



THE OUTLOOK

MONMOUTH UNIVERSITY'S
STUDENT-RUN NEWSPAPER SINCE 1933

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President Leahy Details Fall Reopening Plan

MATTHEW CUTILLO
MANAGING/NEWS/LIFESTYLE EDITOR
ALEX DYER
ASSISTANT NEWS EDITOR

President Patrick F. Leahy Ed.D., held an open call for returning students to learn more information regarding the University's fall reopening plan. The call touched on topics related to COVID-19 safety, student housing, activities, remote learning and more on Tuesday, Aug 18.

Leahy hosted the call "... with the aim to simply give [students] information as complete as [the University] can give, so all students and families can make a good, informed decision about the fall."

The campus community is still subject to social distancing requirements, mask requirements and other health and safety protocols, Leahy said. "[New Jersey] has not relaxed those at all, and I would argue with good reason."

Mary Anne Nagy, Vice President for Student Life and Leadership Engagement, was also present in the call, assuring listeners of a full array of programs and activities sponsored

by the student activities board, as well as the continuation of greek life and programming in the residence halls.

"The difference is the way that programming is going to be delivered is going to be different than what you might have experienced last year when you came to the University," Nagy said. "It will be a mix, very much like your academic experience. There may be some

small group activities that can happen inside when we can have 25 people or less, which we are allowed by the state."

There may be opportunities for larger events outside, Nagy said, where "several hundred people" can participate. Fraternities and sororities successfully completed their recruitment and new member intake processes last semester, so "... all of those things will

happen in the fall semester as well, it's just going to be a mix of delivery systems that we'll be using."

The University has "plenty of tests available," according to Leahy, so there will be no issue distributing COVID-19 tests to students should the need arise. A threshold as to how many positive test results would cause the

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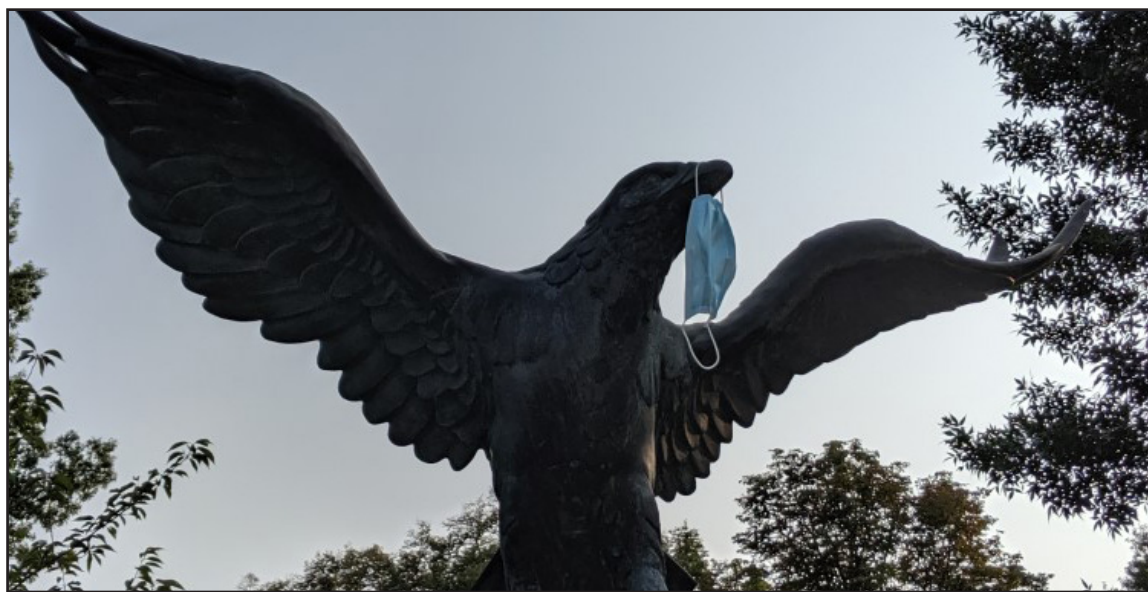


PHOTO TAKEN by Melissa Badamo

Over 1350 students have returned to campus housing, with roughly 66 percent of all housing being utilized.

Wilson Hall Renamed "The Great Hall at Shadow Lawn"

MELISSA BADAMO
EDITOR-IN-CHIEF/FEATURES EDITOR

The University has removed Woodrow Wilson's name from its marquee building and renamed it to the Great Hall of Shadow Lawn in an effort to cultivate a more inclusive campus community, announced by President Leahy in a June 19 email.

"Wilson was a controversial politician, who never actually set foot in the current building," Leahy wrote. "Removing his name, and incorporating these earlier names, connects the centerpiece of our campus more accurately to our historical roots and eliminates a symbolic barrier to the important work of creating a truly welcoming and inclusive space in the Great Hall."

Wilson, who served as Governor of New Jersey before being elected as the 28th president of the

United States, received a Nobel Peace Prize for his role as a leading architect for the League of Nations. However, he also had a history of discrimination that includes re-segregating the federal government, endorsing the Ku Klux Klan, and denying African American students admission to Princeton University where he served as president from 1902 to 1910.

"The University absolutely made the right decision to rename Wilson Hall as the Great Hall," said Michael Corsey, Digital Content Producer for University Marketing & Communications and

a 2011 and 2015 Monmouth alum. "As a person of color, son's full story, the good I am relieved that I no longer work in the basement of a building named after a Henry Mercer.

"In some ways, Wilson was a great president. He was also a backslider on race and managed to reverse some of the gains the federal government had made toward being a just entity," said Christopher DeRosa, Associate Professor and Chair of the History and Anthropology Department. "While understanding that those who named the building 'Wilson Hall' in the 1960s were not doing

so to promulgate a white-supremacist agenda, it is also understandable that we today might want to use the honor of the building's name differently."

"Names of many things change over time. 'Wilson Hall' was not the building's original name," DeRosa



PHOTO TAKEN by Matthew Cutillo

Wilson Hall renamed as part of a five-year plan to develop campus inclusivity.

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University Raises Tuition

MEGAN RUGGLES
SENIOR/POLITICS/ASSOCIATE NEWS EDITOR

University President Patrick Leahy informed students that annual tuition will increase by 2.75 percent for the 2020-21 academic year, in an email announcement sent on Wednesday, June 24.

The Board of Trustees approved a 3.75 percent increase for tuition and comprehensive fees last February but reevaluated in response to the COVID-19 pandemic's economic impact, according to the email.

"With this new reality as a backdrop, our Board of Trustees voted to lower the tuition and fees increase to 2.75 percent," Leahy wrote. This increase translates to an added cost of \$540 per semester.

However, faculty members remain opposed to the decision. Marina Vujnovic, Ph.D., Faculty Council Chair and an Associate Professor of Communication, explained that she understands that the tuition increase was planned last year and that students will be offered more money in the form of scholarships but disagrees with any increase during a global pandemic.

"[The increase] really is a value statement. I personally wrote to President Leahy to please reconsider this decision, and I also stated at the Board meeting that I would have liked to see no tuition increase during the pandemic that resulted, arguably, in one of the worst economic downturns this country has ever faced," Vujnovic said.

Johanna Foster, Ph.D., the Helen McMurray Bennett Endowed Chair of Social Ethics and an Associate Professor of Sociology, was stunned when she heard of the tuition increase and speculated other faculty members were too. "Even before COVID, I had students tell me the tuition hikes of last year were too high for them to stay at Monmouth and they had to transfer, which was really heartbreaking for them and me too."

She continued, "What may look to some like a small percentage increase on paper has enormous consequences in real life for real students, especially when we consider that we are looking at an almost 7 percent tuition increase in just two years—and one of those was during a global pandemic."

Nizhé Bailey, a senior music industry student, explained that the tuition increase, during a time

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In-Person Graduation Ceremonies Held

MARK D'AQUILA
SPORTS EDITOR

Starting on Wednesday, Aug. 25 until Friday, Aug. 27 Monmouth University delivered on their promise to the student body hosting nine in-person graduation ceremonies in three days.

"It was a lot of work by a lot of people and we were very committed to keeping our word," said Mary Anne Nagy, Vice President for Student Life and Leadership Engagement. "We talked about a host of possibilities and we wished we could do something earlier in the summer, but things did not work out that way. When the governor said we could do commencements we explored many options but came back to the idea of smaller ceremonies."

President Patrick Leahy spoke in all nine of his long-awaited first graduation ceremonies as president of Monmouth University.

"I was so pleased to be able to

offer in-person ceremonies for our spring and summer graduates, especially since the ends of their academic experiences were so disrupted by the pandemic," said Leahy. "The atmosphere in Kessler Stadium, despite the social distancing requirements, was electric. I am grateful to the graduates and their families for their patience and understanding, and I am proud of our staff colleagues for their commitment to our students in making the ceremonies happen."

There were plenty of faculty and students who had to come together in order to pull these ceremonies together in a short window of time. Eddy Occhipinti, the voice of the Monmouth Hawks, was met with the honor of announcing graduates' names as they received their diplomas.

"I thought the University's in-person commencement ceremonies went very well," said Occhipinti. "I was proud, along with many of my colleagues, to par-

ticipate in them and help provide what we hope was a meaningful experience for our graduates and their families. As a Monmouth graduate myself, I am always honored to read names at commencement."

Monmouth sent out a survey in the beginning of summer asking graduating students what their preference was between hosting a virtual ceremony, none at all, or waiting until one could be done in person. The results saw that nearly 66 percent of the graduating class preferred to wait until their achievements could be celebrated in person.

It was not easy however with the state requiring them to stay under 500 people forcing students to choose only two or three people to attend. It made it a much more personal ceremony, but the school remained committed to allowing students to hear from their peers during commencement.

"The class officers were great, and we figured out a way that we could replicate the ceremony with the president, board of trustees, and recognize students," said Nagy. "It was important for students to hear from their peers with messages from all of their class officers. We did all of the elements."

Senior class Vice President Amanda DeMatteo was among the class officers who spoke in multiple ceremonies. All of the officers had to split up their speeches in order to allow a peer to speak at every individual commencement ceremony.

"For me, it was truly an honor to speak in front of my class," said DeMatteo. "I wanted to make

them remember the great times they had while at school here. I've worked really hard the last four years, and this was the best way to end it, in front of the people who I started with at Monmouth."

Moving forward it is very possible that some of the graduation measures taken during these unprecedented times could stick around. The feedback was generally positive about the smaller in person ceremonies that did not take as long and were more personal to individual schools.

"We want to bring commencement back to campus and we saw how nice it was to see each school graduate together," said Nagy. "We will do school-based ceremonies in May again. Hopefully they are bigger in person by then, but we want something more personal and intimate."

As for the class of 2020, Monmouth delivered on their promise to make an in-person ceremony happen to celebrate their graduates' achievements. The road does not end here, and the faculty wished the best of luck to their graduates moving forward.

"Don't give up," said Nagy. "We did not give up on the idea of having an in-person commencement. They cannot give up on their dreams and visions either. We are very proud of this class and they will demonstrate great resilience. More people need to have a greater sense of resilience because life is tough but this a good lesson in persistence."

"Class of 2020, we will always remember you for your perseverance," said Leahy "As I said during the ceremonies, my wish for each of you is that you find fulfillment in your lives."



PHOTO TAKEN by Anthony DePrimo
Ceremony feedback amongst students considered positive.

Dining Hall App

SOLOMON MANNING
CONTRIBUTING WRITER

In the midst of the ongoing COVID-19 pandemic, the University has begun a fully-online system for ordering food from the Student Center dining hall.

Transact Mobile Ordering is an application for iOS and Android which will offer students the capability to order their dining hall food remotely and pick it up when ready, similarly to features of popular food courier apps like DoorDash and Grubhub. However, Gourmet Dining Marketing and Office Manager Jennifer Pomarico notes that, instead of using a student's debit or credit card information, "the mobile ordering app will...be integrated with our meal swipe system, so students will be able to use meal swipes and declining dollars."

Through Transact Mobile Ordering, students will have access to relatively quick and large selection of food with limited contact. Because of the high rate of transmission of the coronavirus, it is possible that an in-person dining hall experience would put students at a greater risk of contracting the virus.

By minimizing the points of contact created through in-person food service, Pomarico and the Gourmet Dining team are attempting to lessen the risk of COVID-19 infection among faculty, students, and staff whose main source of meals is the dining hall. Pomarico said, "Our Gourmet Dining team felt that mobile ordering would be a great addition to help keep the campus community safe."

Reopening Plan Unveils COVID-19 Procedures

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University to close remains to be established.

"I can't tell you what's going to constitute an outbreak that would lead us to make some decisions about the fall," Leahy said. "I can tell you that we are going to aggressively check the symptoms, do the testing, do the contact tracing, and we are going to be very candid about what we're finding on the campus so that our campus community is well informed."

Should a student come in direct contact with a COVID-19 positive individual, or someone suspected to be COVID-19 positive, the student will be in quarantine during the wait for results, according to Nagy.

"If the results are negative, the student goes out of quarantine," Nagy said. "If the student is positive, the student needs to be isolated. We are asking that all students who are isolated, or who are quarantined that live within 100 miles of campus to complete the isolation at home."

If a student in a class becomes COVID-19 positive, it does not mean the remaining students must be quarantined, Nagy said. "That's what the contact tracing apparatus will determine, and we will do that in cooperation with the Monmouth County Regional Health Commission."

Any students who are dissatisfied "....at any point in

the semester" with their on-campus housing experience will be allowed to leave housing and receive a refund on a "prorated basis" for any unused portion of room and board from that point until the end of the semester, Nagy said.

"If a student does not decide to start with us and instead wants to defer their housing to the spring, we will guarantee that their room, their building, and their roommate will remain intact for them to come to us in the spring," Nagy said.

Naser Haroon, a junior Software Engineering major and Student Government Association (SGA) President, "strongly believes" in the effectiveness of Monmouth's reopening plan.

"The administration has been working tirelessly to make the return as safe as possible for the students," Haroon said. "There have been many changes made leading into this year, such as ordering food on an app to prevent big gatherings, resident hall restrictions, and so on. This new normal will help minimize the spread of the virus and keep our campus safe."

Jenna Lee, a junior Health Studies major and Vice President of SGA, detailed some of the organization's adaptations during the fall semester.

"We had our first meeting last week via Zoom, and it

went great," Lee said. "Navigating the online format can be overwhelming, but our meeting was a success. The president and I are working on holding our meetings outside, or possibly holding a hybrid type of meeting."

78 percent of classes are synchronous and 22 percent are asynchronous as of Tuesday, Aug 22, according to Rekha Datta, Ph.D., Interim Provost & Senior Vice President for Academic Affairs.

"Since the [last] spring semester we have been spending a lot of time reflecting how we can [have] online classes, adding more quality, adding more communication and looking at it from the student perspective," Datta said. "This past summer we had a few online academies

for faculty, all in preparation for delivering quality online instruction to our students. This is a learning process for everyone and we're doing our best, whether it's synchronous or asynchronous."

Leahy intends to continue with the semester "as is," intending to finish exams by their traditional time period of mid-December. "We [could] reserve the right at some point, if we feel it is necessary, to empty out the campus a little bit earlier and perhaps shift the remaining couple weeks of the semester online," Leahy said. "We want to keep those options available to us, but at this point, we don't want to make those decisions until we enter the fall and get a sense for how things are going."



PHOTO TAKEN by Matthew Cuttito
Masks are mandatory inside all University buildings.

Library Pick-up

SOLOMON MANNING
CONTRIBUTING WRITER

The University has taken steps to maintain accessibility to learning and study resources at the Guggenheim Memorial Library.

The University has begun implementing new guidelines regarding its facilities in order to mitigate COVID-19 spread. Although other indoor facilities will be closed, the Guggenheim Library will remain available with adjustments in place to lower the risk of infection.

Library staff have also introduced a no-contact book pickup service, removing the need to enter the building in order to check out a book. Students will be now able to request a book, and a staff member will then deliver the book to the student outside. In addition, the library will be operating at 25 percent of its max capacity in order to encourage adherence to safety guidelines.

University Librarian Kurt Wagner, referring to the library's new COVID-19 policies, said, "We plan to be open for students to come in, in lower numbers and with safe distance. But we completely understand that they need a place to study and do research, and we want the library to continue to be that place." Wagner also expressed his wish that throughout the upcoming semester students continue to "take care of each other" by practicing social distancing and limiting group sizes.

Faculty Criticizes Tuition Hike Amid COVID-19 Pandemic

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where close family and friends are getting sick or dying and unemployment has skyrocketed, has put greater pressure on herself and her family. “Having to pay for school by myself is already hard, but when your place of work closes and you don’t have anyone that can help you pay for school, a tuition increase is the last thing a person like me needs. Stressed at this moment in time is a complete understatement if I’m being honest,” she said.

“Raising tuition at all during a pandemic does seem to send a message that we are out of touch with how so many of our students and their families are living right now,” Foster said. “A policy that puts our students and families at risk of falling deeper into debt, particularly during the worst economic and health crisis our country has seen in a century, is hard to define as a

student-centered response,” she elaborated.

Brittany Macaluso, a senior social work student, said, “With all of the uncertainty in the world the last few months, figuring out how to pay for education should not be one of them.”

In light of financial hardships for students across the U.S., many public and private universities have halted tuition increases for this academic year. Leahy explained that Monmouth’s decision factored in those economic realities. “By lowering the tuition increase to its lowest point in nearly 50 years, and, at the same time, increasing our financial aid budget to the high level in the University’s history—\$79.2 million, we continue to make Monmouth University as accessible and affordable as possible,” he said.

The University allocated \$2.5 of \$5 million received from the Coronavirus, Aid, Relief, and

Economic Security (CARES) Act to the Higher Education Emergency Relief Fund (HEERF) for student aid and distributed over 2,800 grants to students.

Leahy further explained that all students with Pell grant eligibility received a CARES Act grant, as well as graduated students with financial needs similar to Pell grant recipients. “We continue to support our students facing pandemic-related financial hardship with tuition relief fund grants,” he said.

Vujnovic explained that the increase so soon after these funds were distributed “feels inconsistent.” “It is hard to fully understand the decisions that our administration makes as there is little to no budget transparency.”

“Involving students and faculty fully in budget planning and decision making around the budget would not only bring crucial voices to the discussion but would ultimately provide a pathway for everyone to understand and appreciate why some decisions are necessary,” Vujnovic said.

Foster agreed that without the administration disclosing specifics regarding the budget and expenses during the pandemic, it is hard to comprehend why raising tuition was necessary, especially why the burden of any deficit would fall to students.

Conversely, Leahy believes the administration has budget transparency. He has been holding open calls with faculty and all staff, weekly or bi-weekly, throughout the year to provide updates on Monmouth’s financial situation and plans to continue

that.

“I want our students to be aware of the formidable financial challenges we need to overcome. The universities pandemic-related expenses total approximately \$10 million and counting,” Leahy said. These fees include refunding room and board, technology expenses associated with the transition to remote and hybrid learning, sanitation protocols, and loss of revenue from NCAA revenue and other programs.

As of now, the funds from the tuition increase are not reserved for specific projects, but academic pursuits account for the majority of the operating budget which is 75 percent tuition-driven, Leahy explained.

Still, Vujnovic would like to examine the budget in more detail to see how increases are distributed, as she is unsure if and how yearly tuition increases are benefiting academic programs. “Until faculty is part of the budget conversation, we won’t be clear on these issues. But here is what I do know. University’s academic budget is the largest and it has received the largest cuts in the past.”

Vujnovic added that the Faculty Council voted on the COVID-19 resolution and determined that there should not be a tuition increase at the University this academic year. Vujnovic has become increasingly concerned with the economic model that higher education institutions employ, Monmouth included, specifically the financial pres-

sure hoisted on students and their families. “This model is not sustainable, and we need to have a serious conversation about how we see the future of the higher education and the future of this country as they are intrinsically related,” she said.

Foster, who teaches classes on economic inequality, believes that Monmouth needs to take measures to be more affordable if they want students who are not economically privileged to seriously consider attending Monmouth.

“It’s about values. It’s about priorities. Lowering tuition is one major way we could do that, among other no-brainers like restructuring excessive administrative salaries or shifting the balance of spending away from athletics and toward academics, but those solutions do not seem to be seriously entertained for reasons that are head-spinning if we are truly interested in supporting all of our students and families,” Foster said.

Vujnovic concluded, “I was heartened when President Leahy, in one of his Convocation speeches, said that MU was built amid the great depression as a junior college to provide education to those who otherwise would have never been able to be educated on the college level. Higher education is about the opportunity to better yourself and should be available to everyone who desires to better themselves. We need to remind ourselves of that and our actions need to follow our words.”



PHOTO TAKEN by Matthew Cuttito
Monmouth's tuitions costs among most competitive for private.

Wilson Hall Renamed

WILSON cont. from pg. 1

continued.

Originally named Shadow Lawn, the landmark has stood as the centerpiece of Monmouth University for decades since acquiring the property in 1955 from Highland Manor Junior College. It was then renamed to the Great Hall, only to be re-dedicated as Woodrow Wilson Hall in 1966.

It was Wilson’s summer White House for six weeks in 1916, and was burned down in a 1927 fire before being rebuilt two years later.

A Change.org petition garnered 43 signatures to restore Wilson’s name to the building, stating, “It is of great concern to see historical figures having their names erased across the United States and elsewhere... Wilson Hall has been an important part of the culture of Monmouth University, and has in no way incited any form of discrimination or racism.”

“I signed because I wanted to let the President and the Board of Trustees know that not ev-

eryone in the community agreed with this decision,” said John Spinelli, a senior political science student. “Wilson did have a horrible perspective concerning racial equality but (in my opinion) his accomplishments were still worthy of recognition... I think the name should have stayed.”

The Board has directed the administration to honor Julian Abele’s contributions to the Great Hall, according to Leahy’s email. Abele was the lead designer of the building and one of the first professionally trained African American architects. The building was designated a National Historic Landmark by the United States Department of the Interior in 1985.

The email was sent to student and faculty inboxes on Juneteenth, which celebrates the end of slavery in the United States. After President Lincoln signed the Emancipation Proclamation in 1863, Texas had remained a slave state until July 19, 1865.

Leahy also introduced the Board’s decision to dedicate \$3 million in inaugural funds to support the University’s diversity initiatives. These include diversity programming and educational initiatives, curricular and co-curricular integration, and diverse faculty and staff recruitment.

The initiatives are being implemented as the school welcomes the Class of 2024 this fall, the University’s most diverse class yet, according to Leahy.

Members of the Monmouth Student Leadership and Students for Systematic Change have pushed for the University to expand its efforts to achieve an inclusive environment for all students.

“At the height of the Black Lives Matter movement and civil unrest among people who have grown frustrated with race-based systemic oppression, Monmouth University has a responsibility to not only take accountability for its discriminatory practices but work precisely to bring them into align-

ment with the schools perfuse public support for low-income students and diversity and inclusion,” wrote members of the Monmouth Student Leadership in a letter addressed to Leahy.

“It will take more than the symbolic gesture of changing a building name from a former KKK endorser, or the creation of a Diversity Initiatives Fund—whose allocations will

reduce to less than the equivalent of a single administrator’s salary, to even come close to a remedy for these issues,” the letter continued.

“As we have previously made clear, our University has not yet met our goals for diversity and inclusion,” Leahy’s email concluded. “These initiatives represent just a few ways that the Board of Trustees can support our ongoing efforts.”



PHOTO TAKEN by Asbury Park Press
Wilson's bust will be moved to the Guggenheim Memorial Library.

2020 MUPD Crime Log			MUPD: 732-571-4444	
Date Occurred	Time Occurred	Location	Crime Reported	Case
9/9/2020	1228	OFBC	Student Misconduct	20MU05713
9/11/2020	1110	Elmwood Hall	Theft	20MU05811
9/13/2020		Monmouth Email	Fraud	20MU05852

THE OUTLOOK

Melissa Badamo	EDITOR-IN-CHIEF/FEATURES EDITOR
Matthew Cutillo	MANAGING/NEWS/LIFESTYLES EDITOR
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Joseph Falzini Jessica Pak

STAFF WRITERS

Shannon McGorty Erin Mulligan
Grace Enright John Spinelli
Katherine Rivera Lauren DeMarco

Monmouth University's
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Plangere Center 2nd Floor, Room 260

Phone: (732) 571-3481
Fax: (732) 263-5151

Mailing Address:
The Outlook
Monmouth University
400 Cedar Ave
West Long Branch, NJ 07764

Website: outlook.monmouth.edu
E-Mail: outlook@monmouth.edu
Advertising Inquiries: outlookads@monmouth.edu

The Outlook Welcomes you Back!

MELISSA BADAMO
EDITOR-IN-CHIEF/FEATURES EDITOR

I am thrilled to give a warm welcome back to all Monmouth students, faculty, and staff!

It feels so good to be back after the abrupt transition to remote learning last semester. As we step into another semester here at Monmouth University, things are looking a bit different.

With this new school year brings many obstacles that we've never encountered before. We're starting a school year wearing masks, social distancing, and taking untraditional online classes.

navigate campus life—now, and until your senior year. I am grateful for the advice and guidance my professors have given me throughout my college career, especially with internships and letters of recommendation.

Transitions are never easy, especially during this time, but it's important to maintain a positive mindset. Remember that you are capable of so much more than you think. Give it your all.

Returning students, look at this year as an opportunity to do something new. Get out of your comfort zone. Download the new "Experience

ticles almost every week, and became Features Editor my junior year.

Now, as a senior, I'm thrilled to assume the role of Editor-in-Chief. *The Outlook* has allowed me to grow as a student and as a person; it taught me to meet deadlines, manage my time and my workload, communicate effectively, get out of my comfort zone, and work as a team with a terrific news staff.

The Outlook has become a staple in my college career. Seeing my name attached to articles I put all my hard work into is always a gratifying feeling. The skills that college teaches you will become

Look at this year as an opportunity to do something new.
Get out of your comfort zone.

Freshmen, you are facing some unprecedented challenges, being the first group of students to begin college during the pandemic. You've had a challenging end to your senior year of high school. You might be worrying about things like navigating campus, making friends, managing online classes, and getting involved with clubs and organizations.

But this next chapter of your life at Monmouth University will be something to look forward to. Make the most of your next four years. Get involved any way you can in the organizations you are interested in. Reach out to other students who share your interests. Put all your effort into your classes; it will be worth it in the end.

Monmouth's faculty will be a great help as you

Monmouth" app to get involved in clubs, organizations, events, and activities you've never thought to join before. There's still plenty to do, either remotely or on campus, this semester.

Joining clubs will also open the door to valuable work experience. My involvement with *The Outlook* led me to an internship at the *Asbury Park Press* this past summer, a learning experience that I will never forget.

When I first started writing for *The Outlook* my second week of freshman year, I was unsure what to expect. Being in an unfamiliar environment with new people can be nerve-wracking. But I followed my interests, jumped right into the newsroom, and never looked back. I wrote ar-

an asset as you progress through life and your future career.

At a time when misinformation can spread like a virus, truth and fairness in news is needed the most. At *The Outlook*, we are committed to continuing these virtues our newspaper has held since 1933.

With a team of talented writers and editors, we will strive to carry our mantra, "Be fair and tell the truth." I look forward to continuing the success of our award-winning newspaper.

This is no doubt an unconventional semester, but Hawks Fly Together. Our Monmouth community knows how to stay strong. Live your life moment by moment, and things will be back to normal before we know it. Together, we will prevail.

HOW TO SUBMIT ARTICLES OR LETTERS:

The Outlook provides the Monmouth University community with information concerning issues in and around the University while serving as a forum for expression of the ideas of its readers.

Contributions must be submitted (email outlook@monmouth.edu) by 12:00 p.m. Sundays to *The Outlook* office, 2nd floor, room 260, Plangere Center.

All copy must include the author's full name and contact information. *The Outlook* accepts articles and graphic material from students, faculty and administrators, and reserves the right to edit or reject any material which they determine is not suitable for publication or its readers. Copy and advertising appearing in *The Outlook* do not necessarily reflect the views of Monmouth University or *The Outlook*.

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Back “On” Campus

LAUREN SALOIS
OPINION EDITOR

For most of us, we have not stepped foot on campus since March and spring break has felt like it never really ended. Spring break blended into summer with all of us stuck inside under the quarantine and social distancing guidelines. It shockingly has been six months since we were on campus for our normal class schedules. Now we are back but this semester is nowhere near normal.

Here we are back “on” campus....Some of us are getting the chance to actually come to campus for in-person and hybrid classes, but for a lot of students, all of their classes are strictly online. For those who do get to come to campus they are not going to the same campus they left last March.

You barely see any other students and all the parking lots are mostly empty which is really unusual but does make parking less stressful and there is no need for valeting this semester (a nice little perk). But having to wear a mask at all times and keeping a distance from everyone is weird and has some apocalyptic undertones.

I honestly never thought we were going to be back on campus this semester. I believed all summer long that I would be completing my last semester of college from home in Texas. It was a bit of a touch and go there with Monmouth constantly changing my schedule; having one online then all online but one hybrid to all online then finally back to one hybrid and the rest online.

I wish I had a quarter for every time I was asked, “Is your college going back this fall?” then maybe I would be able to say I made some money this summer. But of course Monmouth came up with the safest plan to allow students to live on campus again and come to campus if they were lucky enough to land hybrid or in-person classes.

I have zero expertise in viruses and pandemics or really anything within the science field, I cannot say whether coming back to campus was the right choice or not but I can say that either choice was going to have consequences no matter what. Even if we all stayed home people were still going to get sick. Of course, coming to campus does expose us to more people than we would typically interact with at home and puts us at a higher risk of contracting coronavirus but doing normal, every day things like going grocery shopping or eating at restaurants does too.

We truly are living in unprecedented times. I know this semester is not what we all wanted it to be. I wanted to spend my last semester having fun and interacting with my peers and I hope I do still get to have this with virtual learning. I hope the freshman get to have the fantastic experiences I did as a freshman all while being safe. I am trying my best to be optimistic and make this semester the best it can be during a pandemic.

Everyone please have fun and do not let this chaotic time keep you down but please wear your masks and keep your distance; I want COVID-19 to go away as soon as possible.

Cancellation of Fall Sports

SOLOMON MANNING
CONTRIBUTING WRITER

College sports around the majority of the world have come to a halt due to the pandemic that has taken so many lives. The cancellation of sports this fall has put many athletes in an unfamiliar and uncomfortable situation. The cancellation has taken a toll on many athletes who were relying on the fall season for a breakthrough in their athletic career.

Many athletes who are graduating now have to find out what is next on the horizon for their future. Oftentimes curses are blessings in disguise and for every athlete, they will one day have no choice but to turn away from sports. This pandemic may prepare their minds for the near or far future ahead. Athletes can now, for a brief moment, focus solely on things outside of sports and establish a foundation for their life beyond a football field, soccer field, basketball or tennis court.

There is more to life than sports and athletes may find that they are skilled in other areas as well. The cancellation of sports is all about the approach and how athletes look at and deal with the cancellation.

Monmouth University athletics looks bright with a new strength and conditioning Coach Tim Rehm who has been nothing but a great asset to Monmouth athletics and has helped student-athletes reach goals they have only dreamed of in only a short period of



PHOTO COURTESY of Karlee Sell

Pictured is senior linebacker Solomon Manning. This semester he will not step onto the field for a game due to COVID-19.

time. It will be interesting to see how Coach Rehm uses this time to prepare Monmouth’s student-athletes for the return of sports.

One thing is for certain, sports may be on pause for the fall but sports will be back, student-athletes and sports fans have nothing to put their head down about because for Monmouth University there is light at the end of the tunnel.

Being a student-athlete at Monmouth University has put me in the same predicament as many other student-athletes. Growing up, football seemed to be the only way for me to see success after college. The pandemic and the cancellation of fall sports have shown me there is more to Solomon Manning besides the football player who just likes to hit people.

My attachment to football ended up being my fuel, every

lesson I learned from football I was able to translate into the real world and I found that I am skilled in other areas besides football. This may seem like a small accomplishment but that was huge for me to know that there is more to my name than just a sport. I pride myself on my ability to take risks on the football field and I apply that same fearlessness to my life to find my other passions in life.

Although during this time of uncertainty we still must prepare which may seem crazy but that is life. In life we will all have to endure obstacles and still have to do the best we can without knowing what the end result may be. The pandemic prepared me for life, regardless of what the light at the end of the tunnel may look like, that does not mean to stop or slow down, that is when we need to step on the gas and just believe.



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How to Properly Wear a Mask

SHANNON MCGORTY
STAFF WRITER

In order to maintain campus safety during the COVID-19 pandemic, it is vital that students wear face masks.

The Centers for Disease Control (CDC) “recommends that you wear masks in public settings around people who don’t live in your household and when you can’t stay six feet away from others. Masks help stop the spread of COVID-19 to others.”

Because the coronavirus is mainly transmitted by airborne respiratory droplets produced when an infected person talks, coughs, or sneezes, as per the CDC, it is imperative that masks be worn correctly to receive and provide the most protection.

“Masks should completely cover your nose and mouth and fit snugly under the chin and sides of the face without gaps. They should be made of at least two or more cloth layers,” advised Kathy Maloney, Director of Health Services at Monmouth.

A study by *The Proceedings of the National Academy of Sciences* found that the use of face coverings reduced the number of infections by over 78,000 in Italy from April 6 to May 9 and by over 66,000 in New York City from April 17 to May 9.

The CDC offers guidelines for properly wearing a face mask. Before putting it on, you must first wash your hands. Then, put it over your mouth and nose, securing it under

your chin. Next, fit it as snugly as you can to the sides of your face. Lastly, make sure you can breathe easily.

According to the World Health Organization (WHO), prolonged use of medical masks does not lead to CO2 intoxication or oxygen deficiency when worn correctly.

To take off your mask, you should first untie the string from behind your head or stretch the ear lobes, depend-

ing on which type of mask you have. Be sure to only handle the mask by the loops or ties. Then, fold the outside corners together and wash your hands immediately after removing.

Cloth masks should be washed frequently with regular laundry, but disposable masks should never be reused. Surgical masks and N95 masks should be reserved for healthcare workers.

Are there any alternatives

to wearing face masks? Senior biology student Jesse Bragger said that she would prefer to wear a gaiter rather than a medical surgical mask when exercising because she finds it to be more comfortable and breathable. However, the CDC does not recommend face shields or gaiters, as their effectiveness is currently unknown.

Not all people who have COVID-19 display symptoms such as coughing, fever, and

shortness of breath. They may be unaware that they have it, which is why everyone must wear a mask. If an asymptomatic person who tests positive for the virus wore a mask in public, the risk of spread would be minimal.

Although it is both campus policy and state regulation that an individual must wear a mask when they are within six feet of another person, you might see people wearing a face mask incorrectly or not wearing one at all.

Josephine Gargiulo, a senior English elementary education student, said, “Although I wish I could correct them, I feel awkward because I don’t know if it is my place to tell them what to do.”

Grabbing a cloth mask for school in the morning might take some getting used to, but it’s up to the campus community to protect our fellow Hawks.

There are many different types of face masks. If you need assistance in finding which mask is right for you, Health Services at Monmouth university is available for assistance.

According to the WHO, the use of a mask should be paired with social distancing, frequent hand washing, and making sure you avoid touching your face and mask for maximum protection. Although some may find wearing a mask to be annoying or tedious, it is a necessary precaution that protects the safety and well-being of all.



PHOTO COURTESY OF Monmouth University
The CDC recommends that face coverings be combined with social distancing and frequent hand washing to prevent the spread of COVID-19.

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How to Stay Motivated With Online Classes

SOLOMON MANNING
CONTRIBUTING WRITER

The main upside to on-line classes is that it gives students the ability to manage other responsibilities outside of school with ease. However with this added component, students will now need to find a balance between their lives outside of school and their online school work. Students will attain this balance from clearing their mind and understanding school comes first.

Some ways to stay on top of things include setting an early morning alarm and taking showers to wake themselves up and get online regardless of class schedule. It's necessary to do a run-down on each class to understand what is required for each course, this is beneficial because students will be less likely to forget about an assignment and they can stay on top of all the updates the instructors may have for the course.

Junior science major Emily Vasquez said, "Having your phone not in reaching distance especially when in zooms helps me alot since being on your phone is distracting and takes your attention away from your learning."

Moreover, junior communication major Anna Maida said, "I stay motivated by getting into a routine. Setting an alarm to wake up early has helped me. Along with using my planner. I bought a cute one it makes me motivated to use it. I also

stay motivated by talking to my friends about remote learning and realizing we're all in this together."

Staying engaged in online courses can become difficult as workloads increase,. However there are strategies that students can apply to their everyday life to keep focus throughout the semester.

Dorothy Cleary, director of student services, suggests, "When trying to accomplish anything, setting goals, especially SMART (Specific, Measurable, Attainable, Realistic, Timely) goals, it is important to try to set small, attainable goals for each class. Writing them down on colorful sticky notes and putting them on a monthly calendar will help make it seem less overwhelming and gives you a feeling of accomplishment when you reach that goal. Success breeds success. Other tips include logging in each week, communicate with your professors, and ask for help when needed. Finally, use a scheduling frame sheet to block off times for class, study, gym, anything that you want to do regularly that brings balance into your life."

It is also important for students to acknowledge why they are in school and how an education can be rewarding to their life considering the information taught in a course is potentially valuable information for students' careers.

Additionally, it is vital that students remain realistic with their school work

schedule, set a comfortably capable goal for the amount of work desired to be done that day. Attempting to do all the work possible will ensue burnout, and as a result they will easily become unmotivated and uninterested.

Having the energy to get the work done is needed for students to get quality work complete which is why it is important that diet is also a priority that students should adopt. A quality diet will give students the energy to attentively pay attention in those lengthy zoom classes. Eating a healthy breakfast in the morning after a shower will allow students to not only wake up but gain the energy they need to feel motivated and get on their long zoom meetings. The practice of knowing the purpose of being in school will give students the push to keep the same energy from start to finish and own the semester.

It is important to acknowledge that every student is experiencing similar challenges with learning virtually and there are a plethora of academic resources available to help students succeed. Although this year has been everchanging and volatile, it has tested everyone's endurance and ability to succeed under hostile times.

Painter Leonardo da Vinci once said, "It had long since come to my attention that people of accomplishment rarely sat back and let things happen to them, they went out and happened to things."



IMAGE COURTESY of Monmouth University
When preparing for an online class, it's important to relax and center yourself.



PHOTO TAKEN by Melissa Badamo
Keeping a planner can help to organize schoolwork for both online and in-person classes.

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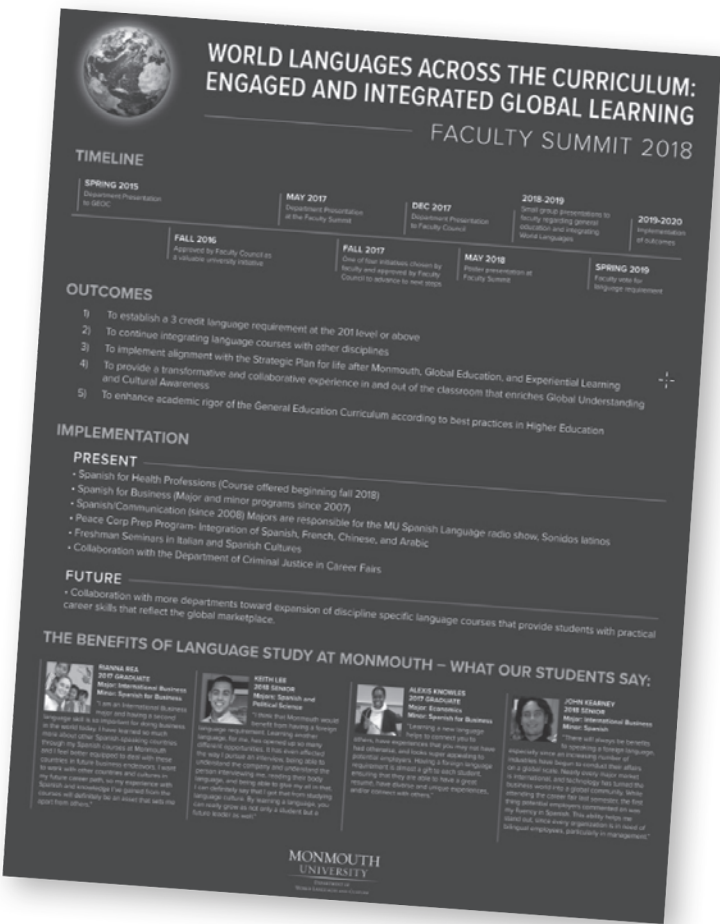
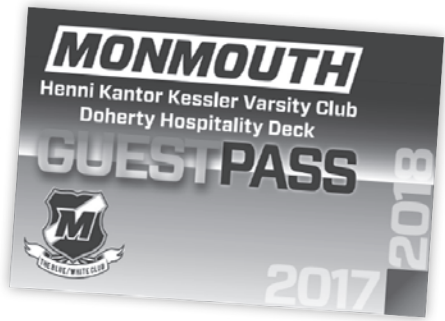
Be a journalist in any of these sections.

Contact: Melissa Badamo, s1114229@monmouth.edu or Professor Morano, or the Outlook, Outlook.monmouth.edu

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The Center for the Arts is going Virtual!

RAY ROMANSKI
ENTERTAINMENT EDITOR

With the COVID-19 pandemic, entertainment has been radically changed. In-person concerts have rarely been held, movie theaters are just reopening after months of being shuttered, and movies and television shows cannot shoot with a full cast.

Although it may seem bleak, the world has shown innovations in providing content for the people who need something to take their mind off this new, bizarre, and sanitized world.

The University's Center for the Arts is also adapting to this new method of providing safe and enjoyable amusement for the campus community. They will be offering virtual lectures, film screenings, and art demonstrations for the fall 2020 semester for your consideration.

The University will continue its popular Tuesday Night Record Club series with some classic albums. It's like a book club, but instead of discussing the book of the week, it's a discussion on classic albums. This semester, the albums being discussed are Bruce Springsteen's 1980 success, *The River*, on Sept. 29, Stevie Wonder's *Songs in the Key of Life* on Oct. 13, Joni Mitchell's melancholic *Blue*, and lastly, John Lennon and Yoko Ono's *Double Fantasy* on Dec. 8. These discussions are

free and open to the public and will be held via the Zoom app. Registration is required.

The Center for the Arts will also be introducing a Tuesday Night World Music Record Club. Hosted by Assistant Professor of Music and Theatre Arts Meghan Hynson and sponsored by the Institute for Global Understanding, the pilot discussion will feature Angelique Kidjo's *Celia* on Oct. 20. Please register beforehand via the Center for the Arts website.

If you're more into books, the Center for the Arts will also be hosting a Tuesday Night Book Club series. Hosted by Profes-

sor of English and Popular Music Ken Womack, Ph.D. and Associate Dean for the School of Humanities and Social Sciences Michael Thomas, there are three events held this semester. The first Book Club will feature a discussion of Madeline Miller's *Circe* on Oct. 27, Clare Beams' *The Illness Lesson* on Nov. 17, and Amor Towles' *A Gentleman in Moscow* on Dec. 15. These discussions will also be held via Zoom.

The *ArtNow: Art, Performance, Technology* series will also be held virtually. On Sept. 18, the ArtNow Art + Feminism Wikipedia Edit-A-Thon will take place, starting

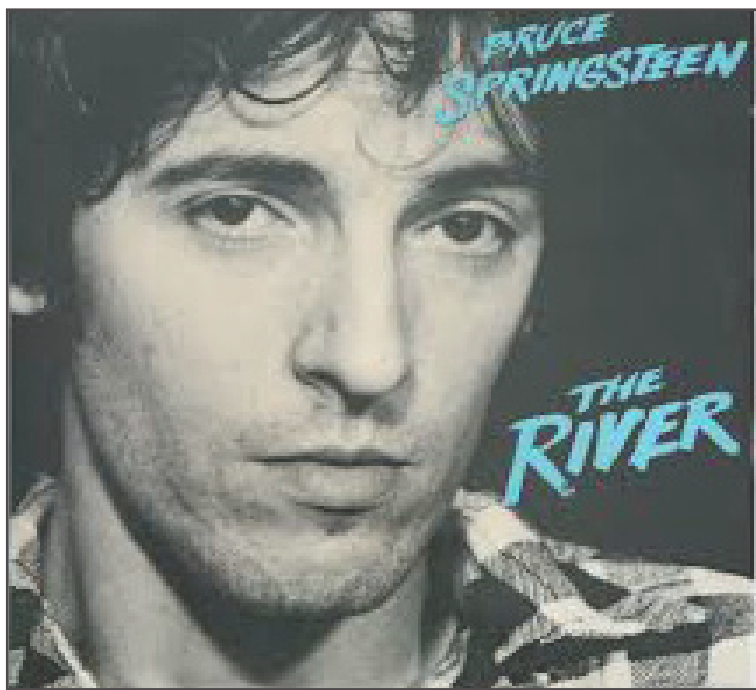


IMAGE TAKEN from Rolling Stone
Bruce Springsteen's *The River* will be discussed at a Tuesday Night Record Club.



IMAGE TAKEN from Monmouth University

Join the Wiki-Edit-a-Thon on Sept. 18.

at 8 a.m. Wikipedia was the seventh most-visited website in 2015, and features exclusively white authors. Hosted by the Interactive Digital Media Lab and co-sponsored by the Guggenheim Library and Program in Gender and Intersectionality Studies (PGIS) program, this is an all-day itinerary based event, focusing on contributing and editing to Wikipedia to include stories of marginalized groups back into history. See the full list of scheduled activities on the Center for the Arts' website.

The second *ArtNow* demonstration will focus on the upcoming election, but with a remix. It's named *Electro Electro 2020*. Multimedia artist and Assistant Professor of Art and Design Mike Richison will have an elaborate setup with multiple screens, speakers, campaign quotes from both

sides of the aisle, drum machines, mixers, and actual Diebold Accuvote booths. He will be making politically satirical beats, and showing the susceptibility these machines are to hacking.

The *World Cinema Series* will also be making a digital debut. There is only film slated for this semester; Juliano Ribeiro Selgado's 2014 documentary *Salt of the Earth* on Sept. 24.

This documentary is about the work of his father, Sebastian. Instead of watching the film together and a succeeding discussion, Professors Randall Abate, J.D. and Mark Ludak, MFA, ask to watch it prior, and a Zoom discussion will take place.

All of that and more can be found by visiting the Center for the Arts' website. This season is filled with great entertainment and designed to keep the university students, faculty, and community safe.

Book Review: *Behind Closed Doors*

KRYSTA DONNELLY
CONTRIBUTING WRITER

Whether you indecisively stare aimlessly inside your local Barnes & Noble's aisles while sipping a caramel macchiato, or find it nearly impossible to get your hands on your interests without

knowing the ending three chapters deep, finding a decent novel can be

tricky to say the very least.

However, that's where a little help pops in. There isn't a genre of books that are secluded to

someone's interests.

On this week's bookshelf, we have *Behind Closed Doors* by B.A. Paris is a must for any thrill-seeking,

plot-twist fanatic. Library Journal calls it, "A can't put down psychological thriller."

Everyone knows a couple like Grace and Jack, the protagonists of this novel; inseparable, seemingly have it all.

White picket fence, charm, wealth. Exquisite dinner parties. But what happens when the quests leave and the door locks behind them?

This book is an easy and quick read, and you're not going to want to put it down. Paris speaks to the reader in a way that encapsulates them straight into the story. He has written this book allowing his audience to empathize with some characters, and despise others. Each with passions that are so raw. And even when you think you've got it all figured out, the twists are as quick as the pages turn.

Sit down and pick this book up. It makes you feel like you are a detective, infatuated with the red flags that arise from the pages. Throughout the chapters, Paris ricochets the reader back and forth between present day and years past, keeping your anticipation level at an all-time high. The more that is uncovered, the more realistic and less blurred the lines become.

Paris makes us wonder: Is the person you have loved really all they seem to be? *Behind Closed Doors* wasn't coined an instant *New York Times* and *USA Today* Best-selling debut psychological thriller for nothing. Although it is a few years old, Paris' tale of perfect appearances is a wolf in sheep's clothing. It is thrilling up to the very last page.

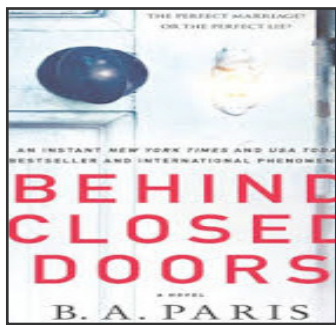


IMAGE TAKEN from Barnes and Noble
B.A. Paris' novel *Behind Closed Doors*

Fanfare for Taylor Swift's *folklore*

MELISSA BADAMO
EDITOR-IN-CHIEF/FEATURES EDITOR

Taylor Swift is probably the only artist who can write and release a chart-topping, surprise album in quarantine.

Her eighth studio album, *folklore*, was announced on July 23 for a next-day release, shocking her millions of fans around the world. It came just eleven months after her 2019 album *Lover*, and the summer her "Loverfest" tour was scheduled to begin until it was postponed due to COVID-19.

Listeners can appreciate the mature, piano-filled songs and poignant lyrics across *folklore*'s entire track list. It resembles the indie-folk essence of *Safe and Sound*, her 2012 song that was featured on the *Hunger Games* soundtrack. In fact, the album is reminiscent of Taylor's earlier music and the storytelling talent that she is best known for. For *folklore*, Swift traded in her brand of pop for more ethereal songs, resembling the sound of Joni Mitchell.

folklore is a cohesive album consisting of tales that Swift brings to life with divine vocals and raw instrumentation. It's a powerful array of wistfulness, regret, and nostalgia. Produced by The National's Aaron Dessner, Bleachers' Jack Antonoff, and Swift herself, this record is T. Swift's songwriting at its most stripped down.

"I found myself not only writing my own stories, but also writing about or from the perspective of people I've never met, people I've known, or those I wish I hadn't,"

Swift told *Billboard*.

There's "The Last Great American Dynasty," about the Rhode Island house she purchased in 2013 and the stories about its famous past homeowner that echoed from its walls, like throwing parties and dying her neighbor's dog green.

Another standout track is "Exile," a melancholic call-and-response duet with Bon Iver, describing two people meeting after their relationship has ended. Bon Iver's deep baritone is a fitting compliment to Swift's disheartened vocals, and the lyrics mirror the other's thoughts.

The bonus track, "The Lakes," has lyrics drawn from 19th century poet William Wordsworth. Here, she sings the line, "Take me to the lakes where all the poets went to die." She also does a little Wordsworths wordplay with her lyrics, "Tell me what are my words worth."

But my favorite part of the album is the "Teenage Love Triangle" that consists of three songs, each written in the perspective of a different high school student tangled in a heart-wrenching romance and experiencing the turmoil of young love—a familiar theme in Swift's discography.

This trilogy of songs includes "Cardigan," the album's lead single and an emotional ballad about wanting someone back even though they've betrayed you, followed by "August," a wistful tune about a concluding summer romance and hoping you'll see them again, and lastly, "Betty," which takes a dip into Taylor's country roots with its guitar-driven sound and a harmonica that graces the intro.

Swift also surprised fans and record store owners alike by shipping boxes of autographed *folklore* CDs to several record stores across the U.S. Many stores were sold out within an hour of posting it to their social media.

Her new album is an emotional rollercoaster, and exactly what we needed to get us through quarantine. The album is quintessential Taylor Swift, no different from the genius lyricism found throughout her entire discography.

It's an album she "poured all of my whims, dreams, fears, and musings into," as she described on a July 23 Instagram post.

folklore presents the perfect set of songs to listen to throughout the upcoming fall months, with a blanket and a steaming hot cup of tea, when the chilly weather seeps in and the rain falls outside your window.



IMAGE TAKEN from Medium

A trip into the woods with Taylor Swift.

What Does the Biden-Harris Ticket Mean for the Campaign

MEGAN RUGGLES
SENIOR POLITICS/ASSOCIATE NEWS EDITOR

Democratic presidential nominee Joe Biden's selected Sen. Kamala Harris (D-Calif.) as his running mate in a bid to win over moderate Republicans in the general election.

Biden's decision is consequential to his campaign as Harris is the first Black and Asian American woman to run for vice president (VP) on a major-party ticket, at a moment where the nation is grappling with institutionalized racism.

Joseph Patten, Ph.D., an Associate Professor of Political Science, explained that Biden is attempting to thread a political needle: energizing his base by picking a non-white woman, as well as appealing to moderate Republicans who might break away from Trump since Harris is perceived as a political centrist, not a liberal Democrat. "Kamala Harris checks both boxes," he said.

Kenneth Mitchell, Ph.D., Chair of the Department of Political Science and an Associate Professor, explained that Biden's selection of a "California Democrat" might act as an overall negative in Midwest battleground states, including Michigan, Wisconsin, Ohio, Iowa, and Minnesota, that will determine the outcome of the election. Nevertheless, the opposition's response has not factored in Harris' voting record which is considered fairly conservative in the context of "California Democratic politics."

"Progressives are well-aware of the Biden and Harris' voting records, the main reason neither candidate gained progressive support during the primaries," Mitchell

clarified. He also cited Harris "passionately" calling Biden a racist during a primary debate based on his record on busing and deals with segregationist Sen. Jesse Helms (R-NC).

Lisa Allocco, an Adjunct Professor of Communication, added that Harris' record for being tough on crime as Attorney General in California might be problematic for some, but does not believe it will work against the ticket.

Despite presenting herself as a progressive reformer during her presidential bid, Harris' voting record is under scrutiny. In 2016, Harris was serving as California's Attorney General and opposed a bill to investigate the death of a stabbing suspect who was shot by police 21 times.

Eric Schwartz, a senior political science student, understands Biden's motive for picking Harris, despite the potential of losing progressives.

"I think it could potentially alienate some younger left-leaning voters, but they don't matter much in the states he's close in. He's better off staying towards the middle to reach some undecideds in places like Florida and the Midwest," he said.

Conversely, Mitchell explained that progressives who stayed home for Clinton in 2016, also a conservative Democrat, or voted for the Green party enabled Trump's victory.

Mitchell believes that Biden stands as the weakest Democratic nominee since Walter Mondale in '84, because he's been on the wrong side of too many issues significant to the Democratic electorate: the Iraq War, 1990s incar-

ceration policies, and Wall Street deregulation, to name a few.

He said, "People watching at home, the three percent who remain undecided (it was 16 percent at this stage in 2016), wonder: If Biden is a racist, how does Harris accept the VP slot? If Biden is not a racist, how does he trust someone reckless enough to level such a hurtful accusation?"

Mitchell continued, "Biden's own tepid support for the Harris choice points to a larger structural Democratic party problem—the Obama years left a weak bench. Democratic congressional gains in 2018 and Biden's current lead in the polls strike me as a function of Trump's historic unpopularity... Trump's un-

popularity makes Biden/Harris victory possible."

Allocco said, "I hope that today's moderate Republicans have the critical reasoning skills to see past gender and color and vote for the Biden/Harris ticket if they are truly disappointed in the current face of their party."

Patten added that Biden wanted a running mate who could "hold up" under national media pressure and the vice-presidential debate against Mike Pence. "The Biden team believes her experience as both a U.S. Senator and candidate for the Democratic nomination has her battle hardened for the heat of a presidential campaign. We'll find out in six weeks if they were correct."



IMAGE TAKEN from CNN

Presidential nominee Joe Biden and his running mate Kamala Harris pictured at the Democratic National Convention.

Trump and Biden's Differing Approaches to Coronavirus

GEORGEANNE NIGRO
ASSOCIATE POLITICS EDITOR

The COVID-19 pandemic has affected everything in every aspect of life and now it could strongly impact the campaigns for the upcoming presidential election between President Donald Trump and former Vice President Joe Biden on Tuesday, Nov. 3.

Stephen J. Chapman, Ph.D., Associate Professor of Political Science, stated that the upcoming election will be approached very differently from both candidates. He stated that sitting presidents are going to want to shift the message away from anything that does not make them look good or professional.

"This will be Trump's focus moving into the general election by emphasizing the rising stock market and ignoring other economic indicators or the persistent COVID-19 cases. Biden, on the other hand, will want to attempt to act as a leader on those issues to convince voters he has the ability to be ready on day one if elected," said Chapman.

Chapman explained that Biden has already started to announce what he would be enforcing if elected. Chapman said, "He's already discussed a national facemask mandate and has emphasized his role in the Obama administration during the '09 recession. He's

also been building a strong network of leaders that would ultimately become part of his cabinet."

Phillips-Anderson, Ph.D., Associate Professor of the Department of Communication, also believes that the pandemic will have more of a negative impact on Trump's campaign. "More people disapprove of his handling of the pandemic than disapprove of him overall. That means that even some of his supporters think he's done a bad job. The thing that Trump is most skilled at is agenda setting," he said.

Phillips-Anderson continued, "The fact that he's running a 'Law & Order' campaign rather than a 'I did a

great job with the pandemic' campaign means that they know it is a losing issue for them."

Conversely, Jason Spinello, a juvenile diabetic from Bridgewater, New Jersey, believes that President Trump has handled this pandemic well, and he is not confident that Biden would handle this pandemic effectively. He explained that when Trump restricted traveling and ensured that medical supplies were available, it had become the two key factors in combatting the virus.

Spinello explained how this is the most important election he will ever vote in because of the pandemic. "Being a diabetic I'm at a higher

risk of getting COVID and at a higher risk of having severe complications from it. It's important to me to carefully examine both candidates to see who has a better approach to protecting high risk individuals," he said.

"I also really like the notion that President Trump is trying to eliminate red tape in order to get a vaccination available more quickly. So there are things he could have done better, I would say yes but considering all of the uncertainty I feel President Trump has done a fairly good job," Spinello continued.

Still, Phillips-Anderson believes that our leader in America (during this global crisis) should reveal the truth to the public, console the public during this time, and declare a straight-forward and effective plan to help our nation get conquer this. "Trump has not done any of these well. He mischaracterizes or simply lies about the level of infection. He rarely displays empathy for the victims of COVID when not reading from a teleprompter. He has put resources into developing a vaccine, but undercuts mitigation efforts by arguing that the economy should 'reopen,'" he said.

Celine Powell, a senior Communication student and President of College Republicans, agreed that Trump needs to be more sympathetic to-

wards the people.

Powell explained how Trump would be able to gain more trust from his supporters. She believes that Trump should take more efforts moving forward to ensure safety in the country, such as wearing a mask and being more emphatic to the families who have lost people to COVID-19.

"Joe Biden of course has been cautious and taking advantage trying to win voters over. However, Biden seems more likely to take action moving forward. With that being said, Trump might realize where he went wrong and try to make things right to hopefully show his supporters that he is trying his best to assure their safety," Powell concluded.

He continued, "I feel the need to be a little more selfish this election and select a candidate that will best serve protecting high risk patients."

Spinello also believes that since it is an election year, it was easy for the pandemic to become politicized. He said, "I feel both sides are looking at the pandemic through partisan lenses rather than making decisions based on facts. I wish the pandemic was not politicized. I feel strongly all responsible Americans should weigh all factors then make their own decisions and change their behaviors as they see fit."



IMAGE TAKEN from ABC News

Democratic presidential nominee Joe Biden and President Donald Trump's approaches to coronavirus is impacting voter perception.



Welcome to our new and returning students! The Center for Student Success (CSS) is looking forward to serving students this fall with a full variety of support services. We have worked hard to continue to deliver robust and high quality academic and career support remotely and in person. The Center for Student Success is located in the basement of the Rebecca Stafford Student Center and is open from 8:45-5:00 daily. During this fall and due to Covid Safety Protocols we require students to make an appointment to set up a meeting (remote or in-person) but do have staff available to answer quick questions and assist in making appointments. Read on for an overview of how to connect with our different areas.

Career Services

It is never too early to start the conversation about your career, whether you are a senior soon to graduate or a student new to campus. Career Services provides comprehensive offerings to all Monmouth University undergraduate and graduate students, and alumni. Our goal is to provide high-quality career related programs that are customized to students’ professional needs. To reach these goals, we provide core services including career counseling, resume and cover letter assistance, interview coaching, workshops, career fairs, job and internship postings, and preparation for graduate or professional school. To make an appointment please email our office at careerservices@monmouth.edu or call us at 732-571-3471. One of our staff would be happy to meet with you virtually at a time of your convenience.

Department of Disability Services

The Department of Disability Services (DDS) will be assisting students who are registered with the office throughout the academic year. We are currently providing in-person and remote services, and students are welcome to contact the office to schedule Zoom meetings, phone calls and appointments with administrators. Please email dds@monmouth.edu and a DDS staff member will respond.

Educational Opportunity Fund

We will continue to support students through extensive outreach as well as virtual 1:1 meetings and workshops. Students will schedule appointments with their counselors online to limit office density. Visitors should only be for a scheduled appointment and will enter the building via our front door and use the side door to exit in order to limit congregation.

First to Fly/ First Generation Student Support

First-generation college students can be defined as the first member of their family to attend college or whose parents/guardians may have some college but have not attained a baccalaureate degree (in the U.S.) First to Fly is a campus-wide initiative designed to offer academic, social, and personal support for students who identify as a first-generation. Support for first generation students includes: Individual and small group advising, the First to Fly Mentor Community, and peer support through the First to Fly student club.

First Year Advising

The Office staff and First Year Faculty Advisors look forward to working with you throughout the academic year. We will assist you with your transition from high school to university life, discuss academic requirements, resources on campus, and more! Contact us at fyadvisor@monmouth.edu. Please visit our website for current information, and follow us on Instagram (<https://www.instagram.com/monmouthfya/>). Best wishes for success during your first year, and beyond! <https://www.monmouth.edu/advising/first-year/>

Supplemental Instruction

Supplemental Instruction (SI) will be delivered remotely unless the nature of the course requires in person sessions (i.e. hands on science or clinical lab courses). Each SI Leader will connect with the class directly in order to schedule the sessions, send weekly reminders, and provide support. Professors with SI support will also provide information about the benefits of SI in their classes.

Transfer and Undeclared Services

The Office of Transfer and Undeclared Services will offer high impact advising and support services to our students in a virtual environment this semester. Virtual walk-in advising is available during add/drop week through Accudemia (<https://my.monmouth.edu/Systems/Pages/default.aspx>). Please check our website ([monmouth.edu/transfer-services/](https://www.monmouth.edu/transfer-services/)) for detailed instructions on using virtual walk-in advising. In the circumstance that students are not able to take advantage of the wide array of remote advising options, Transfer and Undeclared Services will work with them to investigate other options. Transfer students can contact us at the below information for any other questions or concerns:

Tutoring Services

Tutoring, by definition, requires close interaction between two or more individuals. Virtual appointments with Peer Tutors and Academic Coaches allow us to work closely with students without violating social distancing guidelines while receiving the same high level of individualized service. College Success skills workshops will be delivered virtually, either live or prerecorded via Zoom.

Writing Services

Writing Services will be made available to students both synchronously (via live, one-on-one Zoom sessions) and asynchronously (via our eCampus intranet, in which students can submit papers electronically for our writing assistants to review and then await the assistant’s written feedback).

Sincerely,

Susan Forquer Gupta

Interim Associate Provost

Office of Student Activities and Student Center Operations

The staff members of the Office of Student Activities and Student Center Operations are happy to welcome our new students and welcome back our returning students. We are excited to work with you this year and to help our clubs and organizations reach their goals.

We will be having a mixture of events for you this year. These events will take place either virtually, in-person or as a hybrid activity where the event is on-line for all but also has a limited-sized audience participating or watching the show together. Events range from entertainers, game shows, and bingo nights to leadership programs, culturally-based programs, recreation programs and more. We also have several student club events scheduled and look forward to many more to come.

You can learn about upcoming events sponsored by our office, other departments, and clubs and organizations in our Experience Monmouth app available for download at the App Store or Android app on Google Play. This app has taken the place of the monthly calendar of events. Check the app often as programs are added regularly.

If you are looking to get involved with a club or organization and need help making that connection, our office is here to help. If you have any questions or need to make a contact with a club, please do not hesitate to contact us at activities@monmouth.edu. If you want to stop in, we are located on the second floor of the Rebecca Stafford Student Center.

Students, we are happy to welcome you back and continue providing lots of programming opportunities and options, safely. Please download the Experience Monmouth App to stay up to date. We hope you have a great year and look forward to seeing and working with you either in person or on-line.

Best Wishes,

The Office of Student Activities and Student Center Operations

Amy Bellina
Lindsay Smith
Tashir Hampton
Kathy Dabney
Janet Dustman

Student Employment

Student Employment welcomes Monmouth University to the fall semester!

Hiring Monmouth University Federal Work Study students is a win-win situation. The MU department pays \$2.75 / hour and the student makes \$11.00 / hour and a taxed less due to their full-time student status. Supervisors are trained to list open positions (part-time or temporary) our JobX job board and students may search for jobs online at any time.

The Office of Student Employment can help supervisors find the right student and help students find the right job! Contact us with any ideas for hiring this semester! Over 1,700 MU students are awarded Federal Work Study.

All of our best for a healthy semester.

Sincerely, Student Employment

Aimee Parks
Sandy Brown
Rose Chasey
Stephanie Ambrozy

732-263-5381
studemploy@monmouth.edu

Sports Medicine Club

Dear Monmouth University community,

The Sports Medicine Club and I would like to welcome everyone back to MU! My name is Martha Acosta, the founder, and president of the club, and we extend our best wishes to all returning students, faculty, and staff. Whether you are on campus, working from home, or a mixture of both, we cannot forget about the importance of working together and maintaining a strong and dedicated campus community, as long as social distancing and safety guidelines are followed. As always, we look forward to creating more memories with you all, stay safe, and let's have a wonderful academic school year!

Best wishes,
Martha Acosta

Administrative Services/Facilities Management

To the University Community:

We would like to welcome you back as we begin a new academic year. If you have any building maintenance or repair needs, the Department of Facilities Management is here to help you! We have mechanics on duty 24-hours per day from Monday through Friday, on weekends from 8:00AM – 12:00AM, and on-call at all other times.

In order to assist you, please report your routine (non-emergency) maintenance or repair requests by completing an on-line Facilities Management Service Order form found at www.monmouth.edu/serviceorder. Be sure to include the building, room number, a clear description of the maintenance or repair need, and your name and telephone number in case we have a question about your request.

If you have an emergency maintenance issue, please report it ASAP by calling the Facilities Management office at ext. 3425 (Monday – Friday, 8:30AM – 5:00PM). Please call the Monmouth University Police Department at ext. 4444 who can dispatch a mechanic outside normal business hours (i.e. nights and weekends).

We wish you a successful academic year!

Patricia L. Swannack
Vice President for Administrative Services

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ANDROID APP ON Google play



FEATURES





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SCAN TO DOWNLOAD

Pre-Health Advising

Dear Students and the Monmouth University Community,

We hope that you and your families are well and ready to begin a unique fall semester. We would like to welcome both new and returning pre health students. The Pre Health Advising of- fice is open virtually. You can always reach us via email - Bernadette Dunphy, Pre Health Advis- ing Director, bdunphy@monmouth.edu and Donna Volpetti, Pre Health Advising Secretary dvol- pett@monmouth.edu.

Pre Health Advising office hours:

- Monday – 10:00 am – 4:30 pm
- Wednesday – 10:00 am – 5:00 pm
- Thursday – 10:00 am – 4:30 pm

Freshman or any student not registered can fill out a Pre Health Registration form. Email Donna Volpetti. Put in subject line: Pre Health Registration Form. I will add you to our email list upon return of the completed form. If you don’t register you won’t be included in all the happenings and requirements necessary to apply to medical school.

Coming to the calendar this fall:

- Freshman/Sophomore/Transfer Student Meeting
- Junior/Senior Meeting
- Alpha Epsilon Delta Honor Society application

Various health professional school information sessions (stay tuned for a list and calendar of events)!

Pre Health Clubs. Join one! Club Presidents will be reaching out for new members:

- Sports Medicine Club
- Pre MD/DO Club
- Pre PT Club
- Pre Dental Club
- Pre OT Club

Alpha Epsilon Delta Honor Society is an honor society especially for pre health students. Look for an email on joining. Once inducted, you have a lifetime membership; there are many benefits to being in this honorable society including scholarship opportunities and more.

Pre Health Advising has many more offerings in the planning stage to enable success for our students. Instagram, GroupMe have been added to broaden communication between students and our office. I am looking for volunteers to help run these platforms. Email me for information. I always offer volunteer hours for assisting. Your time is valuable and you are appreciated!

Looking forward to working together toward Success!

Bernadette Dunphy, Director

Donna Volpetti, Secretary

PRSSA

Welcome back, Hawks! We hope you are having a great start to the new semester and have found much excitement in this new school year!

With that being said, it is so important to be involved in the campus community. Monmouth University’s PRSSA and Shadow PR firm is a great way to branch out especially if you are inter- ested in a career in Public Relations. The Shadow PR firm simulates a real work environment by giving students the opportunity to collaborate with their peers to represent real clients.

This year, the organization is proud to represent Redeem Her, The Turner Syndrome Founda- tion, and the Monmouth University Graduate Studies Program. Our meetings will be held via Zoom on Wednesdays at 3PM beginning on September 16th. Throughout the semester, there will be numerous speakers along with workshops to give students insight into professional life.

Be sure to follow our Instagram @monmouthshadowpr for the latest updates and information about our organization!



Best,

Leah Frain
PRSSA Vice President

NextGen Science Club

Welcome back everyone!

As school starts back up, we know a lot of you are thinking about research or want to find a way to be more involved due to our largely virtual school experience. At Next Generation Science Club, our main goal is to promote research and build a network of scientists in and outside of Monmouth University. We welcome students in all disciplines, so please reach out to nextgen@mon- mouth.edu if you are interested!

Our Faculty Research Showcase is coming up Wednesday, Sep- tember 30, during the meeting period. Come join us via zoom or at the tent outside Edison to hear Monmouth professors talk about their current research and start making connections! We hope to see you all there and at our other events throughout the year!

Love,
NextGen Science Club

MU Players

In times of uncertainty, it is vital for Monmouth University students to be provided with outlets for their creative and so- cial needs. Although this semester may appear to be different, as Monmouth’s theater club, we at MU Players are upholding our consistent promise of contributing inviting, inclusive theatrical experiences to the campus and community.

Following the necessary CDC guidelines to ensure the safety of club members, we are hosting our weekly meetings both socially distanced and masked in person, whilst also streaming over Zoom for our remote members. Meetings occur each Wednesday at 3:30 pm outside of Woods Theater; weather permitting, so loca- tion may vary and is announced on our socials.

“How is MU Players keeping theater alive in this remote set- ting?”, you may ask. Well, we have an expansive and exciting line- up for this semester! Starting at the end of this month, profes- sionals in the theater field will be hosting Zoom master classes on the topics of singing, acting, and audition prep. Members can sign up to perform and get coached live during the meeting period. A lottery will be drawn to chose from those who signed up, while the rest of the club is invited to tune in and watch. The current schedule for these master classes is as follows:

- Wednesday Sep. 30th (Full Club Meeting Block 2:50-4:10pm): Sarah Beth Andrews (Singing)
- Wednesday Oct. 21 (3-4:20pm): Robert Bannon (Acting)
- Wednesday Nov. 4 (Full Club Meeting Block 2:50-4:10pm): Grace Field (TBD)

Additionally, MU Players plans on hosting a virtual play reading in conjunction with the Black Student Union to shine light on the Black Lives Matter movement and Black playwrights in history. We will also be hosting virtual philanthropy events, tech work- shops and continue our work with SAB to bring our annual haunt- ed attraction to life.

The best way to keep up to date with all of our events is to fol- low us on Instagram @mu__players (with two underscores) and Facebook @monmouthUplayers or attend our meetings! We look forward to seeing lovely new faces and growing our MU Player’s family. Let us tackle this semester with our heads held high and theater in our hearts!

With regards,

London J. Jones
M.U. Players Treasurer
Communication- Television and Radio

Athletics Postpones Fall Sports Season

JACK MURPHY
ASSOCIATE SPORTS EDITOR

Over the summer, Monmouth was struck with the disappointing yet expected news that all Metro Atlantic Athletic Conference (MAAC) sports would be shut down for the fall semester due to the COVID-19 pandemic.

While there was some optimism about the return of fall sports at Monmouth University, the decision to scrap sports comes “with a sense of utmost caution.”

“I think the greatest challenge was the lack of information about the virus,” said Director of Athletics Marilyn McNeil. “We worked on protocols for coming back to campus and athletics but the daily changes in knowledge, testing, and transmission were tough to

manage.”

As the coronavirus began to soar through the country earlier this year, there are still many unanswered questions revolving around exactly what COVID-19 is. When the coronavirus first broke out New Jersey and New York had the highest cases by state in any part of the country. Since many schools in the MAAC are from these two states, a return to sports was in question right from the get-go.

Despite the early spike of the coronavirus in New Jersey and New York, there was some hope there could be a return of sports due to the states doing their parts in flattening the curve.

“It was anticipated that sports might be the last activity to re-

turn,” said McNeil. “However, as the spring and summer progressed, we became more confident we could play sports.”

Fall sports did seem like a real possibility earlier this summer as Monmouth brought back football in late June.

“We brought football back in late June and July and had a very successful camp,” said McNeil. “It was only when the Presidents voted to suspend fall sports that we had to let the football players return home.” She then added that everyone was a bit disappointed because they were excited to start the new season.

“The student-athletes are defined by their sport and have spent years preparing for this opportunity, this was the life work of our

coaches, disappointment was an understatement,” said McNeil.

Not only does this shutdown affect the athletes and coaches here at Monmouth University but it affects the school itself. The school has taken a hit financially due to the absence of sports.

“We lost our guarantee money for our football game with Rutgers and will probably lose the guaranteed money for our basketball games as well,” said McNeil, “Additionally revenue sources from ticket sales, sponsorships, and advertising are diminished.”

McNeil also mentioned that they are hopeful that their donors will continue to be generous. However, they, just like millions of Americans may also have been affected during this pandemic.

While the teams tried to stay positive about playing sports this season, they all were ultimately not surprised when the decision was made to scrap fall sports for the season.

Robert McCourt, the head coach of the Men’s Soccer team said, “Our players had an idea there was a strong possibility of a shutdown. They were disappointed but not surprised by the decision.”

McCourt also mentioned that the team has been in constant contact with each other throughout the outbreak so they all have very strong bonds. They plan on being diligent whenever a return to play protocol is in place and keep their hopes for a season in the spring.

While it is a part of the Big South rather than the MAAC, Monmouth football has been canceled this fall as well. There is

certainly some disappointment, but head coach Kevin Callahan shared that the team is trying to stay positive.

“This team is extremely resilient and while they are disappointed not to be playing this fall, they know that there are better days and greater opportunities ahead of them,” said Callahan.

While teams are not playing this season, they still have the mindset. There are many things in a pandemic that cannot be controlled, but Callahan says that his team is focused on two things within their control, their attitude and effort.

“We recognize that while we cannot control the adverse circumstances to the pandemic, we can control our response to them,” said Callahan. “We have elected to focus on our growth and development so that when it comes time to play again, we will be ready.”

While fall sports are currently on the back burner the plan as of now for Monmouth University is to be able to compete in winter sports.

“The MAAC has stated that no fans will be in the stands until December 23rd, although we can play our first game on November 21st,” said McNeil. “I am hoping the MAAC will return to the discussion of having fans, as the state requirements are eased and our protocols give a sense of health and safety of our players and fans.”

Basketball is not the only sport that can begin play on November 21st, both swimming and indoor track and field are also expected to return as well.



PHOTO COURTESY of Monmouth Athletics

Head Football Coach Kevin Callahan will have to wait a little longer to defend Monmouth’s Big South championship from last season.

Men’s Lacrosse Alumn Wins MLL MVP

ERIN MULLIGAN
STAFF WRITER

Former Monmouth Alum Bryce Wasserman was named the 2020 Major League Lacrosse Most Valuable Player after a campaign where he helped the Boston Cannons win their second MLL title in franchise history.

He was under recruited, the second to last draft pick, and cut from the team he was originally drafted to. Despite being faced with adversity, Wasserman prevailed.

Wasserman grew up in Southlake, Texas and first discovered lacrosse when he was at baseball practice as a child.

As a sophomore in high school, Wasserman experienced a turning point while attending the Top 205 Recruiting Camp in Baltimore. He said, “That was my first exposure to kids who had really been playing lacrosse since they were born.”

He added, “I kind of had to sit down and look myself in the mirror. I knew I loved the game, I knew I wanted to play it for as long as I possibly could so I saw what the standard was and I knew I needed to commit myself to kind of reach that standard that those kids set up on the East Coast.”

After Wasserman graduated from Monmouth, he was drafted, cut, and made his professional debut all within a matter of months.

“That was definitely a whirlwind. You go from the high of getting drafted to the harsh reality of how small pro lacrosse rosters are,” said Wasserman.

He was drafted in the sev-

enth round of the MLL Draft by the Denver Outlaws in 2018, becoming the first ever Monmouth Alum to be selected. Wasserman was then picked up by the Ohio Machine where he went on to make his professional debut.

Fast forward to today, Wasserman is now with Boston and led the team to their first championship since 2011. Wasserman finished the abbreviated season with a league-high 21 points.

The Cannons Attackman, said, “I’m pretty speechless about it even now just coming from where I have and the road that I went on. It still hasn’t really set in. My name being on that list of the all-time greats. I really don’t think it’ll ever set in.”

Wasserman considers his time at Monmouth the best five years of his life. As a freshman, Monmouth had just become a DI lacrosse team. Wasserman said, “Being a part of that program, and kind of being the footsteps for future teams to follow was something that was really special for me and my class and the grade above us.”

The team at the time taught him how to take ownership of himself and his process right away saying, “At Monmouth, we had to own up really early at a very young age and I think that really helped us a lot.”

On a personal and academic level, Wasserman said, “You’re a lot more than just a number. I really think that it [Monmouth] builds you to go out into the real world as a confident, young adult, and

you can kind of assert yourself into any room you go into.”

Wasserman gave a shout out to his former coaches at Monmouth, Brian Fisher, Andrew Geison, Daniel Law-

rence, and Lewis “Lew” Vaccaro and will miss seeing them at homecoming this year. To the current team, he said, “I was lucky enough to play with the current fifth year seniors

when they were freshmen so I’m really excited for them and their full circle journey so hopefully they can pull it together and win another conference championship.”



PHOTO COURTESY of Mark Mohrman

Monmouth Alum Bryce Wasserman received 2020 MLL MVP honors after he finished the season with a league-high 21 points.

“I really think that [Monmouth] builds you to go out into the real world as a confident, young adult, and you can kind of assert yourself into any room you go into.”

BRYCE WASSERMAN
Monmouth Lacrosse Alum

Women’s Soccer Earns 40th Anniversary Team Honors

MARK D’AQUILA
SPORTS EDITOR

Despite the lack of a normal fall season for women’s soccer, the Lady Hawks found out monumental news on September 3. Five of their former players as well as Head Coach Krissy Turner were named to the Metro Atlantic Athletic Conference (MAAC) 40th Anniversary Team. Among these players were Madie Gibson, Jess Johnson, Amanda Knaub, Anna Lazur, and Alexis McTamney.

“It is a tremendous credit to the success we have had since beginning play in the MAAC in 2013,” said Head Coach Krissy Turner. “It is an honor to be selected as one of the premier coaches in the league and I am super proud of the individual success so many of our players have had. The seven regular season titles are credited to the talented players we have had in our program but in particular the five players chosen for this recognition played a major role in those titles.”

These players all helped Monmouth win four straight

all of the effort and hard work put in both on and off the field has paid off in the long run.”

Examples of these players include all four of Knaub’s former teammates who have also made the anniversary team such as the 2018 MAAC Defensive Player of the Year, Jess Johnson. The two-time team captain earned multiple All-MAAC First Team honors and an All-Championship Team.

Besides being a star on the field, Johnson was also awarded Monmouth’s 2019 Female Bill Boylan Award and the NCAA Postgraduate Scholarship. As the conference nominee for NCAA Woman of the Year Johnson is certainly no stranger to awards.

“Personally, this honor shows how the hard work, early mornings, sweat, tears, but most importantly triumphs, don’t go unnoticed,” said Johnson. “Coach Turner as well as other staff members, and most importantly my teammates, can attest to all the time and effort we put into creating and becoming a championship team.”

Johnson also made sure to



PHOTO COURTESY of Monmouth Athletics

Goalkeeper Amanda Knaub is the all-time MAAC conference leader in shutouts with 45, in goals-against average at 0.56 and victories at 58.

in each of her seasons. Gibson was also the MAAC Rookie of the Year in 2016 and the MAAC Championship’s Most Outstanding Player in 2018.

The two-time captain Lazur played defense for Monmouth earning conference Defensive Player of the Year honors in 2019. Meanwhile, McTamney was only the second player in program history to be named conference Player of the Year in consecutive seasons. As a four-time All-MAAC First Team player she is sixth in program history in points scored with 89.

Coach Turner is the anchor that led all of these teams as the Monmouth women’s soccer head coach since 2013. She is a four-time MAAC Coach of the Year and has now won seven consecutive MAAC Regular Season titles. Not only does she coach them to victory on the field, but also emphasizes the importance in the classroom with an All-Academic roster. They have been awarded the Team Academic Award every season during her tenure.

“The last four years playing for Monmouth Women’s Soc-

cer has been an amazing experience,” said Knaub.

“I would not be the person I am today without the support and encouragement of those around me. Coach Turner has had one of the biggest impacts because she saw the potential in me that I did not as a freshman. Both Coach and my teammates pushed me to become the best player, student, and person that I could possibly be. It is amazing to look back and see how a simple game of soccer could have such a large impact on someone’s life.”



PHOTO COURTESY of Monmouth Athletics

Defender Jess Johnson was Monmouth’s 2019 Female Bill Boylan Award and NCAA Postgraduate Scholarship winner.

MAAC Regular Season Championships while the majority of them also helped win four MAAC Tournaments and reach the NCAA Tournament.

Two-time MAAC Goalkeeper of the Year Amanda Knaub was deservingly on the list as the all-time conference leader in shutouts with 45. She not only leads in this statistical category but also in goals-against average at 0.56 and victories at 58. She has even reached national achievements such as leading the entire NCAA in goals-against average in 2019 at 0.202.

“Being named to the MAAC 40th Anniversary team is an immense honor,” said Knaub. “There have been so many amazing athletes that have come before me, and talented girls that I have had the opportunity to play with. This is a great honor because Monmouth has had a long tradition of exceptional teams and players. I have played with the other four girls named to this team, so it was nice to represent Monmouth with so many of my former teammates. This honor shows that

credit those who came before her such as Alexis McTamney who helped shape her experience with Monmouth women’s soccer.

“We learn from those most experienced and then stepping into those shoes get to mentor those least experienced,” said Johnson. “Looking at the list of girls on this MAAC 40th Anniversary Team does not surprise me in the least because I know the effort the group has put into their time at Monmouth. I am grateful for everything Monmouth has given me and continues to provide for me. I’ve been allotted the room to grow with careful guidance on how along the way and for that, I say thank you to everyone that was there with me.”

Madie Gibson also played nearly her entire collegiate career alongside Johnson, Knaub, and Lazur. She is at the top of many Monmouth offensive records with the fifth most career points at 102. She was the first ever Hawk to be named to three all-region teams and the second to be named First Team All-MAAC



PHOTO COURTESY of Monmouth Athletics

Forward Madie Gibson was named to three all-region teams and First Team All-MAAC as the fifth highest scorer in Monmouth history with 102 career points.

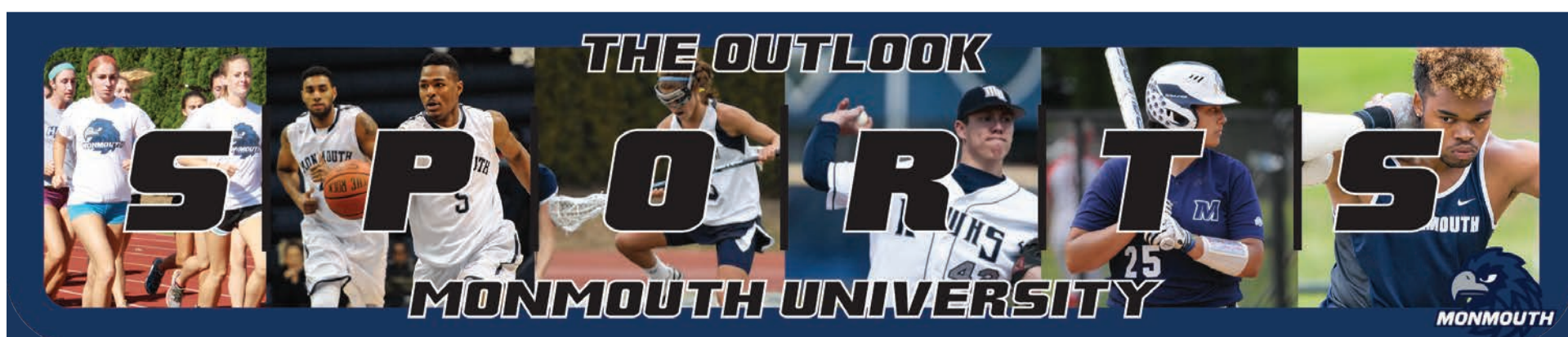


PHOTO COURTESY of Monmouth Athletics

Head Coach Krissy Turner is a four-time MAAC Coach of the Year and has won seven consecutive Regular Season titles.

“The seven regular season titles are credited to the talented players we have had in our program but in particular the five players chosen for this recognition played a major role in those titles.”

KRISSEY TURNER
Head Coach



THE FALL-IN SEASON



Monmouth athletics announced the postponement of all 2020 fall sports due to COVID-19 concerns, following the lead of the MAAC and Big South conferences.