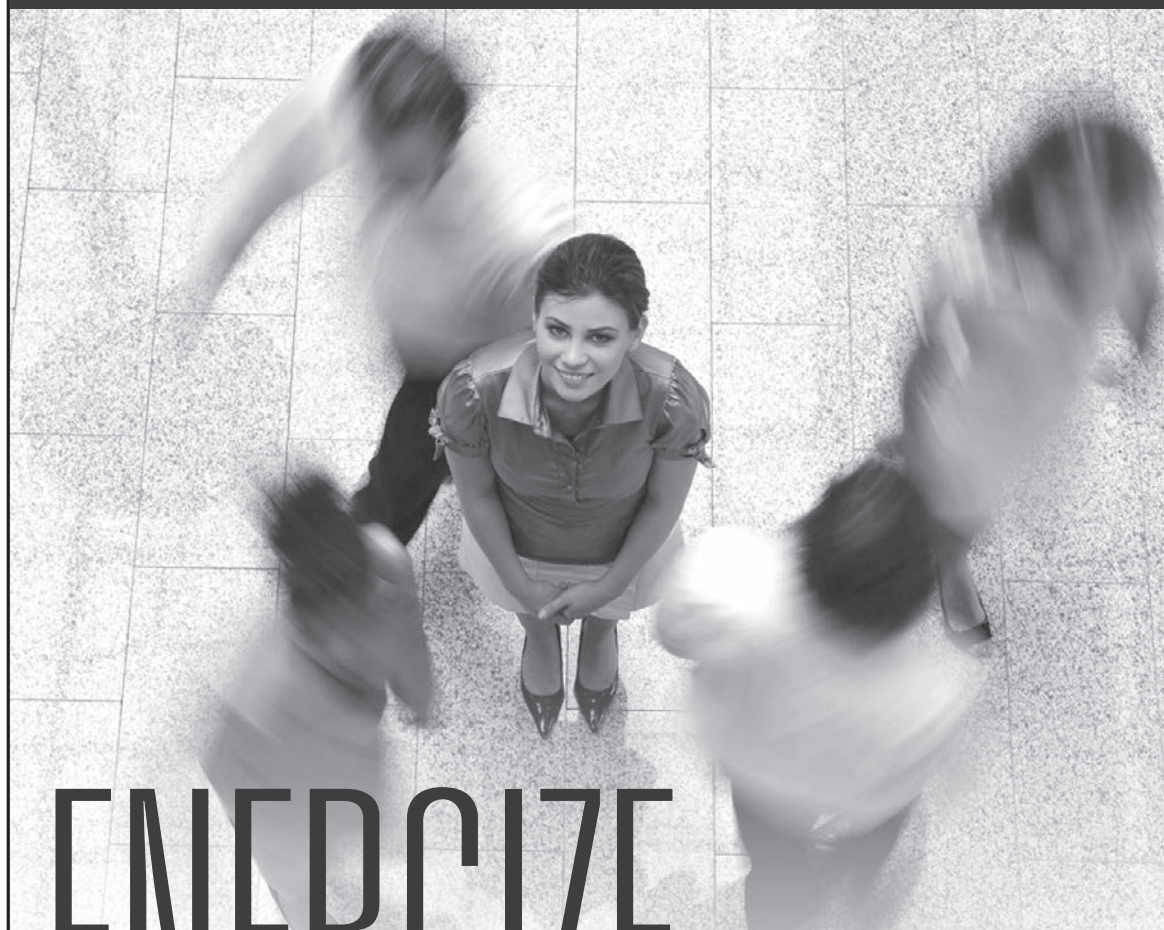


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# Baseball Team Faces Familair Foes and the Lakewood Blue Claws

DAN GUNDERMAN  
ASSISTANT SPORTS EDITOR

Last Tuesday, the baseball team traveled to Lakewood, New Jersey to face a professional squad in the Lakewood Blue Claws, a very reputable team who is a Single-A affiliate in the Philadelphia Phillies farm-system.

Going into the game, the whole MU squad was very excited for the opportunity and the life-experience it could curtail. In an early-winter article, manager Dean Ehalt told the NEC official website that “We are excited to be playing the Blue Claws. It will be a great experience for our players and our program to be able to play against one of the best franchises in Minor League Baseball. “

The pitcher chosen for such a big stage was freshman Stephen Frey, the left-handed pitcher from Washingtonville, N.Y. who had only pitched 3 2/3 innings for MU the whole season. Any sports fan may have noted that, being a freshman and having little experience in collegiate baseball, Frey would sure to be nervous going into the exhibition. Frey went five innings pitched for the Hawks, allowing only two runs and five hits while striking out three along the way.

Frey told Tony Graham of the Asbury Park Press that “we went into the game not expecting too much, it was just a great opportunity.” But Frey displayed a great talent in his outing, and threw a very respectable five innings. Although he sat three Blue Claws

down along the way, he gave up a two-run home run in the fourth inning to former Phillies number one draft pick Anthony Hewitt that went approximately 450 feet.

Lakewood manager Chris Truby used eight pitchers in the matchup, who gave up a combined five hits to the Monmouth squad. Jake Gronsky, Owen Stewart, Jon Guida, Ed Martin and Tom Valicha were the lucky Hawks to get those base hits. Jamie Rosenkranz also reached on an error in the first, and MU again threatened in the sixth, but the Hewitt homerun and an RBI single by Chris Perdomo in the sixth gave Lakewood a 3-0 lead that they wouldn’t give up.

One of the Hawks to record a hit on the day, Jake Gronsky, who has contributed immensely to the Monmouth lineup in this early season, said: “The game was probably my favorite baseball memory. They treated us like a pro team, in the club house and even right on the field. It was just an excellent minor league experience.” He also noted that “they [Lakewood} were awesome to us after the game, and overall, it was just a lot of fun.”

Commenting to the Asbury Park press about the game, BlueClaw manager Chris Truby said “They [Monmouth] played good, pitched well, changed speeds and did everything you could ask for.” Another notable fact about the game was that the Hawks used wooden bats, which was a change of pace from the metal-bat dominated collegiate level baseball.

After a Wednesday game ver-

sus Lafayette was postponed, the Hawks headed to Hamden, Connecticut to face Quinnipiac in a weekend set.

In the Friday game, the Hawks showed up and meant business, and Monmouth went on to defeat Quinnipiac 11-5. Powering the Hawks in the victory were Danny Avella, who had two home runs and freshman Jake Gronsky, who contributed four RBI’s as he continues to impress. Starting pitcher Nick Meyers went eight innings and earned his fifth win of the season.

Avella’s first home run came in the first after a Rosenkranz walk and Gronsky single. So early on, the Hawks led by three runs. A second inning RBI groundout by Jake Gronsky soon added to the total. In the second, QU squeezed two runs across, but still trailed Monmouth by two runs.

The fifth inning was the game changer, as MU scored seven runs on six hits. A notable at-bat of the inning included Jake Gronsky’s first career home run, which scored three and gave Monmouth an 11-2, dominating lead in which they would never relinquish. QU managed two more runs in the final innings, but never came close to MU’s scoring brigade. Meyers struck out six and Andrew McGee allowed a run in his inning of work. The Hawks improved to 14-12 following the win.

The following day’s schedule included a double header, again versus Quinnipiac. In game one, Quinnipiac’s starter Kyle Bird-sall threw a complete game no-

hitter, and effectively shut down the Hawk offense. Birdsall struck out 12 along the way. Monmouth only saw two batters reach base the whole game, as QU scored five runs in the first two innings of the game. Another RBI single in the fifth improved QU’s lead to 6-0... a lead which Monmouth wouldn’t damage as they fell by that very score. MU’s starter Pat Light got the loss, giving up five runs in four innings and Joe Loiodice allowed a run, and Nick McNamara pitched two scoreless innings for the Hawks.

In game two, Dan Smith took the mound for the Hawk team trying to bounce back from QU’s no-hitter in game one. Smith went seven innings for MU, allowing only two runs while striking out five. He is also credited with a complete game; the second of his career.

MU scored five runs early on in the first, following a three-run double by Chris Perret, RBI single by Ed Martin and an RBI single by Cal Costanzo. QU scored one in the same frame on a groundout, but did not chip in to the MU lead significantly.

In the fourth, Josh Boyd scored on a wild pitch from Bobcat reliever Andrew RInaldi and Danny Avella got a sac-fly, scoring Jamie Rosenkranz and giving the Hawks a 7-1 lead. Again QU added one run in the same frame on an RBI single by Mike Bartlett. In the top of the seventh, powerful MU infielder Danny Avella added his third homerun of the series on a solo blast giving the Hawks a six

run lead, 8-2, which they would hold on to. George Dumar was given the loss for QU after going only 0.1 innings and allowing five runs.

In the Sunday matchup, the Hawks came to play, plating eight base runners and ultimately winning 8-4. Following the win, the Hawks managed to take three of four games in the weekend series, which was a pivotal NEC match-up. Danny Avella again showed his offensive might, going 2-3 with three RBIs on the day.

The Avella scoring spree started early, as he hit a three run homerun in the first inning. An RBI single in the first cut into the MU lead, but five MU runs in the fourth inning proved to be the difference maker. Highlights of the inning include freshman Jon Guida adding a two run double which increased the Hawk lead to 7-1.

Although QU would score three in the six on a bases loaded walk, fielder’s choice and wild pitch, a seventh inning Hawk insurance run sealed the deal. This came on a sac-fly by Cal Costanzo, scoring Avella who again reached base on a walk.

Andy McDonnell went five innings giving up four runs, but earned his second win of the year. Matt Frazier pitched three scoreless innings and Andrew McGee pitched a solid ninth inning to seal the victory.

Following the impressive Quinnipiac series, the team will next face Rider University in Lawrenceville, NJ on Tuesday in a non-conference battle.

# Seniors Elizabeth Kudirka and Samantha Schanuel Show that There is No “I” in Team

BRETT BODNER  
MANAGING EDITOR

To many people today, the world of sports has become all about the self. Many professional athletes care more about the money they are making than the game. College athletes can be selfish and care more about their personal success than the well-being of the team. However, there are still athletes out there who believe that there is no “I” in team and put the team before themselves.

An example of this unselfishness was seen right here at the University over the past four seasons, with the acts of seniors Elizabeth Kudirka and Samantha Schanuel. In the four years Kudirka and Schanuel played for the Hawks, they never started a game and they never complained about it.

“It was our senior year, which meant it was all or nothing. When you have that mentality and you can’t go on the court yourself, you just have to do anything you can help the program get as far as it can,” said Kudirka.

“We’re both team players. Watching the program grow and become more and more successful every year was very rewarding for me. You have to look beyond your selfish interests because teams with selfish attitudes aren’t usually successful,” said Schanuel.

Both Kudirka and Scanuel experienced successful high school careers.

Kudirka attended Planview High School in Planview, New York. She averaged a double-

double in her four years there and helped lead her team to the playoffs in each season she was there.

Schanuel attended Walkersville High School in Walkersville, Maryland and she also averaged a double-double as a player. She also led her team to an undefeated season and a Regional Championship in her senior season.

Both of these players had very successful resumes in high school, which makes it all the more interesting as to why they never said a word or tried to go to another school to play.

“Going to practice every day and spending time with teammates was a great experience and it isn’t one everyone could experience. I just felt I had to keep a positive attitude and help the people around be successful,” said Schanuel.

The girls were a part of many great moments in their four years playing for the team. The team made the NIT this year, and they were only the fifth NEC team in history to make it. They even shocked many people by defeating James Madison University, when many thought they wouldn’t.

Kudirka and Schanuel will be graduating this spring and will be getting ready to tackle their future goals.

Kudirka will be taking her Graduate Record Examination (GRE) this spring and she hopefully will be attending graduate school to study marine biology somewhere in Florida, where she has relatives.

Schanuel will be working for Price Water House in Tyson’s Corner, Virginia as an external auditor. She hopes to become a certi-



PHOTO COURTESY OF MU Athletics

**Samantha Schanuel (left) and Elizabeth Kudirka (right)** are the lone graduating seniors who helped compile an overall record of 66-57 throughout their careers.

fied public accountant at some point in her career as well.

Although they never started a game, their presence was something that was always felt by the team according to former head coach Stephanie Gaitley. “They are two of the nicest kids I have ever coached. What they brought to the team no one could see. They had such a great amount of energy and unselfishness, and they never ever put themselves before the team.”

For future generations, Schanuel and Kudirka offered some words of advice for their teammates and other athletes who could find themselves in their shoes.

“Just stick with it. Being a division one athlete is not easy and you only get four years to play. So work hard on the court and in the classroom and in the end it will all be worth it,” said Schanuel.

“Cherish it because it goes by fast. It seems like just yesterday I was moving in for my freshman year. So make the most of it and keep a positive attitude,” said Kudirka.

The girls will never forget their experience with the program and they have been through so much with their teammates. Both said the girls were like family to them and they will miss them the most out of everything when graduate.

Schanuel and Kudirka put the team before themselves which shows a lot of character and it’s something everybody can learn from. “Some people get caught up in statistics, but our team proved that it is not always the case. These two girls put the team in front of themselves and showed self-sacrifice. Their great girls and it was an honor and a privilege to coach the both of them,” said Gaitley.



# Track and Field Register Strong Marks at UCLA and Rutgers

## PRESS RELEASE

Members of the Monmouth University men’s and women’s track and field teams concluded competition at the Rafer Johnson / Jackie Joyner Kersee Invitational at UCLA while others competed at the Rutgers Invitational, Saturday afternoon.

On the final day of competition at UCLA, senior Mary Wilks (Bridgeton, N.J./Bridgeton) took the top prize in the javelin with a throw of 143’ 4” followed by classmate Alyson Cardullo (Old Bridge, N.J./Old Bridge) who claimed second with her mark of 135’ 6”.

Freshman Laura Williams (North Brunswick, N.J./North Brunswick Township) broke her own freshman record taking ninth in the Invitational 200 with a time of 24.89.

Sophomore Rachel Watkins (Oakland, N.J./Indian Hills) ran 62.71 in the 400 hurdles taking sixth, while Colleen Rutecki (Springfield, Pa./Springfield) earned ninth with a time of 64.18.

Watkins and Wilks finished in sixth and seventh, respectively, in the 100 meter hurdles with times of 15.16 and 16.09.

Junior Symmone Fisher (Coram, N.Y./Longwood) registered a throw of 171’ 5” in the hammer to claim third.

Rookie Rachel Aliotta (Cheshire,Conn./Cheshire) launched a throw of 40’ 3.5” to earn sixth in the shot put followed by Fisher, who took seventh, with a mark of 40’ 1.25”.

For the men’s squad, senior Jason Kelsey (Ramsey, N.J./Don Bosco Prep) quailified for the IC4A Championships in May with his jump of 23’ 4’ in the long jump, good for fourth.

Classmate Tom Ciccoli (King of Prussia, Pa./Archbishop Carroll) took third in the shot put with a toss of 53’.

At the Rutgers Invitational, freshman Tommy Butler (Union Bridge, Md./Francis Scott Key) registered a first place finish for the second week in a row as he cleared 6’ 6” in the high jump.

Sophomore Shane Carle (Jackson, N.J./Jackson Memorial) threw 49’ 9” in the shot put to claim fourth while rookie Daniel D’Amato (Matawan, N.J./Old Bridge) earned eighth with a toss of 45’ 4.25”.

Ryan Snyder (Sparta, N.J./Sparta) took fifth in the discus throw as the sophomore launched a mark of 140’ 3” followed by D’Amato who registered a throw of 132’ 4”. D’Amato also threw for 132’ 5” in the hammer throw, good for eighth.

Sophomore classmates Nick Waltman (Colonia, N.J./JFK Memorial) and Blair Ringgold (Voorhees, N.J./Eastern Regional) registered marks of 43’ 11.75 and 39’ 1.25”, respectively, good for fifth and sixth in the triple jump.

Josh Lewis (Montville, N.J./Montville Township) cleared 21’ 10.75” in the long jump to land in seventh place. The junior also earned seventh in the 100 meter dash, crossing the finish line in 11.39.

Distance runner Garth DeBlasio (Millstone, N.J./Allentown) took eighth in the 1500 meter run as the junior posted a time of 1:55.89.

Sophomore Sean Hartnett (Marlton, N.J./Cherokee) ran 8:58.43 in the 3000 meter run good for eighth.

Freshman Jalen Walker (Burlington, N.J./BCIT/Burlington Township) finished the 110 meter hurdles in



PHOTO COURTESY of MU Athletics

**Mary Wilks** took first place in the javelin at the Rafer Johnson / Jackie Joyner Kersee Invitational at UCLA.

15.58 to earn sixth.

Joe DiBianca (Mays Landing, N.J./Oakcrest) crossed the finished line in 56.11 in the 400 meter hurdles in fifth place while senior Dan Fitzpatrick (Manasquan, N.J./Red Bank Catholic) took seventh with a time of 56.40.

Fitzpatrick led the relay team of DiBianca, DeBlasio and Pat Egan (Whitman, Mass./Whitman-Hanson Regionals) to an eighth place finish in the 4x400 meter relay posting a time of 3:26.09.

For the women’s squad, the 4x400 meter relay team of freshman Lyndsy Horn (Tabernacle, N.J./Seneca), soph-

omore Stacey Lepes (Branchville, N.J./High Point Regional), Danielle Toritto (Smithtown, N.Y./Smithtown East) and rookie Lucia Montefusco (Levittown, N.Y./MacArthur) claimed seventh.

Mackenzie Roache (Freehold, N.J./Freehold) recorded a Monmouth freshman record of her time of 10:40.50 in the 3000.

Sophomore Alison Day (West Chester, Pa./Bayard Rustin) cleared 5’ 4.25” in the high hump to take fourth.

Freshman Qiyanna Hill (Middle Island, N.Y./Longwood) earned third in the discus with a throw of 129’ 3”,

# Softball Team Dominates Long Island, and Splits Double-Header Against Saint Francis

ED MORLOCK  
ASSISTANT SPORTS EDITOR

The softball team played four games this week, finishing with a record of 3-1. They had a double-header Thursday against Long Island in Brooklyn, New York. On Sunday, the Hawks hosted the Red Flash of Saint Francis. Monmouth is now 15-14 overall and 6-4 in the NEC.

Monmouth was able to sweep the double-header against Long Island. Both games were won in convincing fashion. The Hawks won the first game 9-1 and the second game 13-1.

“Well I think in our conference, you need to get any wins, whether they are home or away. It doesn’t matter. You just need to win, bottom line.”

LOUIE BERNDT  
Softball Head Coach

“Well I think in our conference, you need to get any wins, whether they are home or away. It doesn’t matter. You just need to win, bottom line,” said Head Coach Louie Berndt about going into Long Island’s home field and coming out with two big wins.

Lauren Sulick was the winning pitcher in both of these games, improving her record to 13-8. In the first game, Sulick pitched seven innings, allowing only two hits to go along with her eight strikeouts. In the second game she pitched five innings, again only allowing two hits.

Emily deLong led the Hawks in the first game with three RBIs.

Christine Scherr, Katie Schumacher, and Kayla Weiser each added two RBIs for an explosive performance by the Monmouth offense.

The offense wasn’t done. They came out in the second game and scored 13 runs. Chelsea Paprocki led the team with four RBIs in this contest. Another three RBIs were added by deLong, giving her six on the day. Kate Kuzma also impressed in this contest, going four for four from the plate.

Monmouth then returned home for a double-header against Saint Francis. It was Fan Appreciation

ond game,” said Sulick. She was right. The Hawks scored six runs and were threatening throughout the game.

Monmouth jumped out to a 1-0 lead in the first inning. Sulick added, “Yeah it definitely helped. It got our spirits up and our defense played sharp.”

The Hawks expect to have the lead early in games. Coach Berndt stated, “We usually score first in just about every game we played, so obviously that helps us.”

Coach Berndt was not happy, however, with the overall performance of her team. She added,



PHOTO COURTESY of MU Athletics

**Kate Kuzma** had a strong week offensively by recording six hits and driving in three RBIs.

“I just don’t think they came to play today. For whatever reason they were flat in both games. We were lucky that the opponents made some errors in key positions and some key spots but I wasn’t really happy with their performance today.”

The Red Flash made a lot of errors in key points of the second game. Monmouth scored six runs in this game; only two of those were earned. Saint Francis committed five errors as a team. Adding Monmouth’s nine hits, it is no surprise that the offense was able to score so many runs in this contest.

Sulick recorded the win in this

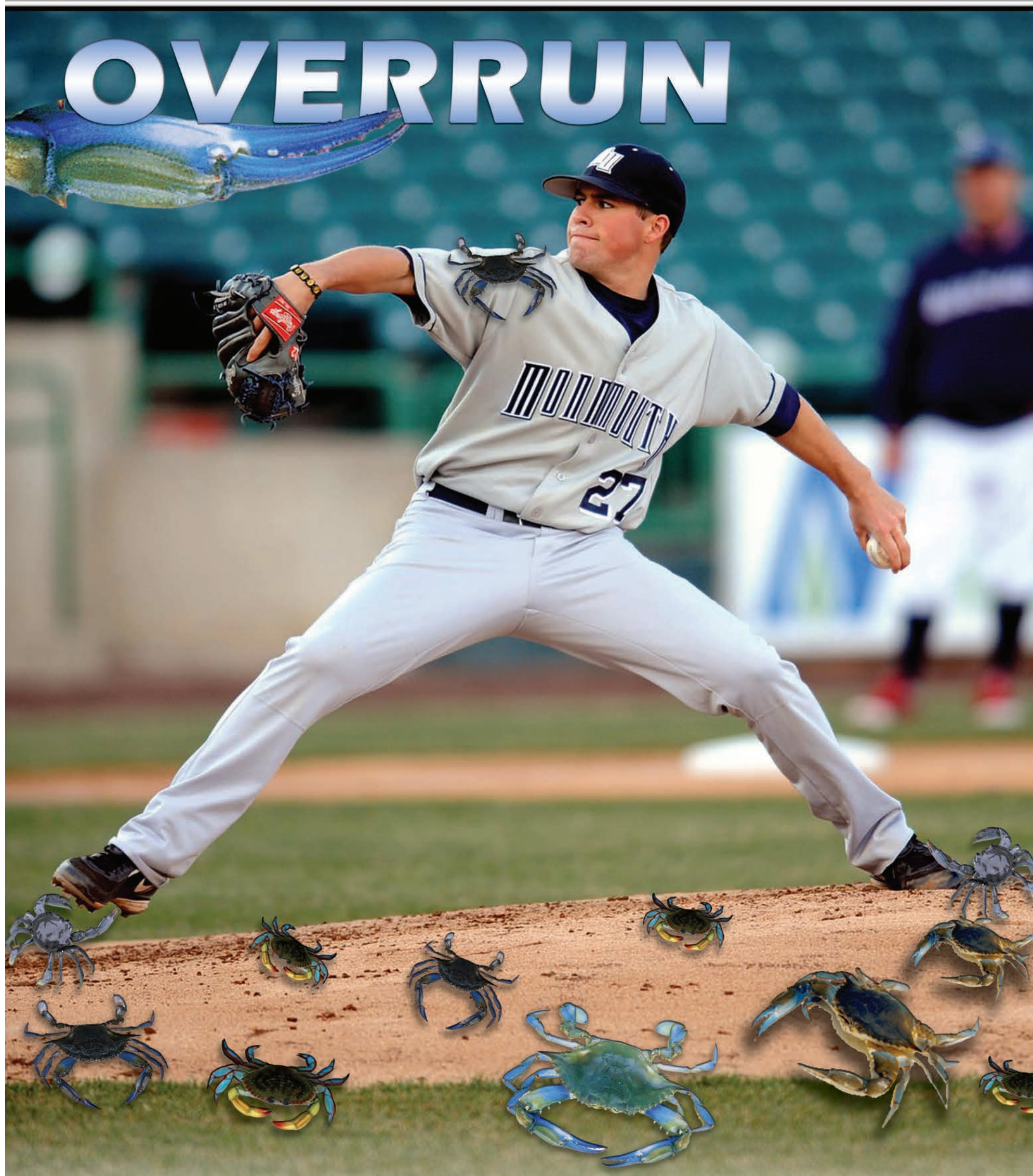
game. She pitched six innings and allowed only two hits. Her record improved to 14-9 on the season.

Kuzma went two for two in this game, knocking in two RBIs for the Hawks.

Monmouth has three home

double-headers coming up this week. On Wednesday, they host Seton Hall. On Saturday, Farleigh Dickinson comes to West Long Branch. On Sunday, Bryant comes in to close out the weekend.





Baseball took on the single A minor league Lakewood BlueClaws, but were overrun 3-0 in the exhibition game.

*Full Story on page 26*