



THE OUTLOOK

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Pilot Program: University First to Test Digital Textbooks

CHRISTINE MURRAY
MANAGING EDITOR

In an effort to control the cost of textbooks and test the latest technology, Monmouth University students from Professor Ivan Gepner's Information Technology 405 class are the first in the nation to use an electronic device, the "Kindle" reader, in place of textbooks this semester for a college class.

In November of 2007, Amazon announced the advent of the electronic reader. The Kindle can hold up to 200 books at one time (without adding a memory card), weighs about ten ounces, and has over 200,000 books in the available format. It uses "eInk technology" that makes reading from it feel almost as if the user is reading a real book. It also contains a dictionary for vocabulary, a highlighter, an option for writing notes to a clipboard and exporting them to a computer - and if

your book is not in Kindle format, just send the book in pdf format to Amazon and it will be returned to you in Kindle format within the hour. The cost of most books is \$9.99, textbooks would



Photo Courtesy of Google Image Search

be reduced by as much as half of the cost, and the price for the device is \$350.00, which will pay for itself quickly if textbooks are purchased through Amazon.

The Kindle provides "Whispernet" technology, which allows the user to download a book

from almost anywhere in the United States, not just when connected to WiFi. Professor Maureen Paparella, Director of Monmouth's Information Technology Program, recalls, "I was sitting on an airplane in Newark Airport and downloaded a book in less than a minute. The best part was that the book was not available in a bookstore and would not be available for several weeks because the author, Tim Russert, had just died, and the paper version was in great demand."

The idea of using this revolutionary pedagogical device began in the spring of 2007 when Paparella, the primary researcher, received an e-mail from a reputable book publisher, providing the cost of the book order that she and other IT faculty had determined

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Writing Center Offers Online Tutoring

FRANK GOGOL
EDITOR-IN-CHIEF

Beginning this Semester the Writing Center will be offering online tutoring to graduate students through eCampus.

Online tutoring is a form of tutoring in which the student deposits their work into a drop box on eCampus similarly to how many professors have their classes turn in work. Within forty-eight hours of submission the student will receive their work back.

According to Professor Jane Detullio, the Director of the Writing Center, online tutoring was established in order to accommodate the graduate students, who generally live off-campus and have class during hours in which the writing center is closed.

"[Online tutoring] is necessary because all students should have equal access to the support services on campus," she said.

The online tutoring process differs in several ways from the traditional face-to-face sessions. For the Writing Assistant it becomes difficult because they cannot communicate directly

with the student and thus can only provide comments for the student to read.

"The urge for Writing Assistants is to edit the paper," Detullio said but that is not their role in the tutoring process. Writing Assistants review a student's work and look for patterns. It is then the Writing Assistant's job to pose a question or a comment that will lead the students to discover the mistake for themselves and make the corrections. The one mistake many students make in coming to the writing center is that the Writing Assistants are editors, but they are not.

The other major difference in online tutoring is that the student does not have the Writing Assistant right with them, so it is very important that the Writing Assistant is very clear in their comments so that the student can comprehend them with ease.

Online Writing Assistants are chosen by a number of factors. The Writing Assistants with the

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MAC on Schedule for Fall 2009 Opening

PAIGE SODANO
SENIOR EDITOR

After almost ten years of extensive planning and several years to get approval from neighbors around the area, the brand new Multi-purpose Activities Center, also known as the MAC, is set to officially open on the Monmouth University campus sometime during the fall of 2009. The project is currently on schedule, with a total construction time of twenty-four months total to complete and cost of approximately \$57,700,000. Coincidentally, the groundbreaking ceremony occurred exactly a year ago, and in another year this project will be complete.

Patricia L. Swannack, Vice President for Administrative Services, says, "We actually will be moving the Bookstore

in late spring, or early summer so that we can then renovate the lower level of the Student Center for its next occupant. With a very large staff of construction workers, there are about 92 on site just today, but we expect to have between 175 and 200 on site at one time, once the project is closer to completion. We also entered into a voluntary program with OSHA, short for Occupational Safety and Health Administration. Worker safety is very important to us," noted Swannack. Occupational Safety and Health Administration is the federal oversight responsibility for safety on construction projects. During the summer there were two very large cranes onsite after the crane collapses in Manhattan and Florida. The university makes sure the site is to be safe and wants to insure that no one's health or safety is ever

in danger."

This is the largest construction project ever undertaken by Monmouth University and will be home to an incomparable sports facility in all of Monmouth County.

The MAC will serve students, faculty, employees, alumni and also residents of the community for many different purposes. It will contain a multi-purpose gymnasium with 4,100 installed seats, a 200M, 6-lane indoor track, a state-of-the-art fitness center, the new bookstore, the Monmouth University Athletics Hall of Fame, home and opposing locker rooms, educational and administrative classrooms and areas, and a new Varsity Club. The brand new MAC is set to span approximately 152,400 square feet to further enhance our 19 NCAA Division I athletic

programs which Monmouth University sponsors.

Marilyn McNeil, Vice President and Director of Athletics, commented on the new facility, saying, "The athletics department, including the coaches, had a great deal of input as the MAC was being designed. All of us have helped move the project along, including working diligently in the pursuit of funds to finance the project. The coaches have been working long and hard to sell the seat and locker licenses. Several of the locker rooms are nearly sold out! All of the student athletes will have new locker rooms, which will be a terrific boon to their programs. Obviously the new workout space will be a welcome addition and end the midnight practices in Boylan. I'm sure any student who wants to work out can't wait for

the state of the art fitness center - never again to enter that little, crowded, 'sweet smelling' workout room that hangs out at the back of Boylan!" She also added, "I fully expect the fitness center and the running track to be overrun (bad pun!) by students, faculty and staff, and all of them to then sit down and watch some great competition in the new arena!"

Abraham G. Flores, Assistant Coach of Men's and Women's Indoor and Outdoor Track, noted, "The MAC is one of the best things to happen to the team, campus, and community. It will provide a venue for several events, and allow the track & field team to host indoor track meets. Training during the

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Wednesday 70°/54°

Sunny



Thursday 71°/59°

Sunny



Friday 74°/66°

T-showers



Saturday 76°/63°

T-showers



Sunday 78°/63°

Showers



Monday 79°/59°

Scattered T-storms



Tuesday 75°/55°

Mostly Cloudy

INFORMATION PROVIDED BY WEATHER.COM

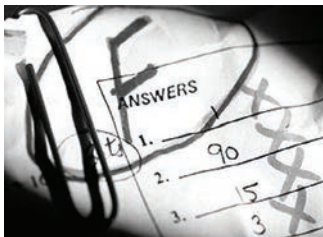
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MU President

Welcome back Monmouth!↵

We had a great summer here getting ready for your return. You will be amazed at how the new Multipurpose Activities Center has sprung up in the center of our campus. You can also see construction fencing on the corner of Cedar and Pinewood – a new residence hall will start soon. The new Alumni House is operating near Lot 25. And you will see a few other additions to campus to bring out our identity and spirit.

While the campus is getting better, we are most pleased just to have you back. Please welcome the Class of 2012, a very strong class.

You know I will ask you to feel great about yourselves and your accomplishments to date. You know I will ask you to take care of yourselves, individually. And most of all, you know I will ask you to take care of each other; that is key to a safe campus.

Finally, we all face a very close Presidential election. Many of you have been registering. Great. If you have not registered yet, please do. You can get registration forms at the Political Science Department, Bey Hall, Room 241 or the Service Learning & Community Programs Office, Rebecca Stafford Student Center, Room 301C. If you have registered, then plan to vote on November 4th. It is your right and your honor. Uncharacteristically, America is paying attention to the 18-24 year old voting group. Give America a reason to pay attention to you!

Go Hawks and welcome back.

Paul Gaffney
President



VP Student Services

Dear Students:

To the newest members of the Monmouth University community, the Class of 2012 and our new transfer students, a hearty welcome. To all our returning students, welcome back. It's great to have you with us again. I hope your summer was productive and fun, and you are ready for an outstanding year here at Monmouth.

There have been a few changes at the University. Spruce Hall has been renovated and there have been a number of other projects undertaken to improve our residence facilities. Most importantly, however, the long-awaited Multipurpose Activity Center is well underway and we can't wait to have it available for use next year! Finally, you will soon see activity on the north campus as we begin construction on a new residence hall.

You will also find a wealth of opportunities to get involved in the life of the campus. New clubs will welcome your participation and the Greek life system is always looking for strong students who want to form a common bond. Come out and cheer all the student-athletes who represent you and the University so well. Take advantage of the outstanding performing arts, theatre, and film schedules. All of this is here for you – but you must choose to take advantage of them.

I want you to be challenged by your experiences here. Stretch your comfort zone. Open your eyes to new opportunities. Get to know new people and appreciate the unique experience and talents we all bring to this community. Finally, I want you to be healthy and safe, using the knowledge you already have and the knowledge you will gain to make good decisions as you are confronted with the typical temptations of the undergraduate experience. Remember that you are an important and valued member of this community. Take care of yourself and each other. Make that commitment this year.

We are all here to help you, to support you, to cheer you on, and to challenge you to be the best. Again, welcome to campus! Please do not hesitate to contact us at anytime.

Sincerely,

Mary Anne Nagy
Vice President for Student Services



VICE PRESIDENT FOR ADMINISTRATIVE SERVICES

Administrative Services would like to take this opportunity to welcome back our students, faculty members, administrators and staff. We hope you have had a wonderful summer. We have had a very busy and productive summer. In order to provide space for academic programs we relocated a number of academic and administrative functions. In addition, I would like to update you regarding the status of other University projects

The Multipurpose Activity Center (The MAC) is on schedule to open in Fall 2009. The facility, which includes the Bookstore, locker rooms for all 19 Division 1 Sports, a new Fitness Center, classrooms, multi-purpose rooms for classes, seminars and meetings, an indoor 200M 6-lane running track, and performance basketball courts, is well under way.

In addition, we are preparing to break ground in the very near future on a 200-bed freshmen residence hall, tennis courts, and additional parking on the North Campus. We have separated the construction area from the remainder of the North Campus by a fence. This is for your safety.

Spruce Hall was renovated this summer; improvements have been made to the Garden and Great Lawn Apartments and the Dining Hall.

Our facility located at 470 Cedar Ave (adjacent to Lot 25) has been converted to the Alumni House. Alumni and other related University Advancement services were relocated to the Alumni House. This allowed us to create additional office space for academic purposes, yet maintain the same number of classrooms in Wilson Hall. Wilson Hall Rooms 310 and W-3 have been converted to classrooms. Wilson Hall 104 and 106 will be available for meetings, seminars, etc., but we will not be scheduling regular classes in these rooms. This will alleviate the need to move classes out of these rooms in order to prepare for Special Events.

The Center for Excellence in Teaching has moved to Room 206 in the Library. In addition, approximately 45 computers were relocated to the Library for student use. In addition, parking for commuter students at the Library was increased.

Howard Hall Room 500 will still be available as a 24 hour Computer Lab although classes will be scheduled in this room as well. Instructional Technology Services has moved from the Plangere Center to the lower level of the Library. The Web Factory is also located in the lower level of the Library.

The Dean of the School of Humanities and Social Sciences has moved from Bey Hall to the first floor of the Plangere Center. The Foreign Languages Department has also moved to the Plangere Center. This move provided additional space for the Unterberg School of Nursing and the School of Education. Criminal Justice moved from the second floor to the lower level in McAllan Hall. The Institute of Global Understanding has been located in Bey Hall in Room 101A. The Kislak Real Estate Institute has moved to Bey Hall Rooms 204 and 205. The sidewalks on the south side of Wilson Hall were replaced in an effort to maintain a safe campus. In addition, Lot 10 was changed to a Commuter Student Parking Lot.

Have a great year!

Sincerely,

Patricia Swannack

BURSAR’S OFFICE

Welcome all new and returning Students!

The Bursar’s staff is available to assist you and your parents with your student account. If you have any questions, you may reach us at 732-571-3454 or email us at Bursar@monmouth.edu. We are located on the first floor of Wilson Hall, Room 110. Currently our hours of operation are Monday-Thursday 8a.m.- 6p.m. and Friday 8a.m.- 5:15p.

Please note that in order to speak about a Student’s account, with anyone other than the student, a FERPA release e-FORM must be completed on your WebAdvisor. FERPA is a federal law that protects the privacy of student’s financial/educational records.

Visit our web page for all Bursar information, including our frequently Asked Questions section. You may also want to familiarize yourself with our withdrawal Refund Policy.

Please note these additional services that you can access 24hours/7days a week from your own computer by visiting www.Monmouth.edu, select WEBstudent, and check your Account Summary.

You can also now pay your account online by electronic check, credit card or savings account by logging into your WebAdvisor account and selecting “Account Summary”. If you have a balance due, a button will appear at the bottom of the screen to allow you to make an online payment.

Please be advised that it may take up to one business day for a payment made over the web to be posted to your student account. Therefore, please allow 24 hours for your transaction to be posted.

Have a wonderful year!!!!

STUDENT SERVICES

Dear MU Student:

I would like to take this opportunity to welcome you back to campus and to remind you about our emergency notification system: “Connect-ED”. Connect-ED allows the University to apprise students of important emergency information and weather related school closings via phone, SMS text, and email.

All students were asked to sign up for the service by visiting <http://notify.monmouth.edu> by the completion of the 1st week of classes. If you did not register by the time, the University will use your [home](#) telephone number as your primary contact for the system. If you would like to edit-change this number by using <http://notify.monmouth.edu>

Communication is a vital part of the University’s response to emergency situations. It is key to the well-being of the campus community that important information be shared in a timely manner.

I urge you to confirm your contact information at <http://notify.monmouth.edu>

Thank you for your expected cooperation.

Sincerely,
Jim Pillar
Assistant Vice President for Student Services

REWIND

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Stop by the **Tutoring Center** which is located adjacent to the Boylan Gymnasium along the edge of the commuter parking lot Monday - Friday between the hours of **8:45a.m.-5:00p.m.**

Barbara Rubert, Director of the Tutoring Center will help connect you with a tutor.

Call 732-263-5721 or email brubert@monmouth.edu.

FACILITIES MANAGEMENT

Dear Colleagues and Friends:

It’s great to have all of our returning friends back on campus and to meet our new students, faculty and staff. We at Facilities Management welcome you!

For those of you who aren’t familiar with Facilities Management, we’re the group of folks who handle the physical operations of the campus’ buildings and grounds. It’s our job to ensure that the University community has safe and comfortable spaces in which to work, learn and live while on campus. We clean the buildings, we operate the buildings’ mechanical systems, we repair things that sometimes break, we mow the lawns, we plant the flowers, and we provide logistical support for the University’s classes, programs and events.

If you need help with an event, find something in your classroom, office or living space that isn’t working quite right or want to learn about how you can become a part of the team that helps make the campus tick, please, give us a call at extension 3425 or stop by and visit us – we’re located on Lake Road, right across the street from Bey Hall and the entrance to the Pollak Theatre. Or, if you prefer, you can send your service requests to us on-line at www.monmouth.edu/serviceorder

Giving you our best wishes for a successful academic year (please, let us know how we can help!),

The Facilities Management Team

OFFICE OF OFF-CAMPUS AND COMMUTER SERVICES

Dear Off-Campus Students:

Welcome back after what I hope was a great summer break. While you were probably working, taking classes, and hopefully enjoying some time away from campus, the Office of Off-Campus and Commuter Services (OCCS) was busy getting ready for the fall 2008 semester.

OCCS is currently working with representatives from the local communities, and members from SGA to carry out our 8th Annual Welcome to the Neighborhood visits to student rentals in Long Branch, Ocean Township, and Deal, NJ. We look forward to meeting you and providing you with information that will help you make the most of your off-campus experience this year.

OCCS and the Office of Substance Awareness will also be sponsoring a new program called Living Off-Campus 101 on September 8, 10 and 11. In short, we hope to assist student tenants avoid many of the common off-campus and quality of life issues that occur every year. We’ll show you how to make sure that you don’t get a summons or have a problem with your neighbors while living off-campus. All you need to do is make sure someone from your rental attends the workshop.

Living Off-Campus 101 is a program that will give students some common sense information so they don’t run into any issues with their landlord, roommates, neighbors, and/or community this year. You’ll also learn more about tenant rights and responsibilities as well as substance awareness issues that are affecting college students today.

Get credit for attending! That’s right! We want to make this worth your time! If your rental sends at least one person to the program, the Division of Student Services will give the entire rental credit for attending. That credit can be used in the event an incident at your rental occurs during the school year. The Division of Student Services will take into consideration the fact that your rental was represented at the Living Off-Campus 101 workshop. Furthermore, students will also have a chance to win a \$50 gift card to a local grocery store as well as other giveaways.

Should you or your roommates ever have any questions or need assistance in addressing an off-campus matter, please feel free to contact me by calling 732-263-5651, sending an email to: occs@monmouth.edu or go online to the OCCS website at www.monmouth.edu/commuter.

Sincerely,

Vaughn Clay
Director, Office of Off-Campus and Commuter Services

STUDENT EMPLOYMENT

Welcome to Fall 2008!
Benefits of using your Federal Work Study Award!
Using the Federal Work Study award enables students to earn extra money while gaining a variety of job experiences that can be added to their resumes! Each year over 80 on campus departments hire student employees and over 30 community service agencies participate in Monmouth’s Federal Work Study Program. Students may choose where they would like to work either on- or off-campus. Last year over 500 students chose to work on campus where they are able to obtain references, make a difference and have fun! Office assistants are needed in nearly every office and first choice is given to FWS award holders. Other popular jobs include: bookstore staff, Phonathon associates, life-guarding, Athletic game management workers, Athletic equipment room workers and lab assistants for Instructional Technology Services and Software Engineering.
The most commonly asked student question regarding FWS is: *what is it and how does it affect me?* Having a Federal Work Study Award makes a student eligible for a student job before anyone else. All jobs are paid based upon job description, however the department where the student works only has to pay 25% of the hourly wage and the Federal government funds the rest. Therefore, it is much less expensive for departments to hire a FWS student rather than someone without a FWS award. Generally, hourly pay ranges from \$7.15 to \$8.50 and even up to \$15.00 per hour at some off-campus agencies.

Over fifty students chose to work at off-campus community service agencies last year. The interaction with future employers really makes a difference. Many of the students are social work, education, psychology and criminal justice majors and find working off-campus rewarding. The positions range from one-on-one tutoring and mentoring to office jobs to working with animals. Agencies that are looking to hire students this fall include the Family Based Services, Girl Scouts of the New Jersey Shore, Planned Parenthood, Red Bank River Center, Monmouth County Day Care, Prevention First, Mental Health Association, School for Children, Monmouth Cares, SPCA, Family & Children Services, America Reads tutoring at local elementary schools and many, many more. If students are interested in using their FWS award to work at other agencies, the Student Employment Office is able to do an outreach for the student!
Additional rewards of working through the Federal Work Study program include meeting and working with faculty and staff, meeting other students and participating in Student Employee Appreciation Week. This week in April is dedicated to students and give-a-ways. This past April 2008, nearly \$6,000 in prizes were given away to students from over 70 area businesses.
If you are still not convinced about using your Federal Work Study award, ask a student who is currently working and what they do or stop by the Office of Student Employment located on the third floor Student Center. Please ask to speak with Aimee Parks or Nancy Gallo or call 263-5706 or 571-3471. We hope to speak with you soon.

THE SCHOOL OF HUMANITIES AND SOCIAL SCIENCES

Dear Students,
As you may know already, the Dean’s Office for the Wayne D McMurray School of Humanities and Social Sciences has moved from Bey Hall to Plangere Hall, on the first floor(south side).
On behalf of the Dean’s office, I would like to welcome you to the fall semester, with our good wishes for a productive, enriching, and fulfilling semester. Please stop by to say hello and to see our new office suite.
Sincerely,
Assistant Dean Michael Thomas
Michael P Thomas, MFA
Assistant Dean
Wayne D McMurray School of Humanities and Social Sciences
Monmouth University
(732)263-5635

THE OFFICE OF REGISTRATION AND RECORDS

ATTENTION STUDENTS
Your selection of online e-FORMS has been expanded to include various forms (formerly on paper) used to transact business with the Registrar’s Office. These NEW forms are available online using your WEBstudent account and selecting the e-FORMS menu option.
Two e-FORMS for REGISTRATION replace the paper Add/Drop/Withdraw form for course swaps and course withdrawals. The withdraw from a course process will now be online and electronic.
The paper form has been revised and should be used only when ADDING a course after the conclusion of Add/Drop Week.
• **Registration: SWAP Courses in Current Term**
• **Registration: Withdraw Course(s) from Current Term**
A FEW e-FORMS HELPFUL HINTS:
• When you initially submit the e-FORM it will be electronically routed for approvals. The routing path is displayed on the bottom of each e-FORM.
• You can check on the status of a submitted e-FORM by selecting the ‘open file folder’ icon on your e-FORMS toolbar.
• e-FORMS are not completely processed until all approvals have been obtained - at which point you will receive an email stating that your ‘request has been archived’. This means the form routing/approval process is complete and you can now find a copy of the completed form under the ‘file folder with a red-check’ icon on your e-FORMS toolbar.
Should you have any questions about how to use e-FORMS which are not addressed using the **HELP** button available in e-FORMS or by viewing the **ONLINE TUTORIAL** available on WEBstudent, staff from the Registrar’s Office will be happy to assist you. Please email us at registrar@monmouth.edu or call during regular business hours at 732-571-3477. We hope that you have an enjoyable semester and look forward to working with you!
Sincerely,
The Office of Registration & Records



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the School of Social Work

Human Rights Based Social Work Education

Welcome to the NEW School of Social Work at Monmouth University!

On July 1, 2008, the Department of Social Work was transformed into the School of Social Work at Monmouth University!

We are very excited about our new status and are looking forward to meeting all our majors – our Bachelor of Social Work Majors and our Master of Social Work majors.

We would also like to welcome anyone thinking about a career in Social Work to stop by McAllan Hall, 3rd floor and talk to any one of our faculty. Here are some points to consider:

- Bachelor’s and Master’s degree in 5 years
- One of the fastest growing fields (US Department of Labor)
- Help those most in need, advance human rights; it’s work you can feel good about
- Exciting internships around the corner and around the world!
- Specialize in clinical work or social policy
- Small classes and a faculty of accomplished scholars

www.monmouth.edu/socialwork



Free rides just do not come along that often

Except when its NJ Transit Free Trial Week.

LESLIE WEINBERG
LAYOUT AND DESIGN EDITOR

From Monday, September 15 until 11:59 pm on September 21, New Jersey Transit will be completely free for college and post-secondary students. Not only can students ride buses, rail and light rail whenever they want, but there is no limit on the amount of rides students can take. This opportunity is open to all students, not just those going to school in New Jersey.

Free Trial Week is quick and easy. Go online to njtransit.com and click on the students ride free icon. Next, fill out a quick registration and print out your free ride coupon. Present this unlimited coupon and your school ID to the train conductor or bus driver and away you go.

The first free trial week was January 30 through February 5 of 2006. Approximately 30,000 students register online per semester. The free trial was created to teach students about their options when it comes to public transportation, a low-risk, convenient and affordable way of travel.

“One time we just went on the train and went all over New Jersey. We got on in Long Branch, traveled north and just took whatever train went south. We ended near Philly, Atlantic City and my hometown, Morristown,” said sophomore, Sarah Freeman. “Last year I didn’t have a car on campus, so it was nice having to go somewhere and not pay \$20.” New Jersey Transit has 162 rail stations, 53 light rail stations and 240 bus routes, making it the third larg-

est transit system in the country. Here are a few destinations to keep in mind:

Point Pleasant on the North Jersey Coast line is ideal for students who do not want their summers to end. Jenkinson’s Boardwalk offers beaches, arcades, restaurants, bars, an aquarium and clubs for students looking for some fun in the sun. Other beach spots on that line include Belmar, Manasquan, Asbury Park, Bradley Beach, Spring Lake and Manasquan.

Have friends at Rutgers? Looking to take in a little ivy league at Princeton? Just want to visit other colleges in New Jersey? Both universities are part of the Northeast Corridor line, which can be accessed by taking the North Jersey Coast line to Rahway. Montclair is a little bit longer of a journey but students can get there by taking a few trains.

Last but not least, New York City is less than an hour and a half away on the North Jersey Coast line. Anything you can think of or want to do can be found here: museums, art galleries, parks, clubs, bars, restaurants, tourists attractions (like the Empire State Building), bus and boat tours, the Statue of Liberty, Ellis Island,

festivals, Yankee Stadium, Shea Stadium, zoos, aquariums, the list could go on for days.

Sophomores Cydni Stoute and Adeshola Obafemi said, “We went to New York and it was great. It’s like pick \$20 or free, it’s an obvious choice.”

If students want to stay more local, the 831 bus goes the Monmouth Mall, Monmouth Park, Red Bank and the Long Branch train station. The stop is conveniently located right next to campus.

“This week gives students the option to show you that mass transit is ideal for students, giving everyone a chance to see if you like it,” said a New Jersey Transit customer service representative.

If students can not get enough of traveling on New Jersey Transit, there is always the University Partnership Program. On WebAdvisor the NJ Transit Student Quik-tik for Monmouth University students enables students to receive 25% off the normal monthly pass fee. Also, there are deals and discounts offered exclusively to NJ Transit passengers and all you need to do is present a NJ ticket to redeem it.

So you have the dates and destinations, now grab your friends and go have a great adventure.

New York City is less than an hour and a half away on the North Jersey Coast line. Anything you can think of or want to do can be found here: museums, art galleries, parks, clubs, bars, restaurants...

NARCOTICS ANONYMOUS SPEAKERS JAM

Wednesday September 10, 2008 4-6pm

MONMOUTH UNIVERSITY
(FRONT OF STUDENT CENTER)

ALL ARE WELCOME!!!

Come hear life stories of peoples' struggles with addiction and how recovery has changed their lives

Co-Sponsored with Office of Substance Awareness
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THE OFFICE OF ALUMNI AFFAIRS

To all Monmouth University students,

The Office of Alumni Affairs extends a special greeting to the Class of 2012 and welcomes back all returning Monmouth students. We hope you have a rewarding academic year. Our office encourages you to take advantage of the networking opportunities we offer:

The Alumni Mentor Program is available immediately and is accessed through the alumni home page. Join it by logging onto: www.monmouth.edu/alumni/alu_keep-touch_businessnet.asp.

Used properly, you will have a good chance of finding internships throughout your college years and even your first job after graduation!

Speed Networking, hosted by the Alumni Association, is coming your way soon. Watch for details and make sure to participate. It’s a fun and easy way to interact with alumni and learn about careers.

Additional ways to get involved with alumni include:

Join the Student Alumni Association

The Student Alumni Association (SAA) is a service organization with activities that provide a link between students and alumni. For more information, join the Monmouth University Student Alumni Association Facebook Group.

Plan a reunion for your student organization

When your club/organization plans a reunion or special event to which alumni are invited, ask for help from the Alumni office. We will assist by providing your group with alumni contact information and some useful guidelines.

Apply for an Alumni Association sponsored scholarship

Students whose parent is an alumnus of the University can apply for an Alumni Association sponsored scholarship exclusive to “legacy” students. The Alumni Office urges you to take advantage of this extraordinary scholastic opportunity.

If you have any questions, please feel free to contact our office at alumni@monmouth.edu.

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The Office of Alumni Affairs

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Changes and Advancements

FRANK GOGOL
EDITOR IN CHIEF

The Outlook and its staff would like to take this opportunity to welcome the class of 2012. We would also like to welcome back the staff and returning students.

Change seems to be the recurring theme thus far this school year. I'm sure the freshman can vouch for this as their world has been turned upside-down.

The students have changed as well. The returning students are all a few months older and wiser. We are joined by a handful of transfer students from the many other schools and walks of life. And, of course, the incoming class of 2012 has joined the Monmouth University community.

We are also joined by renowned poet Michael Waters in our English department this year.

On campus things have changed too. The MAC has grown from what was just a skeleton back in May. You may notice that some of the computer labs have vanished. Also, in an effort to make the campus more eco-friendly varying departments have made efforts to go green.

In my own life the changes have been many and drastic re-

cently. Most sweeping has been has been the transition from staff writer to the Editor-in-Chief. The best way to explain it is as an extreme honor that is dauntingly overwhelming. These are incredibly big shoes to fill but I have the help of a determined and hard-working staff.

It does not surprise me that the University is taking the further steps in supplementing education with technology.

A change I'd like to focus on is the ever-advancing technology on campus. When I was a freshman two years ago I took a hybrid online class where the students only had to attend a physical class once a week and the other session would be held online. Back then I was blown away by this idea that I could be taught via computer. As I moved along in my education here at Monmouth I became very well acquainted with the Squirrelmail and eCampus.

Today it does not surprise me that the University is taking the further steps in supplementing

education with technology. Two of this issue's front-page stories, EReader textbooks and online tutoring, are just some examples of the technological advancements in education that are available now, and, I'm sure, are just a fragment of what the future holds.

While these advancements in technology are amazing and convenient, I'm not sure that they are flawless. For me at least, it is much more effective for me to meet with my professors than to send them an email when I have a problem. As a writing tutor of the writing center I know that a face-to-face session is the most helpful form or tutoring. Particularly, as an English major, I believe that having a hard copy of a book is more useful than having the digital text.

It is with this in mind that I suggest that we embrace this technology as a supplement or alternative and not a replacement for existing forms of learning.

With that said, I'd like to thank everyone who contributed to this first issue, and there are many people, and remind the students that if you are interested in becoming part of the Outlook it's as simple as stopping by and filling out an Interest form.

Here's hoping for a wonderful year!

Interested in writing, editing, photography or layout & design? Join The Outlook! General meetings are Mondays at 8 p.m. in The Plangere Center Room 260.



Did you know... your cartoon or picture can be here next week! It can be about anything but should be related to the Monmouth community, student life, or something going on in the news that week. E-mail submissions to outlook@monmouth.edu and it will be printed here. How cool is that? Very.

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Why do some freshmen fail at Monmouth?

GLENN W. LEBOEUF
MU ALUMNI '76

During my four years at Monmouth I had noticed too many friends and classmates leaving after the first or second semesters. Almost as concerning to me was the reality that many students, if they survived their first year, spent the remaining three years trying to make up for the poor grades and dropped courses during their freshman year.

Their failure was not, in my opinion due to heavy course loads, lack of intelligence, or even financial concerns. They were seduced by the many enjoyable diversions common to all campus environments and failed to focus on the academics early on. I've included a short list of some of the realities of dorm and campus life with some very simple ideas to help you at Monmouth.

The dorms are often lousy places to study.

Your well-intentioned friends will drop by to chat, talk sports, provide party updates, have you listen to their favorite music, view their new you-tube download etc. Find a place where they cannot find you. **Solution:** Bring your books to the cafeteria at 5 p.m. and head straight to the library until 10. Find a quiet, secluded spot and turn off your cell phone. Don't put it on vibrate. Turn it OFF! I know your mother, brother, and girlfriend miss you terribly and want to hear how your day is going at 7:30 but they too are "time bandits" during 6 to 10 p.m. Do this Sunday through Thursday and you will be shocked at how much work and reading you will get done.

If you feel you will be miss-

ing something, get over it. Time management is critical to anyone's college as well as future career success. Time blocking will make you and your parents very happy in the long run. You simply must regularly remove yourself from all distracting communications in order to concentrate.

concentrate hard and review under-linings and class notes to get good grades. Your smart friends will get bored and want you to hang out with them when you should be studying. Don't let them drag you down. Recognize their strengths and your weaknesses. Determine to not let them tempt you to

for its proximity to the beach. Some came to Monmouth to get away from home. Many came because they didn't quite know what to do with their lives at 18 years of age and needed time to figure things out (like me). Some came to party and I'm not talking Fridays and Saturdays only. If they happened to

est threat academically because they are often very fun people to be with for the most part and they hate to party alone. They often have more money than you, are willing to share it, have a lighter, less demanding course load than you do and their first classes are at 11 a.m. 8 a.m. If a course seems too tough by November they drop it because "Dad could afford it." Get the picture? Do you see the risk you run by befriending these well-intentioned time bandits? There are plenty of great, fun folks to hang with that are also self-disciplined and respectful of their parents' hard earned tuition dollars.

In closing, welcome to Monmouth University! I had the best 4 years of my life here and cherish the experience and life-long friends I've met here. If you bring self-discipline, maturity and focus to the experience, you too will thrive. Enjoy your new-found freedoms away from home. Pick your friends carefully. Send your time wisely. Only you can make this experiment in your maturity and education work out. Monmouth's tuition, in my opinion was the best money ever invested on my behalf. Make the decision early on that Monmouth is not going to be an expensive one year party your parents took out loans for. Be proud of Monmouth and make Monmouth proud of you. Now go get your books and hit the library.

"Self conquest is the greatest victory." –Julius Caesar.

Glenn W. LeBoeuf is First Vice President of Weath Management and a Financial Planning Specialist at Citigroup/Smith Barney.



PHOTO COURTESY OF DETROIT CITY NEWS

"[many freshmen are] seduced by the many enjoyable diversions common to all campus environments and failed to focus on the academics early on."

You are at the mercy of your smartest & laziest friends.

We all know friends who read a book once, remember everything, party like it is their birthday and get A's consistently. You are not one of them are you? I didn't think so. Neither was I. I had to

spend time on their idea of a good night.

Regarding lazy friends, some students attended Monmouth for various reasons common to most institutions of higher education. I knew several guys that showed up with surfboards and chose Monmouth

squeak by academically with a C average for 4 or 5 years, "so what? I had a good time!" After graduation they might have jobs waiting for them in the family business and Dad "just wanted me to get a college education first."

These students are your great-

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The Outlook is currently seeking help in the following departments:

- Photography
- Layout (program used: Adobe InDesign CS)
- Staff Writers
- Copy Editors

Students from any major are welcome to join, experience is not necessary.

Our meetings are held weekly in the Outlook office on Wednesday afternoons at 2:30 pm and Monday evenings at 6:30 pm

Weekly meetings are open to all members, new and old.

For more information stop by the office and talk to a member of The Outlook staff or use the contact information below to get in touch with us.

Stop by the Plangere Communication Center and visit us!

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Why philosophy is useful to history

KEN STUNKEL
PROFESSOR OF HISTORY

A career in history founded on a narrow education leads usually to thinly clothed, mono-dimensional thought about the past. Varied intellectual and aesthetic experiences, notably with literature, art, and philosophy, can expand a historian's grasp while generating unexpected insight.

Philosophy has its uses for both education and practice. What I have in mind is not technical philosophy of the sort found in obscure journals, but writings across the centuries that illustrate the play of reason on durable issues. How is truth distinguished from falsehood? What are the limits and possibilities of knowledge? Is there a "good life" that applies to any and all humans? What kind of society is best equipped to foster such a good life? Some thoughtful people in every historical period left a record of engagement with these difficult questions. Weaving dialogue about such matters into teaching and scholarship, even in small doses, can nourish minds and stiffen the spine of historical understanding. I suggest two less obvious benefits of finding time to read in the history of philosophy.

The first is self-consciousness about the logic of one's thinking, which amounts to a delicate feel for good argument and reliable evidence, a sharper eye for untenable claims and hollow phrases that fail to instruct. Historical thought and writing consist of assertions about the past. At best, such assertions are verified by a critical examination of sources and strung together in such a way to produce a defensible pattern of past circumstances, influences, and developments. At worst, verification is dubious and suggested patterns are muddled or non-existent. Philosophy is distinguished by reliance on systematic argument designed to convince others. Any well written, carefully thought out historical work, even if dramatic narrative is the goal, must have the makings of an argument to be taken seriously as a map of historical reality.

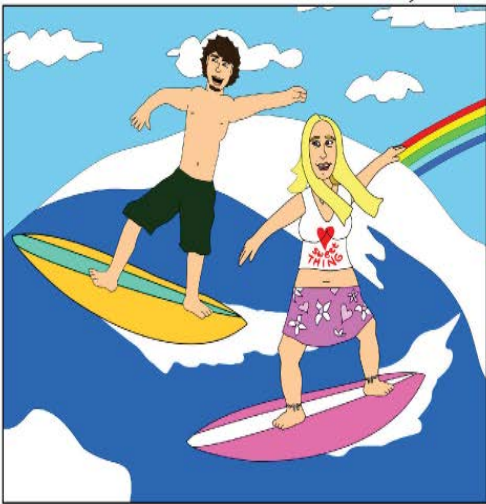
A second benefit is critical awareness of assumptions. An assumption is what we take for granted before moving on to something else. A major function of philosophical inquiry is to clarify assumptions. Historians assume that historical reality has left objective traces that critical inquiry can use to reconstruct beliefs and actions of human beings long vanished. Recently we have heard from some intellectually suicidal academics that history is nothing but a social fiction, an arbitrary social construction that promotes group interests and identity. History is supposedly

about ethnic, racial, and gender politics rather than truth. How can a philosophical perspective help?

Skepticism about a knowable past is saddled with its own assumptions, the most apparent being a conviction that skeptics know something we are urged to believe is true. On its own premise that all beliefs about the past are socially constructed, the claim must be a social construction as well, just as local, relative, and partial as any other alleged construction. If all constructions are equal in the absence of overriding truths about the past, why should social construction theory have a privileged status as an overriding truth? It collapses beneath the weight of its own dubious assumption.

In this way and in others, a little philosophy judiciously applied can relieve a serious historian's perplexity and defuse fashionable exercises in reductionism of the "nothing but" sort. Instead of twisting ourselves into pretzels, we can get on with exploring a past that really happened and about which we can have imperfect but reliable knowledge. Just as history can be illuminated by philosophical reasoning, so can art, religion, science, and even professional disciplines like business. A wise student with a couple of electives will try out one them in the philosophy department.

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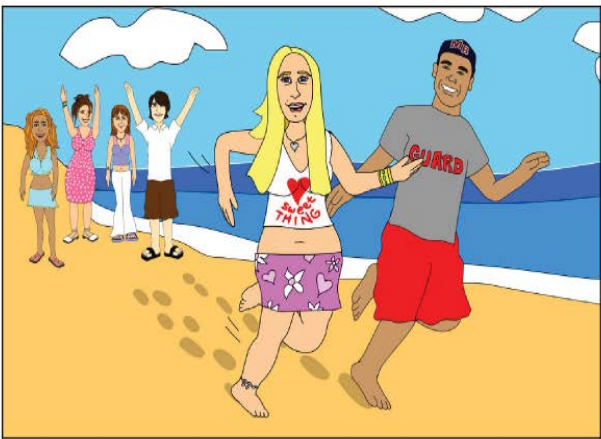
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THIS WEEK OVERSEAS...

INSIGHTS FROM ITALY

ADVICE FROM AUSTRALIA

JESSICA BALL
CONTRIBUTING WRITER

I have had so many wonderful and fulfilling experiences that I'm not sure which ones are the most important or which ones will stand out the most.

It is difficult to say which experiences have had a lasting impression, I would say all of them, but the most important experience is the amount of self growth that I have experienced from this trip.

I came to Italy as a first time traveler; I had never been outside of the country before or away from home or even on an airplane. My decision to study abroad was a giant leap of faith for me; I wasn't really sure how it was going to be or what I should expect.

I learned some very valuable lessons about myself over these four weeks that I will never forget. I came to Italy scared, timid, and insecure. I sat in Newark airport holding back tears a month ago. Now I'm on an airplane home feeling fulfilled that I have done something extraordinary.

I have learned to trust myself and I have become a more confident person. I no longer feel the need to rely on other people for advice or follow them in what they are doing. I was able to experience making my own decisions and not be afraid of them or the consequences of them.

At home I hate being lost; I often panic and become really upset. I have been lost more times this month than I'm sure I will ever be. However I was ok with it. I soon learned that I was actually more rational than I thought.

I found myself being able to follow signs in a different language, eavesdrop on the people on the train in order to learn helpful phrases that can be useful as well as keeping my cool when faced with a dilemma.

During last weekend my roommate and I decided to go visit Pompeii. We ended up on the wrong train, stuck in Naples, walking down a highway for a mile and a half.

If this had happened the first week I'm sure I would have wanted to hop on the next plane home.

However, by that time I had learned that the world was not going to end if we got on the wrong train. It is a matter of thinking logically and remaining calm which I usually am never able to do at home.

Aside from these important lessons, I learned some quirky things about myself as well. I discovered that I really don't like to drink, and one glass of wine is quite enough.

I learned self control on this trip. I am a compulsive shoe shopper at home and was planning on doing the same thing when I got to Italy; however, I soon learned that in order to make it through the month I would have to budget money for food, for travel, for school books and etc.

I will be much more careful with my money after this experience.



PHOTO CONTRIBUTED by robyn Asaro

The summer 08 Study Abroad students take time out from their studies to share a welcome dinner in Florence, Italy.

I feel like I can write forever about what I have learned. I also learned that I really enjoy writing. I kept a journal while I was in Italy and I'm very thankful I did.

It is really interesting to read back my notes on the first day about how I was hot, tired, hungry, and lost, and then to read the last few pages that were more like "we got really lost today and ended up finding this really great gelato place, it was awesome." I can't believe the change in myself and I really recommend studying abroad to anyone.

No where else do you have to learn about yourself so quickly. There is nobody to take care of you or tell you what to do, so you have to think on your feet. I really am so thankful that I did this.

I've seen so many beautiful things and I've learned that I am also beautiful. I am beautiful because through this trip I was able to reflect on myself and really focus on what I thought. It was really wonderful and I'm so thankful that I had this wonderful opportunity.

I missed everyone at home and I'm looking forward to landing in a few hours, but I think that Italy and especially Florence will always have a place in my heart.

LAUREN DAMIANO
CONTRIBUTING WRITER

I first thought about coming to Australia when one of my best friends traveled there during my freshman year of college. After hearing all of her incredible and fun stories about Australia, I knew I had to get there at some point in my life. When I first found out that same year that I could study abroad in Australia through Monmouth University I knew that had to be my chance to go and I would not let anything stop me.

Once junior year came, I was emotionally and mentally ready to leave Monmouth in order to spend a semester in Sydney, Australia. As it came closer for me to leave the country, I started to get really nervous about if I could handle being away from my family and friends for four and a half months. However, as the day came for me to leave I was completely excited and could not wait to get on the plane to Australia and be on my own. Once arriving in Australia, it looked like a mix between a tropical island and coastal European city, while strangely reminding me of the United States.

Once I was settled into Macquarie Uni, I found it very easy to come up and talk to people of all different cultures, as they were very welcoming. However, throughout the first month it was hard at times to relate to people on

a personal level, because I felt as if our reasons for studying abroad were different. However, in the end, I developed deep friendships filled with fun memories with friends I hope to stay in touch with for the rest of my life.

While studying at Macquarie Uni, I feel as if I have grasped more concepts about life than I ever would have at Monmouth University. I have realized through studying and traveling how important it is to see things from one's own perspective and not through the perspective of others.

I have also realized while traveling in Australia that one can never know their own culture until they are away from their own. I did not completely understand aspects of my own culture until I was placed in another culture and had something to compare my own to.

There were also certain parts of American culture which I really missed, and at times it was hard to go without them. However, as I adapted more to Australian culture by using the laid back lingo, going to restaurants and footy games, it started to feel like home and made it easier to go without the things I missed the most from the United States.

While traveling around the east coast of Australia and all around New Zealand, I have met some amazing people who I will never forget. I truly had the time of my life while traveling and experi-

encing life on my own. However, staying in many hostels made me appreciate vacationing at resorts much more than I ever have.

Overall, I had the best experience of my life while studying abroad and doing and seeing things I never would have been able to do or see in the United States. Now that I am about to leave, I feel much more has been accomplished in my life that could not have been done while at Monmouth University this past semester.

From studying abroad, I have become more confident with my opinions and perspectives of things, immersed myself and adapted to a foreign culture, and made some lifelong friendships.

I highly recommend studying abroad in Australia for a semester to anyone who has thought about it and strongly believe they will not be disappointed.



PHOTO COURTESY of Robyn Asaro

The Spring 08 group gets ready to leave for Australia.



PHOTO CONTRIBUTED by Robyn Asaro

The Monmouth students pose for a beautiful scenic group photo in Assisi, Italy.

The Study Abroad Office would like to wish a **HELLO & GOODBYE** to all the students who had the courage to think outside the box and STUDY ABROAD!

- **Welcome back from England: (08 Spring)**
Daniela Canabal, Sara Davidson, Deidre Duym, Christopher Klug, Kristen McMonagle, Kenney Mundie, Ryan Mundie, Angela Pautz, Jessica Peters, Jason Silver, Paige Sodano, Marina Wagner.
- **Welcome Back from Australia: (08 Spring)**
Lauren Damiano, Victoria Schmidt, Leilani Chin, Jason Haluka, Lindsey Plesniarski, Katelynne Wolf, Csilla Greiner, Maura Breiner, Emily Brown, Edward Cuomo, Jennifer Bassett, Giavonna Molinaro
- **Welcome Back from Spain: (08 Summer)**
Monica Fodor, Diane Washer, Aldo Cascio, Corinne Prisco, Christine Fatale, Julie Andreola, Nicole Partica, Teriann Chiappardi, Tara O'Neil, Celia Roche, Darsi Pitchon, Maria Manzo, Lauren Gregory, Stefanie Moyer, Diana Kiselyuk, Mikala Tidswell, Christina Mendoza
- **Welcome Back from Italy: (08 Summer)**
Michael Savarese, Jeanne Scully, Toni-Marie Giordano, Alexandra Greco, Laure Gorman, Ashley Reich, Kevin Lynch, Joseph Lombarde, Ryan Domino, Danielle Diodato, Aubrey Clark, Jordan Ulics, Stephen Ficalora, Monica Beaumont, Ronald Gaskill, Jason Freeman, Shawna Kelly, Christina Lindsey, Amanda Klaus, Elizabeth Wixted, David Martell, Marina Starobinets, Kristopher Jackson, Megan Brennan, Jessica Ball, Keefe Hetzler, Jennifer Swan, Thomas Russo, Brittany Foltzer, Adam Haratz,
- **Good luck in England: (08 Fall)**
Karlie Christian, Jennifer Coby, Andrew Dubicki, Katherine Georgia, Denise Gonzalez, Mabel Jimenez, Tyree Long, Megan McClure, Micole Mosley, Kristin Muller, Balkees Parveen, Melanie Petulla, Jessica Reddington, Anthony Reiner, Amanda Remling, Kimberly Sauerwald, Andrew Slowey, Kyle Stokley, Jessica Torsiello, Lianne Vivian, Michael Wogman, Michelle Zaytsev
- **Good Luck in Australia: (08 Fall)**
Nicole Apolito, Elyssa Baier, Zachary Balakoff, Lisa Bennett, Daniel Blum, Larry Brewer, Amanda Cordero, Trenna Field, Candace Jahn, Marie Karpodins, Lucija Landeka, Amanda Phipps, Jessica Pyrdsa, Stephanie Santopadre, Sarah Vanlunen
- **Good Luck in Italy: (08 Fall)**
Shalena Abreu, Lisa Catanzaro, Lea Dalleggio, Ashley Jensen, Maureen O'Donnell, Carianne Quirk, Thomas Sagona, Ryan Smutko, Ryan Veselsky

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http://www.monmouth.edu/study_abroad/default.asp

EReader may take the place of text books in the future

Pilot continued from pg.1

seriously address the cost of textbooks and research viable alternatives. Paparella’s initial research found that she and her department colleagues were not alone. She said, “More than 85 bills in 27 of the 50 states in 2007 alone, for example, focused on resolutions to reduce the cost of textbooks. As of April 1, 2008, for example, Utah students will no longer pay state sales tax on textbooks following student demonstrations in 2007, just a year after students at the University of Wisconsin demonstrated against the rising cost of textbooks which have jumped 62 percent since 1994. Even the United States Congress has moved toward passing a law on disclosure rules in order to reduce textbook costs.”

A pivotal point in the research occurred in the fall of 2007, almost immediately after Jeff Bezos, CEO of Amazon, publicly introduced the Kindle. Paparella hired a new professor to teach Information Technology, Professor Guillermo Santamaria. After his first class session, he met with Paparella and showed her his Kindle. “It has the potential to revolutionize teaching and learning at all levels,” says Santamaria, a former teacher at Perth Amboy. “I know because it has changed the way I teach history. I can read inspiring excerpts from five different books during one lesson without carrying a bundle of books to class and without fumbling through them to find the location of the page I need. This is

about providing exciting lessons to my students that inspire them to learn.” Throughout the latter part of the fall semester of 2007, Santamaria and Paparella met several hours per week to determine how they could best pilot the very first use of the Amazon Kindle in higher education here at Monmouth University and carry the pilot to elementary school students. Santamaria and Paparella ap-

have more words on a page but I grew to adjust to that very quickly.” Paparella, the primary author of the research, and Dr. Simko, presented the research for which Santamaria is also a coauthor, at the ICIE (International Council on Innovation in Education) Conference in Prague, Czech Republic in June. “The international response was astounding,” said Dr. Simko. He continued, “The

“This would be the first use of an electronic reader to replace the textbook that we know of in the United States. It should be no problem to use as everyone is used to gadgets.”

proached Dr. Eugene Simko from Monmouth’s School of Business for his thoughts on the research and the future use of the device for business students. Dr. Simko was initially reluctant, as he is “an avid reader”. He stated, “I could not imagine the use of an electronic device to replace the book”, but he agreed to use the Kindle for several weeks. “It took a few weeks to feel comfortable with the device and then I came to the conclusion that any disadvantages far outweighed the advantages, for both faculty and students. I found that the accessibility allowed me to read more often.” He also stated, “I was initially annoyed that I did not

Conference is very eager for us to present the results of the pilot use of the device.”

Dr. Ivan Gepner, a pioneer in computing technology and the faculty member assigned to teach IT 405, Advanced Internet Technology, was then approached by Paparella to pilot the use of the eReader in his class and provide each student with the device. “This would be the first use of an electronic reader to replace the textbook that we know of in the United States. It should be no problem to use as everyone is used to gadgets.” When Paparella brought up the idea to the new Dean of the School of Science, Technology and Engineering, Dr. Palladino, and Dr. Tepfenhart,

Chair of the Department, could not have been more supportive of this novel research. Princeton University, Oxford, Yale and the University of California at Berkeley have also announced their intentions to publish textbooks for use of the device this fall.

Paparella also points out that the reduced cost of texts enhances the interest in purchasing the eReader books. She is excited about the fact that it is another example of “going green at Monmouth.” Paparella points out that “most people are unaware how much oil is used in the production of paper.” Finally, she points out that if other faculty encourage the purchase of Kindle formatted books, students will never again wait for a book to arrive. “There will be no back ordered books. Students will download all of their books in just a few minutes.”

Megan A. McCluskey, the Textbook Manager at the Monmouth Bookstore, is no stranger to the high price of textbooks. As a student and as a mother, she is very aware of the prices and also of the changes of digital technology throughout the past few years. She wants to purchase an eReader so that she can be personally aware of the device and also to try to stay ahead of the curve. “Students need information and it doesn’t matter in what form I get the information as long as I get it and can send it out for the students.”

Paparella was disappointed with the use of traditional electronic books as an alternative. Her research indicated that “electronic books” used on laptop computers

were found to be ineffective. Students across the country complained that reading long e-books on laptops were less convenient, weren’t as easily accessible due to the size of laptops, were physically more taxing to the eyes than reading actual books, and students were distracted by e-mail, instant messaging and other distractions caused by accessibility to the Internet. Even teachers at a multi-million dollar high school initiative in Philadelphia, funded by Microsoft, where all students were provided a laptop, have now decided to purchase regular textbooks rather than strictly assign electronic books to students. Reading off a laptop did not appear to be an adequate answer.

Stephanie Seeley, a senior and Information Technology minor here at Monmouth partaking in the experiment added, “Coming from a college student who is paying for a portion of my schooling, I think that this is a great innovative option to the expenses of textbooks. It gives the ability to have no distractions or temptations.”

Another side to this comes from Communication Associate Professor and writer, John Morano. He added, “As someone who’s published, if this eReader becomes the norm a question I have is what it means for the quality of publication? This will be inexpensive to produce digitally, so will publishers create a more relaxed standard? This might affect how careful publishers are. On the other hand, this may be a good thing because people who have not been published before may now get published.”

DEPARTMENT OF POLITICAL SCIENCE WELCOMES ALL NEW AND RETURNING STUDENTS

The Department of Political Science and the Sociology Program welcome all new and returning students. This is a very exciting time to be in college. With the Presidential elections around the corner, this will be the fourth year that Monmouth University will be celebrating Constitution Day on September 17th to commemorate the day when the U.S. Constitution was signed in 1787, and to uphold the legacy of informed and engaged citizenship.

American Government & NJ Politics – MU’s Stand Up & Be Counted Program: Since 2004, when Monmouth University launched the Stand Up & Be Counted program, we have hosted presentations by portrayers of Thomas Jefferson, James Madison, and Alexander Hamilton. These presentations made history come alive for MU students. Following the success of these events, this year, Dr. Joseph Patten is arranging for a Constitution Day event portraying John Adams. Stand Up & Be Counted (2004-08 -Co-chaired by Dr. Joseph Patten and Dr. Nancy Mezey [starting this fall, Dr. Kathryn Kloby will be co-chairing with Dr. Patten]) presents a series of events in a quest to engage students in the political process, raising awareness and political participation. We hold events such as Rock the Vote, Political Olympics, policy debates, etc. The program also sponsored a bus trip to New Hampshire primaries in November 2007, and will organize trips to local Republican and Democratic headquarters on election night. Political Science has introduced a new policy debate course and the MU debate team will hit its first tournament on Oct 14th - a national competition at West Point in New York.

The Department of Political Science also places great emphasis on the Washington Semester program. This year, twelve political science students will spend the semester participating in semester long internships (15 credits) in our nation’s capital. Political Science students were recently placed in the White House, the US Congress, and other prominent agencies. Several of our students also secured prestigious paid positions in Washington after completing the Washington Semester program. We also place students as interns in law offices and local and state government agencies. Dr. Enoch Nappen has been supervising this very successful and long-standing program.

International Politics: In this era of globalization, knowledge of and background in international affairs will prepare students better for the diverse workplace. We are offering new courses on Global Terrorism, International Service Seminars, Model United Nations, Latin American Politics, and many others. The new concentration in International Relations in the department is continuing to attract new students. The new Institute for Global Understanding, the Global Service Club, and the global convention in the spring will offer opportunities to students to get involved in events addressing global issues and trips to the UN, etc.

Master of Arts in Public Policy: The graduate program in Public Policy enters its third year and has enrolled 15 new students this fall. The Public Policy graduate program currently has 44 students enrolled. Qualified undergraduate students entering MU may choose the integrated BA-MA program in Political Science-Public Policy. An emphasis on ethics and leadership are cornerstones of the program. It is drawing special interest from students and those in the field of public policy-making at local and state levels.

Programs, Clubs & Organizations: In addition to the Political Science major, students can also major in Political Science with a concentration in International Relations, or elect to take the History/Political Science Interdisciplinary major. We also offer minors in Political Science, Public Policy, Legal Studies, and Sociology. Students are welcome to join the Political Science Club (jpatten@monmouth.edu), the Political Science Honor Society—Pi Sigma Alpha—(rdatta@monmouth.edu), the Global Service Club (kdooley@monmouth.edu, and the Pre-Law Fraternity (kmitchel@monmouth.edu).

Sociology: The Sociology program has a dynamic group of students who are sociology minors as well as other students who are members of the Sociology Club. The Club offers many activities and programs throughout the year. For information about the minor in Sociology and the Sociology Club, please contact Dr. Nancy Mezey (nmezey@monmouth.edu).

We extend a warm welcome to everyone and wish you a successful and happy year ahead. For more information about our clubs and events, please contact the department office in Bey Hall 241 or Dr. Rekha Datta, Chair, ext. 4438; Bey Hall 243, E-mail: rdatta@monmouth.edu.

Online Writing

Writing continued from pg.1

extremely helpful.”

While the online tutoring is both convenient and accommodating to graduate students, “face-to-face tutoring will always be the most effective form of tutoring,” Detullio said.

If the program is considered a success, there is a possibility of opening it up to the undergraduate students in the future. Still, there are several variables to consider including the Writing Center’s current quarters and the number of Writing Assistants available to review online submissions.

For the time being, however, the goal of online tutoring is to accommodate the graduate students and “attract a population of students that have never used the Writing Center,” she said.

acquired and honed the specific skills necessary to assist without the student present.

Another factor in determining whether a Writing Assistant is qualified to tutor online is their tutoring position. Graduate Writing Assistant, faculty Writing Assistants, and professional Writing Assistants are seen as more qualified than the undergraduate Writing assistants to review a graduate students’ work.

According to April Heline, a graduate student who utilized the online tutoring this past summer, said, “The online writing center is really great. I think it is easier to meet with someone in person to ask questions and discuss more in depth, but as a part-time student who has little time to go to campus it was

MAC Center

MAC continued from pg.1

winter will also be better because we won’t have to train in the snow. A building of this magnitude also raises the status of our program, and will allow us to recruit more top notch athletes. The track team will definitely benefit from the MAC.”

The current fitness center will be available to non-athletes all day, and the new one,

which will also be available to the Monmouth Community, will have athlete only hours.

During last year’s groundbreaking ceremony, local philanthropists were named who will be taking part in donating money for this project, some contributing as much as a million dollars. The sports facility will elevate recruiting for all 19 varsity sports, and enhance intramurals, recreation and clubs.

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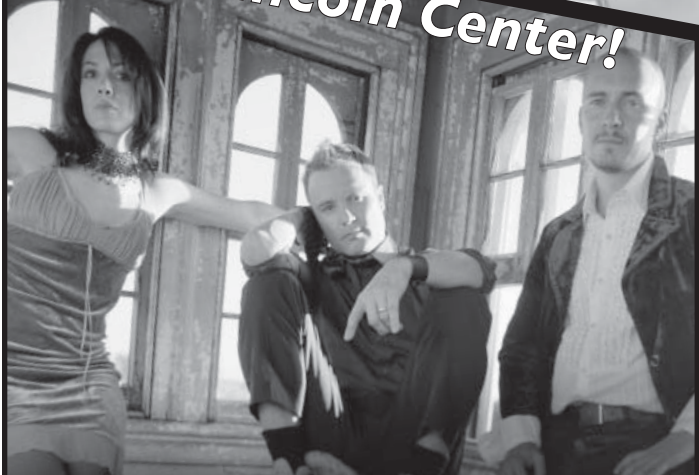
Billy Bragg
with the Watson Twins
Sun. 10 / 19

Mr. Love and Justice
blends elements of folk music and punk rock.



Neil Berg's
**100 Years of
Broadway**
Sun. 10 / 26

Fresh from **Lincoln Center!**



**East Village Opera
Company** • Thurs. 10 / 16

at **Pollak Theatre**

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Anna Ursyn:
Images with a Clue
Lecture & Opening
Thurs. 9 / 11

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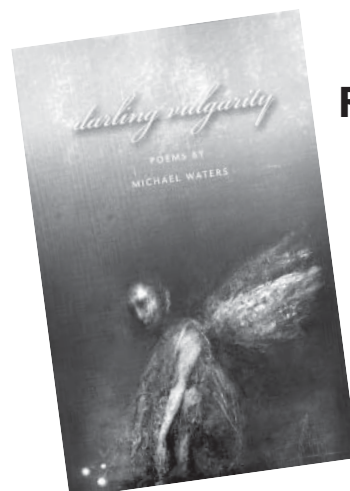
**Ice House
Gallery**
9 / 9 – 10 / 10



The Course of Emotions

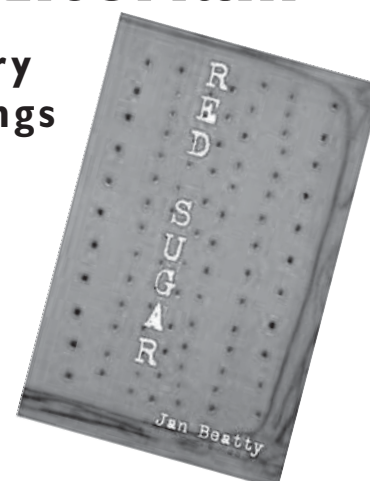
Risa Puno
Lecture: Thurs. 9 / 18
Opening: Sat. 9 / 20

Wilson Auditorium



Michael Waters
Tues. 9 / 23
vivid and sensual poems

Poetry
Readings



Jan Beatty
Tues. 10 / 28
poetry with raw and
honest emotions



Monmouth Starts Off Right with the Late Night Lounge

SARAH ALYSE JAMIESON
OPINION EDITOR

As being the first week back to school of the 2008-2009 academic school year, the students of MU were very busy. As a result, students were rewarded with a Late Night Lounge, the first of the semester. The event took place on Thursday, September 4th, from 10 p.m. to midnight at The Underground.

"Students love to come to this event to relax, enjoy some delightful music, or show off their skills by performing. I am so very excited for this year's performances! Late Night Lounge is always a blast! I enjoy hosting it so much!" Devin Menker, an MU sophomore, returning as the Late Night Lounge's host, stated.

Many clubs and student groups think that this night is great outlet for students to come out to and take a break from schoolwork, as well as showcase student talent. It has many sponsors who run the night to make it worth while!

The night is run by Residential Life, Residential Hall Advisors (RHA) and by the Office of Substance Awareness.

"We have this event monthly to get students to have some fun without drinking. The number of students who attend this fun night

show that it is a great way to get student's talent out in the open." Suanne Schaad, MU's Substance Awareness Coordinator, exclaimed as the night began.

The night started off right with the flair of a freshman, Geoff Hip-schman! "I enjoyed being the first hit at the first Late Night Lounge of the 2008, 2009 year! It was a truly a great experience; I hope that I started it off well!"

After the first performance, Devin called off a free give away, an MU t-shirt which was donated to the program by the Office of Substance Awareness.

"We always have so many free gifts given to us to donate by awesome clubs! Come to the Late Night Lounge if you want to win free gifts!" Devin announced.

The second performance of the night was another freshman, Mike Monescalchi, a new star!

"This was my first performance since my CD release, which is available on iTunes! Go



PHOTO COURTESY of Sarah Alyse-Jamieson

Mike Monescalchi rocks hard at the first Late Night Lounge to start the school year off with a bang.

check it out! I will definitely be coming to perform at the Late Night Lounge event again!" Mike excitedly stated!

The Office of Substance Awareness was handing out "Hero" campaign stickers

and bracelets to the crowd.

"These free gifts are being distributed to promote the use of designated drivers." Suanne stated.

The night continued with a crowd of viewers and performers! Everyone was excited to be there!

"I enjoyed playing here! It was truly an awesome crowd! I will be back!" Tyler Breder, an MU freshman exclaimed.

"I live to play live!" Bill Palmer, an MU sophomore pronounced after his performance.

The night had such a huge multitude; different people from different groups crowded the audience.

Adel Kozlowski, an MU senior stated "Jenn M. and I are here to support the

class of 2012 and represent Orientation Leaders of summer 2008. We are very thrilled to be here and see such a mass of students!"

"I love music, because it is my

major. I enjoy seeing many students here with me! LateNight Lounge is an awesome night; it gives students a fun event to either enjoy by watching or performing in." John Slezak, an MU sophomore pronounced.

A returning face, Michael Dante Summonte was happy to perform. He stated that Monmouth should "Keep on rocking!"

The night was a hit, and mostly all of the performers decided to play or sing a second time around!

"Tonight was great! Mike Mono, my best friend, put on a terrific performance! He's the next Tom Petty!" Matt Marini, an MU freshman, Mike's top fan stated!

"I love Tom Petty! He's my hero!" Mike pronounced!

The night was also filled with comedy as well! "Tonight was funny when a performer forgot the lyrics to his song! Funny!" Jimmy Kiernan, an MU senior exclaimed!

As the night began to close up, Devin, over whelmed with how wonderful the night had turned out, stated, "Tonight was awesome! Thanks to everyone who showed up and made it a great turn out! See you all next month; same time, same place! Be HERE!"

FALL TELEVISION LINEUP

TAYLOR CORVINO
ENTERTAINMENT EDITOR

It is finally September and we all know what that means. No, not a new school year full of tests and homework, but a slew of season and series premieres on the tube.

Among the most highly anticipated premiers were *90210*, *Gossip Girls*, *One Tree Hill*, *America's Next Top Model*, *Greek*, *Prison Break*, and *The Hills*.

of West Beverly Hills High. The series is shown through the eyes of Annie Wilson, played by Sherry Grimes of *Degrassi*. Viewers watch Annie and her family adapt to the fast paced life style of the West coast.

Annie and her adopted brother Dixon, played by Tristan Wilds walk through the halls of West Beverly Hills High with some familiar faces.

Jennie Garth, also known as

cial elite gang from the Upper East Side reuniting after a summer full of hook ups and break ups. New love interests are brought into the picture after Blair returns from Europe with a new man as well as the sudden demise of Serena and Dan after Serena spends a summer in the Hamptons.

Following *Gossip Girls* you can also hang out with the kids of *One Tree Hill* (Monday's, 9 p.m., CW). The show debuted with the burning question, who did Lucas invite to Vegas to marry him? Team Peyton prevails as she arrives at the airport to meet her man.

America's Next Top Model (Wednesday's, 8 p.m., CW) is also back and fiercer then ever with cycle 11. The models were immediately thrown into a daring shoot, and judges already sent one young hopeful home.

In the two hour premier of *Prison Break* (Monday's, 8 p.m., FOX) Michael reconnects with Lincoln, who receives an offer he can't refuse, while T-Bag is left stranded during his flight to freedom.

Greek (Tuesday's, 9 p.m., ABC Family) returned with the Zeta Beta Zeta drama of the Casey, Rebecca, Cappie love triangle. A new twist is added when Casey's big Frannie starts dating her most recent ex Evan Chambers as well.

The Hills (Monday's, 10 p.m. MTV) came back with much anticipation. So far Lauren and Stephanie Pratt's friendship seems to be going strong despite the fact that Stephanie's brother Spencer is LC's enemy. In typical Spencer fashion he declares that if he could make Stephanie "un-his sister" he would.

Television addicts are still ea-

gerly waiting the return of favorites such as *The Office*, *Heroes*, *Desperate Housewives*, *Grey's Anatomy*, *Supernatural*, *Dancing with the Stars*, and *Ugly Betty* which will all premier later this month.

And as always, there are brand new shows making an attempt to dive into the fickle world of television.

Kath & Kim (October 9, 9:30 p.m., NBC) is a new series adapted from the Australian hit. Molly Shannon and Selma Blair star in the dysfunctional



PHOTO COURTESY of www.google.com

Gossip Girls returns with a steamy second season.

relationship between a mother and daughter in suburban Florida.

True Blood (September 7, 9 p.m., HBO) comes from the creator of *Six Feet Under*, Alan Ball, about vampires living in rural Louisiana.

Fringe (September 9, 8 p.m., FOX) is one of the newest creations from J.J. Abrams, the creator of *Lost*. The series is about a team of detectives and scientists who try to solve the mystery behind the bizarre deaths of passengers aboard an international flight that lands at Boston's Logan airport. Joshua Jackson of *Dawson's Creek* stars in this new thriller.

Lastly, *Do Not Disturb* (September 10, 9:30 p.m., FOX) stars Jerry O'Connell in a comedy about a management staff and guests at a hip New York hotel.

So while the work load is still light in the first few weeks of class, take a night to preview all the new shows of the fall!



PHOTO COURTESY of www.google.com

The new cast of *90210* takes over the CW every Monday night.

90210's two hour premier raked in about 4.9 million viewers last week. The storyline echoes the original *90210* with a family moving to the swanky area code of Beverly Hills from a small town in the mid-west.

The Wilson's are the new Walsh's who move to California after their father becomes the new principal

Kelly Taylor, from the original *90210* cast takes on the role the guidance counselor and Shannen Doherty, also known as Brenda Walsh, plays the drama teacher at their alma mater. You can catch the new class Tuesday's at 8 p.m. on the CW.

Gossip Girls (Monday's, 8 p.m., CW) returned as well with the so-



PHOTO COURTESY of www.google.com

Joshua Jackson makes another T.V. debut in the new show *Fringe*.

HAWK TV PREMIERE WEEK KICKS OFF AT MONMOUTH UNIVERSITY

MEGAN LABRUNA
STUDYABROAD/ENTERTAINMENT EDITOR

As the new season of shows gets ready to kick off on prime time cable networks, Monmouth University's own original programming gets ready to start up as well.

Hawk TV begins its premiere week Sunday, September 14 with many of Monmouth's favorite student run shows available on channel 12.

"Brand New Start", created by Chris Clairmont, delves into the lives of six college students and the trials and tribulations each young adult must face in everyday life. This mini-series contains several adult situations

that come about when experiencing college life. The show will premiere Sunday, September 14.

Monday nights will feature "M2 Live". The show brings new, popular, and local music to the Monmouth University campus for students to experience free live in the studio as well as on channel 12 and live on 88.9fm.

Continue checking The Outlook for dates of upcoming "M2 Live" shows.

For something a little more scrumptious, check out "What's The Dish?" premiering Tuesday, September 16. Students may remember the show from last season, when it started off as a spot



PHOTO CONTRIBUTED by Hawk TV

Hawk TV is broadcast on channel 12 and is one of the many clubs Monmouth University has to offer.

CHECK OUT THE LOCAL HOT SPOTS FOR MUSICAL ENTERTAINMENT

If you're looking for some live music entertainment close to home, then look no further. Several music venues are located within a half an hour of Monmouth University!

Brighton Bar- Long Branch, NJ (21+ To Enter)

- | | |
|-----------------------------|------------------------------------|
| Sept. 10- The Boss Martians | Sept. 13- Cheap Sedated Hams |
| Sept. 11- Just The Tip | Sept. 14- The Thieves of Leviticus |
| Sept. 12- The Crash Engines | |

The Stone Pony- Asbury Park, NJ

- | | |
|----------------------------|-----------------------------------|
| Sept. 10- Supersuckers | Sept. 13- Woodfish |
| Sept. 11- Porkchop Express | Sept.14- Guinness Oyster Festival |
| Sept. 12- The Kooks | |

Jenkinson's Night Club- Point Pleasant, NJ (21+ To Enter)

- | | |
|--------------------|---------------------|
| Sept. 12- Bitter X | Sept. 13- The Nerds |
|--------------------|---------------------|

Starland Ballroom- Sayreville, NJ

- | | |
|------------------------------------|--------------------------|
| Sept. 12- Reggie & The Full Effect | Sept. 15- Flogging Molly |
| Sept. 13- Rhys Darby | Sept. 18- The Mars Volta |



PHOTO CONTRIBUTED by Hawk TV

The Extra Point is Monmouth's own sports show covering sports events from Boylan and beyond.

budget.

Wednesday, September 17 starts the first episode of "Hawk TV News". Tune into the show each week to get the latest stories from the Monmouth University campus as well as current news affairs affecting our country.

"Proper Reality" comes back this semester every Thursday night with new exciting clips submitted by people none other than YOU!

The show, created by Andy Giaccone, airs original student submissions, YouTube videos, and anything else imaginable that are sent in by Monmouth Students. Anyone is allowed

to enter a submission, to do so contact the Hawk TV office.

Friday nights will be the ultimate viewing spot for sports buffs. The premiere of "The Extra Point" happens Friday, September 19. The Monmouth University sports show covers everything from Boylan and beyond as well as treating its viewers to recaps of their favorite games and even interviews with special guests!

Wrapping up premiere week is Monmouth's music show "M2" every Saturday, which features music videos of artists from different genre's past and present.

Of course do not forget about the movies playing on Hawk TV

every day at 3 and 8am as well as 3 and 8pm. This month's shows include "Mean Girls", "Shooter", "21", "Hellboy", "Elizabethtown", "No Reservations", "Hot Rod", and "Old School".

For any information about the original programs or the Hawk TV organization contact the Hawk TV office in the Plangere building or email them at hawk-tv@monmouth.edu.

Also, if any students are interested in being a part of Hawk TV original programming, talent auditions for interviewers, "M2" hosts, news anchors and more are being held this Thursday, September 11 at 7:30pm in the Plangere studio. All are welcome and encouraged to try out!



PHOTO CONTRIBUTED by Hawk TV

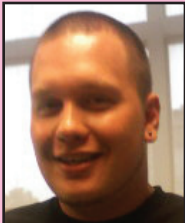
Monmouth's Live music show has featured bands such as Valencia, Bedlight for Blue Eyes, Article A, The Early November and Further Seems Forever.

WHAT'S IN YOUR CD PLAYER?

The Outlook staff shares what albums are getting them pumped for this semester!



Chrissy Murray- Managing Editor
Ciara- *Get Up*



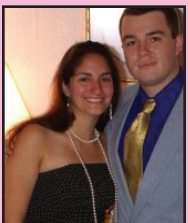
Frank Gogol- Editor In Chief
OAR- *Any Time Now*



Megan LaBruna- Study Abroad/
Entertainment Editor
Tegan & Sara- *The Con*



Eric Walsh- Sports Editor
Bruce Springsteen & The E-Street Band - *Live 1975-1985*



Leslie Weinberg- Layout & Design
Editor
Coldplay- *Viva La Vida or Death and All His Friends*

GET INVOLVED IN CAMPUS ACTIVITIES!!

732-571-3586 • 2nd Floor, Rebecca Stafford Student Center • activities@monmouth.edu

Campus Events This Week

WEDNESDAY, SEPTEMBER 10

Poster Sale • All Day • Outside Student Center
Suicide Awareness Week Ribbon Sale (Through Friday) • 11:00-3:00 • RSSC
Textbook Reading Strategies Part 1 • 2:30 PM • Bey 222
Narcotics Anonymous Speaker Jam • 4:00 PM • Student Center Patio
Suicide Awareness Speaker - Peggy Farrell • 7:00 PM • Magill Club 107/108
Jared Campbell Musician • 9:00 PM • The Underground

THURSDAY, SEPTEMBER 11

Poster Sale • All Day • Outside Student Center
Anna Ursyn: Images with a Clue Lecture • 4:30 PM • Wilson Aud.

FRIDAY, SEPTEMBER 12

Poster Sale • All Day • Outside Student Center
Video Game Night • 8:00 PM • Anacon Hall

SATURDAY, SEPTEMBER 13

Football vs. Coastal Carolina • 1:00 PM • Kessler Field
Craft Night • 8:00 PM • The Underground

SUNDAY, SEPTEMBER 14

Women's Soccer vs. Iona • 12:00 PM • Great Lawn
Battle of the Buildings • 1:00 PM • Residential Quad
Men's Soccer vs. Rider • 2:00 PM • Great Lawn

TUESDAY, SEPTEMBER 16

Meet the Greeks • 10:00 PM • Anacon Hall

WEDNESDAY, SEPTEMBER 17

Make Your Own Dogtags • 2:30 PM - 4:00 PM • Outside Student Center
Involvement Fair • 2:30 PM - 4:30 PM • Outside Student Center
Time Management Workshop • 2:30 PM • Bey Hall 222
Interfraternity Council Round Robin • 10:30 PM • Young Auditorium, Bey

To have your campus-wide events included, send an e-mail to activities@monmouth.edu.
We do not list club or program meeting times in this schedule. •



VIDEO GAME NIGHT

FRIDAY, SEPTEMBER 12
ANACON. 8:00-10:00 PM

FREE TO PARTICIPATE

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What are you looking forward to the most this semester?

COMPILED BY: SARAH ALYSE JAMIESON



Bennett senior

"I'm looking forward to gambling on the races at the Monmouth Park."



Megan senior

"I'm looking forward to it being over, so that I can graduate."



Sarah' senior

"I'm looking forward to being one semester away from graduation."



Jim senior

"I'm excited to meet new people."



Anna senior

"I'm siked to live with my amazing roomies."



Marie freshman

"I'm interested in all of the clubs and activities which I can participate in."



Rachel freshman

"I'm looking forward to starting a field hockey club. Anyone interested?"



John sophomore

"I'm excited to meet new people and make new friends."



Rosanna freshman

"I can't wait to support the Hawks in all their games."



Casey senior

"I'm excited to get MA100 out of the way."

"Neptune City-Saturn Town" by Brian Blackmon

Her tea was ready and she sipped it quite daintily. Then, as another poet spoke, she took out her sketch book which she had carried under her arm and began to sketch the stage and the poet who was telling his heart in rhymes. She was a poet in her own right, except in pictures. As evening dawned, she left the cafe, her sketch book again tucked under her arm, and started her long walk homeward. Tomorrow was her birthday, she wore a pink ribbon.

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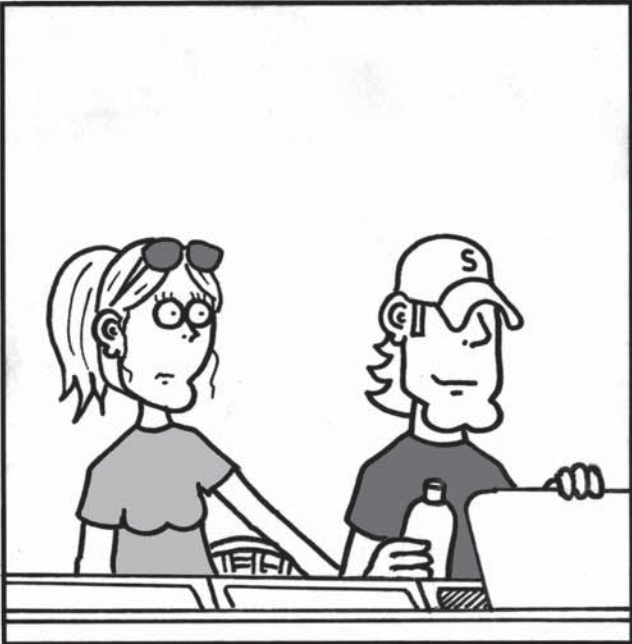
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THE END ZONE

Hawks Poised for Big Year Despite Slow Start

ANDREW SCHETTER
ASSOCIATE SPORTS EDITOR

Coming into the 2008 Monmouth University Hawks football season expectations were high. The team received high praise from their fellow North East Conference coaches as they were picked to finish second behind only last years champion, Albany. The Hawks garnered two first place votes in the poll. This is a lot of respect for a team that went a disappointing 4-6 only a year ago.

Monmouth football knows that and is set on proving the coaches that voted for the team that it is as good as advertised. Coach Kevin Callahan was honored by the selections but remains humble stating, "Coming off a 4-6 season, we know we have a lot of work to do to get back to the top of the league." That work got a little tougher after Saturday's loss to the Black Bears of Maine 21-17, as well as their week one defeat at the University of Rhode Island 27-24. However, the Hawks can take some positives from both games as they look forward to the rest of their season.

Hoping to lead the Hawks back to prominence are this years captains who all garnered second team all NEC spots last season they are defensive back Ayo Falae, running back David Sinsi, and defensive tackle Kevin Walsh.

Ayo Falae is not only one of the top defensive backs on the team but also will return kicks for the blue and white this season as well. He has already run back a touchdown this year as he opened up the second half against the Rams by taking one to the house and giving his team a shot at a second half come back victory.

Sinsi will look to continue to be

a touchdown machine as he tries to break his own school record by topping his 1,184 rushing yards he gained last season. Sinsi also found he enjoyed the end zone rushing for seventeen touchdowns last year. In the loss to the Black Bears he recorded 182 rushing yards to go along with the only two touchdowns scored by the blue and white in the game. Walsh who played in every game at defensive

hype to back up entering their first contest ever as well as the first of the year against Rhode Island on the road. With all the expectations on their back the Hawks sputtered out of the game. However he Rams of Rhode Island were ready to play from the opening kick off as they took a 17-3 lead into half time. Monmouth refused to lose quietly with Brett Burke leading a late 72 yard, six play drive with just over

an illegal touching penalty. The Rams were left with possession and the ability to run out the clock and end the contest.

The game began with a Rhode Island drive starting at their 32 yard line. They moved the ball well before Quarterback Derek Cassidy was sacked by Joe Cella, and Garrett Culloo. On the next possession the Rams got the momentum shift they needed as Monmouth was driving down the field only to have the first pass of the game thrown by Burke deflected and then picked off by linebacker Matt Hansen.

From there Cassidy threw a 26 yard touchdown play action pass to wide out Tolbert Evans. Cassidy went on to go 18-31 for a career best 257 yards. Monmouth's star of the game was Ayo Falae as he recorded five tackles and racked up 117 yards in kickoff returns.

After a strong second half showing against the Rams, the Hawks were more than excited to get back on their home field to take on the Black Bears of Maine. The rain and wind from Hurricane Hannah could not postpone what would be another Monmouth football game that came down to the wire.

The game began with Maine winning the coin toss and choosing to receive the Fred Weingart kick. Weingart sent the ball soaring and number 9 Trevor Whetstone promptly got his team off to a fast start with a 52 yard return to the Monmouth 42 yard line. The Maine rushing attack led by Fluellen proved potent as they drove down to the Monmouth 3 yard line. Once there the Hawks stalled the attack and forced an errant field goal attempt by Harvey.

The blue and white struck first after two three and out series for

both teams as Fred Weingart connected on a 27 yard field goal to put his team in the lead. The defense after the sluggish start seemed inspired and forced their second straight 3 and out. After two drives that resulted in Jack Daniels punts, David Sinsi sprinted to the house for a 33 yard touchdown run where he pin wheeled into the end zone after a big hit from the Maine defense.

To end the half the Black Bears had a minute to go and through a potent aerial attack were able to go into the locker room down only 3 as quarterback Adam Farkes connected with his receiver on a 16 yard pass with 24 seconds remaining in the first half.

Maine carried their momentum into the second half as they scored first as Farkes connected with wide receiver Jeremy Kelly for 27 yards and the TD. Monmouth marched down the field and regained the lead as David Sinsi added to his impressive day with another rushing touchdown.

This brought the game to a 17-14 Monmouth advantage with less than ten minutes to play in regulation. The teams then traded possessions and finally the Black Bears were forced to go for a fourth and long from the Monmouth 23 yard line where Farkes connected for his third touchdown pass on the game to tight end Derek Buttles after Monmouth deflected the pass. This proved to be the final blow as Maine rallied to beat the Hawks 21-17.

Monmouth looks to rebound against a team that has played perennial powerhouse Penn State this week as Coastal Carolina comes to town. It's a long season and the Hawks are poised to start proving the NEC coaches poll right.



PHOTO COURTESY OF MU Sports Information

David Sinisi went airborne to score one of his two TD's against Maine.

tackle for the Hawks looks to stymie the opponents rushing attack by once again being amongst the top tacklers on the team. He also had a big day against Rhode Island leading the Hawks in tackles with nine in the game.

The Hawks obviously had a lot of

three minutes to go in the game. Troy Yudin caught his first touchdown pass as a Hawk cutting the lead to 3. The drive left the Hawks with just under a minute to play in regulation they set up for the on-side kick and recovered the loose ball, only to have it called back on

Outlook's Weekly NFL Picks - Week 1

	Away	New York Giants	New England Patriots	Pittsburgh Steelers	New Orleans Saints	San Diego Chargers	Buffalo Bills	Indianapolis Colts	Green Bay Packers
	Home	St. Louis Rams	New York Jets	Cleveland Browns	Washington Redskins	Denver Broncos	Jacksonville Jaguars	Minnesota Vikings	Detroit Lions
Eric (0-0 Last Wk) (0-0 Overall)									
Andrew (0-0 Last Wk) (0-0 Overall)									
Lisa (0-0 Last Wk) (0-0 Overall)									
Brian (0-0 Last Wk) (0-0 Overall)									
Frank and Meg (0-0 Last Wk) (0-0 Overall)									

Soccer

Men Achieve Early Season Success With Young Team

ERIC WALSH
SPORTS EDITOR

As the fall season is upon us and students accumulate on campus and trickle back into classrooms, the sports teams at Monmouth as-



PHOTO COURTESY of MU Sports Information

Ryan Kinne leads the team through two games with one goal and one assist.

seemble to take the field. One team that looks especially ready to have a stellar year is the men's soccer team.

Before the season even began the Hawks received national and regional recognition. In late July, CollegeSoccerNews.com ranked the 2008 Monmouth recruiting class as the 30th best in the nation.

The class of seven talented incoming freshmen should be able to fill the vacancy left by a great senior class. Head soccer coach RobertMcCourtisoptimisticabout the talent of the new additions to the team, which is headlined by U.S. Soccer Development Academy's Under-18 National Starting XI member Cesar Blacido.

Other players from the 2008 recruiting class include Max Hamilton and R.J. Allen from the Mat-Fit Academy and Christian Nogueira with PDA Cryuff.

Just three weeks ago the men's soccer coaches of the NEC selected the Hawks as the preseason favorite to win the NEC regular season championship. MU, the three-time defending Northeast Conference regular season champions, received five first place votes to defending conference champion Central Connecticut State's three first place votes.

Monmouth has to replace some strong offensive players from a year ago in order to fulfill the expectations of the NEC coaches. Graduating seniors Damon Wilson (seven goals, six assists) and Tom Gray (six goals, four assists) will be replaced by senior forward Rob LaRocca and sophomore forward

Ryan Kinne, each of whom scored three goals apiece a season ago.

In their season opening game on August 29th, the team traveled to South Orange, New Jersey, to take on the Seton Hall Pirates. In a close game all the way through, the Hawks lost in overtime 1-0.

The theme of the contest for the Blue and White was missed opportunities. In the overtime period alone the visitors had two solid chances, but could not capitalize.

The Pirates took full advantage of their only opportunity in the overtime session as the Seton Hall offense was able to get past the Monmouth defense and put in the only goal of the game 4:44 into overtime.

Seton Hall out shot MU 19-13, but Monmouth put seven of its shots on target. With the loss, MU fell to 2-5 all-time against the Pirates.

The Blue and White returned to action on August 31, with their home opener of the 2008 season coming against Fairfield. Monmouth tallied a late goal to defeat the visitors 2-1, and was later recognized as the third best team in the North Atlantic region in the latest NSCAA/adidas® Regional Rankings for their performance.

MU improved to 1-1 on the year with their 2-1 defeat of the Stags. In the 82nd minute Chase Barbieri scored the game-winning goal after Rich Baker passed the ball to

Ryan Kinne who found Barbieri on a cross for the goal.

Kinne also scored the first goal of the game off a free kick from 24 yards out just before the half to give Monmouth the first lead of the game.

MU goalkeeper Bryan Meredith tallied five stops in the game, which included two lead-preserving saves late in the second half.

With their early performances Monmouth looks poised to carry out the preseason expectations of the NEC head coaches.

The team, after having 10 days off from game action, will return on Thursday, September 11, when they travel to upstate New York to face Syracuse.

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ERIC WALSH
SPORTS EDITOR

BRIAN GLICOS
CONTRIBUTING WRITER

Throughout the dog days of summer, the sports world has witnessed a near Triple Crown winner, the ending of a legendary era in the Big Apple, and stories of controversy and triumph at the Olympics.

The journey began in Louisville, Kentucky, on the first Saturday in May. Twenty horses packed into the Churchill Downs starting gate; however, all eyes were focused on one horse in particular. Big Brown.

The lightly raced colt came to the Kentucky Derby as the favorite and did not disappoint, romping to a 4 ¾ length victory. Although Big Brown dominated the field, the outcome of the race was bittersweet to racing fans as the second place finisher, filly Eight Belles, broke down after crossing the finish line.

As controversy surrounded the tragedy of Eight Belles, Big Brown continued his quest for the Triple Crown at the Preakness. This time taking on 12 other horses, the undefeated colt was sent off as the overwhelming 1-5 favorite. Sitting in third for most of the race, Big Brown pulled up alongside the pacesetter with a ¼ mile to go and pulled away to a comfortable 5 ¼ length victory.

The racing world was extremely optimistic about this brown colt, who had stormed through the first two legs of the daunting Triple Crown with relative ease, looking to become the first Triple Crown winner in 30 years. His trainer guaranteed victory, as other racing greats said there was no way he could be defeated.

While the racing world held their collective breath, Big Brown went to the post at The Belmont as the 1-9 favorite, the most heavily favored odds a horse can have. The “Test of Champions” as The Belmont is called, proved to be too much for Big Brown and his crew. After struggling throughout the race, jockey Kent Desormeaux pulled the horse up coming down the stretch, resulting in a last place finish.

As questions swirled regarding the cause of Big Brown's let-down, excuses were made, yet none seemed to satisfy analysts and fans alike. While Big Brown was idolized at the time of his demise, much of the criticism fell to his outspoken trainer, Rick Dutrow. It was as if the entire horse racing community took advantage of the opportunity to throw Dutrow's predictions, guarantees and constant trash talk, back in his face.

As the disappointment of a Triple Crown failure subsided, a “feel-good” story arose from the busy streets of The Bronx. Yankee stadium was chosen to host the “Mid-Summer Classic.”

For only the fourth time in history, the best players in baseball would play in the greatest arena in the history of sports. The mystique of Yankee Stadium is undeniable. Any and all that walk through the gates can attest to the Stadium's legendary status. For any regular season game, more than 50,000 people pile into the stands to watch the pinstripes take the field.

On July 15, 2008, no such ordinary game was scheduled. Instead the 79th annual Major League All-Star game was the main event. The stadium's recorded attendance for the evening was 55,632. It was a sell-out crowd, with little to no standing room available.

July 15th was a historic night for Major League Baseball. The league

began rewriting the record books in the pregame festivities. Hall of Famers were invited to join the current players on the field before the first pitch was thrown. Yankee stadium was now home to the greatest players of today, and the most hall of fame players ever to be assembled on one field.

The books were rewritten again as the game fell into the late innings. With inning 1 beginning at 8:47 p.m. and inning 15 ending at 1:38 a.m., the game was recorded as the longest MLB All-Star Game in history (officially 4 hours and 15 minutes). The game was tied for the most innings played in an All-Star game. Other notable records broken throughout the night were: most combined strikeouts (34), stolen bases (7), runners left on base (28), pitchers (23), players (63), and errors made by one player (Ugla, 3).

J.D. Drew appropriately won the MVP award in lieu of the American League's 4-3 victory. Micheal Young drove in Justin Morneau on a sacrifice fly to right field to win the game and extend the American League's unbeaten streak in the All-Star Game to 12 games.

The game will go down as the greatest All-Star Game of all time. A fitting title for Yankee Stadium to go out on, as it will be replaced with a historic remodeled version of the original Yankee Stadium starting in 2009. From 1923 to 2008 Yankee Stadium has been a home for baseball fans of all kinds. The stadium is an iconic symbol for all sports lovers.

The history of the games played, all players that have stepped on the field, and especially those who have donned the pinstripes will be remembered forever.

With the dog days of summer still lingering, the greatest athletes in the world set their sights on Beijing for the 2008 Summer Olympic

Games. On August 8th, the games began with an unbelievable opening ceremony that put to rest all of the controversy over the event being held in Beijing.

One athlete that stood above the rest, even before the competitions started, was American Michael Phelps. He came to Beijing looking to become the most decorated Olympian in history, and set out to break Mark Spitz's record of seven gold medals in a single Olympics.

Watching Phelps' assault on the record books, one could not help but think that he was half human, half fish, as he crushed opponents en route to seven new world records and eight Olympic gold medals.

After the swimming events had ended, the attention shifted to the Bird's Nest, where Jamaican Usain Bolt broke three world records in three events that he competed in. The first was his 100 meter triumph in 9.69 seconds, crossing the finish line with his arms out and his body shifted to the side to gloat to the cameras.

His second event was his main event. In the 200 meter sprint, an event which he had trained his whole life for, Bolt was eager to break the nearly impossible 19.32 mark set by American Michael Johnson at the 1996 Atlanta Games.

As the gun went off and the crowd roared, Bolt hit his stride coming into the final 100 meters. Watching the long-legged Jamaican glide on the track was almost mesmerizing, eating up ground with every stride. He stopped the official Omega clock at 19.30, breaking a record that few thought could ever be touched. Unlike in the 100 meters, Bolt made sure he ran hard all the way through the finish line, leaving nothing to the imagination.

In his final event he teamed up with two other fellow Jamaicans, and world renowned Jamaican

sprinter Asafa Powell to win the 4x100 meter relay in a world record 37.10 seconds. If it weren't for Phelps, Bolt's performances may have been the highlight of the entire Beijing Games.

With the great athletic triumphs there was also controversy and tragedy. The ages of the women on the Chinese gymnastics team were called into question on more than one occasion, with some accused of being only 13 and 14 years old (16 is the youngest a gymnast can be). Despite the controversy, American gymnasts Shawn Johnson and Nastia Liukin (both of age) were able to take home gold medals in their respective individual events.

One tragedy that stood out was the stabbing attacks in a tourist spot in Beijing. Despite losing his father-in-law in a terrible stabbing at a popular Beijing tourist location, U.S. men's volleyball coach Hugh McCutcheon was able to recover and lead his team to gold.

The men's basketball team was also able to recover from a disappointing bronze finish in Athens four years ago to capture gold in Beijing. Nicknamed “The Redeem Team”, the U.S.'s stars were just too much for the other nation's players, as the squad crushed every opponent in their path to gold medal glory.

When the games ended on August 24, the medal count favored the Americans, while China took home the most gold medals of any nation.

This passed summer was filled with memorable sports moments. History was made, records were set and broken, and disappointments came and just as quickly were forgotten. But one thing will last forever: the images of the 2008 dog days of summer and the sports moments that accompanied them.



THE OUTLOOK

S P O R T S

MONMOUTH UNIVERSITY

WASHED OUT



On a rainy Saturday The Hawks were defeated by Maine University and Hurricane Hanna, 21-17, despite David Sinisi carrying the ball 29 times for 182 yards and 2 TDs. Full Story on Page 22.